

Academic Programs

Bluefield State University is organized into four schools: W. Paul Cole, Jr. School of Business; School of Education, Humanities and Social Sciences; School of Science, Technology, Engineering and Mathematics (STEM); and School of Nursing and Allied Health. Courses and degree programs are offered in Bluefield and Beckley. Many of the courses required in all degree programs are available via the Internet.

Bluefield State University

W. Paul Cole, Jr. School of Business

The W. Paul Cole, Jr. School of Business at Bluefield State University offers a variety of baccalaureate degree programs, including Business Administration, Health Services Management, and the Regents Bachelor of Arts. The Business degrees also offer further specializations in six majors and nine minors. If your goal is to sharpen skills or get needed new skills for job opportunities quickly, the Cole School offers two certificates that can be completed in one or two semesters. The W. Paul Cole, Jr. School of Business is housed in an ultra-modern facility with state-of-the-art technology. All eight classrooms in the building are completely electronic. Faculty utilize tablets to record all lectures, giving students the ability to listen to the lecture and ask questions while in class and to review later on YouTube. All of the courses taught at the W. Paul Cole, Jr. School of Business can be taken via Moodle and the internet. This provides distance learning students with an educational experience equivalent to that offered in the traditional classroom.

The baccalaureate degree programs offered at the W. Paul Cole, Jr. School of Business provide preparation for immediate employment or entry into graduate school. Possible graduate programs would include MBA, Masters of Accountancy, or Masters of Health Service Management. The two certificates offered at the W. Paul Cole, Jr. School of Business are designed for those people in the workforce that want to change careers or sharpen existing skills, but do not need a baccalaureate degree.

The W. Paul Cole, Jr. School of Business takes tremendous pride in the fact that its baccalaureate Business Administration programs are accredited nationally by the Accreditation Council for Business Schools and Programs (ACBSP), the premier accrediting agency for business schools focused on teaching excellence. The W. Paul Cole, Jr. School of Business was the third business school in West Virginia to receive national accreditation, following West Virginia University and Marshall University. The school is fully committed to maintaining a culture focused on continuous improvement and has established systematic processes for identifying opportunities for improving teaching, curricula and business processes. The contact information for ACBSP is as follows: 11520 West 119 Street, Overland Park, KS 66213; Phone: 913-339-6226.

Note: All students majoring in Business Administration are required to take a major field test prior to graduating.

Major

Business Administration - Accounting, B.S.

Bachelor of Science Degree Business Administration

Students in the Bachelor of Science in Business Administration program must complete the General Studies curriculum, the Business Administration Core curriculum (39 credit hours), an 18- or 24-credit hours major and a minor consisting of 12-14 credit hours. Areas from which a major may be selected include Accounting, Entrepreneurship, Management, and Marketing. Minors are selected from among Accounting, Entrepreneurship, Information Systems, Health Services Management, Management and Marketing. Students must complete a minimum of 120 credit hours in order to graduate with a baccalaureate degree.

Business administration students who are majoring in Accounting and planning to sit for the West Virginia Certified Public Accountant examination must complete 150 hours of collegiate study. These students must take ACCT 304 Business Law for Professional Accountants, ACCT 431 Auditing Principles and either ACCT 432 Advanced Auditing or ACCT 424 Accounting Information Systems among their 300- and 400-level accounting electives in order to satisfy the West Virginia CPA examination requirements.

Note: Students must take at least 50% of all 300- and 400- level courses in the Business Administration Core and their major/minor areas of study within the W. Paul Cole, Jr. School of Business.

Business Administration Core

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 39

Note:

Business administration majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements:

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**

or

- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Social Science/Humanities/Fine Arts **Credit Hour(s): 3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences **Lab Credit Hour(s): 1**

Total Credit Hours: 37-38

Accounting Major (24 credit hours)

- ACCT 301 - Intermediate Accounting I **Credit Hour(s): 3**
- ACCT 302 - Intermediate Accounting II **Credit Hour(s): 3**
- ACCT 304 - Business Law for Professional Accountants **Credit Hour(s): 3**
- ACCT 306 - Cost Accounting **Credit Hour(s): 3**
- ACCT 325 - Taxation for Personal and Business Decision Making **Credit Hour(s): 3**
- ACCT 424 - Accounting Information Systems **Credit Hour(s): 3**
- ACCT 430 - Advanced Accounting **Credit Hour(s): 3**
- ACCT 431 - Auditing Principles **Credit Hour(s): 3**

Total Credit Hours: 24

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- Phys. or Bio. Sciences I & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- FA/H/SS Gen Ed Curriculum **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**

- MATH 109L - Algebra with Lab **Credit Hour(s): 4**
- Health and Wellness or PHED **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- ACCT 301 - Intermediate Accounting I **Credit Hour(s): 3**
- ACCT 304 - Business Law for Professional Accountants **Credit Hour(s): 3**
- ACCT 305 - Managerial Accounting **Credit Hour(s): 3**
- ACCT 325 - Taxation for Personal and Business Decision Making **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Six

- ACCT 302 - Intermediate Accounting II **Credit Hour(s): 3**
- ACCT 306 - Cost Accounting **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Seven

- ACCT 430 - Advanced Accounting **Credit Hour(s): 3**
- ACCT 431 - Auditing Principles **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Eight

- ACCT 424 - Accounting Information Systems **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- Elective or Acct. Elective **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Business Administration - Entrepreneurship, B.S.

Bachelor of Science Degree Business Administration

Students in the Bachelor of Science in Business Administration program must complete the General Studies curriculum, the Business Administration Core curriculum (39 credit hours), an 18- or 24-credit hours major and a minor consisting of 12-14 credit hours. Areas from which a major may be selected include Accounting, Entrepreneurship, Management, and Marketing. Minors are selected from among Accounting, Entrepreneurship, Information Systems, Health Services Management, Management and Marketing. Students must complete a minimum of 120 credit hours in order to graduate with a baccalaureate degree.

Business administration students who are majoring in Accounting and planning to sit for the West Virginia Certified Public Accountant examination must complete 150 hours of collegiate study. These students must take ACCT 304 Business Law for Professional Accountants, ACCT 431 Auditing Principles and either ACCT 432 Advanced Auditing or ACCT 424 Accounting Information Systems among their 300- and 40-level accounting electives in order to satisfy the West Virginia CPA examination requirements.

Note: Students must take at least 50% of all 300- and 400- level courses in the Business Administration Core and their major/minor areas of study within the W. Paul Cole, Jr. School of Business.

Business Administration Core

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**

- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 39

Note:

Business administration majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements:

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Social Science/Humanities/Fine Arts **Credit Hour(s): 3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**

Total Credit Hours: 37-38

Entrepreneurship Major (18 credit hours)

- ENTR 312 - E-commerce for Entrepreneurs **Credit Hour(s): 3**
- ENTR 341 - Small Business Accounting & Financial Management **Credit Hour(s): 3**
- ENTR 350 - Marketing for Entrepreneurs **Credit Hour(s): 3**
- ENTR 460 - Lessons in Innovation and Entrepreneurship **Credit Hour(s): 3**
- ENTR 488 - Experiential Entrepreneurship **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- Phys. or Bio. Sciences I & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
Phys. or Bio. Sciences II & Lab Credit Hour(s): 4

Total Credit Hours: 16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
or
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**

Total Credit Hours: 15

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- ENTR 312 - E-commerce for Entrepreneurs **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Semester Six

- MRKT 372 - Selling/Sales Management **Credit Hour(s): 3**
- MRKT 381 - Consumer Behavior **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Seven

- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Elective **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Semester Eight

- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
Business Minor Course **Credit Hour(s): 3**
- ENTR 460 - Lessons in Innovation and Entrepreneurship **Credit Hour(s): 3**
- ENTR 488 - Experiential Entrepreneurship **Credit Hour(s): 3**

Total Credit Hours: 15

Business Administration - Management, B.S.

Bachelor of Science Degree Business Administration

Students in the Bachelor of Science in Business Administration program must complete the General Studies curriculum, the Business Administration Core curriculum (39 credit hours), an 18- or 24-credit hours major and a minor consisting of 12-14 credit hours. Areas from which a major may be selected include Accounting, Entrepreneurship, Management, and Marketing. Minors are selected from among Accounting, Entrepreneurship, Information Systems, Health Services Management, Management and Marketing. Students must complete a minimum of 120 credit hours in order to graduate with a baccalaureate degree.

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Business Administration Core

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 39

Note:

Business administration majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements:

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Social Science/Humanities/Fine Arts **Credit Hour(s): 3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences **Lab Credit Hour(s): 1**

Total Credit Hours: 37-38

Management Major (18 credit hours)

- ACCT 305 - Managerial Accounting **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**
- MGMT 482 - Collective Bargaining and Labor Relations **Credit Hour(s): 3**
- MGMT 488 - Current Issues in Management: Topical Coverage **Credit Hour(s): 3**
or
- BUSN 490 - Topics in Business **Credit Hour(s): 1-3**

Total Credit Hours: 18

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
or

- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- FA/HUNM/SS Gen Ed Curriculum **Credit Hour(s): 3**
- Phys or Biol Sciences II & Lab **Credit Hour(s): 4**

Total Credit Hours: 16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**

Total Credit Hours: 15-16

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- ACCT 305 - Managerial Accounting **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- Health & Wellness or PHED **Credit Hour(s): 2-3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**

Total Credit Hours: 14-15

Semester Six

- BUSN 350 - Financial Management **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Seven

- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- MGMT 482 - Collective Bargaining and Labor Relations **Credit Hour(s): 3**
- MGMT 488 - Current Issues in Management: Topical Coverage **Credit Hour(s): 3**
or
- BUSN 490 - Topics in Business **Credit Hour(s): 1-3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Eight

- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 1-3**

Total Credit Hours: 13-15

Business Administration - Marketing, B.S.

Bachelor of Science Degree Business Administration

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Business Administration Core

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 39

Note:

Business administration majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements:

- ENGL 101 - Composition I **Credit Hour(s): 3**
- or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Social Science/Humanities/Fine Arts **Credit Hour(s): 3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences **Lab Credit Hour(s): 1**

Total Credit Hours: 37-38

Marketing Major (18 credit hours)

- MRKT 331 - Retailing **Credit Hour(s): 3**
- MRKT 352 - Integrated Marketing Communication **Credit Hour(s): 3**
- MRKT 372 - Selling/Sales Management **Credit Hour(s): 3**
- MRKT 381 - Consumer Behavior **Credit Hour(s): 3**
- MRKT 442 - Marketing Research **Credit Hour(s): 3**
- MRKT 450 - Marketing Management **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- ENGL 102 - Composition II **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s): 4**
- FA/HUMN/SS Gen Ed Curriculum **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
- or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**

Total Credit Hours: 15

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- Health and Wellness or PHED **Credit Hour(s): 2-3**
- MRKT 331 - Retailing **Credit Hour(s): 3**
- MRKT 352 - Integrated Marketing Communication **Credit Hour(s): 3**

Total Credit Hours: 14-15

Semester Six

- BUSN 350 - Financial Management **Credit Hour(s): 3**
- MRKT 372 - Selling/Sales Management **Credit Hour(s): 3**
- MRKT 381 - Consumer Behavior **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Seven

- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Elective **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Semester Eight

- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**

- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- MRKT 442 - Marketing Research **Credit Hour(s): 3**
- MRKT 450 - Marketing Management **Credit Hour(s): 3**

Total Credit Hours: 15

Business Administration-Sport Management B.S.

Bachelor of Science Degree Business Administration

Students in the Bachelor of Science in Business Administration program must complete the General Studies curriculum, the Business Administration Core curriculum (39 credit hours), an 18- or 24-credit hours major and a minor consisting of 12-14 credit hours. Areas from which a major may be selected include Accounting, Entrepreneurship, Management, and Marketing. Minors are selected from among Accounting, Entrepreneurship, Information Systems, Health Services Management, Management and Marketing. Students must complete a minimum of 120 credit hours in order to graduate with a baccalaureate degree.

Business administration students who are majoring in Accounting and planning to sit for the West Virginia Certified Public Accountant examination must complete 150 hours of collegiate study. These students must take ACCT 304 Business Law for Professional Accountants , ACCT 431 Auditing Principles and either ACCT 432 Advanced Auditing or ACCT 424 Accounting Information Systems among their 300- and 40-level accounting electives in order to satisfy the West Virginia CPA examination requirements.

Note: Students must take at least 50% of all 300- and 400- level courses in the Business Administration Core and their major/minor areas of study within the W. Paul Cole, Jr. School of Business.

Business Administration Core

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 39

Note:

Business administration majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements:

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Social Science/Humanities/Fine Arts **Credit Hour(s): 3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences **Lab Credit Hour(s): 1**

Total Credit Hours: 37-38

Sports Management Major (18 credit hours)

- SPMT 328 - Sport Management & Marketing **Credit Hour(s): 3**
- SPMT 333 - Sport Facility & Event Management **Credit Hour(s): 3**
- SPMT 346 - Legal Issues & Liability in Sport **Credit Hour(s): 3**
- SPMT 355 - Sport Finance & Economics **Credit Hour(s): 3**
- ENTR 312 - E-commerce for Entrepreneurs **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
or
- BUSN 260 - Microsoft Access **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s): 4**
- FA/HUMN/SS Gen Ed Curriculum **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**

Total Credit Hours: 15

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**
- Health and Wellness or PHED **Credit Hour(s): 2-3**
- SPMT 328 - Sport Management & Marketing **Credit Hour(s): 3**
- SPMT 333 - Sport Facility & Event Management **Credit Hour(s): 3**

Total Credit Hours: 14-15

Semester Six

- BUSN 350 - Financial Management **Credit Hour(s): 3**
- SPMT 346 - Legal Issues & Liability in Sport **Credit Hour(s): 3**
- SPMT 355 - Sport Finance & Economics **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Seven

- BUSN 380 - Production/Operations Management **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Elective **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Semester Eight

- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
- BUSN 494 - Business Strategy **Credit Hour(s): 3**
- ENTR 312 - E-commerce for Entrepreneurs **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- Business Minor Course **Credit Hour(s): 3**

Total Credit Hours: 15

Health Services Management, B.S.

The goal of the Bachelor of Science in Health Services Management degree program is to provide students with foundational business and specialized health services management knowledge and skills to enter into or advance within the field of healthcare administration. The program's mission is to develop competent and ethical managers and leaders who are capable of effectively managing healthcare organizations and facilitating change in a complex and continually evolving industry.

This career-oriented program also prepares those students wanting to pursue a Master's Degree in Health Care Administration or some other related field. Additionally, it provides currently employed allied health practitioners with an opportunity to explore various managerial aspects of the healthcare profession, thereby enabling them to further advance in their careers.

Students in the 120 credit hours Bachelor of Science degree program in Health Services Management must complete the General Studies curriculum, the 30 credit hours Business Core curriculum required for Health Services Management majors and the 33 credit hours Health Services Management curriculum. They must also successfully complete COSC 201 PC Software Applications and 17-18 elective credit hours.

Business Core - Health Services Management Major

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- BUSN 350 - Financial Management **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 33

Note:

Health Services Management majors are also required to successfully complete the following courses, all of which satisfy General Studies requirements

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- Health/Wellness (HLTH 101, HLTH 310, PHED) **Credit Hour(s): 2-3**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**
- Physical & Biological Sciences **Credit Hour(s): 3**
- Physical & Biological Sciences Lab **Credit Hour(s): 1**

Total Credit Hours: 38-39

Health Services Management Core Curriculum

- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**
- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**
- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**
- HSMT 306 - Quality Improvement and Quantitative Techniques. **Credit Hour(s): 3**
- HSMT 308 - Healthcare Finance **Credit Hour(s): 3**
- HSMT 402 - Long-term Care Administration **Credit Hour(s): 3**
- HSMT 400 - Healthcare Services Management Internship **Credit Hour(s): 4**
- HSMT 404 - Ambulatory Care Administration **Credit Hour(s): 3**
- HSMT 405 - Healthcare Law and Ethics **Credit Hour(s): 3**
- HSMT 407 - Healthcare Strategy and Marketing **Credit Hour(s): 3**

Total Credit Hours: 30

Academic Plan of Study

Semester One

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 16

Semester Two

- ENGL 102 - Composition II **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- HLTH 101 - Personal Health and Wellness **Credit Hour(s): 2**
or
- HLTH 310 - Health Promotion and Protection **Credit Hour(s): 3**
- HLTH 203 - Medical Terminology **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**

Total Credit Hours: 15-16

Semester Three

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Four

- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- BUSN 310 - Applied Business Statistics **Credit Hour(s): 3**
- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 15

Semester Five

- BUSN 350 - Financial Management **Credit Hour(s): 3**
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
or
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours:15

Semester Six

- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- HSMT 306 - Quality Improvement and Quantitative Techniques. **Credit Hour(s): 3**
- HSMT 308 - Healthcare Finance **Credit Hour(s): 3**
- Elective **Credit Hour (s): 3**

Total Credit Hours: 15

Semester Seven

- HSMT 402 - Long-term Care Administration **Credit Hour(s): 3**
- HSMT 404 - Ambulatory Care Administration **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- Elective **Credit Hour(s): 6**

Total Credit Hours: 15

Semester Eight

- HSMT 400 - Healthcare Services Management Internship **Credit Hour(s): 4**
- HSMT 405 - Healthcare Law and Ethics **Credit Hour(s): 3**
- HSMT 407 - Healthcare Strategy and Marketing **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 13

Note:

At least 50% of all 300- and 400-level business core courses and HSMT courses must be completed within the W. Paul Cole, Jr. School of Business.

Regents Bachelor of Arts Degree Program B. A.

A non-traditional Bachelor of Arts Degree Program oriented to the adult student

The Regents Bachelor of Arts Degree Program, also known as RBA, is a nontraditional academic program offered by the baccalaureate degree-granting public institutions of the West Virginia Higher Education Policy Commission.

The Regents Bachelor of Arts Degree Program is an accredited and innovative baccalaureate degree initially developed by the former West Virginia Board of Regents. The Program is designed to give adults an opportunity to earn a four-year degree in a nontraditional way. A unique feature of the degree is that students may be awarded credit in the usual manner, in addition to the possibility of earning college equivalent credits for work and other non-traditional learning experiences. In the Regents Bachelor of Arts Degree Program, students can plan individualized programs of study tailored to meet personal goals.

The Regents Bachelor of Arts Degree Program is of excellent academic quality; whereas, recipients of the degree must meet requirements comparable to more conventional baccalaureate degrees. The difference in the two routes toward obtaining a Bachelor of Arts degree is the critical element of the Regents Bachelor of Arts Degree Program. Credit awarded conventionally may be used in the Program and, in addition, college-equivalent credits awarded for work and other applicable nontraditional learning experiences may also apply toward the degree.

Students entering the Regents Bachelor of Arts Degree Program are judged on their merit and may create unique programs suited to their individual needs. The degree program is not designed as an escape outlet for students who are excluded from other traditional academic programs for reasons of poor scholarship. Poor scholarship in the early years, however, should not preclude the admission of a candidate who has demonstrated the ability to acquire and use knowledge.

A Brief Synopsis of the Regents Bachelor of Arts Degree System

The Regents Bachelor of Arts Degree Program is different from other baccalaureate degree plans:

- College credit for work and other applicable nontraditional learning experiences may count toward the Regents Bachelor of Arts Degree requirements.
- While the program is designed to ensure the Regents Bachelor of Arts degree student's sound educational foundation, rigid specialization requirements are not imposed.

- The student selects one of the participating institutions to sponsor the degree but is permitted to take courses through all institutions in the West Virginia public system of higher education including the West Virginia Remote Online Collaborative Knowledge System (WVROCKS).
- Admission to the Regents Bachelor of Arts Degree Program is open to students who have been graduated from high school for at least four years. For those passing a high school equivalency examination, admission must be at least four years after their class graduated from high school.
- By design, the Regents Bachelor of Arts Degree Program is operated on the same level of academic quality as other more traditionally structured baccalaureate degree programs.
- The Regents Bachelor of Arts Degree Program has been designed as a mechanism suitable for adults who are interested in obtaining a four-year college degree.

Area of Emphasis Options in the Regents Bachelor of Arts Program

Eleven specific "Regents area of emphasis" options have been established within the Regents Bachelor of Arts Program at Bluefield State University. These areas of emphasis permit Regents Bachelor of Arts students to take 15-to-16 semester hours of upper-level coursework (numbered 300-499) and three-to-eight semester hours of lower-level coursework in designated academic areas (the precise number of specialized credits depends on emphasis selected). When the Regents Area of Emphasis is satisfied and verified, it will appear on the student's Bluefield State transcript. Regents Area of Emphasis options include Business, Criminal Justice Administration, English, History, Imaging Science, Natural Science, Organizational Leadership, Political Science, Psychology, Sociology, and Special Education.

Students should contact the Regents Bachelor of Arts Degree Program Director for specific "Regents Area of Emphasis" course requirements at rba@bluefieldstate.edu.

Regents Bachelor of Arts Degree Requirements

General Education

Communications

- ENGL 101 - Composition I **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- or
- equivalent English Composition courses, Speech, Basic Communication, Journalism or Foreign Language

Total Credit Hours: 6

Humanities

- Literature, Religion, Philosophy, Art, Music, History, Humanities, Theatre

Total Credit Hours: 6

Natural Science

- Chemistry, Physics, Geology, Astronomy, Physical Science, Biology, Zoology, Mathematics

Total Credit Hours: 6

Mathematical or Computer Applications

- Mathematics, Statistics, Computer Applications, Computer Programming Language

Total Credit Hours: 3

Social Sciences

- Sociology, Psychology, Economics, Anthropology, Political Science, Social Science, Geography, Criminal Justice

Total Credit Hours: 6

Other

- Communications, Humanities, Natural Science, Social Science, Mathematical Sciences, Computer Applications

Total Credit Hours: 9

Total Credit Hours: 36

Upper Division Courses

These classes may be selected from upper-level division courses numbered 300-499 in any academic area. However, students must meet all prerequisites or obtain written consent from the instructor.

Total Credit Hours: 30

Unrestricted Courses or Credits

Students may earn remaining credit by completing additional courses (upper and/or lower-level) or by presenting CLEP or military credits. Standard awards for credit are possible upon review of certifications and licenses that the WV Regents BA Degree Program has established as credit-bearing.

Total Credit Hours: 54

Total Credit Hours: (Minimum) 120

Students must complete a residency requirement of 24 hours of course work taken at one or more institutions in the WV Public Higher Education System. At least 12 of the 24 hours must be earned from Bluefield State University.

Note:

Students must have graduated from high school four (4) or more years prior to enrolling in the RBA program. All requests for credit-based learning other than college course work must be reviewed by the Regents BA Degree Program Director.

Total Semester Credit Hours Required: 120

Candidates for the Regents Bachelor of Arts Degree must earn a minimum of 120 semester hours to include 36 hours of general education, 39 upper-division hours and 45 earned hours of unrestricted electives. A cumulative grade point average of 2.0 or higher is required for graduation.

General Education Distribution Requirements: 36 Credit Hours

Of the 120 credit hours required for the Regents Bachelor of Arts Degree, a minimum of 36 semester hours must be distributed as follows: Communications (6); Humanities (6); Natural Science (6) *; Social Sciences (6); Math/Computer Applications (3); and Additional hours chosen from any of the General Education areas (9).

*Additional credit hours are necessary to complete an emphasis in Natural Science. Contact the RBA Director for details.

Upper-Level Division Requirements: 30 Credit Hours

Regents Bachelor of Arts students must attain a minimum of 30 semester hours of upper division/level courses. "Upper Division/Level" refers to junior and senior level courses numbered 300 through 499. All upper-division courses are electives unless specified for an area of emphasis option.

Unrestricted Courses or Credits: 45 Credit Hours

These electives are courses students choose to take outside of their general education requirements, upper-level division course requirements, and selected area of emphasis options, if applicable.

Residency Requirements: 24 Credit Hours

Completion of 24 semester hours from accredited West Virginia state public institutions (including community and technical colleges) is required. Twelve (12) of the 24 semester hours must be completed at Bluefield State University. This requirement cannot be satisfied by CLEP, PEP, USAFI, college-equivalent or other non-traditional credits.

Admissions Requirements

To be considered for admission to the Regents Bachelor of Arts Degree Program, it is necessary to submit the appropriate undergraduate application for admission to the Office of Admissions. To be eligible for admission to the Regents Bachelor of Arts Degree Program, the student must have graduated from high school at least four years before the application. If the student has passed a high school equivalency examination (GED), admission to the Regents Bachelor of Arts Degree Program must be at least four years after the student's high school class graduated.

Prospective applicants are advised to contact the Regents Bachelor of Arts Degree Program Director for an appointment to discuss individual program objectives, learn about program requirements, guidelines and procedures,

and obtain the necessary application forms (forms may also be obtained from the BSU Office of Admissions and via the University's website).

Admission to the Regents Bachelor of Arts Degree Program at Bluefield State University does not provide for automatic admission to other programs. A student may not be enrolled simultaneously in the Regents Bachelor of Arts Degree Program and another baccalaureate degree program. Students with an accredited baccalaureate degree are excluded from admission to the Regents Bachelor of Arts Degree Program.

Tuition and Fees

No application fee is required for admission into the Regents Bachelor of Arts Degree Program at Bluefield State University. Tuition, service, and programmatic fees for course enrollment are assessed according to the current established fee schedule in effect at Bluefield State University.

A fee of \$300 is charged for portfolio evaluation and is assessed each time a portfolio is submitted. An additional transcript-posting fee of \$10 per college-equivalent credit awarded is also assessed. Contact the RBA Degree Program Director for additional information.

Rules Relating to Grades

All "F" grades received four years or more prior to admission to the program are eligible for forgiveness (not included in the calculation of the student's grade point average) upon written request. Grading, retention, and graduation requirements follow the same policies and procedures that govern other degree programs at Bluefield State University.

Transfer of Credits

Transfer of credits from an accredited college or university to the Regents Bachelor of Arts Degree Program can be accomplished by having an official transcript of all earned credits sent directly from the institution(s) to the Office of Admissions at Bluefield State University.

Established policies regarding the transfer of credits between institutions apply to students in the Regents Bachelor of Arts Degree Program.

Satisfactory results from the Proficiency Examination Program (PEP), the College Level Examination Program (CLEP), the United States Air Force Institute (USAFI), and other similar tests are acceptable for credit. The American Council on Education (ACE) recommendations for current and former military service personnel are also honored.

Transfer credits are assessed for purposes of meeting requirements in upper-level and lower-level division instruction at the time of entrance into the Regents Bachelor of Arts Degree Program.

Minor

Accounting Minor

(for students majoring in Business Administration)

Minor Requirements

12 hours chosen from the Accounting major

- ACCT 301 - Intermediate Accounting I **Credit Hour(s): 3**
- ACCT 302 - Intermediate Accounting II **Credit Hour(s): 3**
- ACCT 306 - Cost Accounting **Credit Hour(s): 3**
- ACCT 325 - Taxation for Personal and Business Decision Making **Credit Hour(s): 3**
- ACCT 424 - Accounting Information Systems **Credit Hour(s): 3**
- ACCT 430 - Advanced Accounting **Credit Hour(s): 3**
- ACCT 431 - Auditing Principles **Credit Hour(s): 3**
- BUSN 302 - Business Law for Professional Accountants **Credit Hour(s): 3**

Business Minor

(for students outside of the School of Business)

Minor Requirements

Requirements for a Minor in Business

The W. Paul Cole, Jr. School of Business offers a Business minor for non-business majors (students with majors outside of the School of Business) who wish to develop a foundational knowledge of business and economics. The requirements for the minor are as follows:

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**

Total Credit Hours: 15

Entrepreneurship Minor

(for School of Business students and students with majors outside of the School of Business)

Minor Requirements

12 or 18 hours

As discussed above, students with majors outside of the School of Business can minor in Entrepreneurship. In addition to successfully completing MGMT 344, ENTR 350, ENTR 460 and ENTR 488, these students must take an additional six hours of coursework. The requirements are ENTR 210 - Accounting and Financial Principles for Entrepreneurs and either BUSN 240 - Microsoft Excel or COSC 201 - PC Software Applications.

These are the classes required for School of Business students to have a minor in Entrepreneurship.

- ENTR 350 - Marketing for Entrepreneurs **Credit Hour(s): 3**
- ENTR 460 - Lessons in Innovation and Entrepreneurship **Credit Hour(s): 3**
- ENTR 488 - Experiential Entrepreneurship **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**

Total Credit Hours: 12

Health Services Management Minor

(for School of Business students and students with majors outside of the School of Business)

Minor Requirements

12 hours

- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**
- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**

Choose any two of the following:

- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**
- HSMT 306 - Quality Improvement and Quantitative Techniques. **Credit Hour(s): 3**
- HSMT 308 - Healthcare Finance **Credit Hour(s): 3**
- HSMT 405 - Healthcare Law and Ethics **Credit Hour(s): 3**

Total Credit Hours: 12

Information Systems Minor

(for School of Business students and students with majors outside of the School of Business)

Minor Requirements

14 hours - see below

- COSC 131/131L - Computer Programming I **Credit Hour(s): 4**
- COSC 132/132L - Computer Programming II **Credit Hour(s): 4**
- COSC 210 - Visual Basic **Credit Hour(s): 3**
- COSC 224 - Web Programming **Credit Hour(s): 3**

Total Credit Hours: 14

Management Minor

(for students majoring in Business Administration)

Minor Requirements

12 hours chosen from the Management major

- ACCT 305 - Managerial Accounting **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**
- MGMT 482 - Collective Bargaining and Labor Relations **Credit Hour(s): 3**
- MGMT 488 - Current Issues in Management: Topical Coverage **Credit Hour(s): 3**

Marketing Minor

(for students majoring in Business Administration)

Minor Requirements

12 hours chosen from the Marketing major

- MRKT 331 - Retailing **Credit Hour(s): 3**
- MRKT 352 - Integrated Marketing Communication **Credit Hour(s): 3**
- MRKT 372 - Selling/Sales Management **Credit Hour(s): 3**
- MRKT 381 - Consumer Behavior **Credit Hour(s): 3**
- MRKT 442 - Marketing Research **Credit Hour(s): 3**
- MRKT 450 - Marketing Management **Credit Hour(s): 3**

Organizational Leadership Minor

Minor Requirements

- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**
- LEAD 303 - Philosophy of Organizational Leadership **Credit Hour(s): 3**
- LEAD 400 - Theories of Leadership **Credit Hour(s): 3**
- LEAD 450 - Ethical Leadership **Credit Hour(s): 3**
- LEAD 460 - Self-Leadership and Personal Growth **Credit Hour(s): 3**

Total Credit Hours: 15

Sports Management Minor

Minor Requirements

- SPMT 328 - Sport Management & Marketing **Credit Hour(s): 3**

- SPMT 333 - Sport Facility & Event Management **Credit Hour(s): 3**
- SPMT 346 - Legal Issues & Liability in Sport **Credit Hour(s): 3**
- SPMT 355 - Sport Finance & Economics **Credit Hour(s): 3**

Total Credit Hours: 12

Certificate

Bookkeeping Certificate

The certificate for Bookkeeping prepares the successful graduate with employment opportunities in a variety of accounting and general business settings. In order to provide an educational platform to prepare for this pathway, the W. Paul Cole Jr. School of Business offers the following courses to be packaged and upon completion of all 12 hours the student to be awarded a certificate of Bookkeeping. In addition to the certificate, Bookkeepers may require on the job training for better performance.

- The objectives covered within the certificate curriculum may include but are not limited to:
- Applying The Accounting Cycle
- Producing Financial Statements
- Accounting for Service, Retail, and Manufacturing for profit business
- Understanding and working with Computerized Accounting Systems
- Understanding and applying the tax code to personal and business tax situations

Qualities that are important for those choosing this career path include:

- Analytical skills
- Detail oriented
- Interpersonal skills
- Technical skills

The required courses are listed below. Those interested in completion of this certificate are urged to contact the Dean of Business for more information.

Bookkeeping Certificate

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- ACCT 325 - Taxation for Personal and Business Decision Making **Credit Hour(s): 3**
- ACCT 424 - Accounting Information Systems **Credit Hour(s): 3**

The following classes are required.

Human Resource Management Certificate

Human Resource management is a valuable asset to any company as they are strategic business partners providing support across the organization. This certificate program is designed to provide the fundamental skills and understanding of HR from human relations to human strategy that can immediately be applied in the work place. The course covers things such as but not limited to HR management and strategy development, staffing and talent development, compensation and benefits, labor relations, leadership and organizational behavior. By the end of the

program, you will have the skills necessary to develop and implement successful HR practices that will help your organization improve its performance through better overall people management.

Objectives

- Develop an understanding and demonstrate the principles of management including planning, organizing, leading, staffing, and controlling, and skills to manage, lead, and motivate groups and/or teams of a diverse workforce that are aligned with social responsibilities through the use of the principles of management
- Define leadership, identify leadership traits, judge, assess and/or appraise good leaders and bad leaders, and decipher which leaders exhibit those qualities and apply examples of good leadership to personal experiences.
- Demonstrate a clear understanding of human resource management and how it relates to the management process, discuss how management action help avoid employment discrimination lawsuits, demonstrate understand of strategic human resource management tools, explain job analysis and how it is used, identify steps in recruitment and selection process, summarize, propose, and process employee orientations, identify factors that determine pay rates, define typical employee services, benefits and challenges to implementation and discuss performance appraisal standards and related problems.
- Define organizational behavior, workforce diversity and describe its implication for organizations, explain job design and distinguish between the job design techniques of job enlargement, enrichment, and rotation; discuss job satisfaction, and how it can be measured, and key factors influencing perception.
- Identify critical events that were significant in the historical development of the American labor movement, and various key provisions of American labor law, discuss how unions are officially organized, and various dispute resolution processes, with particular attention to mediation and arbitration, identify and discuss key bargaining strategies used by both labor and management.

Qualities important for those choosing this career path:

- Communicate effectively using listening, speaking and writing skills.
- Manage your own time and the time of others.
- Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- Motivate, develop and direct people as they work, identifying the best people for the job
- You want to develop foundational knowledge of HR for entry-level positions
- You have an associate, bachelor's or college credits in business and/or in another field and you are looking to move into HR
- Your current career would benefit from upgrading HR knowledge

Those interested in completion of this certificate are urged to contact the Dean of Business for more information,

Human Resource Management

- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MGMT 482 - Collective Bargaining and Labor Relations **Credit Hour(s): 3**
- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**

Management Certificate

The certificate for Management prepares the successful graduate with employment opportunities in a variety of business settings. In order to provide an educational platform to prepare for this pathway, the W. Paul Cole Jr. School of Business offers the following courses to be packaged and upon completion of all 12 hours the student to be awarded a certificate of Management. In addition to the certificate, Managers may require on the job training for better performance.

The objectives covered within the certificate curriculum may include but are not limited to:

- The management function
- The role of the manager in the organization
- Corporate and Social responsibility
- Diversity and managing in the global arena
- Personnel policies related to human resources
- Understanding group behavior within the organization
- Managing Small Businesses

Qualities that are important for those choosing this career path include:

- Analytical skills
- Detail oriented
- Interpersonal skills
- Technical skills

The required courses are listed below. Those interested in completion of this certificate are urged to contact the Dean of Business for more information.

Management Certificate

- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- MGMT 326 - Human Resources **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MGMT 344 - Small Business Management **Credit Hour(s): 3**

Office Management Certificate

Office Management is an integral part of any organization. The Office Management Certificate is designed to provide a solid understanding and key skills necessary to be an efficient office manager. Behind every successful business or organization is an office manager who ensures all office operations run smoothly and efficiently by providing employees with tools, resources, policies, and initiatives that enable good work. With this certificate, you will learn managerial and leadership techniques to help add value when you are looking to enter the workforce or move toward the next step in your career.

Objectives

- Demonstrate current computer and software skills to accomplish assigned task with efficiency and effectiveness.
- Demonstrate principles of general business communication that include mechanics, form, style and content of business writing and group communication.
- Exhibit the utilization of appropriate skills and techniques to organize, prioritize and complete tasks, and produce associated documents used in business decision making in a professional office environment.
- Manifest the application of managerial theory and office procedures for diverse business environments.
- Define leadership, identify leadership traits, judge, assess and/or appraise good leaders and bad leaders, and decipher which leaders exhibit those qualities and apply examples of good leadership to personal experiences.

Qualities that are important for those choosing this career path include:

- Communicate effectively using strong speaking, writing and listening skills.
- Be a team player, process-driven taskmaster who can lead and support multiple departments, delegate assignment, and see a job through to completion.
- Customer service focused on delivering quality goods or services with enthusiasm.
- Planning
- Organizational skills

Those interested in completion of this certificate are urged to contact the Dean of Business for more information.

Office Management

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- BUSN 240 - Microsoft Excel **Credit Hour(s): 3**
- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**

Master of Business Administration (MBA)

Master of Business Administration (MBA)

Program Overview

The Bluefield State University Master of Business Administration (MBA) program, housed in the W. Paul Cole, Jr. School of Business, is designed to give students a solid theoretical base for understanding modern business and managerial principles, and to equip them with advanced strategies, tools and techniques needed to facilitate the implementation of these principles. The program has an emphasis in organizational development and is designed to strengthen the managerial and leadership capabilities of managers operating within all sectors of the economy. The program is designed for both business and non-business majors, with non-business majors needing to complete required foundational courses. The program requires the completion of 30 credit hours and is offered in a hybrid/online format that caters to the needs of working professionals. The courses are offered in an accelerated, eight-week format, enabling full-time students to complete the program within one calendar year.

Programmatic Outcomes

The W. Paul Cole, Jr. School of Business at Bluefield State University is fully committed to enhancing the knowledge and skills needed to manage and lead organizations in all sectors of our dynamic economy. Graduates of the MBA program (Organizational Development emphasis) will:

1. Acquire the skills needed to motivate employees, build effective work teams, and create innovative and effective organizational change.
2. Develop the analytical and technical knowledge and skills needed to lead 21st century workplaces.
3. Integrate theories and concepts from various business and economics disciplines to enhance managerial and strategic decision making and performance.
4. Demonstrate effective professional communication and presentation skills, both verbally and in written form.
5. Understand and appreciate the dynamic global environment that is characterized by diversity in cultures, values, customs, perspectives, and business practices.
6. Understand the crucial role that legal and ethical responsibilities play in meeting the strategic objectives of organizations and their leaders.

Admissions and Performance Standards

The Bluefield State University MBA program is open to both business and non-business majors. In order to be accepted into the program, students must verify their graduation from a regionally accredited college or university by having transcripts forwarded directly from that institution to Bluefield State University. Students' performance in their undergraduate program will be evaluated by the MBA Program Admissions Committee. To be admitted into the program, students are expected to have a minimum 2.75 grade point average; however, students with GPAs below 2.75 will be considered for admission if their academic performance during their final 60 credit hours of undergraduate coursework demonstrates the potential to be successful in a graduate program.

Students entering the MBA program without having completed all program foundational courses will be admitted on a provisional basis and will qualify for full admission upon satisfactory completion of the foundational courses with all grades being a C or higher. These foundational courses are: ACCT 202 Principles of Accounting II, BUSN 310 Applied Business Statistics, BUSN 350 Financial Management, ECON 211 Principles of Economics I Macroeconomics, ECON 212 Principles of Economics II Microeconomics, MRKT 210 Principles of Marketing, and MGMT 210 Principles of Management.

Students may satisfy the foundational prerequisites by taking the required course, completing the appropriate College Level Examination Program (CLEP) test, demonstrating equivalent academic preparation, or receiving a waiver of a prerequisite course based on extensive, documented work experience in the course discipline.

Students transferring into the MBA program from another graduate-level business program may request to have a maximum of six (6) credits transferred. In order to be considered for transfer credit, the course description(s) and course objectives(s) must be comparable to those of the MBA courses offered at Bluefield State University. Transcripts and course descriptions will be reviewed by the Director of the MBA program, who will determine the appropriateness of the transfer course(s). In order to be considered for transfer credit, the grade earned in the course cannot be below a B. In order to graduate from the MBA program, students must complete all courses with an overall grade point average (GPA) of 3.00 or higher. If a student receives a course grade lower than a C, he or she will be required to retake the course and pass it with a grade of C or higher. No MBA course can be repeated more than once.

Program Delivery

The Bluefield State University MBA program will be delivered in a compressed format that will enable students who enter the program with all foundational prerequisites to complete the program within a calendar year. Part-time

students will find degree planning and completion to be convenient and efficient as the annual three-semester cycle will be repeated each year. Classes will be offered in eight-week sessions (two sessions during the fall and spring semesters, one during the summer), with two courses offered during each session. The courses will be offered in an online/hybrid format. In the case of hybrid courses, students will have the option of attending some class sessions "in seat" if desired. However, it is important to note that students will be able to complete all degree requirements completely online if they elect not to come to campus.

Career Opportunities

Students graduating from the Bluefield State University MBA program will have a wide range of employment opportunities, both in West Virginia and throughout the world. Since the MBA degree is pursued by many individuals who majored in non-business fields as undergraduates, the graduates of this program will find employment opportunities in many diverse fields and industries, including accounting, financial services, human resource management, public relations, retailing, marketing management, information technology, consulting, government, the not-for-profit sector, and education.

Applying for Admittance into the Bluefield State University MBA Program

Students applying to the School of Business MBA program must complete the MBA program online application form. As part of the application process, students will be required to have all of their undergraduate transcripts forwarded to the Bluefield State University Registrar's Office. Applicants will also be required to have two letters of recommendation submitted to the Director of the MBA program. (It is recommended that the letters of recommendation be written by current or former faculty and/or business professionals who have prior work-related experience with the applicant.) In addition, applicants must submit an essay, 3-5 pages in length (double-spaced), in which they discuss their career goals and specify reasons why they want to pursue an MBA.

The Bluefield State University MBA Curriculum (Organizational Development Emphasis) is as follows:

MBA Curriculum

- MBA 511 - Organizational Behavior and Analysis **Credit Hour(s): 3**
- MBA 521 - Business Analytics for Managers **Credit Hour(s): 3**
- MBA 531 - Marketing Management **Credit Hour(s): 3**
- MBA 542 - Managerial Accounting **Credit Hour(s): 3**
- MBA 552 - Managerial Economics **Credit Hour(s): 3**
- MBA 562 - Managerial Finance **Credit Hour(s): 3**
- MBA 571 - Organizational Theory, Structure and Leadership **Credit Hour(s): 3**
- MBA 582 - Decision Support Systems **Credit Hour(s): 3**
- MBA 591 - Human Resource Management **Credit Hour(s): 3**
- MBA 600 - Strategic Management **Credit Hour(s): 3**

Total Credit Hours: 30

School of Education, Humanities & Social Sciences

The School of Education, Humanities & Social Sciences grants Bachelor of Arts degrees in Humanities and Social Sciences. Bachelor of Science degrees are granted in Administration, Criminal Justice Elementary Education (K-6), and Early/Middle Education. The school offers courses in art, criminal justice, education, English, foreign language, geography, history, humanities, music, political science, psychology, social science, sociology, and communications.

The degree programs offered by the School provide preparation for further professional education as well as immediate employment.

A degree in Criminal Justice Administration, Humanities, or Social Sciences provides excellent preparation for law and other professional schools and provides the requisite cognitive and communication skills for careers in business, government service, or journalism.

The Humanities major must earn a 2.0 quality point average on all work applied to the general studies requirements, the Humanities core, including the capstone course, English specialization, and restricted electives. A minor in Humanities is available to non-humanities majors.

The education program prepares graduates to teach at the elementary (K-6) grade level and if wanted one of five areas of specializations: 5-9 general sciences, 5-9 social studies, 5-9 English Language Arts, 5-9 general math through algebra 1, and special education multi-categorical-BD, MI, SLD (excluding autism) K-6. The two additional courses required for autism certification are also required.

As a foundation for high quality professional work, prospective teachers are provided with a well-rounded general education in the humanities, mathematics, and in the social and natural sciences. The Professional Education courses are directed toward the mastery of pedagogical content, skills, and dispositions that are required by teachers in the public schools.

The administrative unit charged with the responsibility for matters relating to the Teacher Education Program is the Educational Personnel Preparation Advisory Committee (EPPAC). The Committee provides the means for faculty from the College of Education and from the academic schools and departments directly involved in teacher preparation to participate, along with Bluefield State University students and representatives from the public schools, in the formulation and implementation of Teacher Education policies and practices.

Education Program Description

The Teacher Education program at Bluefield State University seeks to enhance both the professional and the individual development of the prospective teacher in the following areas:

1. Essential knowledge in cognitive areas.
2. Expertise and practical experience in the methods and techniques of teaching.
3. Warmth, understanding, and empathy in all areas required for effective teaching.
4. Readiness to assume an active role in the teaching profession.

Admission to Teacher Education

Teacher Education at Bluefield State University is a restricted enrollment program. The University recognizes two levels of status in teacher preparation:

1. A Declaration of Intent to pursue Teacher Education is attained when the student declares his/her major in education and identifies the field(s) of specialization. Intent can be declared at any time.
2. Admission to the Teacher Education Program is attained when the student meets the specified criteria.

In order to apply for admission to the Teacher Education program, students will need to complete the following steps:

1. The student has passed the PRAXIS Core Academic Skills of Educators Test in reading, language, writing, and mathematics. The CORE may be waived if the student has an ACT composite score of 26 or higher or a SAT score of 1170 on the revised SAT using the combined Critical Reading and Math score (effective March 2005 until May 2016) or 1240 on the New SAT using the combined Evidence-Based Reading and Writing + Math (effective May 2016).
2. The student has completed a minimum of 24 semester hours with a grade point average of 2.75 or higher including EDUC 110 - Foundations of Education with a 20-hour field experience, EDUC 160 - Diversity and Education, and EDUC 200 - Child/Adolescent Growth and Development.
3. The student has completed 40 additional documented volunteer hours with at least 10 of those occurring in a school setting.
4. The student has completed a formal application, which you can obtain [here](#).
5. Submit three completed Faculty Evaluation of Student forms (two from Education faculty and one from general studies), which can be obtained [here](#).
6. Once these requirements are met, an interview with Education faculty will be scheduled.
7. The candidate has been interviewed by Education faculty and accepted into the program.

Students must meet all requirements for admission to Teacher Education and be accepted into the program prior to enrolling in restricted courses. Application for admission will normally occur during the sophomore year. The student is responsible for all costs associated with taking required tests.

Major

Criminal Justice Administration Cyber Security Concentration

The Cyber Security Concentration prepares students for employment in state local and federal law enforcement agencies as well as other government agencies that deal with cyber security and intelligence gathering. Students may also develop careers in private security firms, private analytics and companies needing internet security.

Requirements for Bachelor of Science Degree

The Bachelor of Science degree in Criminal Justice Administration prepares students for a variety of careers in the field of Criminal Justice. Graduates of the program may find employment as police officers, correctional officers, probation or parole officers, or counselors at the local, state, and federal level. The Criminal Justice Administration curriculum offers a choice of concentrations in either Law Enforcement, Corrections or Forensic Investigation.

The program of study follows a recommended eight-semester format. Students should be aware that certain factors may require deviation from the recommended schedule, and that completion of the degree could require longer than eight semesters. Entering students, who have already completed an associate degree in criminal justice or the equivalent from an accredited institution may transfer in and be admitted at junior status in the particular specialization chosen. They can then earn the baccalaureate degree by completing the general studies program and those courses specified for the third and fourth year of the concentration. Up to 72 hours of credit from all regionally accredited community colleges may be applied toward the degree; all transferred hours will be entered on the transcript and will be calculated in a student's GPA at Bluefield State University.

Academy Training

Students may petition for up to 13 credit hours upon successfully completing law enforcement training from an accredited, police academy or an accredited state or federal correctional academy by presenting a photocopy of a graduation certificate to the Registrar's Office. Additional credits may be awarded in accordance with articulation agreements made by Bluefield State University and various institutions.

A certified law enforcement academy providing entry-level enforcement training, in-service, and specialty training with full-time staff of instructors possessing criminal justice expertise.

Cybersecurity Concentration

- CRMJ 414 - Victimology **Credit Hour(s): 3**
- COSC 342 - Computer Forensics **Credit Hour(s): 3**
- COSC 382 - Penetration Testing **Credit Hour(s): 3**
- COSC 404 - Ethical Hacking **Credit Hour(s): 3**
- COSC 241 - Introduction to Linux/UNIX **Credit Hour(s): 3**
- COSC 290 - Topics in Computer Science **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- Technology Literacy **Credit Hour(s) 3**

Total Credit Hours: 15

Second Semester

- CRMJ 252 - Drugs and Crime **Credit Hour(s): 3**
- CRMJ 164 - Criminal Procedure and Evidence **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- CRMJ 208 - Criminology **Credit Hour(s): 3**
- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**
- CRMJ 232 - Criminal Justice Writing and Communication **Credit Hour(s): 3**

- POSC 200 - American National Government **Credit Hour(s): 3**
- Health & Wellness Credit **Hour(s) 2**

Total Credit Hours: 14

Fourth Semester

- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- CRMJ 292 - Juvenile Delinquency **Credit Hour(s): 3**
- COSC 241 - Introduction to Linux/UNIX **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- CRMJ 301 - Probation, Parole, and Community-based Corrections **Credit Hour(s): 3**
- CRMJ 331 - Ethics in Criminal Justice **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s) 4**

Total Credit Hours: 16

Sixth Semester

- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- NASC 205 - Introduction to Forensic Science **Credit Hour(s): 4**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- Phys or Biol Sciences II & Lab **Credit Hour(s) 4**

Total Credit Hours: 14

Seventh Semester

- COSC 342 - Computer Forensics **Credit Hour(s): 3**
- COSC 382 - Penetration Testing **Credit Hour(s): 3**
- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- Foreign Language Credit **Hour(s) 3**

Total Credit Hours: 15

Eighth Semester

- COSC 404 - Ethical Hacking **Credit Hour(s): 3**
- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- CRMJ 490 - Seminar in Criminal Justice **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- Elective Credit **Hour(s) 4**

Total Credit Hours: 16

Criminal Justice Administration, Corrections Concentration, B.S.

Requirements for Bachelor of Science Degree

The Bachelor of Science degree in Criminal Justice Administration prepares students for a variety of careers in the field of Criminal Justice. Graduates of the program may find employment as police officers, correctional officers, probation or parole officers, or counselors at the local, state, and federal level. The Criminal Justice Administration curriculum offers a choice of concentrations in either Law Enforcement, Corrections or Forensic Investigation.

The program of study follows a recommended eight-semester format. Students should be aware that certain factors may require deviation from the recommended schedule, and that completion of the degree could require longer than eight semesters. Entering students, who have already completed an associate degree in criminal justice or the equivalent from an accredited institution may transfer in and be admitted at junior status in the particular specialization chosen. They can then earn the baccalaureate degree by completing the general studies program and those courses specified for the third and fourth year of the concentration. Up to 72 hours of credit from all regionally accredited community colleges may be applied toward the degree; all transferred hours will be entered on the transcript and will be calculated in a student's GPA at Bluefield State University.

Academy Training

Students may petition for up to 13 credit hours upon successfully completing law enforcement training from an accredited, police academy or an accredited state or federal correctional academy by presenting a photocopy of a graduation certificate to the Registrar's Office. Additional credits may be awarded in accordance with articulation agreements made by Bluefield State University and various institutions.

A certified law enforcement academy providing entry-level enforcement training, in-service, and specialty training with full-time staff of instructors possessing criminal justice expertise.

Basic Police Academy Training Credit recommendations are

Corrections Concentration

The Corrections concentration is designed to prepare Bluefield State College students for careers in corrections and related fields. Graduates of this program may find employment as corrections officers, parole or probation officers, or counselors at the federal, state, or local level. The following courses must be taken in addition to the Criminal Justice Core:

- CRMJ 210 - Correctional Management **Credit Hour(s): 3**
- CRMJ 320 - Correctional Counseling **Credit Hour(s): 3**
- CRMJ 400 - Correctional Institutions **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- CRMJ 492 - Terrorism **Credit Hour(s): 3**
- CRMJ 495 - Special Topics in Criminal Justice **Credit Hour(s): 1-3**

Total Credit Hours: 18

Academic Plan of Study

The following eight-semester recommended schedules are based on current course offerings in the programs. Please note that those Criminal Justice courses listed in the first, third, fifth, and seventh semesters are normally offered only during fall semesters. Those courses listed in the second, fourth, sixth, and eighth semesters are normally taught only during spring semesters. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- CRMJ 164 - Criminal Procedure and Evidence **Credit Hour(s): 3**
- CRMJ 252 - Drugs and Crime **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**

- CRMJ 208 - Criminology **Credit Hour(s): 3**
- CRMJ 232 - Criminal Justice Writing and Communication **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Fourth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- CRMJ 210 - Correctional Management **Credit Hour(s): 3**
- CRMJ 292 - Juvenile Delinquency **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- CRMJ 331 - Ethics in Criminal Justice **Credit Hour(s): 3**
- CRMJ 301 - Probation, Parole, and Community-based Corrections **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- CRMJ 320 - Correctional Counseling **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- CRMJ 495 - Special Topics in Criminal Justice **Credit Hour(s): 1-3**

- CRMJ 492 - Terrorism **Credit Hour(s): 3**
- FREN 101 - Elementary French I **Credit Hour(s): 3**
or
- SPAN 101 - Elementary Spanish I. **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- CRMJ 490 - Seminar in Criminal Justice **Credit Hour(s): 3**
- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- CRMJ 400 - Correctional Institutions **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- Elective **Credit Hour(s): 2**

Total Credit Hours: 14

Total Credit Hours: 120-121

Criminal Justice Administration, Forensic Investigation Concentration

Requirements for Bachelor of Science Degree

The Bachelor of Science degree in Criminal Justice Administration prepares students for a variety of careers in the field of Criminal Justice. Graduates of the program may find employment as police officers, correctional officers, probation or parole officers, or counselors at the local, state, and federal level. The Criminal Justice Administration curriculum offers a choice of concentrations in either Law Enforcement, Corrections or Forensic Investigation.

The program of study follows a recommended eight-semester format. Students should be aware that certain factors may require deviation from the recommended schedule, and that completion of the degree could require longer than eight semesters. Entering students, who have already completed an associate degree in criminal justice or the equivalent from an accredited institution may transfer in and be admitted at junior status in the particular specialization chosen. They can then earn the baccalaureate degree by completing the general studies program and those courses specified for the third and fourth year of the concentration. Up to 72 hours of credit from all regionally accredited community colleges may be applied toward the degree; all transferred hours will be entered on the transcript and will be calculated in a student's GPA at Bluefield State University.

Academy Training

Students may petition for up to 13 credit hours upon successfully completing law enforcement training from an accredited, police academy or an accredited state or federal correctional academy by presenting a photocopy of a graduation certificate to the Registrar's Office. Additional credits may be awarded in accordance with articulation agreements made by Bluefield State University and various institutions.

A certified law enforcement academy providing entry-level enforcement training, in-service, and specialty training with full-time staff of instructors possessing criminal justice expertise.

Forensic Investigation

The Forensic Investigation Concentration is designed to prepare Bluefield State University students for careers in federal and state law enforcement. It is particularly useful for those students seeking specialized positions in these fields which focus on criminal investigations and analyzing evidence. Graduates of this program may find employment in any of the many different law enforcement agencies in the United States. The following courses must be taken in addition to the Criminal Justice Core.

- CRMJ 335 - Forensic Investigation **Credit Hour(s): 3**
- CRMJ 343 - Firearms & Tool Marks **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- CRMJ 477 - Directed Investigations **Credit Hour(s): 3**
- CRMJ 480 - Sexual Assault Investigations **Credit Hour(s): 3**
- NASC 205 - Introduction to Forensic Science **Credit Hour(s): 4**

Total Credit Hours: 19

First Semester

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- CRMJ 164 - Criminal Procedure and Evidence **Credit Hour(s): 3**
- CRMJ 252 - Drugs and Crime **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- CRMJ 208 - Criminology **Credit Hour(s): 3**
- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**
- CRMJ 232 - Criminal Justice Writing and Communication **Credit Hour(s): 3**
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Forth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- CRMJ 292 - Juvenile Delinquency **Credit Hour(s): 3**
- CRMJ 335 - Forensic Investigation **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- CRMJ 301 - Probation, Parole, and Community-based Corrections **Credit Hour(s): 3**
- CRMJ 331 - Ethics in Criminal Justice **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Phys. or Bio. Sciences I & Lab **Credit Hour(s): 4**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- NASC 205 - Introduction to Forensic Science **Credit Hour(s): 4**
- Phys. or Bio. Sciences II & Lab **Credit Hour(s): 4**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**

Total Credit Hours: 14

Seventh Semester

- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- CRMJ 343 - Firearms & Tool Marks **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- CRMJ 477 - Directed Investigations **Credit Hour(s): 3**
- Foreign Language **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- CRMJ 480 - Sexual Assault Investigations **Credit Hour(s): 3**
- CRMJ 490 - Seminar in Criminal Justice **Credit Hour(s): 3**
- Elective **Credit Hour(s): 4**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**

Total Credit Hours: 16

Criminal Justice Administration, Law Enforcement Concentration, B.S.

Requirements for Bachelor of Science Degree

The Bachelor of Science degree in Criminal Justice Administration prepares students for a variety of careers in the field of Criminal Justice. Graduates of the program may find employment as police officers, correctional officers, probation or parole officers, or counselors at the local, state, and federal level. The Criminal Justice Administration curriculum offers a choice of concentrations in either Law Enforcement, Corrections or Forensic Investigation.

The program of study follows a recommended eight-semester format. Students should be aware that certain factors may require deviation from the recommended schedule, and that completion of the degree could require longer than eight semesters. Entering students, who have already completed an associate degree in criminal justice or the equivalent from an accredited institution may transfer in and be admitted at junior status in the particular specialization chosen. They can then earn the baccalaureate degree by completing the general studies program and those courses specified for the third and fourth year of the concentration. Up to 72 hours of credit from all regionally accredited community colleges may be applied toward the degree; all transferred hours will be entered on the transcript and will be calculated in a student's GPA at Bluefield State University.

Academy Training

Students may petition for up to 13 credit hours upon successfully completing law enforcement training from an accredited, police academy or an accredited state or federal correctional academy by presenting a photocopy of a graduation certificate to the Registrar's Office. Additional credits may be awarded in accordance with articulation agreements made by Bluefield State University and various institutions.

A certified law enforcement academy providing entry-level enforcement training, in-service, and specialty training with full-time staff of instructors possessing criminal justice expertise.

Basic Police Academy Training Credit recommendations are

Law Enforcement Concentration

Basic Police Academy Training

- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**

- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- CRMJ 215 - Criminal Investigation **Credit Hour(s): 3**
- HLTH 201 - Safety and First Aid **Credit Hour(s): 2**
- PHED 261 - Strength Training I. **Credit Hour(s): 2**

Total Credit Hours: 13

Law Enforcement Concentration

The Law Enforcement Major is designed to prepare Bluefield State College students for careers in federal and state law enforcement. It is particularly useful for those students seeking administrative positions in these fields. Graduates of this program may find employment in any of the many different law enforcement agencies in the United States or in the area of Homeland Security. The following courses must be taken in addition to the Criminal Justice Core.

- CRMJ 170 - Police and Community Relations **Credit Hour(s): 3**
- CRMJ 215 - Criminal Investigation **Credit Hour(s): 3**
- CRMJ 280 - Police Organization and Administration **Credit Hour(s): 3**
- CRMJ 250 - Police Operations **Credit Hour(s): 3**
- CRMJ 431 - Private Security **Credit Hour(s): 3**
- CRMJ 492 - Terrorism **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

The following eight-semester recommended schedules are based on current course offerings in the programs. Please note that those Criminal Justice courses listed in the first, third, fifth, and seventh semesters are normally offered only during fall semesters. Those courses listed in the second, fourth, sixth, and eighth semesters are normally taught only during spring semesters. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- or
- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- CRMJ 164 - Criminal Procedure and Evidence **Credit Hour(s): 3**
- CRMJ 170 - Police and Community Relations **Credit Hour(s): 3**

- ENGL 102 - Composition II **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- CRMJ 215 - Criminal Investigation **Credit Hour(s): 3**
- CRMJ 208 - Criminology **Credit Hour(s): 3**
- CRMJ 232 - Criminal Justice Writing and Communication **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- Health/Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 14-15

Fourth Semester

- CRMJ 280 - Police Organization and Administration **Credit Hour(s): 3**
- CRMJ 292 - Juvenile Delinquency **Credit Hour(s): 3**
- CRMJ 250 - Police Operations **Credit Hour(s): 3**
- CRMJ 252 - Drugs and Crime **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- CRMJ 331 - Ethics in Criminal Justice **Credit Hour(s): 3**
- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- CRMJ 431 - Private Security **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- CRMJ 492 - Terrorism **Credit Hour(s): 3**
- CRMJ 301 - Probation, Parole, and Community-based Corrections **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- SPAN 101 - Elementary Spanish I. **Credit Hour(s): 3**
or
- FREN 101 - Elementary French I **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- CRMJ 490 - Seminar in Criminal Justice **Credit Hour(s): 3**
- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- Elective **Credit Hour(s): 5**

Total Credit Hours: 14

Total Credit Hours: 120-121

Criminal Justice Administration, Probation & Corrections Treatment Specialist Concentration

Requirements for Bachelor of Science Degree

The Bachelor of Science degree in Criminal Justice Administration prepares students for a variety of careers in the field of Criminal Justice. Graduates of the program may find employment as police officers, correctional officers, probation or parole officers, or counselors at the local, state, and federal level. The Criminal Justice Administration curriculum offers a choice of concentrations in either Law Enforcement, Corrections or Forensic Investigation.

The program of study follows a recommended eight-semester format. Students should be aware that certain factors may require deviation from the recommended schedule, and that completion of the degree could require longer than eight semesters. Entering students, who have already completed an associate degree in criminal justice or the equivalent from an accredited institution may transfer in and be admitted at junior status in the particular specialization chosen. They can then earn the baccalaureate degree by completing the general studies program and those courses specified for the third and fourth year of the concentration. Up to 72 hours of credit from all regionally accredited community colleges may be applied toward the degree; all transferred hours will be entered on the transcript and will be calculated in a student's GPA at Bluefield State University.

Academy Training

Students may petition for up to 13 credit hours upon successfully completing law enforcement training from an accredited, police academy or an accredited state or federal correctional academy by presenting a photocopy of a graduation certificate to the Registrar's Office. Additional credits may be awarded in accordance with articulation agreements made by Bluefield State University and various institutions.

A certified law enforcement academy providing entry-level enforcement training, in-service, and specialty training with full-time staff of instructors possessing criminal justice expertise.

Probation & Corrections Treatment Specialist

The Probation and Correctional Treatment concentration prepares graduates for careers in state and federal corrections systems and private jails and prisons. Graduates may find employment as counselors, Qualified Mental Health Providers in the private sector, probation officers, and reentry specialists.

- CRMJ 210 - Correctional Management **Credit Hour(s): 3**
- CRMJ 320 - Correctional Counseling **Credit Hour(s): 3**
- CRMJ 414 - Victimology **Credit Hour(s): 3**
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**

Total Credit Hours: 18

Academic Plan of Study

First Semester

- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- Technology Literacy **Credit Hour(s) 3**

Total Credit Hours: 15

Second Semester

- POSC 200 - American National Government **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**

Total Credit Hours: 14

Third Semester

- CRMJ 164 - Criminal Procedure and Evidence **Credit Hour(s): 3**
- CRMJ 208 - Criminology **Credit Hour(s): 3**
- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**
- CRMJ 232 - Criminal Justice Writing and Communication **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- CRMJ 292 - Juvenile Delinquency **Credit Hour(s): 3**
- CRMJ 210 - Correctional Management **Credit Hour(s): 3**
- PSYC 220 - Substance Abuse Across the Lifespan **Credit Hour(s): 3**
or
- CRMJ 252 - Drugs and Crime **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- CRMJ 301 - Probation, Parole, and Community-based Corrections **Credit Hour(s): 3**
- CRMJ 331 - Ethics in Criminal Justice **Credit Hour(s): 3**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- Phys or Biol Sciences I & Lab **Credit Hour(s) 4**

Total Credit Hours: 16

Sixth Semester

- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- CRMJ 320 - Correctional Counseling **Credit Hour(s): 3**
- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- Phys or Biol Sciences II & Lab **Credit Hour(s) 4**

Total Credit Hours: 16

Seventh Semester

- CRMJ 414 - Victimology **Credit Hour(s): 3**
- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**
- Foreign Language **Credit Hour(s) 3**

Total Credit Hours: 15

Eighth Semester

- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- CRMJ 400 - Correctional Institutions **Credit Hour(s): 3**
- CRMJ 490 - Seminar in Criminal Justice **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- Elective **Credit Hour(s) 3**

Total Credit Hours: 14

Elementary Education B.S.

Requirements for Bachelor of Science Degree Elementary Education with a Concentration in Middle Education

The course of study for the Bachelor of Science degree in Elementary Education with a concentration in Middle Education is divided into three areas - General Studies, Professional Education, and Elementary Education, and at least one 5-9 specialization. Candidates for this degree must earn a minimum of 120 semester hours of credit in approved subjects with an overall grade point average of 2.75 or better.

Elementary Education (K-6) with a Concentration in Middle Education

Elementary Education K-6 plus a minimum of one of the following:

5-9 General Science
5-9 English/Language Arts
5-9 Mathematics
5-9 Social Studies
K-6 Special Education Multi-Categorical BD, MI, SLD (excluding autism)

Elementary Education K-6

The following list of courses will satisfy the requirements for both the General Studies and the Elementary Education programs:

- ENGL 101 - Composition I **Credit Hour(s): 3**

- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 301 - English Grammar **Credit Hour(s): 3**
- ENGL 310 - Children's Literature **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- or
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- MATH 106 - Mathematics for Early/Middle Grade Teachers **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- PHED 334 - Health and PE in Schools **Credit Hour(s): 3**
- BIOL 102 - General Biology II **Credit Hour(s): 3**
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
- PHSC 101 - Physical Science Survey I **Credit Hour(s): 3**
- PHSC 103L - Laboratory for Physical Science Survey I **Credit Hour(s): 1**
- PHSC 102 - Physical Science Survey II **Credit Hour(s): 3**
- PHSC 104L - Laboratory for Physical Science Survey II **Credit Hour(s): 1**

Professional Education

- EDUC 110 - Foundations of Education **Credit Hour(s): 3**
- EDUC 120 - Art and Music for Teachers **Credit Hour(s): 3**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**
- EDUC 200 - Child/Adolescent Growth and Development **Credit Hour(s): 3**
- EDUC 280 - General Methods **Credit Hour(s): 3**
- EDUC 321 - Instruction and Technology **Credit Hour(s): 3**
- EDUC 322 - Standards, Planning and Assessment **Credit Hour(s): 3**
- EDUC 330 - Theories of Learning and Classroom Management **Credit Hour(s): 3**
- EDUC 333 - Teaching Science and Social Studies **Credit Hour(s): 3**
- EDUC 473 - Residency I: Student Teaching **Credit Hour(s): 5**
- EDUC 474 - Residency II: Senior Seminar **Credit Hour(s): 2**
- EDUC 475 - Residency II: Student Teaching **Credit Hour(s): 10**
- READ 270 - The Reading Process **Credit Hour(s): 3**
- READ 360 - Reading in the Content Area **Credit Hour(s): 3**
- READ 371 - Teaching of Reading and Language Arts **Credit Hour(s): 3**
- SPED 310 - Introduction to Special Education **Credit Hour(s): 3**
- SPED 311 - Teaching Special Needs Students in Inclusive Classrooms **Credit Hour(s): 3**

Total Credit Hours: 60

* READ 270 must be taken before enrolling in READ 371.

All Professional Education Courses must be completed with a grade of "C" or better.

** Restricted to students admitted to the Teacher Education Program and must be completed with a grade of "C" or better. Early/Middle degree students may select at least one additional middle school endorsement from the following:
All courses for a student's 5-9 courses content area must be completed with a "C" or better.

English/Language Arts (5-9)

- ENGL 101 - Composition I **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- ENGL 300 - Major American Authors **Credit Hour(s): 3**
- ENGL 301 - English Grammar **Credit Hour(s): 3**
- ENGL 307 - Regional and Ethnic Literature **Credit Hour(s): 3**
- ENGL 310 - Children's Literature **Credit Hour(s): 3**
- ENGL 320 - Adolescent Literature **Credit Hour(s): 3**
- ENGL 322 - The Teaching of Composition **Credit Hour(s): 3**
- EDUC 436 - Methods in ELA for 5-9 Teachers **Credit Hour(s): 3**

Total Credit Hours: 33

Mathematics (5-9)

- MATH 101 - General Mathematics **Credit Hour(s): 3**
- MATH 106 - Mathematics for Early/Middle Grade Teachers **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3**
- MATH 110 - Trigonometry **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- MATH 211 - Informal Geometry **Credit Hour(s): 3**
- MATH 220 - Calculus I **Credit Hour(s): 4**
- MATH 333 - Math Methods for K-6 Teachers **Credit Hour(s): 3**
- EDUC 437 - Methods in Math 5-9 Teachers **Credit Hour(s): 3**

Total Credit Hours: 28

General Science (5-9)

- BIOL 101 - General Biology I **Credit Hour(s): 3**
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
- BIOL 102 - General Biology II **Credit Hour(s): 3**
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
- CHEM 100 - Introduction to Chemistry **Credit Hour(s): 3**

- MATH 109 - Algebra **Credit Hour(s): 3**
- PHSC 101 - Physical Science Survey I **Credit Hour(s): 3**
- PHSC 103L - Laboratory for Physical Science Survey I **Credit Hour(s): 1**
- PHSC 102 - Physical Science Survey II **Credit Hour(s): 3**
- PHSC 104L - Laboratory for Physical Science Survey II **Credit Hour(s): 1**
- ENSC 201 - Environmental Science I **Credit Hour(s): 3**
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
- ENSC 202 - Environmental Science II **Credit Hour(s): 3**
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**
- EDUC 438 - Methods in Science for 5-9 Teachers **Credit Hour(s): 3**

Total Credit Hours: 41

Social Studies (5-9)

- HIST 101 - World Civilization I **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 302 - History, Geography, and Government of West Virginia **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- GEOG 301 - World Physical Geography **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- EDUC 439 - Methods in Social Studies for 5-9 Teachers **Credit Hour(s): 3**

Total Credit Hours: 33

Multi-Categorical BD, MI, SLD (excluding autism) K-6

- SPED 312 - Math Strategies for Exceptional Learners **Credit Hour(s): 3**
- SPED 313 - Assessment, Curriculum, and Planning for Exceptional Learners **Credit Hour(s): 3**
- SPED 314 - Behavior Management and Instructional Supports **Credit Hour(s): 3**
- SPED 315 - Trends and Issues in Special Education **Credit Hour(s): 3**

Total Credit Hours: 12

Autism Certification

Autism Certification can be added by taking the following two courses (6 Hrs.)

- SPED 316 - Characteristics of Autism Spectrum Disorder **Credit Hour(s): 3**
- SPED 317 - Autism: Assessment and Interventions **Credit Hour(s): 3**

Alternative Certification Courses

The state of West Virginia is experiencing a major teacher shortage. This course will provide teacher candidates with mentoring and preparation necessary to developing individuals who are ready for certification and full-time practice as a classroom teacher. These course offerings will also help BSU remain competitive in the field of alternative certification programs.

- EDUC 496 - Classroom Management (AC) **Credit Hour(s): 3**
- EDUC 497 - General Methods (AC) **Credit Hour(s): 3**

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- EDUC 110 - Foundations of Education **Credit Hour(s): 3**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**

Total Credit Hours: 16

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- EDUC 120 - Art and Music for Teachers **Credit Hour(s): 3**
- EDUC 200 - Child/Adolescent Growth and Development **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- MATH 109 - Algebra **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
or
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- EDUC 321 - Instruction and Technology **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- BIOL 102 - General Biology II **Credit Hour(s): 3**
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- MATH 106 - Mathematics for Early/Middle Grade Teachers **Credit Hour(s): 3**
- READ 270 - The Reading Process **Credit Hour(s): 3**

Total Credit Hours: 16

After Spring Year Two- Apply for Admission to Teacher Education Program

Fifth Semester

- SPED 310 - Introduction to Special Education **Credit Hour(s): 3**
- EDUC 280 - General Methods **Credit Hour(s): 3**
- PHSC 101 - Physical Science Survey I **Credit Hour(s): 3**
- PHSC 103L - Laboratory for Physical Science Survey I **Credit Hour(s): 1**
- ENGL 301 - English Grammar **Credit Hour(s): 3**
- ENGL 310 - Children's Literature **Credit Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- PHSC 102 - Physical Science Survey II **Credit Hour(s): 3**
- PHSC 104L - Laboratory for Physical Science Survey II **Credit Hour(s): 1**
- SPED 311 - Teaching Special Needs Students in Inclusive Classrooms **Credit Hour(s): 3**
- MATH 333 - Math Methods for K-6 Teachers **Credit Hour(s): 3**
- EDUC 322 - Standards, Planning and Assessment **Credit Hour(s): 3**
- EDUC 333 - Teaching Science and Social Studies **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- EDUC 330 - Theories of Learning and Classroom Management **Credit Hour(s): 3**
- READ 360 - Reading in the Content Area **Credit Hour(s): 3 ***
- READ 371 - Teaching of Reading and Language Arts **Credit Hour(s): 3 ***

Total Credit Hours: 14

Eighth Semester

- EDUC 474 - Residency II: Senior Seminar **Credit Hour(s): 2 ***
- EDUC 475 - Residency II: Student Teaching **Credit Hour(s): 10 ***

Total Credit Hours: 12

Total Credit Hours: 120

***Restricted to students admitted to Teacher Education**

Humanities, B.A.

Requirements for Bachelor of Arts Degree Humanities

The B.A. degree in Humanities prepares students for post-baccalaureate study in communications, English, journalism, or law and careers in the private, public, or non-profit sectors domestically or abroad. Beyond the general studies requirements, students in the Humanities program must complete 36 hours of Humanities core courses, 33 hours of English specialization, and 12 hours of restricted electives. The capstone course, Projects in the Humanities, is part of the Humanities core and is taken during the senior year.

The Humanities major must earn a 2.0 quality point average on all work applied to the general studies requirements, the Humanities core, including the capstone course, English specialization, and restricted electives. A minor in Humanities is available to non-humanities majors.

Humanities Core

- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- ARTS 250 - Graphic Design **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 409 - Advanced Research **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- HUMN 222 - Introduction to Philosophy **Credit Hour(s): 3**
- or
- HUMN 223 - Introduction to Ethics **Credit Hour(s): 3**
- HUMN 304 - Critical Theory **Credit Hour(s): 3**
- HUMN 499 - Projects in Humanities **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**
- SPAN or FREN 101 Elementary Foreign Language I **Credit Hour(s): 3**
- SPAN or FREN 101 Elementary Foreign Language II **Credit Hour(s): 3**

Total Credit Hours: 36

English Specialization

- ENGL 300 - Major American Authors **Credit Hour(s): 3**
- ENGL 301 - English Grammar **Credit Hour(s): 3**

- ENGL 302 - Major British Authors **Credit Hour(s): 3**
- ENGL 305 - Advanced Studies in Fiction **Credit Hour(s): 3**
- ENGL 307 - Regional and Ethnic Literature **Credit Hour(s): 3**
- ENGL 390 - Topics in Literature **Credit Hour(s): 3**
- ENGL 392 - Advanced Composition **Credit Hour(s): 3**
- ENGL 490 - Advanced Topics in Literature **Credit Hour(s): 3**
- or
- HUMN 490 - Topics in Humanities **Credit Hour(s): 3**
- HUMN 306 - Film Studies **Credit Hour(s): 3**
- or
- HIST 306 - Film Studies **Credit Hour(s): 3**

Total Credit Hours:27

Restricted Electives

- ARTS 105 - Creative Expression **Credit Hour(s): 2**
- ARTS 220 - Drawing **Credit Hour(s): 3**
- ARTS 290 - Topics in Arts **Credit Hour(s): 3**
- ARTS 310 - Painting **Credit Hour(s): 3**
- ARTS 490 - Topics in Art **Credit Hour(s): 1-3**
- ARTS 495 - Special Topics in Art **Credit Hour(s): 1-6**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- COMM 205 - Interpersonal Communication **Credit Hour(s): 3**
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- ENGL 291 - Creative Writing **Credit Hour(s): 3**
- ENGL 392 - Advanced Composition **Credit Hour(s): 3**
- HUMN 222 - Introduction to Philosophy **Credit Hour(s): 3**
- HUMN 223 - Introduction to Ethics **Credit Hour(s): 3**
- HUMN 306 - Film Studies **Credit Hour(s): 3**
- MUSC 130 - Music Skills for Classroom Teachers **Credit Hour(s): 2**
- THEA 200 - Introduction to Theater **Credit Hour(s): 3**
- THEA 223 - Play Production **Credit Hour(s): 1**

Academic Plan of Study

First Semester

- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**
- Health and Wellness **Credit Hour(s): 2**

Total Credit Hours: 14

Third Semester

- ARTS 250 - Graphic Design **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- Foreign Language I **Credit Hour(s): 3**

Total Credit Hours: 16

Fourth Semester

- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- Phys. or Biol. Sciences & Lab II **Credit Hour(s): 4**
- Foreign Language II **Credit Hour(s): 3**

Total Credit Hours: 16

Fifth Semester

- ENGL 301 - English Grammar **Credit Hour(s): 3**
- ENGL 302 - Major British Authors **Credit Hour(s): 3**
- HUMN 304 - Critical Theory **Credit Hour(s): 3**
- Restricted Electives **Credit Hour(s): 6**

Total Credit Hours: 15

Sixth Semester

- ENGL 300 - Major American Authors **Credit Hour(s): 3**
- ENGL 305 - Advanced Studies in Fiction **Credit Hour(s): 3**
- ENGL 335 - Applied Studies in Language Arts **Credit Hour(s): 3**
- ENGL 390 - Topics in Literature **Credit Hour(s): 3**
- ENGL 392 - Advanced Composition **Credit Hour(s): 3**

Total Credit Hours: 15

Seventh Semester

- ENGL 307 - Regional and Ethnic Literature **Credit Hour(s): 3**
- ENGL 409 - Advanced Research **Credit Hour(s): 3**
- HUMN 490 - Topics in Humanities **Credit Hour(s): 3**
- Restricted Elective **Credit Hour(s): 6**

Total Credit Hours: 15

Eighth Semester

- HUMN 499 - Projects in Humanities **Credit Hour(s): 3**
- Restricted Elective **Credit Hour(s): 6**
- Elective **Credit Hour(s): 5**

Total Credit Hours: 14

Restricted Electives

- ENGL 291 - Creative Writing **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**
- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- or
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- MRKT 490 - Topics in Marketing **Credit Hour(s): 1-3**
- BUSN 490 - Topics in Business **Credit Hour(s): 1-3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- ENGL 301 - English Grammar **Credit Hour(s): 3**

Total Credit Hours: 6

Strategic Public Relations and Communication Specialization

- COMM 201 - Basic Communications **Credit Hour(s): 3**
- COMM 203 - Communication for Health Professionals **Credit Hour(s): 3**
- COMM 205 - Interpersonal Communication **Credit Hour(s): 3**
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- COMM 342 - Crisis management & Intervention **Credit Hour(s): 3**
- COMM 345 - Digital Communication **Credit Hour(s): 3**
- COMM 400 - Public & Media Relations **Credit Hour(s): 3**
- COMM 415 - Communication Planning for Change **Credit Hour(s): 3**
- COMM 430 - Communication Theory **Credit Hour(s): 3**
- COMM 490 - Topics in Communication **Credit Hour(s): 1-3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- ENGL 335 - Applied Studies in Language Arts **Credit Hour(s): 3**
- ENGL 392 - Advanced Composition **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- MRKT 352 - Integrated Marketing Communication **Credit Hour(s): 3**

Total Credit Hours: 59

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**
- Health and Wellness **Credit Hour(s) 2**
- MRKT 210 - Principles of Marketing **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**

Total Credit Hours: 14

Third Semester

- ENGL 201 - World Literature I **Credit Hour(s): 3**
- Phys. or Biol. Sciences & Lab I **Credit Hour(s): 4**
- ARTS 250 - Graphic Design **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- COMM 205 - Interpersonal Communication **Credit Hour(s): 3**

Total Credit Hours: 16

Fourth Semester

- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- HUMN 222 - Introduction to Philosophy **Credit Hour(s): 3**
- HUMN 223 - Introduction to Ethics **Credit Hour(s): 3**
- Phys. or Biol. Sciences & Lab II; **Credit Hour(s): 4**

Total Credit Hours: 16

Fifth Semester

- COMM 342 - Crisis management & Intervention **Credit Hour(s): 3**
- HUMN 304 - Critical Theory **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s) 3**
- Restricted Elective **Credit Hour(s) 3**

Total Credit Hours: 15

Sixth Semester

- COMM 203 - Communication for Health Professionals **Credit Hour(s): 3**
- COMM 345 - Digital Communication **Credit Hour(s): 3**
- ENGL 392 - Advanced Composition **Credit Hour(s): 3**
- MRKT 352 - Integrated Marketing Communication **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s) 3**

Total Credit Hours: 15

Seventh Semester

- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- COMM 415 - Communication Planning for Change **Credit Hour(s): 3**
- COMM 430 - Communication Theory **Credit Hour(s): 3**
- ENGL 335 - Applied Studies in Language Arts **Credit Hour(s): 3**

- ENGL 409 - Advanced Research **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- COMM 400 - Public & Media Relations **Credit Hour(s): 3**
- COMM 490 - Topics in Communication **Credit Hour(s): 1-3**
- HUMN 499 - Projects in Humanities **Credit Hour(s): 3**
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- Restricted Elective **Credit Hour(s) 3**

Total Credit Hours: 14

International Studies B.A.

Requirements for Bachelor of Arts Degree in International Studies

This degree program will prepare BSU's graduates with transnational competence for enrollment into graduate degree programs in international studies/affairs and/or entry level employment in international affairs, public (foreign) policy, management of social services delivery in worldwide contexts, intelligence and homeland security services, and professional careers in public schools.

Beyond the general studies requirements consisting of 40 hours, students in the International Studies degree program must complete 36 hours of International Studies core courses which include 6 hours of a foreign language, and 44 hours of International Studies specialization, which include compulsory one-to-two semesters of career-related internships and/or country- specific related study abroad. The capstone course, Projects in International Studies Specialization, is part of the International Studies core and is taken during the sixth and seventh semesters.

The International Studies major must complete a total of 120 credit hours and earn a 2.0 quality point average on all work applied to the general studies requirements, the International Studies core, including the capstone course, International Studies specialization, and the internship/study abroad.

A minor in International Studies is available to all majors.

This degree program meets Bluefield State University's Institutional Student Learning Outcomes:

ILO1. Students will communicate effectively both orally and in writing.

ILO2. Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.

ILO3. Students will be able to demonstrate the ability to use appropriate technology for communicating, solving problems, and decision making.

ILO4. Students will use mathematical problem-solving skills to investigate, model, and solve real-world problems at an appropriate level.

ILO5. Students will analyze and compare diverse social and cultural patterns, texts, and performances and will evaluate them from a global perspective.

ILO6. Students will understand and apply scientific concepts and develop science inquiry and research skills.

ILO7. Students will interpret, analyze, and construct ethical arguments.

ILO8. Students will be able to apply skills necessary to maintain physical and mental wellness.

This degree program manifests the following Programmatic Learning Outcomes:

Critical thinking

P-1. Use analytical intellectual tools to examine global issues in the subject areas

P-2. Critically analyze the complex interrelationships that exist among nations and between peoples and communities in the interdependent modern world.

P-3. Employ methods of interdisciplinary social science research: use library databases to find relevant literature, evaluate the strengths and weaknesses of academic arguments, and use evidence to support arguments.

P-4. Adapt and apply a critical and well-grounded understanding of multiple worldviews, experiences, power structures, and ethical and cultural positions in relation to contemporary global problems.

Content knowledge

P-5. Describe, explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system (e.g., multilateral and bilateral organizations, development agencies, nation-states, philanthropic and non-governmental organization).

P-6. Describe and discuss the history, culture, society, geography, and political economy of a major world region.

P-7. Describe, explain and apply basic knowledge of a professional concentration area that maps onto a real-world career objective.

Communication

P-8. Demonstrate receptive and productive proficiency in at least one language other than English.

P-9. Convey complex information and ideas in English that is clear, robust, carefully edited, well organized, and stylistically engaging and accessible.

P-10. Interact with people from a diverse range of cultural, religious, ethnic, national, and other identities in a way that is respectful and informed.

P-11. Use knowledge and skills to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.

General Education Classes

- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- ARTS 205 - Art History **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
- ENSC 201 - Environmental Science I **Credit Hour(s): 3**
- ENSC 202 - Environmental Science II **Credit Hour(s): 3**
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**
- HLTH 101 - Personal Health and Wellness **Credit Hour(s): 2**

- MATH 101 - General Mathematics **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**

Total Credit Hours: 40

International Studies Core Classes

- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- GEOG 301 - World Physical Geography **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOSC 230 - Social & Economic Processes **Credit Hour(s): 3**
- Foreign Language I & II Sequence **Credit Hour(s) 6**
- or
- LANG 190 and LANG 191 **Credit Hour(s) 6**

Total Credit Hours: 36

International Studies Specialization Classes

- INST 290 - Topics/Projects in International Studies **Credit Hour(s): 3**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**
- SOCI 305 - Global Social Problems **Credit Hour(s): 3**
- SOSC 341 - Gender Studies **Credit Hour(s): 3**
- INST 490 - Topics in International Studies **Credit Hour(s): 3**
- INST 491 - Study Abroad Program **Credit Hour(s): 3**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- INST 493 - International Studies Internship Program **Credit Hour(s): 3**
- Restricted Electives **Credit Hour(s): 15**

Total Credit Hours: 44

Restricted Electives

- LANG 290 - Topics **Credit Hour(s): 3**
- LANG 291 - Topics **Credit Hour(s): 3**
- HUMN 490 - Topics in Humanities **Credit Hour(s): 3**
- ACCT 440 - Governmental and Not-for-Profit Accounting **Credit Hour(s): 3**

- ENGL 302 - Major British Authors **Credit Hour(s): 3**
- ENGL 321 - Teaching English as a Foreign Language **Credit Hour(s): 4**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**
- HLTH 309 - Diversity in Health **Credit Hour(s): 3**
- HIST 401 - Diplomatic History of United States **Credit Hour(s): 3**
- HUMN 223 - Introduction to Ethics **Credit Hour(s): 3**
- BUSN 375 - International Business **Credit Hour(s): 3**

Note:

- Foreign language study is a requirement of all International Studies majors.
- INST 491 Study Abroad and INST 493 International Internship may be engaged in during the summer but will be scheduled in the fall/spring semesters.
- INST 491 Study Abroad, which might include the study of a foreign language and other relevant courses, might be done during the summer at one of BSU's partner institutions. The Transfer of Credits form must be completed prior to departure by faculty advisors and applicable Deans.
- HUMN 490 Cultures and Tradition courses I & II nbsp;
- HIST 401 Diplomatic History of the United States: Will be taught by adjunct faculty.

Academic Plan of Study

First Semester

- COSC 102 - Computers and Society **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**

Total Credit Hours: 15

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**
- ARTS 205 - Art History **Credit Hour(s): 3**

Total Credit Hours: 15

Third Semester

- ENGL 201 - World Literature I **Credit Hour(s): 3**

- ENSC 201 - Environmental Science I **Credit Hour(s): 3**
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s): 3**
- or
- LANG 190 **Credit Hour(s) 3**

Total Credit Hours: 16

Fourth Semester

- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENSC 202 - Environmental Science II **Credit Hour(s): 3**
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOSOC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**
- or
- LANG 191 **Credit Hour(s) 3**

Total Credit Hours: 16

Fifth Semester

- GEOG 301 - World Physical Geography **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- SOSOC 230 - Social & Economic Processes **Credit Hour(s): 3**
- INST 290 - Topics/Projects in International Studies **Credit Hour(s): 3**

Total Credit Hours: 15

Sixth Semester

- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- SOCI 305 - Global Social Problems **Credit Hour(s): 3**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- INST 493 - International Studies Internship Program **Credit Hour(s): 3**

Total Credit Hours: 13

Seventh Semester

- INST 491 - Study Abroad Program **Credit Hour(s): 3**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- POSC 405 - International Relations **Credit Hour(s): 3**
- HLTH 101 - Personal Health and Wellness **Credit Hour(s): 2**
- Elective **Credit Hour(s): 6**

Total Credit Hours: 15

Eighth Semester

- INST 490 - Topics in International Studies **Credit Hour(s): 3**
- SOSOC 341 - Gender Studies **Credit Hour(s): 3**
- Elective **Credit Hour(s): 9**

Total Credit Hours: 15

Social Sciences, History Concentration, B.A.

Requirements for a Bachelor of Arts Degree

The baccalaureate degree program in social sciences is interdisciplinary and draws from all of the social sciences disciplines. The program prepares students for a variety of career opportunities, including post-graduate education, law schools and employment in government and social service agencies.

Students must complete the general studies requirement, the social sciences core, and at least one social sciences concentration.

Social sciences are disciplines of academic inquiry, which scientifically study the social life of human beings. This information is used in building a system of knowledge about the nature, growth, and functioning of human societies.

Total Number of Hours Required for Graduation with a Degree in Social Sciences: 120 hours.

Social Sciences Core

Foreign Language **Credit Hour(s): 6**

- HIST 101 - World Civilization I **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- or

- HIST 497 - Research Methods in History **Credit Hour(s): 3**
or
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOSC 230 - Social & Economic Processes **Credit Hour(s): 3**
- SOSC 341 - Gender Studies **Credit Hour(s): 3**
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 39

57 Total Hours (Social Sciences Core 39+ Restricted Electives 18)

*Restricted electives (an additional 9 hours from each of two of the following disciplines, excluding the selected concentration in history, political science, psychology and sociology). At least two courses from each discipline must be 200-400 level.

History Concentration

Students must take a minimum of 12 additional hours from one concentration above the hours utilized for basic requirements of the major.

- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- Restricted Electives (chosen from 300 and 400 level History courses) **Credit Hour(s): 15**

Total Credit Hours: 24

*Must use HIST 497 to fulfill Research Methods requirement

Academic Plan of Study

The following eight-semester recommended schedule is based on current course offerings in the Social Sciences Department. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**

Total Credit Hours: 16

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 16

Third Semester

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- Foreign Language **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- HIST 105 - American History I **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- Elective **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- Health & Wellness **Credit Hour(s): 2-3**
- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- Elective **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

- HIST - Restricted History Elective **Credit Hour(s): 3 ****

Total Credit Hours: 14-15

Sixth Semester

- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- Elective **Credit Hour(s): 3**
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
- HIST - Restricted History Elective **Credit Hour(s): 3 ****

Total Credit Hours: 15

Seventh Semester

- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- Restricted History Elective **Credit Hour(s): 3 ****
- Elective **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- Restricted Social Sciences Elect **Credit Hour(s): 3 ***
- HIST - Restricted History Elective **Credit Hour(s): 3 ****
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Total Credit Hours: 120-121

**Students must take a minimum of 12 additional hours from the history concentration.

**History Concentration restricted electives

History Electives

- HIST 290 - Topics in History **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
- HIST 301 - African-American History II **Credit Hour(s): 3**

- HIST 302 - History, Geography, and Government of West Virginia **Credit Hour(s): 3**
- HIST 306 - Film Studies **Credit Hour(s): 3**
- HIST 308 - American Colonial History **Credit Hour(s): 3**
- HIST 400 - Recent American History **Credit Hour(s): 3**
- HIST 401 - Diplomatic History of United States **Credit Hour(s): 3**
- HIST 490 - Topics in History **Credit Hour(s): 3**
- HIST 495 - Special Topics in History **Credit Hour(s): 1-3**

*Social Sciences Restricted Electives

An additional nine hours required from each of two following disciplines: political science, psychology, and sociology (18 hours).

*Social Sciences Restricted Elective List

- POSC 218 - State and Local Government **Credit Hour(s): 3**
 - POSC 290 - Topics in Political Science **Credit Hour(s): 3**
 - POSC 300 - Political Thought **Credit Hour(s): 3**
 - POSC 312 - Comparative Politics **Credit Hour(s): 3**
 - POSC 325 - Judicial Process in America **Credit Hour(s): 3**
 - POSC 350 - Public Administration **Credit Hour(s): 3**
 - POSC 401 - American Constitutional Law **Credit Hour(s): 3**
 - POSC 404 - American Political Parties and Pressure Groups **Credit Hour(s): 3**
 - POSC 405 - International Relations **Credit Hour(s): 3**
 - POSC 490 - Topics in Political Science **Credit Hour(s): 3**
 - POSC 495 - Special Topics in Political Science **Credit Hour(s): 1-3**
 - POSC 498 - Political Science Internship **Credit Hour(s): 1-6**
- or
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
 - PSYC 220 - Substance Abuse Across the Lifespan **Credit Hour(s): 3**
 - PSYC 290 - Topics in Psychology **Credit Hour(s): 3**
 - PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
 - PSYC 312 - The Psychology of Gender and Communication **Credit Hour(s): 3**
 - PSYC 328 - Social Psychology **Credit Hour(s): 3**
 - PSYC 329 - History of Psychology **Credit Hour(s): 3**
 - PSYC 350 - Health Psychology **Credit Hour(s): 3**
 - PSYC 385 - Introduction to Biological Psychology **Credit Hour(s): 3**
 - PSYC 401 - Theories of Personality **Credit Hour(s): 3**
 - PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**
 - PSYC 403 - Cognitive Psychology **Credit Hour(s): 3**
 - PSYC 450 - Psychological Tests **Credit Hour(s): 3**
 - PSYC 460 - Psychology and the Law **Credit Hour(s): 3**
 - PSYC 490 - Topics in Psychology **Credit Hour(s): 3**
 - PSYC 495 - Special Topics in Psychology **Credit Hour(s): 1-3**
- or
- SOCI 290 - Topics in Sociology **Credit Hour(s): 3**
 - SOCI 305 - Global Social Problems **Credit Hour(s): 3**

- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- SOCI 324 - Marriage and Family Relations **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**
- SOCI 490 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 495 - Special Topics in Sociology **Credit Hour(s): 1-3**

Social Sciences, Political Science Concentration, B.A.

Requirements for a Bachelor of Arts Degree

The baccalaureate degree program in social sciences is interdisciplinary and draws from all of the social sciences disciplines. The program prepares students for a variety of career opportunities, including post-graduate education, law schools and employment in government and social service agencies.

Students must complete the general studies requirement, the social sciences core, and at least one social sciences concentration.

Social sciences are disciplines of academic inquiry, which scientifically study the social life of human beings. This information is used in building a system of knowledge about the nature, growth, and functioning of human societies.

Total Number of Hours Required for Graduation with a Degree in Social Sciences: 120 hours.

Social Sciences Core

- Foreign Language **Credit Hour(s): 6**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- or
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
- or
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOSC 230 - Social & Economic Processes **Credit Hour(s): 3**
- SOSC 341 - Gender Studies **Credit Hour(s): 3**
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 39

57 Total Hours (Social Sciences Core 39+ Restricted Electives 18)

*Restricted electives (an additional 9 hours from each of two of the following disciplines, excluding the selected concentration in history, political science, psychology and sociology). At least two courses from each discipline must be 200-400 level.

Political Science Concentration

Students must take a minimum of 12 additional hours from one concentration above the hours utilized for basic requirements of the major.

- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**
- Restricted Electives (chosen from 300 and 400 level Political Science courses) **Credit Hour(s): 12**

Total Credit Hours: 24

*Students can choose from either HIST 497, PSYC 480, or SOCI 300 to fulfill Research Methods requirement

Academic Plan of Study

The following eight-semester recommended schedule is based on current course offerings in Social Sciences Department. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- Technology Literacy **Credit Hour(s): 3**

Total Credit Hours: 16

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**

Total Credit Hours: 16

Third Semester

- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- POSC 300 - Political Thought **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- POSC Restricted POSC Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- Elective **Credit Hour(s): 3**
- Health & Wellness Credit **Hour(s): 2-3**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

Total Credit Hours: 14-15

Sixth Semester

- Elective **Credit Hour(s): 3**
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
or
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
or

- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- Restricted POSC Elective **Credit Hour(s): 3 ****
- Restricted SOSC Elective **Credit Hour(s): 3 ****

Total Credit Hours: 15

Seventh Semester

- Elective **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- POSC - Restricted POSC Elective **Credit Hour(s): 3 ****
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- Restricted SOSC Elective **Credit Hour(s): 3 ***

Total Credit Hours: 15

Eighth Semester

- Elective **Credit Hour(s) 2**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- POSC 405 - International Relations **Credit Hour(s): 3**
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 15

Total Credit Hours: 120-121

Students must take a minimum of 9 additional hours from political science concentration.

**Political Science (POSC) Concentration Restricted

POSC Electives

- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- POSC 404 - American Political Parties and Pressure Groups **Credit Hour(s): 3**
- POSC 490 - Topics in Political Science **Credit Hour(s): 3**
- POSC 495 - Special Topics in Political Science **Credit Hour(s): 1-3**
- POSC 498 - Political Science Internship **Credit Hour(s): 1-6**

Social Sciences Restricted Electives

An additional nine hours required from each of two following disciplines: history, psychology, and sociology (18 hours).

***Social Sciences (SOSC) Restricted Elective List**

- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 290 - Topics in History **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
- HIST 301 - African-American History II **Credit Hour(s): 3**
- HIST 302 - History, Geography, and Government of West Virginia **Credit Hour(s): 3**
- HIST 306 - Film Studies **Credit Hour(s): 3**
- HIST 308 - American Colonial History **Credit Hour(s): 3**
- HIST 400 - Recent American History **Credit Hour(s): 3**
- HIST 401 - Diplomatic History of United States **Credit Hour(s): 3**
- HIST 490 - Topics in History **Credit Hour(s): 3**
- HIST 495 - Special Topics in History **Credit Hour(s): 1-3**
- or
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 220 - Substance Abuse Across the Lifespan **Credit Hour(s): 3**
- PSYC 290 - Topics in Psychology **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 312 - The Psychology of Gender and Communication **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- PSYC 329 - History of Psychology **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- PSYC 385 - Introduction to Biological Psychology **Credit Hour(s): 3**
- PSYC 401 - Theories of Personality **Credit Hour(s): 3**
- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**
- PSYC 403 - Cognitive Psychology **Credit Hour(s): 3**
- PSYC 450 - Psychological Tests **Credit Hour(s): 3**
- PSYC 460 - Psychology and the Law **Credit Hour(s): 3**
- PSYC 490 - Topics in Psychology **Credit Hour(s): 3**
- PSYC 495 - Special Topics in Psychology **Credit Hour(s): 1-3**
- or
- SOCI 290 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- SOCI 305 - Global Social Problems **Credit Hour(s): 3**
- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- SOCI 324 - Marriage and Family Relations **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**
- SOCI 490 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 495 - Special Topics in Sociology **Credit Hour(s): 1-3**

Social Sciences, Psychology Concentration, B.A.

Requirements for a Bachelor of Arts Degree

The baccalaureate degree program in social sciences is interdisciplinary and draws from all of the social sciences disciplines. The program prepares students for a variety of career opportunities, including post-graduate education, law schools and employment in government and social service agencies.

Students must complete the general studies requirement, the social sciences core, and at least one social sciences concentration.

Social sciences are disciplines of academic inquiry, which scientifically study the social life of human beings. This information is used in building a system of knowledge about the nature, growth, and functioning of human societies.

Total Number of Hours Required for Graduation with a Degree in Social Sciences: 120 hours.

Social Sciences Core

- Foreign Language **Credit Hour(s): 6**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- or
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
- or
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOSC 230 - Social & Economic Processes **Credit Hour(s): 3**
- SOSC 341 - Gender Studies **Credit Hour(s): 3**
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 39

57 Total Hours (Social Sciences Core 39+ Restricted Electives 18)

*Restricted electives (an additional 9 hours from each of two of the following disciplines, excluding the selected concentration in history, political science, psychology and sociology). At least two courses from each discipline must be 200-400 level.

Psychology Concentration

Students must take a minimum of 12 additional hours from one concentration above the hours utilized for basic requirements of the major.

- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- PSYC 401 - Theories of Personality **Credit Hour(s): 3**
- PSYC 403 - Cognitive Psychology **Credit Hour(s): 3**
- PSYC 450 - Psychological Tests **Credit Hour(s): 3**
- Restricted Electives (chosen from 300 and 400 level Psychology courses) **Credit Hour(s): 9**

Total Credit Hours: 24

*Must use PSYC 480 to fulfill Research Methods requirement.

Academic Plan of Study

The following eight-semester recommended schedule is based on current course offerings in Social Sciences Department. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- Technology Literacy **Credit Hour(s): 3**

Total Credit Hours: 16

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- POSC 200 - American National Government **Credit Hour(s): 3**
- or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**

Total Credit Hours: 16

Third Semester

- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or

- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- Health & Wellness **Credit Hour(s): 2-3**
- PSYC 401 - Theories of Personality **Credit Hour(s): 3**
- PSYC - Restricted PSYC Electives **Credit Hour(s): 3 ****
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

Total Credit Hours: 14-15

Sixth Semester

- Elective **Credit Hour(s): 3**
- PSYC 450 - Psychological Tests **Credit Hour(s): 3**
- PSYC - Restricted PSYC Electives **Credit Hour(s): 3 ****
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- Restricted SOSC Elective **Credit Hour(s): 3 ***

Total Credit Hours: 15

Seventh Semester

- Elective **Credit Hour(s): 6**
- PSYC 403 - Cognitive Psychology **Credit Hour(s): 3**
- PSYC - Restricted Psychology Electives **Credit Hour(s): 3 ****
- Restricted SOSC Elective **Credit Hour(s): 3 ***

Total Credit Hours: 15

Eighth Semester

- Elective **Credit Hour(s): 3**
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- Restricted SOSC Elective **Credit Hour(s): 6 ***
- SOSC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 15

Total Credit Hours: 120-121

**Students must take a minimum of 9 additional hours from psychology concentration

**Psychology (PSYC) Concentration Restricted

PSYC Electives

- PSYC 220 - Substance Abuse Across the Lifespan **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 312 - The Psychology of Gender and Communication **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- PSYC 329 - History of Psychology **Credit Hour(s): 3**
- PSYC 385 - Introduction to Biological Psychology **Credit Hour(s): 3**
- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**
- PSYC 460 - Psychology and the Law **Credit Hour(s): 3**
- PSYC 490 - Topics in Psychology **Credit Hour(s): 3**
- PSYC 495 - Special Topics in Psychology **Credit Hour(s): 1-3**

Social Sciences Restricted Electives

An additional nine hours required from each of two following disciplines: political science, sociology (18 hours).

*Social Sciences (SOSC) Restricted elective list

- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 290 - Topics in History **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
- HIST 301 - African-American History II **Credit Hour(s): 3**
- HIST 302 - History, Geography, and Government of West Virginia **Credit Hour(s): 3**
- HIST 306 - Film Studies **Credit Hour(s): 3**
- HIST 308 - American Colonial History **Credit Hour(s): 3**
- HIST 400 - Recent American History **Credit Hour(s): 3**
- HIST 401 - Diplomatic History of United States **Credit Hour(s): 3**

- HIST 490 - Topics in History **Credit Hour(s): 3**
- HIST 495 - Special Topics in History **Credit Hour(s): 1-3**
- or
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 290 - Topics in Political Science **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- POSC 404 - American Political Parties and Pressure Groups **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**
- POSC 490 - Topics in Political Science **Credit Hour(s): 3**
- POSC 495 - Special Topics in Political Science **Credit Hour(s): 1-3**
- POSC 498 - Political Science Internship **Credit Hour(s): 1-6**
- or
- SOCI 290 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- SOCI 305 - Global Social Problems **Credit Hour(s): 3**
- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- SOCI 324 - Marriage and Family Relations **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**
- SOCI 490 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 495 - Special Topics in Sociology **Credit Hour(s): 1-3**

Social Sciences, Sociology Concentration, B.A.

Requirements for a Bachelor of Arts Degree

The baccalaureate degree program in social sciences is interdisciplinary and draws from all of the social sciences disciplines. The program prepares students for a variety of career opportunities, including post-graduate education, law schools and employment in government and social service agencies.

Students must complete the general studies requirement, the social sciences core, and at least one social sciences concentration.

Social sciences are disciplines of academic inquiry, which scientifically study the social life of human beings. This information is used in building a system of knowledge about the nature, growth, and functioning of human societies.

Total Number of Hours Required for Graduation with a Degree in Social Sciences: 120 hours.

Social Sciences Core

- Foreign Language **Credit Hour(s): 6**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- or

- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
or
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
or
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
- SOSOC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOSOC 230 - Social & Economic Processes **Credit Hour(s): 3**
- SOSOC 341 - Gender Studies **Credit Hour(s): 3**
- SOSOC 490 - Seminar in Social Science **Credit Hour(s): 3**

Total Credit Hours: 39

57 Total Hours (Social Sciences Core 39+ Restricted Electives 18)

*Restricted electives (an additional 9 hours from each of two of the following disciplines, excluding the selected concentration in history, political science, psychology and sociology). At least two courses from each discipline must be 200-400 level.

Sociology Concentration

- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**
- SOCI 324 - Marriage and Family Relations **Credit Hour(s): 3**
- Restricted Electives (chosen from 300 and 400 level Sociology courses) **Credit Hour(s): 18**

Total Credit Hours: 24

*Students can choose from either HIST 497, PSYC 480, or SOCI 300 to fulfill Research Methods requirement.

Academic Plan of Study

The following eight-semester recommended schedule is based on current course offerings in Social Sciences Department. Students are advised to carefully check semester class schedule listings for availability of individual courses.

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- Phys. or Biol. Sciences I & Lab **Credit Hour(s): 4**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

- Technology Literacy **Credit Hour(s): 3**

Total Credit Hours: 16

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- Phys. or Biol. Sciences II & Lab **Credit Hour(s): 4**
- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- SOSC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**

Total Credit Hours: 16

Third Semester

- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
or
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3** or higher
- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- Elective **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- Elective **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

- Restricted SOSC Elective **Credit Hour(s): 6 ***
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

Total Credit Hours: 14-15

Sixth Semester

- Elective **Credit Hour(s): 3**
- HIST 497 - Research Methods in History **Credit Hour(s): 3**
or
- PSYC 480 - Psychological Research Methods **Credit Hour(s): 3**
or
- SOCI 300 - Social Research Methods **Credit Hour(s): 3**
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- SOCI - Restricted SOCI Elective **Credit Hour(s): 6****

Total Credit Hours: 15

Seventh Semester

- Elective **Credit Hour(s): 3**
- Restricted SOSC Elective **Credit Hour(s): 6 ***
- Restricted SOCI Elective **Credit Hour(s): 6 ****

Total Credit Hours: 15

Eighth Semester

- Elective **Credit Hour(s): 9**
- Restricted SOSC Elective **Credit Hour(s): 3 ***
- SOCI 490 - Topics in Sociology **Credit Hour(s): 3**

Total Credit Hours: 14

Total Credit Hours: 120-121

**Students must take a minimum of 12 additional hours from sociology concentration.

**Sociology (SOCI) Concentration Restricted

SOCI Electives

- SOCI 290 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 305 - Global Social Problems **Credit Hour(s): 3**
- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**

- SOCI 490 - Topics in Sociology **Credit Hour(s): 3**
- SOCI 495 - Special Topics in Sociology **Credit Hour(s): 1-3**

Social Sciences (SOSC) Restricted Electives

An additional nine hours required from each of the two following disciplines: history, political science, or psychology (18 hours).

*Social Sciences Restricted Elective List

- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 290 - Topics in History **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
- HIST 301 - African-American History II **Credit Hour(s): 3**
- HIST 302 - History, Geography, and Government of West Virginia **Credit Hour(s): 3**
- HIST 306 - Film Studies **Credit Hour(s): 3**
- HIST 308 - American Colonial History **Credit Hour(s): 3**
- HIST 400 - Recent American History **Credit Hour(s): 3**
- HIST 401 - Diplomatic History of United States **Credit Hour(s): 3**
- HIST 490 - Topics in History **Credit Hour(s): 3**
- HIST 495 - Special Topics in History **Credit Hour(s): 1-3**
- or
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 290 - Topics in Political Science **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**
- POSC 350 - Public Administration **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**
- POSC 404 - American Political Parties and Pressure Groups **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**
- POSC 490 - Topics in Political Science **Credit Hour(s): 3**
- POSC 495 - Special Topics in Political Science **Credit Hour(s): 1-3**
- POSC 498 - Political Science Internship **Credit Hour(s): 1-6**
- or
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 220 - Substance Abuse Across the Lifespan **Credit Hour(s): 3**
- PSYC 290 - Topics in Psychology **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 312 - The Psychology of Gender and Communication **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- PSYC 329 - History of Psychology **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- PSYC 385 - Introduction to Biological Psychology **Credit Hour(s): 3**
- PSYC 401 - Theories of Personality **Credit Hour(s): 3**

- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**
- PSYC 403 - Cognitive Psychology **Credit Hour(s): 3**
- PSYC 450 - Psychological Tests **Credit Hour(s): 3**
- PSYC 460 - Psychology and the Law **Credit Hour(s): 3**
- PSYC 490 - Topics in Psychology **Credit Hour(s): 3**
- PSYC 495 - Special Topics in Psychology **Credit Hour(s): 1-3**

Minor

African American History Minor

Minor Requirements

- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
- HIST 301 - African-American History II **Credit Hour(s): 3**
- SOSOC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

Total Credit Hours: 15

Criminal Justice Minor

Minor Requirements

- CRMJ 151 - Introduction to Criminal Justice **Credit Hour(s): 3**
- CRMJ 221 - American Correctional Systems **Credit Hour(s): 3**
- CRMJ 341 - Contemporary Issues in Criminal Justice **Credit Hour(s): 3**
- CRMJ 400 - Correctional Institutions **Credit Hour(s): 3**
- CRMJ 495 - Special Topics in Criminal Justice **Credit Hour(s): 1-3**

Total Credit Hours: 15

History Minor

Minor Requirements

- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
or
- HIST 106 - American History II **Credit Hour(s): 3**
- HIST 300 - African-American History I **Credit Hour(s): 3**
or
- HIST 301 - African-American History II **Credit Hour(s): 3**

- HIST 497 - Research Methods in History **Credit Hour(s): 3**
- 200-400 level History Elective **Credit Hour(s): 3**

Total Credit Hours: 15

Humanities Minor

Minor Requirements

Any five courses from ARTS, ENGL, HUMN, MUSC or THEA at the 200 level or higher (15 Cr.) At least six credits must be at the 300-400 level.

- ARTS 205 - Art History **Credit Hour(s): 3**
- ARTS 220 - Drawing **Credit Hour(s): 3**
- ARTS 290 - Topics in Arts **Credit Hour(s): 3**
- ARTS 310 - Painting **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- ENGL 291 - Creative Writing **Credit Hour(s): 3**
- ENGL 300 - Major American Authors **Credit Hour(s): 3**
- ENGL 301 - English Grammar **Credit Hour(s): 3**
- ENGL 302 - Major British Authors **Credit Hour(s): 3**
- ENGL 305 - Advanced Studies in Fiction **Credit Hour(s): 3**
- ENGL 307 - Regional and Ethnic Literature **Credit Hour(s): 3**
- ENGL 308 - Linguistics **Credit Hour(s): 3**
- ENGL 310 - Children's Literature **Credit Hour(s): 3**
- ENGL 320 - Adolescent Literature **Credit Hour(s): 3**
- ENGL 322 - The Teaching of Composition **Credit Hour(s): 3**
- ENGL 335 - Applied Studies in Language Arts **Credit Hour(s): 3**
- ENGL 409 - Advanced Research **Credit Hour(s): 3**
- ENGL 490 - Advanced Topics in Literature **Credit Hour(s): 3**
- HUMN 222 - Introduction to Philosophy **Credit Hour(s): 3**
- HUMN 223 - Introduction to Ethics **Credit Hour(s): 3**
- HUMN 304 - Critical Theory **Credit Hour(s): 3**
- HUMN 490 - Topics in Humanities **Credit Hour(s): 3**
- HUMN 499 - Projects in Humanities **Credit Hour(s): 3**
- THEA 200 - Introduction to Theater **Credit Hour(s): 3**
- THEA 223 - Play Production **Credit Hour(s): 1**

International Studies Minor

International Studies Minor Choose INST 491 + additional hours from the following to total 15 hours

Minor Requirements

15 Hrs. From The Following BSC:

- BUSN 375 - International Business **Credit Hour(s): 3**
- COMM 340 - Intercultural Communication **Credit Hour(s): 3**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**
- GEOG 301 - World Physical Geography **Credit Hour(s): 3**
- HLTH 303 - Culturally Sensitive Health Care **Credit Hour(s): 3**
- INST 490 - Topics in International Studies **Credit Hour(s): 3**
- INST 491 - Study Abroad Program **Credit Hour(s): 3**
- INST 492 - Soliya Connect Program **Credit Hour(s): 2**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**

Total Credit Hours: 15

Political Science Minor

Minor Requirements

- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- POSC 300 - Political Thought **Credit Hour(s): 3**
- POSC 312 - Comparative Politics **Credit Hour(s): 3**
- POSC 405 - International Relations **Credit Hour(s): 3**

Total Credit Hours: 15

Pre-Law Minor

Minor Requirements

- CRMJ 312 - Legal Research **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
or
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- POSC 401 - American Constitutional Law **Credit Hour(s): 3**

Plus any two courses from among the following:

- BUSN 301 - Business Law and the Legal Environment **Credit Hour(s): 3**
- CRMJ 163 - Criminal Law **Credit Hour(s): 3**
- HIST 400 - Recent American History **Credit Hour(s): 3**
- POSC 325 - Judicial Process in America **Credit Hour(s): 3**

- POSC 350 - Public Administration **Credit Hour(s): 3**
- PSYC 460 - Psychology and the Law **Credit Hour(s): 3**
- SOSOC 200 - The Study of Race in the Social Sciences **Credit Hour(s): 3**
- SOCI 330 - Social Class in America **Credit Hour(s): 3**

Total Credit Hours: 15

Psychology Minor

Minor Requirements

- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- Psychology Elective (300-400 Elective) **Credit Hour(s): 6**

Total Credit Hours: 15

Sociology Minor

Minor Requirements

- SOCI 323 - Social Deviance **Credit Hour(s): 3**
- SOCI 324 - Marriage and Family Relations **Credit Hour(s): 3**
- SOCI 320 - Introduction to Sociological Theories **Credit Hour(s): 3**
- 300-400 level Sociology Electives **Credit Hour(s): 6**

Total Credit Hours: 15

Certificate

Instructional Design & E-learning Certificate

The Certificate curriculum will be comprised of two compressed, universally designed courses that students complete online in a single semester. Each course will be comprised of 4 learning modules and will require approximately 20 hours to complete. In both courses, students will learn key terminology, concepts, models, systems, and applications related to instructional design. Research-based theories and information, case studies, and assignments will be implemented in each course.

Justification:

More than half of all US workers actively seek advancement in their present field (PricewaterhouseCooper, 2021). Additionally, an increasing number of companies and organizations desire to upskill or reskill employees to sustain business growth and secure success. The time is ripe to launch an online certificate program that provides individuals with an opportunity to learn valuable skillsets and to earn a credential for career advancement. This certificate has multidisciplinary applicability. A number of disciplines and organizations, from public education to healthcare, rely

increasingly on in-house training and development of employees. From onboarding (orientation) to continuing education, inhouse training is essential to a growing number of sectors. The courses that comprise this certificate address how to design innovative training/learning opportunities for diverse learners in a wide range of settings.

Instructional Design & E-Learning

- EDUC 492 - Instructional Foundations & Applications **Credit Hour(s): 3**
- EDUC 491 - E-Learning Ecologies **Credit Hour(s): 3**

Total Credit Hours: 6

Concentration

Strategic Public Relations and Communication Specialization

The Humanities Public Relations concentration of study includes Management, Marketing, Communications and upper-level writing courses to provide graduates with a comprehensive, functional education focused on the skills and knowledge needed to excel in public relations positions involving traditional media as well as emerging digital platforms. Graduates will be versed in projecting and protecting the image of their entities, internal communications, write speeches, arrange interviews, and maintain other forms of public contact to assist the entity's leadership. Media relations, communication strategies for diversity, equity, and inclusion, planning content marketing, handling crisis communications, digital communications, and reputation management will form the core subjects of study within existing courses. Internships will be required of students, placements for which will be implemented by the program advisors.

School of Science, Technology, Engineering, & Mathematics (STEM)

The School of Science, Technology, Engineering, and Mathematics (STEM) grants Associate of Science degrees in civil engineering technology, electrical engineering technology, and mechanical engineering technology. Bachelor of Science degrees are granted in applied science, civil engineering technology, computer science, electrical engineering technology, engineering management, and mechanical engineering technology. (The school offers courses in biology, chemistry, civil engineering technology, cybersecurity, electrical engineering technology, geology, mathematics, mechanical engineering technology, natural science, physical science, physics, and surveying.)

The degree programs offered by the School provide preparation for further professional education as well as immediate employment. The B.S. in Applied Science prepares students for entry into schools of dentistry, medicine, or pharmacy as well as for entry into graduate science programs. Students earning an Applied Sciences degree may choose from two concentrations: Interdisciplinary Science and Pre-Medicine.

Engineering Technology is the profession in which knowledge of mathematics and natural sciences gained in higher education experience and practice is devoted primarily to the implementation and extension of existing technology for the benefit of humanity. Engineering Technology education focuses on the applications aspects of science and engineering aimed at preparing graduates for practice in that portion of the technological spectrum closest to the product improvement, manufacturing, and engineering operational functions.

Graduates are prepared for job entry as engineering technologists into industry, government, utilities, or Engineering, construction, mechanical, and architectural firms. Graduates of accredited programs may, under regulations of the West Virginia Board of Registration for Professional Engineers, participate in the examinations and complete the service requirements for registration as Professional Engineers. Those students graduating with a B.S. in Computer Science are prepared for positions as programmers, systems analysts, software designers, and webmasters depending on the education path taken.

The following programs are accredited by the Accreditation Board for Engineering and Technology, 415 North Charles Street, Baltimore, MD 21201, telephone (410) 347-7700, <http://www.abet.org>:

Baccalaureate degree programs in

- Civil Engineering Technology
- Engineering Management
- Electrical Engineering Technology
- Mechanical Engineering Technology

Associate degree programs in

- Civil Engineering Technology
- Electrical Engineering Technology
- Mechanical Engineering Technology

Various classes of electives are required under the General Studies Requirements. These include a basic skills component and a course skills component. Technical electives are courses of a technical nature that support the student's career interests, such as additional mathematics, basic sciences, engineering technology courses in the student's own or other disciplines, and computer science. Sound professional judgment is expected in the student-advisor role when choosing electives.

Computer Requirements for The School of Science, Technology, Engineering, and Mathematics (STEM)

All students enrolled in The School of Science, Technology, Engineering, and Mathematics (STEM) programs will be required to have access to a laptop/tablet computer and bring to STEM classes. The recommended requirements are listed below:

Portable computer such as laptop and/or tablet capable of running the second latest version of a Windows® operating system with a Solid-State Hard Drive (SSD) and multi-core processor. Due to the constantly changing capability of computer systems, no exact computer specifications are given. However, a student should purchase a system that is within six months new of when the student starts their degree program. Computers that meet these specifications will be available through the Bluefield State University bookstore. The School of Science, Technology, Engineering, and Mathematics (STEM) will make every effort to ensure that a new system will be adequate for a student to complete four consecutive years without having to purchase a new machine before they graduate from their specified degree program.

Major

Applied Science, Interdisciplinary Concentration, B.S.

Academic Plan of Study

The Applied Science degree is a pre-professional program in which the student chooses one of two options. The first option is the Interdisciplinary Science concentration in which the student designs an individualized program of study to meet career goals.

First Semester

- BIOL 101 - General Biology I **Credit Hour(s): 3**
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- ENSC 201 - Environmental Science I **Credit Hour(s): 3**
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 14

Second Semester

- BIOL 102 - General Biology II **Credit Hour(s): 3**
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- ENSC 202 - Environmental Science II **Credit Hour(s): 3**
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**
- MATH 109 - Algebra **Credit Hour(s): 3 ***
- Elective **Credit Hour(s): 3**

Total Credit Hours: 17

Third Semester

- Approved Interdisciplinary Specialization Elective **Credit Hour(s): 4**
- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
- or
- ENGL 205 - World Literature II **Credit Hour(s): 3**

Total Credit Hours: 17

Fourth Semester

- Approved Interdisciplinary Specialization Elective **Credit Hour(s): 4**
- CHEM 102 - General Chemistry II **Credit Hour(s): 3**
- CHEM 104L - General Chemistry II Laboratory **Credit Hour(s): 1**
- MATH 110 - Trigonometry **Credit Hour(s): 3**
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

Total Credit Hours: 17

Fifth Semester

- Approved Interdisciplinary Specialization Elective **Credit Hour(s): 4**
- CHEM 301 - Organic Chemistry I **Credit Hour(s): 4**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- PHYS 201 - General Physics I algebra-based **Credit Hour(s): 3**
- PHYS 203L - General Physics I Lab **Credit Hour(s): 1**

Total Credit Hours: 15

Sixth Semester

- BIOL 202 - Microbiology **Credit Hour(s): 3**
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- CHEM 302 - Organic Chemistry II **Credit Hour(s): 4**
- PHYS 202 - General Physics II algebra-based **Credit Hour(s): 3**
- PHYS 204L - General Physics II Lab **Credit Hour(s): 1**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 15-16

Seventh Semester

- Approved Interdisciplinary Specialization Elective **Credit Hour(s): 4 ****
- Elective **Credit Hour(s): 6**
- Foreign Language I **Credit Hour(s): 3**
- Research/Planning **Credit Hour(s): 3 ****

Total Credit Hours: 16

Eighth Semester

- Approved Interdisciplinary Specialization Elective **Credit Hour(s): 6 ****
- Elective **Credit Hour(s): 6**

- Foreign Language II **Credit Hour(s): 3**
- NASC 499 - Research/Projects **Credit Hour(s): 3 ****

Total Credit Hours: 18

Total Credit Hours: 120-121

* With ACT score of 26 or higher, MATH 220 and MATH 230 may be substituted.

** See the approved list of Interdisciplinary Science Specialization electives

Approved Interdisciplinary Science Specialization Electives

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- BIOL 290 - Topics in Biology **Credit Hour(s): 1-4**
- BIOL 300 - Ecology **Credit Hour(s): 3**
- BIOL 301 - Introduction to Genetics **Credit Hour(s): 3**
- BIOL 302 - Pathophysiology **Credit Hour(s): 3**
- BIOL 310 - Nutrition **Credit Hour(s): 3**
- BIOL 400 - Pharmacology **Credit Hour(s): 3**
- BIOL 401 - Pathogenic Microbiology **Credit Hour(s): 4**
- BIOL 402 - Immunology **Credit Hour(s): 4**
- BIOL 403 - Public Health Microbiology **Credit Hour(s): 3**
- BIOL 410 - Cell Biology **Credit Hour(s): 4**
- BIOL 490 - Topics in Biology **Credit Hour(s): 1-4**
- BIOL 492 - Developmental Embryology **Credit Hour(s): 4**
- BIOM 156 - Introduction to Health and Medical Professions **Credit Hour(s): 1**
- BIOM 256 - Biomedical Sciences Seminar **Credit Hour(s): 1**
- BIOM 411 - Molecular Biology **Credit Hour(s): 4**
- CHEM 290 - Topics in Chemistry **Credit Hour(s): 3**
- CHEM 430 - Biochemistry **Credit Hour(s): 3**
- CHEM 490 - Topics in Chemistry **Credit Hour(s): 1-4**
- MATH 220 - Calculus I **Credit Hour(s): 4**
- MATH 230 - Calculus II **Credit Hour(s): 4**
- MATH 240 - Calculus III **Credit Hour(s): 4**
- MATH 250 - Discrete Mathematics **Credit Hour(s): 3**
- MATH 290 - Topics in Mathematics **Credit Hour(s): 1-4**
- MATH 310 - Differential Equations **Credit Hour(s): 3**
- MATH 311 - Linear Algebra **Credit Hour(s): 3**
- MATH 350 - Modern Algebra **Credit Hour(s): 3**
- MATH 490 - Topics in Mathematics **Credit Hour(s): 1-4**
- NASC 200 - Introduction to Scientific Research **Credit Hour(s): 1**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- PSYC 385 - Introduction to Biological Psychology **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**

Applied Science, Pre-Medicine Concentration, B.S.

Academic Plan of Study

Another option in the Applied Science program is the Pre-Medicine concentration for students who plan to apply for admission to medical, dental, veterinary, pharmacy, physical therapy or other professional schools.

First Semester

- BIOL 101 - General Biology I **Credit Hour(s): 3**
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- MATH 109 - Algebra **Credit Hour(s): 3 ***
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**

Total Credit Hours: 16

Second Semester

- BIOL 102 - General Biology II **Credit Hour(s): 3**
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- MATH 110 - Trigonometry **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 15-16

Third Semester

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- BIOM 156 - Introduction to Health and Medical Professions **Credit Hour(s): 1**
- or
- NASC 200 - Introduction to Scientific Research **Credit Hour(s): 1**
- PHYS 201 - General Physics I algebra-based **Credit Hour(s): 3**
- PHYS 203L - General Physics I Lab **Credit Hour(s): 1**

Total Credit Hours: 13

Fourth Semester

- BIOL 202 - Microbiology **Credit Hour(s): 3**
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- CHEM 102 - General Chemistry II **Credit Hour(s): 3**
- CHEM 104L - General Chemistry II Laboratory **Credit Hour(s): 1**
- PHYS 202 - General Physics II algebra-based **Credit Hour(s): 3**
- PHYS 204L - General Physics II Lab **Credit Hour(s): 1**

Total Credit Hours: 16

Fifth Semester

- BIOL 301 - Introduction to Genetics **Credit Hour(s): 3**
- CHEM 301 - Organic Chemistry I **Credit Hour(s): 4**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- MATH 220 - Calculus I **Credit Hour(s): 4**
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- CHEM 305 - Medicinal Chemistry **Credit Hour(s): 4**
or
- BIOL 400 - Pharmacology **Credit Hour(s): 3**

Total Credit Hours: 17

Sixth Semester

- CHEM 302 - Organic Chemistry II **Credit Hour(s): 4**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- MATH 111 - Math for Engineering & Bio Med. **Credit Hour(s): 2**
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- NASC 200 - Introduction to Scientific Research **Credit Hour(s): 1**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- BIOL 401 - Pathogenic Microbiology **Credit Hour(s): 4**
or
- BIOL 402 - Immunology **Credit Hour(s): 4**
- BIOL 410 - Cell Biology **Credit Hour(s): 4**
or
- BIOL 492 - Developmental Embryology **Credit Hour(s): 4**

- NASC 498 - Research/Planning **Credit Hour(s): 3**
- Foreign Language I **Credit Hour(s): 3**

Total Credit Hours: 14

Eighth Semester

- BIOM 411 - Molecular Biology **Credit Hour(s): 4**
- CHEM 430 - Biochemistry **Credit Hour(s): 3**
- NASC 499 - Research/Projects **Credit Hour(s): 3**
- Foreign Language II **Credit Hour(s): 3**

Total Credit Hours: 13

Total Credit Hours: 120-121

* With ACT score of 26 or higher, MATH 220 and MATH 230 may be substituted.

Students majoring in Applied Science must complete 120 semester credit hours with a 2.0 grade point average for all work entered on the student's permanent record and a 2.0 grade point average for all work accepted toward the major.

Civil Engineering Technology, A.S.

Students will be provided with knowledge and skills immediately useful to contractors, consulting engineers, surveyors, architects, industrial firms, utilities, and certain government agencies. Employment opportunities open to graduates include structural design, construction materials analysis, surveying (construction, land, mining and control), and assisting civil engineers in the analysis, design, and construction of other facilities. The associate and baccalaureate degree programs in civil engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Civil Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

1. Graduates make significant contributions to the engineering technology profession to their employers and communities.
2. Graduates function effectively on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current professionally through the attendance of training, seminars, conferences, etc.
5. Students are capable of going on to the B.S. program.

The Civil Engineering Technology program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results.
5. Students demonstrate an ability to function effectively as a member of a technical team.

Academic Plan of Study

First Semester

- CIET 101 - Construction Materials/with Lab **Credit Hour(s): 4**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 115L - Tech Math I with Lab **Credit Hour(s): 5**

Total Credit Hours: 15

Second Semester

- CIET 110 - Surveying I w/Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 17

Third Semester

- CIET 203 - Introduction to Engineering Systems **Credit Hour(s): 3**
- CIET 207 - Geotechnics w/Lab **Credit Hour(s): 4**
- CIET 211 - Surveying II w/Lab **Credit Hour(s): 4**
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 15

Fourth Semester

- CIET 204 - Reinforced Concrete Design **Credit Hour(s): 3**
- CIET 212 - Hydraulics **Credit Hour(s): 3**
- CIET 220 - Construction Estimating **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**

Total Credit Hours: 13

Total Credit Hours: 60

Civil Engineering Technology, B.S.

Students will be provided with knowledge and skills immediately useful to contractors, consulting engineers, surveyors, architects, industrial firms, utilities, and certain government agencies. Employment opportunities open to graduates include structural design, construction materials analysis, surveying (construction, land, mining and control), and assisting civil engineers in the analysis, design, and construction of other facilities. The associate and baccalaureate degree programs in civil engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Civil Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

Baccalaureate degree graduates will demonstrate additional depth and breadth to the program educational objectives stated above. In addition, the following accomplishments are also expected of baccalaureate degree graduates.

1. Graduates make significant contributions to the engineering technology profession to their employers and communities.
2. Graduates function effectively on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current professionally through the attendance of training, seminars, conferences, etc.

The Civil Engineering Technology program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes.
5. Students demonstrate an ability to function effectively as a member as well as a leader on technical teams.

The following courses are required for the associate degree and baccalaureate degree respectively, listed in the recommended sequence.

Academic Plan of Study

First Semester

- CIET 101 - Construction Materials/with Lab **Credit Hour(s): 4**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 115L - Tech Math I with Lab **Credit Hour(s): 5**

Total Credit Hours: 15

Second Semester

- CIET 110 - Surveying I w/Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 17

Third Semester

- CIET 203 - Introduction to Engineering Systems **Credit Hour(s): 3**
- CIET 207 - Geotechnics w/Lab **Credit Hour(s): 4**

- CIET 211 - Surveying II w/Lab **Credit Hour(s): 4**
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 15

Fourth Semester

- CIET 204 - Reinforced Concrete Design **Credit Hour(s): 3**
- CIET 212 - Hydraulics **Credit Hour(s): 3**
- CIET 220 - Construction Estimating **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**

Total Credit Hours: 13

Fifth Semester

- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- CIET 305 - Hydrosystems **Credit Hour(s): 3**
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
or
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- ENGR 201 - Statics **Credit Hour(s): 3**
- MATH 230 - Calculus II **Credit Hour(s): 4**

Total Credit Hours: 17

Sixth Semester

- CIET 302 - Geotechnical Analysis and Design **Credit Hour(s): 3**
- CIET 306 - Land Development **Credit Hour(s): 3**
- EGMT 317 - Project Management **Credit Hour(s): 3**
- ENGR 202 - Strength of Materials **Credit Hour(s): 3**
- ENGR 311 - Engineering Statistics **Credit Hour(s): 3**
or
- ENGR 325 - Numerical Analysis Techniques for Engineers **Credit Hour(s): 3**
or
- MATH 240 - Calculus III **Credit Hour(s): 4**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
or
- MATH 311 - Linear Algebra **Credit Hour(s): 3**
or
- MATH 310 - Differential Equations **Credit Hour(s): 3**

Total Credit Hours: 15

Seventh Semester

- CIET 301 - Environmental Systems **Credit Hour(s): 3**
- CIET 401 - Structural Analysis **Credit Hour(s): 3**
- ENGR 315 - Engineering Economics **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 14

Eighth Semester

- CIET 402 - Structural Steel Design **Credit Hour(s): 3**
- CIET 415 - Senior Design **Credit Hour(s): 3**
- CIET 433 - GIS Applications **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 15

Computer Science, B.S.

The baccalaureate degree computer science program presents the core principles of the science of computing. We offer courses from diverse areas of computer science. Our core classes cover programming principles, programming paradigms, data structures, operating systems, algorithms, computer architecture, databases, theory of computation, and more. Our various theory and application courses are designed to equip our graduates with the skills needed for careers in industry, government, academia, and research. Our emphasis is on equipping students with enhanced problem-solving skills required for handling a variety of real world problems. Our graduates will have a solid grasp of programming skills for solving those problems.

The baccalaureate degree program in computer science incorporates the criteria of the CAC (Computing Accreditation Commission) of ABET (Accreditation Board for Engineering and Technology), <http://www.abet.org>.

Program Educational Objectives

Program educational objectives are based on the needs of the computer science program's constituencies. Within a few years of graduation, the computer science program will enable students to attain the following:

1. An ability to be competitively employable within the computing industry.
2. An ability to pursue graduate level education in the field of computer science.

Student Outcomes

1. Students possess an ability to apply knowledge of computing and mathematics appropriate to the discipline.
2. Students possess an ability to analyze a problem, and identify and define the computing requirements appropriate to its resolution.

3. Students possess an ability to design, implement, and evaluate a computer-based system, process component, or program to meet desired needs.
4. Students possess an ability to function effectively on teams to accomplish a common goal.
5. Students possess an understanding of professional, ethical, legal, security and social issues and responsibilities.
6. Students possess an ability to communicate effectively with a range of audiences.
7. Students possess an ability to analyze the local and global impact of computing on individuals, organizations, and society.
8. Students demonstrate an understanding of the need for and an ability to engage in self-directed continuing professional development.
9. Students possess an ability to use current techniques, skills, and tools necessary for computing practice.
10. Students possess an ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved.
11. Students possess an ability to apply design and development principles in the construction of software systems and varying complexity.

Academic Plan of Study

First Semester

- COSC 131/131L - Computer Programming I **Credit Hour(s): 4**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
with Lab
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 115L - Tech Math I with Lab **Credit Hour(s): 5**

Total Credit Hours: 15

Second Semester

- COSC 132/132L - Computer Programming II **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
with Lab
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**

Total Credit Hours: 15

Third Semester

- COSC 224 - Web Programming **Credit Hour(s): 3**
- COSC 241 - Introduction to Linux/UNIX **Credit Hour(s): 3**
- COSC 261 - Data Structures **Credit Hour(s): 3**

- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 16

Fourth Semester

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- COSC 250 - Database Management Systems **Credit Hour(s): 3**
- ELET 218/218L - Fundamentals of Computers **Credit Hour(s): 4**
- MATH 230 - Calculus II **Credit Hour(s): 4**

Total Credit Hours: 14

Fifth Semester

- COSC 240 - Computer Organization and Architecture **Credit Hour(s): 3**
- COSC 321 - Software Analysis & Design **Credit Hour(s): 3**
- ELET 305/305L - Microprocessors **Credit Hour(s): 4**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- MATH 250 - Discrete Mathematics **Credit Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- COSC 422 - Software Engineering **Credit Hour(s): 3**
- COSC 290 - Topics in Computer Science **Credit Hour(s): 3**
- COSC 330 - Programming Languages **Credit Hour(s): 3**
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 15

Seventh Semester

- BUSN 482 - Business Ethics and Social Responsibility **Credit Hour(s): 3**
or
- ENGR 315 - Engineering Economics **Credit Hour(s): 3**
- COSC 327 - Analysis of Algorithms **Credit Hour(s): 3**
- COSC 421 - Operating Systems **Credit Hour(s): 3**
- COSC/Tech - Comp. Science Tech Elect. **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or

- ENGL 205 - World Literature II **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- COSC - Technical Elective **Credit Hour(s): 3**
- COSC - Technical Elective **Credit Hour(s): 3**
- COSC 499 - Projects in COSC **Credit Hour(s): 4**
- COSC 347 - Theory of Computation **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 16

COSC Electives

- COSC 209 - Java **Credit Hour(s): 3**
- COSC 210 - Visual Basic **Credit Hour(s): 3**
- COSC 290 - Topics in Computer Science **Credit Hour(s): 3**
- Any COSC 300+ Course.

Technical Electives

- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
- ACCT 202 - Principles of Accounting II **Credit Hour(s): 3**
- CRMJ 431 - Private Security **Credit Hour(s): 3**
- ELET 492 - Senior Project **Credit Hour(s): 2**
- MATH 240 - Calculus III **Credit Hour(s): 4**
- MATH 310 - Differential Equations **Credit Hour(s): 3**
- MATH 311 - Linear Algebra **Credit Hour(s): 3**
- MATH 350 - Modern Algebra **Credit Hour(s): 3**

Note:

At least 6 hours of electives must be COSC courses.

Electrical Engineering Technology, A.S.

Students will be provided the opportunity to study the design and operational characteristics of electrical circuits, electrical machinery, and electronics equipment. Other subjects studied include electrical drafting, computers, electrical power systems operation and control, and communications. Graduates are qualified for employment in instrumentation, communication systems, and electronics operation. Positions for which graduates qualify may be found with electric utilities, electrical equipment manufacturers, mining companies, manufacturing concerns, and other industries where electrical equipment is utilized or serviced. The associate and baccalaureate degree programs in Electrical Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Electrical Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

1. Graduates can use the application of circuit analysis and design, computer programming, associated software, analog and digital electronics, and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s).
2. Graduates can use the application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of electrical/electronic systems.
3. Students are capable of going on to the B.S. program.

The Electrical Engineering Technology program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results.
5. Students demonstrate an ability to function effectively as a member of a technical team.

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 115L - Tech Math I with Lab **Credit Hour(s): 5**

Total Credit Hours: 14

Second Semester

- ELET 110 - Circuit Analysis I **Credit Hour(s): 4**
- ELET 112L - Electrical Measurements **Credit Hour(s): 1**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**

Total Credit Hours: 16

Third Semester

- COSC 210 - Visual Basic **Credit Hour(s): 3**
- ELET 201 - Solid State Electronics **Credit Hour(s): 4**
- ELET 205 - AC/DC Machinery **Credit Hour(s): 4**
- ELET 209 - Power Systems **Credit Hour(s): 3**
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 18

Fourth Semester

- ELET 202 - Semiconductor Devices and Circuits **Credit Hour(s): 4**
- ELET 216/216L - Electrical Control Systems **Credit Hour(s): 4**
- ELET 218/218L - Fundamentals of Computers **Credit Hour(s): 4**
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**

Total Credit Hours: 15

Electrical Engineering Technology, B.S.

Students will be provided the opportunity to study the design and operational characteristics of electrical circuits, electrical machinery, and electronics equipment. Other subjects studied include electrical drafting, computers, electrical power systems operation and control, and communications. Graduates are qualified for employment in instrumentation, communication systems, and electronics operation. Positions for which graduates qualify may be found with electric utilities, electrical equipment manufacturers, mining companies, manufacturing concerns, and other industries where electrical equipment is utilized or serviced. The associate and baccalaureate degree programs in electrical engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Electrical Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

Baccalaureate degree graduates will demonstrate additional depth and breadth to the program educational objectives. In addition, the following accomplishments are also expected of baccalaureate degree graduates.

1. Graduates can use the application of circuit analysis and design, computer programming, associated software, analog and digital electronics, and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s) systems.
2. Graduates can use the application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of electrical/electronic systems.
3. Graduates have the ability to analyze, design, and implement one or more of the following: control systems, instrumentation systems, communications systems, computer systems, or power systems.
4. Graduates have the ability to apply project management techniques to electrical/electronic(s) systems
5. Graduates have the ability to utilize differential and integral calculus, as a minimum, to characterize the performance of electrical/electronic systems.

The Electrical Engineering Technology program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly- defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes.
5. Students demonstrate an ability to function effectively as a member as well as a leader on technical teams.

The following courses are required for the associate degree and baccalaureate degree respectively, listed in the recommended sequence.

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 115L - Tech Math I with Lab **Credit Hour(s): 5**

Total Credit Hours: 14

Second Semester

- ELET 110 - Circuit Analysis I **Credit Hour(s): 4**
- ELET 112L - Electrical Measurements **Credit Hour(s): 1**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**

Total Credit Hours: 16

Third Semester

- COSC 210 - Visual Basic **Credit Hour(s): 3**
- ELET 201 - Solid State Electronics **Credit Hour(s): 4**
- ELET 205 - AC/DC Machinery **Credit Hour(s): 4**
- ELET 209 - Power Systems **Credit Hour(s): 3**
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 18

Fourth Semester

- ELET 202 - Semiconductor Devices and Circuits **Credit Hour(s): 4**
- ELET 216/216L - Electrical Control Systems **Credit Hour(s): 4**
- ELET 218/218L - Fundamentals of Computers **Credit Hour(s): 4**
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
or
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- ELET 305/305L - Microprocessors **Credit Hour(s): 4**
- ELET 307 - Circuit Analysis II **Credit Hour(s): 3**
- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- MATH 230 - Calculus II **Credit Hour(s): 4**

Total Credit Hours: 17

Sixth Semester

- EGMT 317 - Project Management **Credit Hour(s): 3**
- ELET 304 - Integrated Circuit Technology **Credit Hour(s): 4**
- ELET 316 - Programmable Controllers **Credit Hour(s): 3**
- ENGR 315 - Engineering Economics **Credit Hour(s): 3**
- MEET 206 - Instrumentation **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- ENGR 201 - Statics **Credit Hour(s): 3**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- Technical Elective **Credit Hour(s): 3**

Total Credit Hours: 13

Eighth Semester

- EGMT 410 - Operations Research **Credit Hour(s): 3**
- ELET 408 - Communication Electronics **Credit Hour(s): 4**
- ELET 492 - Senior Project **Credit Hour(s): 2**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**
- Heath & Wellness **Credit Hour(s): 2**

Total Credit Hours: 14

Electrical Engineering Technology, Industrial Track, A.S.

Students will be provided the opportunity to study the design and operational characteristics of electrical circuits, electrical machinery, and electronics equipment. Other subjects studied include electrical drafting, computers, electrical power systems operation and control, and communications. Graduates are qualified for employment in instrumentation, communication systems, and electronics operation. Positions for which graduates qualify may be found with electric utilities, electrical equipment manufacturers, mining companies, manufacturing concerns, and other industries where electrical equipment is utilized or serviced.

The Electrical Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

1. Graduates make significant contributions to the engineering technology profession to their employers and communities.
2. Graduates function effectively on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current professionally through the attendance of training, seminars, conferences, etc.

The Electrical Engineering Technology program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Outcomes

1. Students demonstrate an ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined electrical engineering technology activities.
2. Students demonstrate an ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.
3. Students demonstrate an ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments.
4. Students demonstrate an ability to function effectively as a member of a technical team.
5. Students demonstrate an ability to identify, analyze, and solve narrowly defined electrical engineering technology problems.
6. Students demonstrate an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.
7. Students demonstrate an understanding of the need for and an ability to engage in self-directed continuing professional development.
8. Students demonstrate an understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
9. Students demonstrate a commitment to quality, timeliness, and continuous improvement.
10. Students demonstrate knowledge in the application of circuit analysis and design, computer programming, associated software, analog and digital electronics and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s) systems.
11. Students demonstrate knowledge in the applications of physics or chemistry to electrical/electronic(s) circuits in a rigorous mathematical environment at or above the level of algebra and trigonometry.

The following courses are required for the associate degree and baccalaureate degree respectively, listed in the recommended sequence.

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
- FA/HUMN/SS Core Skills **Credit Hour(s): 3**

Total Credit Hours: 14

Second Semester

- ELET 110 - Circuit Analysis I **Credit Hour(s): 4**
- ELET 112L - Electrical Measurements **Credit Hour(s): 1**
- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**

Total Credit Hours: 16

Third Semester

- COSC 210 - Visual Basic **Credit Hour(s): 3**
- ELET 203 - Industrial Electronics **Credit Hour(s): 3**
- ELET 205 - AC/DC Machinery **Credit Hour(s): 4**
- ELET 209 - Power Systems **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
or
- MATH 311 - Linear Algebra **Credit Hour(s): 3**

Total Credit Hours: 17

Fourth Semester

- ELET 290 - Topics in Electrical Engineering Technology **Credit Hour(s): 3**
- ELET 215 - Industrial Control Systems **Credit Hour(s): 3**
- ELET 218/218L - Fundamentals of Computers **Credit Hour(s): 4**
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**

Total Credit Hours: 13

Engineering Management, B.S.

Students will be provided the opportunity to study the engineering relationships between the management tasks of planning, organization, leadership, control, and the human element in production, research, and service organizations. Other subjects studied deal with the stochastic nature of management systems and will prepare graduates to integrate management systems into a series of different technological environments. Graduates are qualified for employment in a wide range of managing engineering projects; these include but are not limited to the oil, gas and coal extraction industry, scientific research and development services, and the management of companies and enterprises. Positions for which graduates qualify may be found with architecture, engineering and related services, navigational, measuring, electro- medical, and control instruments manufacturing, electric utilities, electrical and mechanical equipment manufacturers, mining companies, manufacturing companies, and other industries where engineering managers are needed.

The Engineering Management program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

1. Graduates apply operational research, engineering economic, quality control and management principles to analyze, evaluate, improve and implement for engineering management projects.
2. Graduates function on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current, professionally.
5. To provide breadth for additional job opportunities, graduates utilize rigorous mathematics techniques, computer programming and simulation software in support of complex engineering management projects.
6. Graduates apply project management techniques to manage product design and development.

The Engineering Management program publishes the following program outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Program Outcomes

1. Students demonstrate an ability to apply knowledge of mathematics, science, and engineering.
2. Students demonstrate an ability to design and conduct experiments, as well as to analyze and interpret data.
3. Students demonstrate an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. Students demonstrate an ability to function on multidisciplinary teams.
5. Students demonstrate an ability to identify, formulate, and solve engineering problems.
6. Students demonstrate an understanding of professional and ethical responsibility.
7. Students demonstrate an ability to communicate effectively.
8. Students possess the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. Students have recognition of the need for, and an ability to engage in life-long learning.
10. Students possess knowledge of contemporary issues.
11. Students demonstrate an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
12. Students possess an ability to understand the engineering relationships between the management tasks of planning, organization, leadership, control, and the human element in production, research, and service organizations.
13. Students possess an ability to understand and deal with the stochastic nature of management systems.
14. Students possess an ability to integrate management systems into a series of different technological environments.

Academic Plan of Study

Semesters One - Four

A.S. Degree in Engineering Technology or A.S. degree in a technical field approved by the Dean of the School of Science, Technology, Engineering, & Mathematics. The degree must contain at least 60 hours and meet all Bluefield

State University general studies requirements for an associate degree and include successful completion of at least one calculus, one statistics, and one Computer Aided Drafting course.

Fifth Semester

- ENGR 315 - Engineering Economics **Credit Hour(s): 3**
- EGMT 323 - Technology Entrepreneurship **Credit Hour(s): 3**
- ACCT 201 - Principles of Accounting I **Credit Hour(s): 3**
or
- MGMT 330 - Organizational Behavior **Credit Hour(s): 3**
- MATH 230 - Calculus II **Credit Hour(s): 4**
- FA/HUMN/SS Core Skill Credit **Hour(s): 3**

Total Credit Hours: 16

Sixth Semester

- EGMT 317 - Project Management **Credit Hour(s): 3**
- EGMT 362 - Discrete Event Simulation **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 3**
- MGMT 210 - Principles of Management **Credit Hour(s): 3**

Total Credit Hours: 15

Seventh Semester

- EGMT 443 - Statistical Process Control **Credit Hour(s): 3**
- EGMT 465 - Supply Chain Management **Credit Hour(s): 3**
- EGMT 401 - Business Planning for Engineers **Credit Hour(s): 3**
- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
or
- MATH 240 - Calculus III **Credit Hour(s): 4**
or
- MATH 310 - Differential Equations **Credit Hour(s): 3**
or
- MATH 311 - Linear Algebra **Credit Hour(s): 3**
or
- ENGR 325 - Numerical Analysis Techniques for Engineers **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- EGMT 410 - Operations Research **Credit Hour(s): 3**
- EGMT 437 - Industrial Safety **Credit Hour(s): 3**
- EGMT 472 - Facilities Planning **Credit Hour(s): 3**
- or
- EGMT 413 - Undergraduate Research **Credit Hour(s): 3 ****
- MGMT 482 - Collective Bargaining and Labor Relations **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 17

Note:

* COSC 210 Visual Basic (Technical elective if taken, MATH 220, MATH 301, MEET 112 if needed).

Mechanical Engineering Technology, A.S.

Students will be provided a broad background in the operation, maintenance, design, and production of machinery, transportation equipment, mining equipment, fluid power, and in industrial shop operations. The design and development of mechanical systems and the production and utilization of mechanical power are stressed. Graduates find employment in most industries, utilities, consulting Engineering firms, and industrial research laboratories. The associate and baccalaureate degree programs in Mechanical Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Mechanical Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

1. Graduates produce working documents and perform basic analysis and design of system components in support of mechanical design and manufacturing of machine parts.
2. Graduates function on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current, professionally.
5. Students are capable of going on to the B.S. program.

Student Learning Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.

4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results.

5. Students demonstrate an ability to function effectively as a member of a technical team.

6. Students demonstrate an ability to address professional and ethical responsibilities.

The following courses are required for the associate and baccalaureate degrees respectively, listed in the recommended sequence.

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 3**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
- MEET 111 - Engineering Drafting **Credit Hour(s): 3**

Total Credit Hours: 13

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**
- MEET 101 - Industrial Materials **Credit Hour(s): 3**

Total Credit Hours: 14

Third Semester

- COSC 210 - Visual Basic **Credit Hour(s): 3**
- ENGR 201 - Statics **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
- MATH 220 - Calculus I **Credit Hour(s): 4**
- MEET 201 - Manufacturing Processes **Credit Hour(s): 3**

Total Credit Hours: 17

Fourth Semester

- ELET 110 - Circuit Analysis I **Credit Hour(s): 4**
- ELET 112L - Electrical Measurements **Credit Hour(s): 1**
- ENGR 202 - Strength of Materials **Credit Hour(s): 3**

- MEET 202 - Computer Aided Manufacturing **Credit Hour(s): 3**
- MEET 206 - Instrumentation **Credit Hour(s): 3**
- MEET 214 - Hydraulics and Fluid Power **Credit Hour(s): 3**

Total Credit Hours: 17

Mechanical Engineering Technology, B.S.

Students will be provided a broad background in the operation, maintenance, design, and production of machinery, transportation equipment, mining equipment, fluid power, thermal analysis and in industrial shop operations. The design and development of mechanical systems and the production and utilization of mechanical power are stressed. Graduates find employment in most industries, utilities, consulting engineering firms, and industrial research laboratories and pursue opportunities in graduate school. The associate and baccalaureate degree programs in mechanical engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The Mechanical Engineering Technology program publishes the following program educational objectives as broad statements describing expected accomplishments of its graduates during the first few years after graduation.

Program Educational Objectives

Graduates produce working documents and perform basic analysis and design of system components in support of mechanical design and manufacturing of machine parts.

2. Graduates function on professional teams and communicate with speaking, writing, and graphical skills.
3. Graduates respect professional, ethical, and social issues as well as a commitment to quality and dependability.
4. Graduates remain current, professionally.
5. Graduates continue education through the completion of study in a masters or PhD program.
6. Graduates receive professional certification such as Professional Engineer (PE) license.
7. Graduates manage technical activities in support of Mechanical engineering infrastructure.

The Mechanical Engineering Technology program publishes the following student outcomes to describe what students are expected to know and do at the time of graduation. These relate to knowledge, skills, and behaviors that students acquire in the program.

Student Learning Outcomes

1. Students demonstrate an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline.
2. Students demonstrate an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline.
3. Students demonstrate an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.

4. Students demonstrate an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes.
5. Students demonstrate an ability to function effectively as a member as well as a leader on technical teams.
6. Students demonstrate an ability to address professional and ethical responsibilities.
7. Students demonstrate the ability to apply project management techniques to engineering systems.

The following courses are required for the associate and baccalaureate degrees respectively, listed in the recommended sequence.

Academic Plan of Study

First Semester

- ENGL 101 - Composition I **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 3**
- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
- MEET 111 - Engineering Drafting **Credit Hour(s): 3**

Total Credit Hours: 13

Second Semester

- ENGL 102 - Composition II **Credit Hour(s): 3**
or
- ENGL 208 - Writing in the Professions **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**
- MEET 101 - Industrial Materials **Credit Hour(s): 3**

Total Credit Hours: 14

Third Semester

- COSC 210 - Visual Basic **Credit Hour(s): 3**
- ENGR 201 - Statics **Credit Hour(s): 3**
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**
- MATH 220 - Calculus I **Credit Hour(s): 4**
- MEET 201 - Manufacturing Processes **Credit Hour(s): 3**

Total Credit Hours: 17

Fourth Semester

- ELET 110 - Circuit Analysis I **Credit Hour(s): 4**
- ELET 112L - Electrical Measurements **Credit Hour(s): 1**
- ENGR 202 - Strength of Materials **Credit Hour(s): 3**
- MEET 202 - Computer Aided Manufacturing **Credit Hour(s): 3**
- MEET 206 - Instrumentation **Credit Hour(s): 3**
- MEET 214 - Hydraulics and Fluid Power **Credit Hour(s): 3**

Total Credit Hours: 17

Fifth Semester

- ELET 205 - AC/DC Machinery **Credit Hour(s): 4**
- MATH 230 - Calculus II **Credit Hour(s): 4**
- MEET 305 - Applied Thermodynamics **Credit Hour(s): 3**
- MEET 311 - Machine Elements I **Credit Hour(s): 3**
- MEET 321 - Solid Modeling & Simulation **Credit Hour(s): 3**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
- or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**

Total Credit Hours: 17

Sixth Semester

- ELET 216/216L - Electrical Control Systems **Credit Hour(s): 4**
- ENGR 302 - Dynamics **Credit Hour(s): 3**
- MEET 306 - Heat Transfer **Credit Hour(s): 3**
- MEET 321 - Solid Modeling & Simulation **Credit Hour(s): 3**
- MEET 312 - Machine Elements II **Credit Hour(s): 3**

Total Credit Hours: 16

Seventh Semester

- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- ENGR 315 - Engineering Economics **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 3**
- MEET 403 - Kinematics & Mechanisms **Credit Hour(s): 4**
- MEET 421 - Senior Design I **Credit Hour(s): 1**

Total Credit Hours: 15

Eighth Semester

- EGMT 317 - Project Management **Credit Hour(s): 3**
- EGMT 410 - Operations Research **Credit Hour(s): 3**
- MEET 422 - Senior Design II **Credit Hour(s): 1**
- Health & Wellness **Credit Hour(s): 2-3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 6**

Total Credit Hours: 15

Minor

Applied Mathematics & Statistics Minor

Minor Requirements

- MATH 240 - Calculus III **Credit Hour(s): 4**
- MATH 310 - Differential Equations **Credit Hour(s): 3**
- MATH 311 - Linear Algebra **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
or
- ENGR 311 - Engineering Statistics **Credit Hour(s): 3**

Total Credit Hours: 16

Biology Minor

Minor Requirements

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- BIOL 202 - Microbiology **Credit Hour(s): 3**
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- 300-level Biology Electives **Credit Hour(s): 6**
- 400-level Biology Elective **Credit Hour(s): 4**

Total Credit Hours: 18

Chemistry Minor

Minor Requirements

- CHEM 301 - Organic Chemistry I **Credit Hour(s): 4**

- CHEM 302 - Organic Chemistry II **Credit Hour(s): 4**
- CHEM 305 - Medicinal Chemistry **Credit Hour(s): 4**
- CHEM 430 - Biochemistry **Credit Hour(s): 3**
- CHEM 490 - Topics in Chemistry **Credit Hour(s): 1-4**

Total Credit Hours: 18

Cyber Security Minor

Minor Requirements

- COSC 241 - Introduction to Linux/UNIX **Credit Hour(s): 3**
- COSC 342 - Computer Forensics **Credit Hour(s): 3**
- COSC 382 - Penetration Testing **Credit Hour(s): 3**
- COSC 404 - Ethical Hacking **Credit Hour(s): 3**

Total Credit Hours: 12

Environmental Science Minor

Minor Requirements

- BIOL 300 - Ecology **Credit Hour(s): 3**
- ENSC 201 - Environmental Science I **Credit Hour(s): 3**
- ENSC 202 - Environmental Science II **Credit Hour(s): 3**
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**

Choice of Following Electives (6 Credit Hours)

- CIET 301 - Environmental Systems **Credit Hour(s): 3**
- GEOG 301 - World Physical Geography **Credit Hour(s): 3**

Total Credit Hours: 17

Forensic Science Minor

Minor Requirements

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**

- BIOL 410 - Cell Biology **Credit Hour(s): 4**
- CHEM 301 - Organic Chemistry I **Credit Hour(s): 4**
- NASC 205 - Introduction to Forensic Science **Credit Hour(s): 4**

Total Credit Hours: 20

Mathematics Minor

Minor Requirements

- MATH 230 - Calculus II **Credit Hour(s): 4**
- MATH 240 - Calculus III **Credit Hour(s): 4**
- MATH 350 - Modern Algebra **Credit Hour(s): 3**

Electives (6 Credit Hours)

(Any among MATH 250, 300-400 level Math courses except MATH 333)

Total Credit Hours: 17

Certificate

Surveying Certificate

The certificate for Surveying prepares the student for a variety of opportunities in the surveying industry. The School of Science, Technology, Engineering and Mathematics (STEM) has packaged the courses listed below to provide the educational background needed for a successful career in surveying and related fields. The Surveying certificate will provide the student with a basic understanding of surveying technologies, as well as provide an educational background on the legal requirements of boundary surveying. Students who are completing the Associate of Science in Civil Engineering Technology at Bluefield State University will gain additional surveying courses needed to satisfy the 30 hours of surveying related coursework to meet the West Virginia educational requirements for licensure as a Professional Surveyor. (See the West Virginia Board of Professional Surveyors website for specific requirements, including required work experience)

The objectives within the certificate curriculum may include, but are not limited to:

- Proficiency with modern surveying equipment
- Ability to perform precise measurements
- Perform topographic surveys and volumetric calculations
- Develop an understanding of mapping and projection systems
- Determine precise locations on the surface of the earth
- Utilize computer software to perform survey calculations and mapping

- Develop an understanding of boundary evidence and legal principles
- Application of surveying and legal principles to determine boundary locations
- Ability to understand and write effective legal descriptions

Qualities relevant to those seeking a career path in the surveying profession:

- Analytical skills
- Problem solving
- Technical skills
- Interpersonal skills
- Communication skills

Required Courses 8 Hours

Surveying Certificate

- CIET 110 - Surveying I w/Lab **Credit Hour(s): 4**
- CIET 211 - Surveying II w/Lab **Credit Hour(s): 4**

Elective Courses 9 Hours

- CIET 430 - Evidence for Boundary Surveys **Credit Hour(s): 3**
- CIET 431 - Legal Aspects of Boundary Surveying **Credit Hour(s): 3**
- CIET 432 - Boundary Surveying Methods **Credit Hour(s): 3**
- CIET 433 - GIS Applications **Credit Hour(s): 3**

Total Credit Hours 17

School of Nursing and Allied Health

The School of Nursing and Allied Health grants Associate of Science degrees in Nursing and Radiologic Technology, and Bachelor of Science degrees in Allied Health Education, Imaging Science and Nursing. The mission of the Bluefield State University School of Nursing and Allied Health is to provide a quality, affordable and geographically accessible educational foundation for professions in nursing, various imaging modalities and studies in allied health. The school strives to meet these needs by providing quality instruction and individualized advising to students seeking careers in healthcare professions. Professional codes of conduct and ethics are strongly emphasized by allied health professions thus this school strives to uphold those codes in its faculty and instill these characteristics into aspiring professionals.

In order to comply with accreditation standards, it is necessary to restrict enrollment in the Associate of Science programs of Nursing and Radiologic Technology. Students are admitted to these RESTRICTED programs once a year. The Radiologic Technology Program and the accelerated LPN to RN programs begin in May while the associate degree-nursing program begins with the fall semester. Applications for admissions must be completed on a yearly basis and are submitted to the Admissions Office from September 1 through December 15 for the A.S. Nursing, Accelerated LPN to RN, and A.S. Radiologic Technology programs. The application file must be completed by January 31 of the year for which admission is sought. It is the student's responsibility to confirm their admission file is complete. The application to the RN to BSN program is online (www.bluefieldstate.edu) and available year-round. The fall class will be accepted beginning in the spring semester of the year for which admission is sought. Students entering any of these health care programs must have a physical examination and documentation of necessary health screenings, including immunization records and completion of a criminal background check. In order to complete the background check, the student must, at the student's expense, create an account with castlebranch.com. A required drug screen will be completed by all students in Nursing and Allied Health programs upon admission/enrollment and thereafter as dictated by the individual program. Students in Nursing and Allied Health programs are required to have and maintain current health insurance coverage upon admittance and throughout the entirety of the program. Failure to have health insurance will result in the inability to attend clinic rotations, which is a requirement of the programs. Proof of health insurance coverage MUST be presented with all other required documentation at the entrance of program(s). Students must purchase uniforms and other equipment particular to the program. Students are responsible for transportation to and from the University and health agencies utilized for clinical experiences.

Major

Allied Health Education, B.S.

Academic Plan of Study

The Bachelor of Science Allied Health Education is a 120-credit hour program that will provide students with an interdisciplinary degree option encompassing a variety of allied health topics. This degree will aid those who wish to seek jobs as health educators, administrators, patient advocates, and community health workers, in a variety of healthcare settings. The curriculum is designed as a 2+2 program, with the ability to create a career ladder from 2-year Community and Technical College Associate degree programs. Once the Associate of Science degree is earned and professional licensure obtained, students may choose to enter the workforce and continue on to the baccalaureate level. Students with no allied health background may enter the program in the 4-year traditional track.

Applicants must meet general education development (GED) requirements or have a high school diploma, and have an overall grade point average of at least 2.0. Applicants must have also successfully completed the following minimum high school curricular unit requirements: 4 units of English, 3 units of Social Studies, 4 units of Mathematics (Algebra I and higher), 3 units of Laboratory Science, 1 unit of Arts, and Foreign Language.

TRACK 1

Block Credit for any healthcare associate degree with associated certification/licensure - 30 hours*

First Semester

- EDUC 110 - Foundations of Education **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- FA/HUMN/SS Core Skill **Credit Hour(s): 6**

Total Credit Hours: 14

Second Semester

- BIOL 101 - General Biology I **Credit Hour(s): 3**
and
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
or
- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
and
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**
- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**

Total Credit Hours: 14

Third Semester

- BIOL 102 - General Biology II **Credit Hour(s): 3**
and
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
or
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
and
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- HLTH 303 - Culturally Sensitive Health Care **Credit Hour(s): 3**

Total Credit Hours: 15

Fourth Semester

- BIOL 202 - Microbiology **Credit Hour(s): 3**
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- HLTH 311 - Health Informatics: An Introduction **Credit Hour(s): 3**
- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**
- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**

Total Credit Hours: 16

Fifth Semester

- BIOL 302 - Pathophysiology **Credit Hour(s): 3**
- HLTH 304 - Holistic Health **Credit Hour(s): 3**
- HLTH 312 - Health Informatics: Policy & Governance **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**

Total Credit Hours: 15

Sixth Semester

- BIOL 310 - Nutrition **Credit Hour(s): 3**
- BIOL 401 - Pathogenic Microbiology **Credit Hour(s): 4**
- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**

Total Credit Hours: 16

Academic Plan of Study

TRACK 2

First Semester

- MATH 101 - General Mathematics **Credit Hour(s): 3**
or
- MATH 109 - Algebra **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- BIOL 101 - General Biology I **Credit Hour(s): 3**
and
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
or
- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
and
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**

Total Credit Hours: 16

Second Semester

- BIOL 102 - General Biology II **Credit Hour(s): 3**
and
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
or
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
and
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- EDUC 110 - Foundations of Education **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- HLTH 100 - Allied Health Pre-Readiness **Credit Hour(s): 1**
- Health & Wellness **Credit Hour(s): 2**

Total Credit Hours: 15

Third Semester

- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- HLTH 203 - Medical Terminology **Credit Hour(s): 3**
- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**
- EDUC 160 - Diversity and Education **Credit Hour(s): 2**
- FA/HUMN/SOSC Elective **Credit Hour(s) 3**

Total Credit Hours: 15

Forth Semester

- BIOL 202 - Microbiology **Credit Hour(s): 3**
and
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

Total Credit Hours: 15

Fifth Semester

- BIOL 310 - Nutrition **Credit Hour(s): 3**
- COMM 203 - Communication for Health Professionals **Credit Hour(s): 3**
- HLTH 311 - Health Informatics: An Introduction **Credit Hour(s): 3**

- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**
- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**

Total Credit Hours: 15

Sixth Semester

- BIOL 302 - Pathophysiology **Credit Hour(s): 3**
- HLTH 303 - Culturally Sensitive Health Care **Credit Hour(s): 3**
- HLTH 310 - Health Promotion and Protection **Credit Hour(s): 3**
- HLTH 312 - Health Informatics: Policy & Governance **Credit Hour(s): 3**
- SOCI 410 - Medical Sociology **Credit Hour(s): 3**

Total Credit Hours: 15

Seventh Semester

- BIOL 401 - Pathogenic Microbiology **Credit Hour(s): 4**
- HLTH 201 - Safety and First Aid **Credit Hour(s): 2**
- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**

Total Credit Hours: 15

Eighth Semester

- HLTH 304 - Holistic Health **Credit Hour(s): 3**
- HLTH 490 - Topics in Health **Credit Hour(s): 3**
- Any LEAD course **Credit Hour(s) 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- 300/400 Biology/Health/Health Services/Psychology/ Leadership **Credit Hour(s): 3**

Total Credit Hours: 15

Restricted Electives Course List:

- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
- BIOL 400 - Pharmacology **Credit Hour(s): 3**
- BIOL 402 - Immunology **Credit Hour(s): 4**
- BIOL 403 - Public Health Microbiology **Credit Hour(s): 3**
- HLTH 302 - Epidemiology and Infectious Disease. **Credit Hour(s): 3**
- HLTH 300 - Promoting Wellness through Alternative Therapies **Credit Hour(s): 3**
- HSMT 302 - Healthcare Organization Management **Credit Hour(s): 3**
- HSMT 402 - Long-term Care Administration **Credit Hour(s): 3**

- HSMT 404 - Ambulatory Care Administration **Credit Hour(s): 3**
- LEAD 301 - Introduction to Leadership **Credit Hour(s): 3**
- LEAD 303 - Philosophy of Organizational Leadership **Credit Hour(s): 3**
- LEAD 400 - Theories of Leadership **Credit Hour(s): 3**
- LEAD 450 - Ethical Leadership **Credit Hour(s): 3**
- LEAD 460 - Self-Leadership and Personal Growth **Credit Hour(s): 3**
- PSYC 300 - Introduction to Counseling **Credit Hour(s): 3**
- PSYC 328 - Social Psychology **Credit Hour(s): 3**
- PSYC 350 - Health Psychology **Credit Hour(s): 3**
- PSYC 402 - Abnormal Psychology **Credit Hour(s): 3**

Imaging Science, B.S.

The Bachelor of Science in Imaging Science (2+2) is designed for the working medical imaging professional wishing to pursue a baccalaureate degree. The Imaging Science and all supporting courses will be delivered online.

The goal of the B.S. Imaging Science degree program is to provide registered medical imaging professional with learning opportunities to acquire knowledge and skills beyond the technical level. "The healthcare environment requires medical imaging and radiation therapy professionals to respond to evolving clinical, organizational and fiscal demands. This continually changing environment requires the creation of advanced educational and skill development opportunities for imaging and therapeutic practitioners. The BSRS curriculum is designed to build on the entry-level radiography curriculum and expands on areas such as critical thinking, patient-centered care, research and communication skills." (ASRT BSRS Core Curriculum, 2018).

The mission of the B.S. Imaging Science degree program is to provide technologists a pathway for career advancement in the medical imaging profession that is accessible and affordable. This program will also prepare graduates upon completion of the B.S. degree in Imaging Science for potential careers in the medical imaging profession such as chief technologists, supervising technologists, department managers, and instructors in medical imaging programs. The student will have advanced courses in areas, which will include patient assessment, management, & education, image quality, legal and ethical issues and research in Imaging Science.

A.S. Radiologic Technology or Imaging Modality degree with required proof of certification in modality for admission to B.S. Imaging Science Students with any Imaging Modality associate/baccalaureate degree with required proof of certification in the modality as well as Respiratory Therapy, Physical Therapy Assistant, Occupational Therapy Assistant, Nurse (LPN or higher), Medical Assistant (must be an associate degree program) are eligible to apply for the B.S. Imaging Science Ultrasound Concentration. Other degrees will be evaluated on an individual basis. Additionally, a pre-Sonography major for students who wish to only complete the Sonography degree at Bluefield State University independent of the associate degree requirement is available. A "C" or better is required in all courses in the major (IMAG/SONO/CT/NM) and some selected support courses. BSU A.S. Radiologic Technology second year students, with a minimum 3.0 overall GPA, will be permitted to take a maximum of 6 credit hours of 300 level IMAG courses. These courses must be approved by the advisor and/or the program director prior to enrollment and will be based on seat availability in the selected course(s).

Bluefield State University has an articulation with Chattanooga State Community College to offer advanced certification courses in Magnetic Resonance Imaging (MRI), Mammography, and Computed Tomography (CT) for our B.S. Imaging Science students. These courses are through Chattanooga State Community College. Mammography and CT are summer programs and MRI is a Fall program. For more information, please contact Melissa O. Haye, EdS, MSRT(R), Program Director at mhayeb@bluefieldstate.edu

Students having advanced certification in other imaging modalities are eligible, upon review and proof of certification, for twenty-one (21) credit hours of 300/400 restricted elective credit in the BS Imaging Science program.

The Bachelor of Science in Imaging Science program requirements are:

Radiologic Technology (35 credit hours) plus general education courses and all required courses for the B.S. Imaging Science. All students must meet the general education requirements for Bluefield State University. The following is based on Bluefield State University graduates. Graduates of other programs than Bluefield State University may be required to take additional hours to meet the 120-credit hour baccalaureate requirement and/or to meet the general education requirements.

Academic Plan of Study

First Fall Semester (5)

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- HSMT 301 - The U.S. Healthcare System **Credit Hour(s): 3**
- IMAG 300 - Patient Assessment, Management, and Education **Credit Hour(s): 3**
- IMAG 315 - Diversity and Ethics in Health Care **Credit Hour(s): 3**
- 300/400 Restricted Electives **Credit Hour(s): 3**

Total Credit Hours: 15

First Spring Semester (6)

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- IMAG 400 - Health Care Law and Compliance for Allied Health Professionals **Credit Hour(s): 3**
- IMAG 415 - Communications in Healthcare **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- 300/400 Restricted Elective **Credit Hour(s): 6**

Total Credit Hours: 18

Second Fall Semester (7)

- BIOL 302 - Pathophysiology **Credit Hour(s): 3**
- IMAG 325 - Patient Information Management in Imaging Science **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- 300/400 Restricted Elective **Credit Hour(s): 6**
- HLTH 311 - Health Informatics: An Introduction **Credit Hour(s): 3**

Total Credit Hours: 15

Second Spring Semester (8)

- IMAG 430 - Imaging Research **Credit Hour(s): 3**
- 300/400 Restricted Elective **Credit Hour(s): 6**
- Health & Wellness **Credit Hour(s): 2-3**
- FA/HUMN/SS/Core Skill **Credit Hour(s): 3**

Total Credit Hours: 14-15

Total Credit Hours: 120-121

Imaging Science, Computed Tomography Concentration, B.S.

Computed Tomography Concentration requirements are:

Bluefield State University and Southern West Virginia Community and Technical College (SWVCTC) have signed a Memorandum of Understanding for the delivery of a Baccalaureate Degree program in Imaging Science. Students in the B.S. Imaging Science Computed Tomography will be afforded the opportunity to complete 21 credit hours in Computed Tomography (CT) coursework through SWVCTC and apply to the B.S Imaging Science degree at Bluefield State University. These CT courses will provide the didactic content for eligibility of the certification examination, and not the clinical education.

The following courses are offered via transient through SWVCTC to BSC for Computed Tomography:

- CT 260 Intro to Computer Tomography **Credit Hour(s): 3**
- CT 263 Sectional Anatomy I **Credit Hour(s): 3**
- CT 269 Sectional Anatomy II **Credit Hour(s): 3**
- CT 268 Computer Tomography Physics **Credit Hour(s): 3**
- CT 262 Procedure Protocol in Computed Tomography **Credit Hour(s): 3**
- CT 266 Computer Tomography Advanced Procedures **Credit Hour(s): 3**
- CT 267 Computer Tomography Pathology **Credit Hour(s): 3**

Imaging Science, Nuclear Medicine Concentration, B.S.

Nuclear Medicine Concentration requirements:

The Nuclear Medicine Technology program is within the Bachelor of Science in Imaging Science degree. The Nuclear Medicine Technology program is in partnership with Chattanooga State Community College. This unique, one-of-a-kind program in West Virginia allows students to gain the experience in Nuclear Medicine both locally and in the Chattanooga Tennessee area.

Bluefield State University is an academic affiliate of the programmatically accredited (JRCNMT) program at Chattanooga State Community College. Students will apply to the Nuclear Medicine Technology program via the Bluefield State University/Chattanooga State Community College application process and must meet the current admissions policy set by Chattanooga State Community College.

Once students successfully complete the program, students are eligible to apply to sit for the Nuclear Medicine Technology Certification Boards (NMTCB) and the American Registry of Radiologic Technologists' Nuclear Medicine Exam (ARRT).

A.S. Radiologic Technology (32 credit hours) plus general education courses and all required courses for the B.S. Imaging Science in Nuclear Medicine. All students must meet the general education requirements for Bluefield State University. The following is based on Bluefield State University graduates. Graduates of other programs than Bluefield State University may be required to take additional hours to meet the 120-credit hour baccalaureate requirement and/or to meet the general education requirements.

First Fall Semester

- CHEM 100 - Introduction to Chemistry **Credit Hour(s): 3**
or
- CHEM 101 - General Chemistry I **Credit Hour(s): 3**
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
- IMAG 325 - Patient Information Management in Imaging Science **Credit Hour(s): 3**
- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

Total Credit Hours: 12

First Spring Semester

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- IMAG 430 - Imaging Research **Credit Hour(s): 3**
- HLTH Health & Wellness **Credit Hour(s): 2-3**
- COMM Communication Course **Credit Hour(s): 3**
- FA/HUMN/SS/Core Skill **Credit Hour(s): 3**

Total Credit Hours: 14-15

Second Fall Semester: (at BSC or ChSCC)

NUCM 2200 Introduction to Molecular Imaging **Credit Hour(s): 2**

NUCM 2201 Physics & Instrumentation I **Credit Hour(s): 2**

NUCM 2104 Writing Research in Nuclear Medicine **Credit Hour(s): 1**

NUCM 2205 Clinical Procedures I **Credit Hour(s): 2**

NUCM 2114 Presenting Research in Nuclear **Credit Hour(s): 2**

NUCM 2607 Practicum in Nuclear Medicine **Credit Hour(s): 1**

Total Credit Hours: 13

Second Spring Semester: (at BSC or ChSCC)

- NUCM 2208 Radiopharmacology Credit **Hour(s): 2**
- NUCM 2215 Clinical Procedures 2 Credit **Hour(s): 2**
- NUCM 2617 Practicum in Nuclear Medicine **Credit Hour(s): 6**
- NUCM 2312 Advanced Instrumentation & Rad Biology **Credit Hour(s): 3**

Total Credit Hours: 12

Summer Semester: (at BSC)

- NUCM 2325 Clinical Procedures 3 **Credit Hour(s): 3**
- NUCM 2627 Practicum in Nuclear Medicine 3 **Credit Hour(s): 6**
- NUCM 2335 Computed Tomo for NM Technologists **Credit Hour(s): 3**

Total Credit Hours: 8

Total Credit Hours: 120-121

Imaging Science, Sonography Concentration, B.S.

The Bachelor of Science in Imaging Science Sonography Concentration Program is designed for individuals who wish to pursue their education in general sonography. The program is offered in two separate tracks. The first track is for those who have already achieved an associated degree in an allied health field and have completed the certification with the degree (2+2). The second track is for individuals who have completed their first two years of Pre-SONO requirements that include college algebra, Human Anatomy & Physiology I & II with associated labs, communications, college physics and Imaging Science courses. Both tracks of the program are offered in a hybrid/web enhanced learning environment. The didactic courses are offered as web-enhanced courses with weekly class meetings for review as well as weekly practice labs. Clinical courses will be required through affiliated facilities.

Mission: The mission of the Bachelor of Science in Imaging Science Sonography Concentration is to prepare entry-level sonographers with the knowledge, skills, and effective learning domains to be competent, responsible and professional in their future service to the medical community. The program accomplishes this by preparing students to assume responsibilities of a sonographer, provide quality patient care, contribute to their professional organizations and achieve lifelong learning.

Goals: The goal of the Bachelor of Science in Imaging Science Sonography Concentration Program is to provide certified allied health professionals to the health care community. The student will complete courses in areas of sonography principles, abdomen, vascular, and obstetrics and gynecology. Upon successful completion of the sonography concentration, degree graduates will be prepared to potential careers in sonography as well as be eligible to apply for the registry exam through American Registry of Diagnostic Medical Sonographers (ARDMS) in the specialty area of their choice to become a Registered Diagnostic Medical Sonographer (RDMS).

All applicants must have a college GPA of 2.5 or better, complete the Pre-SONO required courses with a "C" or better, and meet general admissions requirements.

Individuals who seek the 2+2 must have completed a two-year associate degree program in a health care field that has direct patient care. Additionally, these students must have current certification linked to the associated degree. Recent allied health graduates seeking the 2+2 degree will be expected to complete their certification linked to their associate degree by the first fall term.

- Hybrid Learning (online courses with scheduled class days and proctored tests)
- Clinical Education will be required in approved clinical education setting

B.S. Imaging Science - Sonography (2+2)

The program requirements are:

Complete first two years of general education with a GPA of 2.5 that include the following courses:

- Human Anatomy and Physiology I and II with lab
- College Mathematics Course
- College Level Physics or Radiographic Physics Course
- Communication Course
- Fine Arts/HUMN/Soc Sci Course

Academic Plan of Study

First Fall Semester

- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**
- SONO 300 - Intro to Sonography & Patient Care **Credit Hour(s): 3**
- SONO 310 - Sectional Anatomy for Sonographers **Credit Hour(s): 3**
- SONO 312 - Clinical Sonography I **Credit Hour(s): 1**
- SONO 316 - US Physics and Instrumentation I **Credit Hour(s): 4**
- Health & Wellness **Credit Hour(s): 2-3**

Total Credit Hours: 16-17

First Spring Semester

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- SONO 322 - Clinical Sonography II **Credit Hour(s): 3**
- SONO 318 - Abdominal Sonographic Imaging **Credit Hour(s): 4**
- SONO 320 - Small Parts Imaging **Credit Hour(s): 3**

Total Credit Hours: 16

Second Fall

- BIOL 302 - Pathophysiology **Credit Hour(s): 3**

- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- SONO 324 - OB/GYN Sonography Imaging **Credit Hour(s): 4**
- SONO 414 - Clinical Sonography III **Credit Hour(s): 3**
- SONO 400 - Vascular Sonographic Imaging **Credit Hour(s): 3**

Total Credit Hours: 16

Second Spring

- COSC 201 - PC Software Applications **Credit Hour(s): 3**
- IMAG 430 - Imaging Research **Credit Hour(s): 3**
- SONO 410 - Specialty Sonographic Procedures **Credit Hour(s): 3**
- SONO 416 - Clinical Sonography IV **Credit Hour(s): 4**
- SONO 418 - Integration of Sonography Principles **Credit Hour(s): 4**

Total Credit Hours: 16

OR

B.S. in Imaging Science Sonography

The program requirements are:

Complete first two years of general education with a GPA of 2.5 that include the following courses:

- Human Anatomy and Physiology I and II with associated labs
- College Mathematics Course
- College Level Physics or Radiographic Physics Course
- Communication Course
- Imaging Science Courses

Complete the ATI TEAS Admission test with a proficient or higher overall score. Completion of ATI TEAS does not meet all requirements for admissions to the program. ATI TEAS can be taken September 1 - January 31 each year. ATI TEAS can be taken twice. Score on the ATI TEAS are valid for two academic years.

Apply to the program by the deadline given by the admissions office.

First Fall Semester

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**
- MATH 101 - General Mathematics **Credit Hour(s): 3**

Total Credit Hours: 13

First Spring Semester

- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- Health & Wellness **Credit Hour(s): 2**

Total Credit Hours: 15

Second Fall

- BIOL 302 - Pathophysiology **Credit Hour(s): 3**
- COSC 201 - PC Software Applications **Credit Hour(s): 3**
- IMAG 300 - Patient Assessment, Management, and Education **Credit Hour(s): 3**
- IMAG 315 - Diversity and Ethics in Health Care **Credit Hour(s): 3**
- PSYC 210 - Life Span Human Development **Credit Hour(s): 3**

Total Credit Hours: 15

Second Spring

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**
- IMAG 400 - Health Care Law and Compliance for Allied Health Professionals **Credit Hour(s): 3**
- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
or
- PHYS 201 - General Physics I algebra-based **Credit Hour(s): 3**
- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**
- HLTH 203 - Medical Terminology **Credit Hour(s): 3**

Total Credit Hours: 16

Third Fall

- IMAG 325 - Patient Information Management in Imaging Science **Credit Hour(s): 3**
- SONO 300 - Intro to Sonography & Patient Care **Credit Hour(s): 3**
- SONO 310 - Sectional Anatomy for Sonographers **Credit Hour(s): 3**
- SONO 312 - Clinical Sonography I **Credit Hour(s): 1**
- SONO 316 - US Physics and Instrumentation I **Credit Hour(s): 4**

Total Credit Hours: 14

Third Spring

- SONO 318 - Abdominal Sonographic Imaging **Credit Hour(s): 4**
- SONO 320 - Small Parts Imaging **Credit Hour(s): 3**
- SONO 322 - Clinical Sonography II **Credit Hour(s): 3**
- IMAG 415 - Communications in Healthcare **Credit Hour(s): 3**
- HLTH 300/400 Elective **Credit Hour(s) 3**

Total Credit Hours: 16

Fourth Fall

- MATH 210 - Elementary Statistics **Credit Hour(s): 3**
or
- MATH 301 - Probability and Statistics **Credit Hour(s): 3**
- SONO 324 - OB/GYN Sonography Imaging **Credit Hour(s): 4**
- SONO 400 - Vascular Sonographic Imaging **Credit Hour(s): 3**
- SONO 414 - Clinical Sonography III **Credit Hour(s): 3**
- HLTH 311 - Health Informatics: An Introduction **Credit Hour(s): 3**

Total Credit Hours: 16

Fourth Spring

- IMAG 430 - Imaging Research **Credit Hour(s): 3**
- SONO 410 - Specialty Sonographic Procedures **Credit Hour(s): 3**
- SONO 416 - Clinical Sonography IV **Credit Hour(s): 4**
- SONO 418 - Integration of Sonography Principles **Credit Hour(s): 4**
- HLTH 312 - Health Informatics: Policy & Governance **Credit Hour(s): 3**

Total Credit Hours: 16

Total Credit Hours: 120-121

Nursing, A.S.N.

The two-year nursing program prepares individuals for nursing careers involving the delivery of direct client care in settings such as hospitals, physician offices, clinics, extended care facilities, and the client's home. The curriculum includes a balance of nursing and non-nursing courses. Students must obtain a "C" grade or better in all nursing courses to progress in the program. Students must have a combined average in both sections of Anatomy and Physiology (**BIOL 210 /BIOL 212**) and Anatomy and Physiology Laboratory (**BIOL 211L /BIOL 213L**) of at least a 2.0 or a "C". Students must have a combined average in Microbiology and Microbiology Laboratory of at least 2.0 or a "C" or better in **BIOL 107 Microbiology for Health Professionals**. If a student makes an "F" in lab, he or she must repeat it, but will be allowed to continue in the nursing program if the average of the lecture and lab components of the course is "C" or better. However, the student must satisfactorily complete the lab course within one year. Students must make at least a "C" in lecture component of all biological science courses. Nursing courses are designed to provide learning

opportunities for acquiring the necessary nursing knowledge and skill to practice nursing at the associate degree level. The focus is holistic health promotion and wellness.

Mission Statement

To provide an affordable, quality educational program in a nurturing environment to the graduate nurse with the opportunity to gain knowledge, skills, and attitudes necessary for success as a registered professional nurse.

Philosophy

The Bluefield State University AS Nursing department embraces the Bluefield State University's mission statement by providing an affordable, quality educational program in a nurturing environment. The philosophy of the nursing program is based on the Quality and Safety Education for Nurses (QSEN) project funded by Robert Wood Johnson Foundation. Inherent in the QSEN competencies are the NLN core values, integrated concepts and competencies for graduates of Associate Degree programs including human flourishing, nursing judgment, professional identity and spirit of inquiry (NLN, 2010). The four major categories of client need on the NCLEX-RN test plan are also integrated into the curriculum. These include safe and effective care environment, health promotion and maintenance, psychosocial integrity and physiological integrity.

The profession of nursing involves the art and science of caring. It encompasses the provision and promotion of safe, patient-centered care in the community and throughout the lifespan. Nursing care is provided in collaboration with the patient, family and members of the interdisciplinary team while incorporating informatics into contemporary healthcare settings. The nursing process is the organizing framework that integrates the identification of human needs and provides therapeutic interventions based on clinical reasoning, nursing judgement and evidence-based practice. The nurse monitors patient outcomes for quality and safety improvements of health care systems.

The goal of the faculty is to reflect QSEN pre-licensure knowledge, skills and attitudes in their teaching, learning activities and ongoing curriculum development. This process assists in the preparation of students for successful entry-level practice of the Associate Degree prepared registered nurse. Additionally, a commitment to life-long learning to expand personal and professional growth is encouraged.

Concepts of the Bluefield State University AS Nursing Program Patient Centered Care

Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preference, values, and needs.

Teamwork and Collaboration

Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidenced-Based Practice

Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

Quality Improvement

Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Safety

Minimize risk of harm to patients and providers through both system effectiveness and individual performance.

Informatics

Use information and technology skills are essential for safe patient care.

Human Flourishing

Advocate for patients and families in ways to promote their self-determination, integrity, and ongoing growth as human beings.

Nursing Judgment

Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.

Professional Identity

Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe quality care for diverse patients within a family and community context.

Spirit of Inquiry

Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

Nursing Process

A systematic decision-making method focusing on identifying and treating responses of individuals or groups to actual or potential alterations of health.

Clinical Reasoning

The process by which nurses collect and process information, come to the understanding of a patient's or group's problem or situation, plan and implement interventions, evaluate outcomes, and reflect on and learn from the process.

Student Learning Outcomes

The Student Learning Outcomes (SLO) are derived from the program's philosophy and the organizing framework. The philosophy of the nursing program is based on the Quality and Safety Education for Nurses (QSEN) project funded by Robert Wood Johnson Foundation. Inherent in the QSEN competencies are the NLN core values, integrated concepts and competencies for graduates of Associate Degree programs including human flourishing, nursing judgment, professional identity and spirit of inquiry (NLN, 2010). The four major categories of client needs on the NCLEX-RN test plan are also integrated into the curriculum. These include safe and effective care environment, health promotion and maintenance, psychosocial integrity and physiological integrity.

At the completion of the Associate Degree Nursing Program, the graduate will be prepared to:

1. Utilize evidenced based nursing interventions to assist the individual, family, and community in health promotion and physiological and psychosocial adaptation across the lifespan by utilizing the nursing process.
2. Support a caring environment that respects the diversity of the individual, family, and community's values, customs, spiritual beliefs and culture.
3. Collaborates and communicates effectively within nursing and multidisciplinary teams to achieve safe and quality client care in diverse environments.
4. Manage patient care technology and utilize information management systems while delivering nursing care across the lifespan.
5. Utilize the principles of quality improvement to monitor psychological and psychosocial outcomes of client care.

Revised 3/01, 11/04, 3/09, 8/14, 11/14/10/18

Eligibility Requirements

Meeting minimum eligibility requirements **does not** guarantee acceptance into the Associate of Science in Nursing program.

Eligibility requirements for admission to the associate degree-nursing program include:

1. Meet general admission requirements.
2. An ACT math main score of 19, better, or eligibility to enter Math 101 by the fall semester of entrance year into the program.
3. An overall high school grade point average of 2.8 or better on a 4.0 scale, or a score of 45 on each of the GED exams.
4.
 - a. Have completed with a "C" or better one unit of high school algebra, one unit of high school biology and one unit of high school chemistry (ACT/SAT equivalent score of 19 in mathematics will substitute for the algebra course).
Or
 - b. Be enrolled at Bluefield State University or another accredited institution of higher learning prior to application, having completed a minimum of 12 credit hours** and achieving a 2.8 or better grade point average. A "C" grade or better is required in each of the following: one mathematics course, one biology course and one introductory chemistry course. (Also required for college students are

copies of their high school transcripts and ACT/SAT scores).

** Developmental education courses will not be considered.

5. Complete the ATI TEAS Admission test with a proficient or higher overall score. Completion of ATI TEAS does not meet all requirements for admissions to the program. ATI TEAS can be taken September 1 - January 31 each year. ATI TEAS can be taken twice. Score on the ATI TEAS are valid for two academic years.
6. Completion of Health 100, with a "C" or better, prior to admission to the program is highly recommended.
7. Applicants exceeding these academic standards and course requirements will be given first priority.

The Associate Degree Nursing program is approved by the West Virginia Board of Examiners for Registered Professional Nurses and is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN 3343 Peachtree Road NE, Suite 850 Atlanta, GA, 30326, telephone (404) 975-5000).

Upon successful completion of the associate degree program in nursing, the graduate is eligible to apply to take the National Council Licensure Exam - RN (NCLEX-RN). Successful completion of this examination allows the graduate to apply for licensure as a registered nurse.

Transfer Students

It is the policy of the Bluefield State University Department of Nursing that students transferring from nursing programs at other accredited institutions of higher education must, at a minimum, complete nineteen (19) credit hours of nursing courses at Bluefield State University. The nursing faculty regards the acquisition of clinical skills, as well as the ability to utilize and implement nursing process, as essential parts of the nursing student's education. It is believed that these standards may be met in this way.

Applicants who wish to transfer from nursing programs at other accredited institutions of higher education must meet the requirements for admission into Bluefield State University's nursing program. Students seeking transfer will be required to submit official transcripts, course descriptions and course syllabi for any nursing courses being considered for credit in the nursing program. Only nursing courses completed with a grade of "C" or better and completed within the last year will be considered. Transfer students will be evaluated on an individual basis and must satisfactorily complete the lab competency examinations. Students desiring transfer should contact the Director of Associate Degree Nursing in the School of Nursing and Allied Health.

Academic Plan of Study

The courses required for the Associate Degree in Nursing are listed in the following recommended sequence. The pre-requisites and co-requisites are listed with the course descriptions found elsewhere in the catalog. All support courses must be completed prior to or concurrent with the curriculum course sequence as listed in the catalog. Once accepted into the program all nursing (NURS) coursework must be completed within a three (3) year period.

First Semester

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- MATH 101 - General Mathematics **Credit Hour(s): 3** (or higher)
- NURS 130 - Fundamentals of Nursing **Credit Hour(s): 4**
- NURS 130L - Fundamentals of Nursing Practicum **Credit Hour(s): 2**
- NURS 131 - Health Promotion & Maintenance across the Lifespan **Credit Hour(s): 2**
- NURS 131L - Health Promotion & Maintenance across the Lifespan Practicum **Credit Hour(s): 1**

Total Credit Hours: 16

Second Semester

- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- NURS 132 - Patient Centered Care One **Credit Hour(s): 4**
- NURS 132L - Patient Centered Care One Practicum **Credit Hour(s): 2**
- NURS 133 - Patient Centered Care of Women's Reproductive Health and Newborns **Credit Hour(s): 2**
- NURS 133L - Patient Centered Care of Women's Reproductive Health and Newborns Practicum **Credit Hour(s): 1**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 16

Third Semester

- BIOL 107 - Microbiology for Health Professionals **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- NURS 230 - Patient Center Care Two **Credit Hour(s): 4**
- NURS 230L - Patient Centered Care Two Practicum **Credit Hour(s): 4**
- NURS 231 - Patient Centered Care of Mental Health Clients **Credit Hour(s): 2**
- NURS 231L - Patient Centered Care of Mental Health Clients Practicum **Credit Hour(s): 1**

Total Credit Hours: 17

Fourth Semester

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- NURS 232 - Patient Centered Care Three **Credit Hour(s): 4**
- NURS 232L - Patient Centered Care Three Practicum **Credit Hour(s): 4**
- NURS 233 - Nursing Management in the Evolving Health Care System **Credit Hour(s): 2**
- NURS 234L - Synthesis of Nursing Concepts **Credit Hour(s): 1**

Total Credit Hours: 17

Total Credit Hours: 66

Note:

The curriculum may be amended by the nursing faculty.

Co-requisites in the first semester

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- MATH 101 - General Mathematics **Credit Hour(s): 3** (or higher)

Co- requisites in the second semester

- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Co-requisites in the third semester

- BIOL 107 - Microbiology for Health Professionals **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**

Co-requisites for the fourth semester

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**

Nursing, Accelerated LPN to RN, A.S.N.

The accelerated LPN to RN program permits the qualifying LPN student to complete the RN nursing courses in one calendar year. These students begin nursing instruction with a 10-week summer transition course and progress into the third semester of the Associate of Science in Nursing program. Upon successful completion of NURS 135L with a "C" or better, the student will be awarded ten additional hours of block nursing credit.

Meeting minimum eligibility requirements **does not** guarantee acceptance into the Accelerated LPN to RN program.

Eligibility requirements for admission to the accelerated LPN to RN program include:

1. Meet general admission requirements.
2. An overall high school or college grade point average of 2.8 or better on a 4.0 scale, or a score of 45 on each of the GED exams and an overall college grade point average of 2.8 or better on a 4.0 scale.
3. Have completed with a "C" or better one unit of high school algebra, one unit of high school biology and one unit of high school chemistry (ACT/SAT equivalent score of 19 in mathematics will substitute for the algebra course).
4. An active LPN license. The license must be maintained during the entire LPN to RN program.
5. Completion of first year required non-nursing courses (MATH 101 or higher, PSYC 103, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L) prior to entrance into the summer transition course.
6. Letter of recommendation from a Registered Nurse familiar with the applicant's current practice as an LPN, within the last year.
7. Complete the ATI TEAS Admission test with a proficient or higher overall score. Completion of ATI TEAS does not meet all requirements for admissions to the program. ATI TEAS can be taken September 1 - January 31 each year. ATI TEAS can be taken twice. Score on the ATI TEAS are valid for two academic years.
8. Students exceeding these academic standards and course requirements will be given first priority.
9. Preference will be given to applicants having at least one-year full-time equivalent of acute care facility experience as an LPN.

****Completion of HLTH 100 is not required for Accelerated LPN to RN applicants. ****

Academic Plan of Study

The courses required for the Associate Degree in Nursing via the Accelerated LPN to RN program are listed below.

Pre-requisites

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- MATH 101 - General Mathematics **Credit Hour(s): 3** (or higher)
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 14

Summer

- NURS 135 - LPN to RN Transition **Credit Hour(s): 4**
- NURS 135L - LPN to RN Transition Practicum **Credit Hour(s): 2**
- Block Credit at completion of summer program **Credit Hour(s): 10**

Total Credit Hours: 16

Third Semester

- BIOL 107 - Microbiology for Health Professionals **Credit Hour(s): 3**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- NURS 230 - Patient Center Care Two **Credit Hour(s): 4**
- NURS 230L - Patient Centered Care Two Practicum **Credit Hour(s): 4**
- NURS 231 - Patient Centered Care of Mental Health Clients **Credit Hour(s): 2**
- NURS 231L - Patient Centered Care of Mental Health Clients Practicum **Credit Hour(s): 1**

Total Credit Hours: 17

Fourth Semester

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- ENGL 102 - Composition II **Credit Hour(s): 3**
- NURS 232 - Patient Centered Care Three **Credit Hour(s): 4**
- NURS 232L - Patient Centered Care Three Practicum **Credit Hour(s): 4**
- NURS 233 - Nursing Management in the Evolving Health Care System **Credit Hour(s): 2**

- NURS 234L - Synthesis of Nursing Concepts **Credit Hour(s): 1**

Total Credit Hours: 17

Total Credit Hours: 64

Nursing, R.N. to B.S.N.

Overview and Accreditation

The BSN Program is a nationally accredited RN to BSN Program that is designed for the working registered nurse. In this program, nursing graduates can complete their BSN in three or four semesters.

All nursing classes and support courses are offered online. Some courses require learning experiences that may be completed in the student's home county. Completion of the BSN degree requires a total of 120 credit hours.

The baccalaureate degree in nursing program at Bluefield State University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, D.C. 20001 (202) 887-6791.

Mission: The mission of the RN to BSN Program is to provide students an opportunity for quality baccalaureate nursing education that is both affordable and geographically accessible, and prepares students to meet the diverse health care needs of the community, state, and nation. The nursing faculty is committed to planning and implementing a quality baccalaureate program for registered nurses which promotes students' intellectual, personal, ethical, and cultural development in a diverse and caring environment. The scope of professional nursing education is believed to be one that enables and empowers the student to recognize the ethical, legislative, economic, regulatory and political aspects that define the scope of professional nursing practice. The roles inherent in the status of the professional nurse include but are not limited to: provider of direct and indirect care, designer/manager/coordinator of care, member of a profession, patient/client advocate and educator, and life-long learner.

Goal: The goal of the BSN Program is to provide registered nurses with learning opportunities to acquire the knowledge base and skills to practice nursing at the professional level.

Student Outcomes

1. Assess the health/illness status of individuals, families, important others, and communities throughout the lifespan utilizing a holistic perspective.
2. Determine how components of diversity, equity, and inclusion impact health and health care.
3. Apply an ethical decision-making framework incorporating the ANA Professional Code of Ethics, professional standards, and an awareness of personal values and culture in nursing practice.
4. Utilize professional nursing management, leadership, and interprofessional educational (IPE) skills to coordinate comprehensive relationship-centered care.
5. Utilize effective advocacy, critical thinking, clinical reasoning, communication skills, and interprofessional collaboration skills as a basis for professional nursing practice.
6. Appraise nursing research and evidence-based nursing strategies in designing person-centered care throughout the lifespan.
7. Apply an increased depth and breadth of knowledge in managing the health of persons and populations.

BSN Eligibility Requirements

1. GPA of 2.5 from college courses.
2. Meet general admission requirements of Bluefield State University.
3. Have completed the English and Math general studies requirements.
4. Be a graduate of a state-approved, ACEN accredited Associate Degree or Diploma Nursing Program.
5. If not a graduate from Bluefield State University Associate of Science in Nursing program, official transcripts are required.
6. Have a current, unrestricted U.S. RN license - BSN faculty will verify this online.
7. Second year A.S.N. students may be accepted but enrollment is contingent upon passage of the NCLEX-RN licensure examination prior to the first day of class.
8. Meeting minimal qualifications does not guarantee acceptance.

Application:

The application to the RN to BSN program is online (<https://bluefieldstate.edu/academics/degrees/registered-nurse-22-bsn>) and available year-round. Call Admissions at 304-327-4065 or 4066 with any questions.

The fall class will be accepted beginning in the spring semester of the year for which admission is sought.

*Out of state residents may qualify for "metro rate" tuition.

Program Requirements for BSN Degree

Lower-Level Nursing Courses (A.S.N. Nursing)

Total Credit Hours: 40

*Students who have fewer than 40 nursing credit hours in their Associate Degree Nursing program will need to take additional electives to earn the required 120 credit hours for the BSN degree.

Basic Skills Component

Composition

- ENGL 101 - Composition I **Credit Hour(s): 3**
or
- ENGL 101L - Composition I with Lab **Credit Hour(s): 4**
- ENGL 102 - Composition II **Credit Hour(s): 3**

Total Credit Hours: 6

Mathematics

- GNET 115 - Technical Mathematics I **Credit Hour(s): 4**
or
- GNET 116 - Technical Mathematics II **Credit Hour(s): 4**
or
- MATH 101 - General Mathematics **Credit Hour(s): 3**
or
- MATH 101L - General Mathematics with Lab **Credit Hour(s): 4**
or

- MATH 109 - Algebra **Credit Hour(s): 3**
or
- MATH 109L - Algebra with Lab **Credit Hour(s): 4**
or
- MATH 110 - Trigonometry **Credit Hour(s): 3**
or
- MATH 220 - Calculus I **Credit Hour(s): 4**

Total Credit Hours: 3

Technology Literacy

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
- Any COSC-prefix course **Credit Hour(s): 3**
or
- MEET 112 - Computer Aided Drafting **Credit Hour(s): 3**

Total Credit Hours: 3

Communication

- COMM 201 - Basic Communications **Credit Hour(s): 3**
or
- COMM 208 - Fundamentals of Speech **Credit Hour(s): 3**

Total Credit Hours: 3

Total Credit Hours: 15

Core Skills Component

Literature

- ENGL 201 - World Literature I **Credit Hour(s): 3**
or
- ENGL 205 - World Literature II **Credit Hour(s): 3**

Total Credit Hours: 3

Fine Arts/Humanities/Social Science

Required

- PSYC 103 - General Psychology **Credit Hour(s): 3**

Recommended

- SOCI 210 - Principles of Sociology **Credit Hour(s): 3**

3rd course may be selected from

- ARTS 101 - Introduction to Visual Arts **Credit Hour(s): 3**
- ARTS 205 - Art History **Credit Hour(s): 3**
- ECON 211 - Principles of Economics I Macroeconomics **Credit Hour(s): 3**
- ECON 212 - Principles of Economics II Microeconomics **Credit Hour(s): 3**
- Foreign Language (any 100 or 200 Foreign Language) **Credit Hour(s): 3**
- GEOG 150 - Introduction to Geography **Credit Hour(s): 3**
- HIST 101 - World Civilization I **Credit Hour(s): 3**
- HIST 102 - World Civilization II **Credit Hour(s): 3**
- HIST 105 - American History I **Credit Hour(s): 3**
- HIST 106 - American History II **Credit Hour(s): 3**
- HUMN 150 - Introduction to Fine Arts **Credit Hour(s): 3**
- HUMN 222 - Introduction to Philosophy **Credit Hour(s): 3**
- MUSC 150 - Introduction to Music **Credit Hour(s): 3**
- POSC 200 - American National Government **Credit Hour(s): 3**
- POSC 210 - Introduction to Politics **Credit Hour(s): 3**
- POSC 218 - State and Local Government **Credit Hour(s): 3**
- THEA 200 - Introduction to Theater **Credit Hour(s): 3**

Total Credit Hours: 9

Health & Wellness

Health

- HLTH 101 - Personal Health and Wellness **Credit Hour(s): 2**
or
- HLTH 310 - Health Promotion and Protection **Credit Hour(s): 3**

Physical Education

- PHED 104 - Aerobics **Credit Hour(s): 2**
or
- PHED 106 - Tennis and Racquetball **Credit Hour(s): 2**
or
- PHED 108 - Swimming Mechanics and Water Safety **Credit Hour(s): 2**
or
- PHED 261 - Strength Training I. **Credit Hour(s): 2**

Total Credit Hours: 2-3

Physical & Biological Sciences

(Must include laboratory courses)

Required

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
or
- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**

Required

- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
or
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**

Remaining 4 credits of lecture/lab may be selected from

Biology

- BIOL 101 - General Biology I **Credit Hour(s): 3** and
- BIOL 103L - General Biology I Laboratory **Credit Hour(s): 1**
or
- BIOL 102 - General Biology II **Credit Hour(s): 3** and
- BIOL 104L - General Biology II Laboratory **Credit Hour(s): 1**
or
- BIOL 202 - Microbiology **Credit Hour(s): 3** and
- BIOL 204L - Microbiology Laboratory **Credit Hour(s): 1**
or
- 4 additional A&P lecture/lab

Chemistry

- CHEM 101 - General Chemistry I **Credit Hour(s): 3** and
- CHEM 103L - General Chemistry I Laboratory **Credit Hour(s): 1**
or
- CHEM 102 - General Chemistry II **Credit Hour(s): 3** and
- CHEM 104L - General Chemistry II Laboratory **Credit Hour(s): 1**

Environmental Science

- ENSC 201 - Environmental Science I **Credit Hour(s): 3** and
- ENSC 203L - Environmental Science I Laboratory **Credit Hour(s): 1**
or
- ENSC 202 - Environmental Science II **Credit Hour(s): 3** and
- ENSC 204L - Environmental Science II Laboratory **Credit Hour(s): 1**

Physical Science

- PHSC 101 - Physical Science Survey I **Credit Hour(s): 3** and
- PHSC 103L - Laboratory for Physical Science Survey I **Credit Hour(s): 1**
or
- PHSC 102 - Physical Science Survey II **Credit Hour(s): 3** and
- PHSC 104L - Laboratory for Physical Science Survey II **Credit Hour(s): 1**

Physics

- PHYS 201 - General Physics I algebra-based **Credit Hour(s): 3** and
- PHYS 203L - General Physics I Lab **Credit Hour(s): 1**
or
- PHYS 202 - General Physics II algebra-based **Credit Hour(s): 3** and
- PHYS 204L - General Physics II Lab **Credit Hour(s): 1**

General Engineering Technology

- GNET 101 - Technical Physics I w/Lab **Credit Hour(s): 4**
or
- GNET 102 - Technical Physics II w/Lab **Credit Hour(s): 4**

Total Credit Hours: 8

Required

Elementary Statistics

- MATH 210 - Elementary Statistics **Credit Hour(s): 3**

Total Credit Hours: 3

Electives

Up to 12 credits as needed to reach 120 credits for graduation

12 Credits Electives 100-400 level classes

Total Credit Hours: 12

BSN Nursing Courses

- NURS 300 - Concepts of Professional Nursing **Credit Hour(s): 3**
- NURS 301 - Advanced Health Assessment for Registered Nurses. **Credit Hour(s): 3**
- NURS 302 - Community Nursing **Credit Hour(s): 3**
- NURS 303 - Complex Health Problems **Credit Hour(s): 3**
- NURS 306 - Ethics and Issues in Professional Nursing **Credit Hour(s): 3**
- NURS 402 - Nursing Management and Leadership **Credit Hour(s): 3**

- NURS 403 - Gerontological Health Care Issues **Credit Hour(s): 3**
- NURS 405 - Nursing Research **Credit Hour(s): 3**
- NURS 412 - Senior Practicum **Credit Hour(s): 4**

Total Credit Hours: 28

Total Credit Hours: 120

72 credit hours may be transferred from a community college. An additional 8 credit hours may be considered for transfer, evaluated on an individual basis.

Academic Plan of Study

Fall Semester - Junior Year

- NURS 300 - Concepts of Professional Nursing **Credit Hour(s): 3**
- NURS 301 - Advanced Health Assessment for Registered Nurses. **Credit Hour(s): 3 ***
- NURS 303 - Complex Health Problems **Credit Hour(s): 3 ****

Total Credit Hours: 11

Spring Semester - Junior Year

- NURS 302 - Community Nursing **Credit Hour(s): 3**
- NURS 306 - Ethics and Issues in Professional Nursing **Credit Hour(s): 3**

Total Credit Hours: 6

Fall Semester - Senior Year

- NURS 403 - Gerontological Health Care Issues **Credit Hour(s): 3**
- NURS 405 - Nursing Research **Credit Hour(s): 3**

Total Credit Hours: 6

Spring Semester - Senior Year

- NURS 402 - Nursing Management and Leadership **Credit Hour(s): 3**
- NURS 412 - Senior Practicum **Credit Hour(s): 4**

Total Credit Hours: 7

Total Credit Hours: 30

* Open enrollment course available to RNs and to qualified (GPA 3.0) current second year Bluefield State College A.S.N. students.

** Open enrollment courses available to RNs only.

Part-Time/Open Enrollment Option

RNs who wish to pursue the BSN degree may enroll in the 3 BSN open enrollment courses (if seats available) while awaiting full-time admission to the program. This option helps ease the transition to online learning and helps to lighten the academic load for the newly graduated RN as well as the experienced RN considering returning to school.

The 3 BSN open enrollment courses are:

- NURS 301 - Advanced Health Assessment for Registered Nurses. **Credit Hour(s): 3***
- NURS 303 - Complex Health Problems. **Credit Hour(s): 3***
- NURS 306 - Ethics and Issues in Professional Nursing. **Credit Hour(s): 3***

To take these courses, students must complete the BSN application online and then email Jennifer Johnson, Senior Admissions Counselor (jjohnson@bluefieldstate.edu) and Carol Cofer RN to BSN Program Director (ccofer@bluefieldstate.edu) that the part-time/open enrollment option is desired.

**Students must complete BSN nursing courses within 5 years of enrollment in the program. If a course is completed as an "open-enrollment" course, that course is valid for 7 years.*

Three Semester Option

The 3-semester option is available to students admitted to the RN to BSN program who are currently enrolled in the Junior Year - Fall Semester. Applications are due by December 1 and will be reviewed by the BSN faculty. Students will be notified by the conclusion of fall semester if they have been accepted.

This option is academically demanding, requiring 20-30 hours of academic work each week, regular communication with nursing instructors, and is best suited to the mature student who can commit the time necessary to complete the demanding course work. Academic performance in the BSN Program is evaluated when faculty review applications. Space is limited in this track.

Academic Plan of Study - 3 semester Track

The semesters are as follows:

Junior Year - Fall Semester

- NURS 300 - Concepts of Professional Nursing **Credit Hour(s): 3**
- NURS 301 - Advanced Health Assessment for Registered Nurses. **Credit Hour(s): 3**
- NURS 303 - Complex Health Problems **Credit Hour(s): 3**

Total Credit Hours: 9

Junior Year - Spring Semester

- NURS 302 - Community Nursing **Credit Hour(s): 3**
- NURS 306 - Ethics and Issues in Professional Nursing **Credit Hour(s): 3**
- NURS 402 - Nursing Management and Leadership **Credit Hour(s): 3**

Total Credit Hours: 9

Senior Year - Fall Semester

- NURS 403 - Gerontological Health Care Issues **Credit Hour(s): 3**
- NURS 405 - Nursing Research **Credit Hour(s): 3**
- NURS 412 - Senior Practicum **Credit Hour(s): 4 ***

Total Credit Hours: 10

* NURS 412 is an independent, advanced practicum that requires exceptional time management and leadership skills.

Minimal Eligibility Requirements - 3 Semester Track

1. Overall GPA 3.0 or greater.
2. Bluefield State College overall GPA 3.0 or greater.
3. Student's grade in each BSN Nursing course must be a "B" or higher. Priority will be given to students with an "A" in the BSN courses.
4. Student must make a grade of "B" or higher on the oral presentation in NURS 300.
5. Student must make a grade of "B" or higher on the final paper and pass the final exam in NURS 303.
6. The candidate must show a mastery of APA skills as evidenced by their assignments in NURS 300 and NURS 303. Oral and written communication skills from assignments in these 2 courses will be used to evaluate critical thinking and competency in APA, which is mandatory to succeed as a 3 Semester student.
7. Completion of all support courses by the conclusion of the first semester in the BSN Program. *

*If a student has completed all the open enrollment BSN nursing courses (NURS 301, NURS 303, NURS 306), exceptions may be considered for completion of electives. All electives must be completed prior to starting the last (third) semester of the nursing program.

Transfer Students

Students transferring from RN to BSN nursing programs at other accredited institutions of higher education must complete a minimum of fifteen (15) credit hours of BSN nursing courses at Bluefield State College. Transfer applicants must meet the requirements for admission into Bluefield State College's RN to BSN program. Students seeking transfer must submit official transcripts. Additionally, course descriptions and course syllabi for any nursing courses being considered for credit must be provided to the program director. Only nursing courses completed with a grade of "C" or better and completed within the last two (2) years will be considered. Transfer students will be evaluated on an individual basis. Students desiring to transfer into the RN to BSN program should contact the BSN program director.

Radiologic Technology, A.S.

The two-year program in radiologic technology affords the individual knowledge and ability in the performance of medical imaging procedures. Students participate in structured clinical settings involving direct patient contact, which encompasses varied imaging modalities.

The program has restricted enrollment and accepts one class per year with classes beginning in June. Students must obtain a grade of "C," or better, in each radiologic technology course, in Math, human anatomy and physiology/laboratory I & II, as well as all required general education courses. On successful completion of the associate degree program in radiologic technology, the graduate is eligible to apply for admission to the certification examination in radiography administered by the American Registry of Radiologic Technologists. Successful completion of the ARRT examination provides certification for the graduate to practice as a registered radiographer. All support courses must be completed prior to or concurrent with the curriculum course sequence as listed in the catalog. Once accepted into the program all Radiologic Technology (RADT) coursework must be completed within a three (3) year period.

Registered technologists who have graduated from certificate programs may obtain an associate of science degree by completing 23 semester hours of general education courses as required by the curriculum. The University grants 37 semester hours of block credit based upon post certification as a radiographer.

The curriculum in radiologic technology is offered in Bluefield on the main campus and at the Erma Byrd Higher Education Center. The radiologic technology courses at the Higher Education Center are taught by Bluefield State University radiologic technology faculty. Students may elect to take the non-radiologic technology courses at Bluefield State University or other area colleges. Courses taken at other colleges must have prior approval. These courses must be equivalent to the program courses as judged by Bluefield State University (see transfer credit policy). The radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (20 N. Wacker Drive, Suite 2850 Chicago, IL 60606- 3182;(312)704-5300), and approved by the West Virginia Medical Imaging and Radiation Therapy Board of Examiners (1124 Smith St., Suite B300 Charleston, WV 25301; 304-558-4012).

Eligibility requirements for admission to the associate degree program include:

1. Meet general admission requirements.
2. Complete the ATI TEAS Admission test with a proficient or higher overall score. Completion of ATI TEAS does not meet all requirements for admissions to the program. ATI TEAS can be taken September 1 - January 31 each year. ATI TEAS can be taken twice (there must be 30 days between each attempt). Score on the ATI TEAS are valid for two academic years.
3. Eligibility to enter MATH 101 or MATH 109 by the fall semester of entrance year into the program. It is strongly recommended that students who have already taken BIOL 210/BIOL 211L and MATH 101 or MATH 109 have taken these courses within five (5) years of admission into the program.
4. Completion of Health 100, with a "C" or better, prior to admission is strongly recommended.
5. An overall high school grade point average of 2.5 or better on a 4.0 scale, or an average standard score of 45, or better.
6. Have completed with a "C," or better in one unit of high school math and one unit of high school biology. (An ACT score of 19 in mathematics will substitute for the algebra course).
or
Be enrolled at Bluefield State University or another accredited institution of higher learning prior to application and have completed a minimum of 12 credit hours, ** achieving a 2.5 or better grade point average. A "C" grade or better is required in each of the following: one mathematics course and one biology course. (Copies of high school transcripts of any prior college work, and ACT/SAT scores are recommended).
**Developmental education courses will not be considered.
7. Students exceeding these academic standards and course requirements will be given first priority.

Technical Standards

The student shall provide these essential functions as a student radiographer in this program. The position of the radiographer requires the following physical requirements: positioning and moving of patients manually and by wheelchair or stretcher. The functions may be performed with large or immobile patients who may require strength beyond the basic function. Positions include sitting, standing, walking, reaching, twisting and bending, and exposure to fumes. The use of both hands and feet is highly recommended. Reasonable accommodation will be provided for applicants with documented disabling conditions.

The student shall:

1. Be able to independently lift and carry up to 35 pounds.
2. Be able to independently push or pull less than 100 pounds frequently. Shall be able to independently push or pull in excess of 100 pounds occasionally.
3. Be able to walk and/or stand for a great percentage of the workday.
4. Be able to reach above shoulder level constantly and below shoulder level frequently.
5. Be able to work indoors 100% of the workday.
6. Be able to work well with others and practice interpersonal skills. Be able to exercise independent judgment as well as work in a team environment.
7. Have a high stress level tolerance and mental alertness.
8. Be able to see, hear, and have the ability to communicate with patients and other health care workers.
9. Be able to adapt to variable work schedules.
10. Be able to move heavy equipment frequently (i.e., Portable x-ray machines and fluoroscopy equipment).

Academic Plan of Study

First Summer Term

First 5 Week Session

No Courses

Second 5 Week Session

- RADT 109 - Introduction to Radiology & Patient Care **Credit Hour(s): 2**
- RADT 109L - Introduction to Radiology & Patient Care Lab **Credit Hour(s): 0**
- RADT 112 - Introduction to Clinical Radiography **Credit Hour(s): 1**
- RADT 113 - Medical Terminology for Imaging Professionals **Credit Hour(s): 0**

Total Credit Hours: 4

First Fall Term

- BIOL 210 - Human Anatomy & Physiology I **Credit Hour(s): 3**
- BIOL 211L - Human Anatomy & Physiology I Lab **Credit Hour(s): 1**
- MATH 101 - General Mathematics **Credit Hour(s): 3**
or
- MATH 109 - Algebra **Credit Hour(s): 3**

- RADT 115 - Radiographic Procedures I **Credit Hour(s): 3**
- RADT 116L - Radiographic Procedures I Lab **Credit Hour(s): 0**
- RADT 117 - Clinical Radiography I **Credit Hour(s): 2**
- RADT 118 - Imaging Equipment and Acquisition I **Credit Hour(s): 2**

Total Credit Hours: 14

First Spring Term

- BIOL 212 - Human Anatomy & Physiology II **Credit Hour(s): 3**
- BIOL 213L - Human Anatomy & Physiology II Lab **Credit Hour(s): 1**
- ENGL 101 - Composition I **Credit Hour(s): 3**
- RADT 119 - Radiographic Procedures II **Credit Hour(s): 3**
- RADT 121L - Radiographic Procedures II Lab **Credit Hour(s): 0**
- RADT 120 - Imaging Equipment and Acquisition II **Credit Hour(s): 2**
- RADT 122L - Imaging and Equipment Acquisition II Lab **Credit Hour(s): 0**
- RADT 127 - Clinical Radiography II **Credit Hour(s): 2**

Total Credit Hours: 14

Second Summer Term

First 5 Week Session

- RADT 201 - Ethics and law in the Radiologic Sciences **Credit Hour(s): 1**
- RADT 212 - Radiographic Pathology and Image Analysis **Credit Hour(s): 2**
- RADT 216 - Clinical Radiography III **Credit Hour(s): 1**

Total Credit Hours: 4

Second 5 Week Session

No Courses

Second Fall Term

- ENGL 102 - Composition II **Credit Hour(s): 3**
- RADT 220 - Imaging Equipment and Acquisition III **Credit Hour(s): 2**
- RADT 211 - Radiographic Procedures III **Credit Hour(s): 2**
- RADT 225 - Radiobiology and Protection **Credit Hour(s): 2**
- RADT 226 - Clinical Radiography IV **Credit Hour(s): 2**

Total Credit Hours: 11

Second Spring Term

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**
or
- COSC 102 - Computers and Society **Credit Hour(s): 3**
- RADT 218 - Integration of Radiographic Principles **Credit Hour(s): 4**
- RADT 227 - Clinical Internship **Credit Hour(s): 3**
- PSYC 103 - General Psychology **Credit Hour(s): 3**

Total Credit Hours: 13

Total Credit Hours: 60

Certificate

Medical Administrative Assistant Certificate

The certificate for Medical Administrative Assistant prepares the completer with employment opportunities in a variety of health care settings. In order to provide an educational platform to prepare for this pathway, the School of Nursing and Allied Health in conjunction with the W. Paul Cole Jr. School of Business offer the following courses to be packaged and upon completion of all 14 hours the student to be awarded a certificate for Medical Administrative Assistant. In addition to the certificate Medical administrative assistants may require on the job training for better performance if the skills needed for a particular health care area.

The objectives covered within certificate curriculum may include but are not limited to:

- Acquiring patient personal information
- Scheduling of patient appointments
- Entering patient information into electronic medical record systems
- Assessing vitals
- Assisting with basic patient care
- Providing patient instruction
- Utilizing word processing programs
- Providing interpersonal communication

Qualities that are important for those choosing this career path include:

- Analytical skills
- Detail oriented
- Interpersonal skills
- Technical skills

The required courses are listed below. Those interested in completion of this certificate are urged to contact the Dean of Nursing and Allied Health for more information.

Medical Assistant

- BUSN 130 - Microsoft Word & Presentations **Credit Hour(s): 3**

- BUSN 232 - Business and Electronic Communications **Credit Hour(s): 3**
- HLTH 201 - Safety and First Aid **Credit Hour(s): 2**
- HLTH 203 - Medical Terminology **Credit Hour(s): 3**
- HSMT 201 - Introduction to Health Services Management **Credit Hour(s): 3**

School Nurse Certificate

The School Nurse Program is offered as an independent course of study that is not a required portion of the RN to BSN program. The school nurse is a registered professional nurse who has a commitment to lifelong learning. Educational preparation for the school nurse should be at the baccalaureate level, and the school nurse should continue to pursue professional development and continuing nursing education. School nurses typically practice independently and are called upon to assess student health, develop and execute plans for care management, act as first responders, and engage in public health functions such as disease surveillance, immunization compliance, and health promotion. The school nurse is a vital member of the school team that leads change to advance health and collaborates with school staff members, parents and community members to keep students safe at school and healthy to learn.

School Nurse Certificate

- NURS 414 - Foundations and Principles of School Health Nursing **Credit Hour(s): 3**
- NURS 416 - School Nursing Practicum **Credit Hour(s): 3**

School Nurse Eligibility and Endorsement (Must have valid RN License)

These elective courses may be taken by BSN registered nurses and senior Bluefield State College BSN students.

Applicants who are not current Bluefield State College BSN seniors OR current school nurses must complete a background check with <http://castlebranch.com>. All enrolled students must complete a drug screen. This information will be sent to you via email from the School of Nursing & Allied Health upon completion of the Special Student Application.

Registered nurses who have a BSN and have completed this School Nurse Program may apply to the West Virginia Department of Education for endorsement as a school nurse. The School Nurse program is approved by the West Virginia Department of Education.

These courses are offered in the spring only with instruction provided by Angelia Hopkins, MSN, RN, a WV certified school nurse. Students may register over the phone by calling the SNAH Office at 304-327-4136. The student who is not a current Bluefield State College student will need to register with Bluefield State College as a Special Student. The registration process should be completed by the end of November.

Honors College

Honors

Honors College

The Honors College offers an exciting opportunity for dedicated students interested in a more advanced level of academic engagement both inside and outside the classroom. Students will be part of a more rigorous learning environment complemented by an augmented academic curriculum, making them more prepared and competitive in their future graduate studies and careers.

Benefits

Students admitted to the program will receive on-campus housing and meal plans, last-dollar scholarships ((in which official Expected Family Contribution (EFC) and financial aid packages totals are less than the total cost of attendance) covering remaining costs for books, tuition, and fees. All scholarships will be contingent upon meritorious academic performance during the year of the award (sustaining a 3.25 GPA), completion of service-learning hours, and successful completion of augmented curriculum courses. Students who successfully complete the program will receive honorific designation on their transcript and diploma, as well as acknowledgement at commencement.

Eligibility

Incoming students are eligible for admission if they have earned a minimum GPA of 3.25 (on a 4.00 scale) and 25 on the ACT composite test or 1250 combined score on the SAT Critical Reading and Mathematics tests. Students who are currently enrolled at Bluefield State University are eligible; however, Regents Bachelor of Arts degree students and students who have earned more than 30 hours of credit toward graduation from Bluefield State are not eligible for entrance into the program. For reasons of curricular standards and accreditation, students planning to major in degree programs within the School of Nursing and Allied Health are not eligible.

Admission: Acceptance into the program will be competitive and require a completed application form, essay, and interview to be evaluated by the Honors College Committee. An Index Score comprised of High School GPA, SAT/ACT Score, Admission Essay, and Interview will be used to determine ranking, each weighted equally. Transfer students and students currently enrolled at Bluefield State College must have earned and maintain a minimum GPA of 3.25 (on a 4.00 scale) and not exceeded 30 hours of earned college credits.

Program Requirements

Augmented Curriculum (15 Credit Hours, 2 Hours Honors-Enhanced Courses, Senior Honors Project): The Augmented Core Curriculum modifies standard course content, requirements, or performance expectations for the honors student in order to merit honorific designation. The specific nature of the augmented curriculum is to be determined by the Honors College Director and Honors Committee following the guidelines of the National Collegiate Honors Council. This curriculum will replace some of the General Studies Core requirements. Students will be required to have an augmented curriculum for twelve General Studies credits throughout the first two years of their program. During the first year a writing intensive Honors Seminar (HONR 101 and HONR 102) would be required that would satisfy the ENGL 101 and ENGL 102 requirements, representing six credit hours. The Great Books curriculum, HONR 201 and 205, requirement would satisfy the General Studies requirements for Literature and Humanities/Fine arts, representing six credit hours. Finally, HONR 210, Speech and Debate, would satisfy the General Studies requirements for Speech and Communications.

Grade Requirements

Students must earn a grade of B or higher in an honors-enhanced course in order to earn honors equivalency credit for the course. Students who fail to successfully complete the honors-enhanced requirements for a course will still receive credit for the course, but that credit will not be counted toward the honors requirements. The course may be retaken for honors equivalency credit; however, the honors student need not retake the same course; he or she may select another course for enhancement in a subsequent semester.

Honors College Core Curriculum

The following courses are required for all Honors College Students. These courses replace required courses in the General Studies curriculum:

- HON 101 (3 credit hours): Honors Seminar I - substitute for ENGL 101 (approved)
- HON 102 (3 credit hours): Honors Seminar II -substitute for ENGL 102 (approved)
- HON 201 (3 credit hours): Great Books I -substitute for World Lit
- HON 205 (3 credit hours): Great Books II -substitute for Humanities/Arts requirement
- HON 210 (3 credit hours): Speech and Debate -substitute for COMM 201/205
- Two Honors-Enhanced courses Junior Year (2 credit hours)

Honors-Enhanced Courses

During the Junior Year, students interested in earning honors credit (i.e., for adding an honors enhancement to a regular course) should contact the course instructor, discuss the possibility, and make arrangements for honors credit during the fall or spring registration periods--well in advance of the semester when the student will actually take the course. Instructors are under no obligation to agree to make their course an honors-enhanced course. If an instructor does agree to an honors enhancement, the student should complete the Honors Course Enhancement Form in consultation with his or her instructor. Completed Honors Course Enhancement Forms--accompanied by a copy of a current or recent syllabus for the course--must be submitted to the Honors College Director for approval. If approved, the director will create a related Honors Recitation section for the student to enroll in.

Honors-enhanced courses would likely be taken during the junior and senior years of the students' program. With the approval of the Honors College Director, a program-specific course can be converted to an honors-augmented course through the addition of a one-credit honors-enhanced recitation (entailing specific enhancements to student meetings, assignments, activities, or curricular scope). The nature and type of augmentation for each individual course will be determined by the instructor in consultation with the Honors College Director and Committee. Equivalency credits will be awarded at the completion of the program by the director. Students must successfully complete all augmented curriculum courses with a minimum grade of B to receive honors credit. Faculty and students will be required to complete and sign an Honors Course Enhancement Form to give the Honors College Director prior to the start of the semester for each augmented course if it is not offered already as a General Studies Honors section.

• **International Experience, Internship(s), Service-Learning Project (3 Credit Hours):** The study abroad, internship, or service-learning project should be completed in conjunction with the honors student's academic program. Students will be expected to complete at least three curricular credit-hours of the following before completion of the program and conferral of the honors degree designation: 1) an academic study abroad program/Soliya Connect 2) a professional internship in a business or community organization, or 3) a service-learning project. These credits cannot be earned through the Senior Honors Project. The academic study abroad program must be approved by the Office of International Initiatives. The professional internship or service-learning project must be approved by 1) the student's academic advisor, 2) the internship organization or agency, and 3) the Honors College Director. A clearly written prospectus of skills learned, tasks accomplished, or outcomes desired for the internship or service-learning project must be submitted. Student performance for the project or internship must be commensurate with the expectations of the program. The study abroad, internship, or service-learning project should be completed in conjunction with the honors student's academic program.

• **Senior Honors Project (3 Credit Hours):** The Senior Honors Project should be completed in conjunction with the honors student's academic program. Students will design and implement a senior project, i.e., a clinical, service, or research project, that reflects the highest standards of student achievement and should represent graduate or professional work in the field of study. The project will be conceived in consultation with the faculty on record for the respective course and submit their proposal to the Honors College Director for approval prior to the semester in which

the student graduates. (The Honors College Committee will set guidelines to assist the student and faculty in the design of these projects). Students will take the project in their major discipline of study. Students must meet all the prerequisites in order to register for the senior research course and have completed their pathways evaluations with their academic advisor. Only 400 level courses fulfill the requirement for the Senior Honors Project (e.g., any 490/495/499).

• **Honors Extra-Curricular Enrichment Program:** The Honors College at Bluefield State requires ongoing extra-curricular enrichment as part of its rigorous enhanced education program. The following program outlines a flexible point system that enables students to realize the mission statement of the Honors College program while complementing their educational experience at Bluefield State College. Ongoing participation in the Honors College will require the student to achieve annually twenty-five (25) Honors Points to be documented and submitted annually in an Honors Point Portfolio. These points may also be acquired through summer and intersession activities officially documented and reported to the Honors College. There will be a total of six qualifying Honors Point categories. They are the following: 1) Honors College Events and Colloquia; 2) Intellectual Breadth and Depth; 3) Local and Global Civic Engagement; 4) Diversity and Intercultural Awareness; 5) Academic and Professional Development; and 6) Health and Well-Being. Please note that events and points used for one category cannot also be counted for another category.

Each calendar year, students are required to complete a minimum of six (6) points for Category 1: Honors College Events and Colloquia, six (6) points for Category 2: Local and Global Civic Engagement, and six (6) honors points for Category 3: Intellectual Breadth and Depth. The remaining seven points may be acquired from any category or qualifying activity. Points given for reports or presentation must be equivalent to four-to-six double-spaced pages of writing or a 12–15-minute presentation. However, activities, events, or projects credited for one category may not also be credited simultaneously for another. Honors points are distinct, exclusive, and separate from credit hours or coursework.

Awards, honors, inductions, scholarships, and participation in events must be documented or reported by a relevant authorized document, organizing official, ticket, presentation, or report. Ten-minute reports must be either presented visually (either live or recorded) using presentation software or written in expository prose in either MLA or APA style. These can and will serve as Honors College colloquia and events.

Throughout the year, the student will keep and maintain an Honors College Portfolio of the events, awards, and activities they have accomplished throughout the year, as well as the points assigned to each. At the end of the academic year, or July 15th, students will submit their annual Honors Point Portfolio digital format to honors@bluefieldstate.edu. All relevant documents should be scanned or combined in a compressed archive (.zip) file. These documents must accompany a typewritten annual summary of activities in which the student summarizes their activity and point equivalencies for the past year.

1) Honors College-Endorsed Events and Colloquia

(Annual Goal: Six Honors Points)

Participate in an engaged intellectual living-learning community through shared learning experiences among faculty, staff, students, scholars, and professionals.

Honors College-sponsored or partnered events will include periodic colloquia, events, lectures, and outings that support its Mission Statement. These may also include student-organized events or honors college student presentations or performances. The points for these events will be determined based upon their requirements and time commitments. Honors College will also award points for suggested events not organized by the Honors College by the wider campus community.

2) Intellectual Breadth and Depth

(Annual Goal: Six Honors Points)

Foster intellectual breadth and depth in students through a broad but integrated educational program, one that joins reading, writing, research, critical thinking, and debate in the liberal arts and sciences or with the student's specific discipline and focused program of study. Activities done for points should not (have been) required for curricular coursework.

- Attend an extra-curricular debate, lecture, conference, or research presentation (live/virtual/streaming): (1 point)
- Attend a (live/virtual/streaming) tour or public museum, performance, creative space, installation, concert, art/music festival: (1 point)
- Report or present on a research topic or current event of interest to you (2 points)
- Report or present a significant historical event and its broader social, political, or cultural impact: (2 points)
- Report or present one of the Intelligence Squared Debates and explain why you think the winner won and/or why you agree or disagree: (2 points)
- Report or present one of BFI's 100 Greatest Films from world cinema after seeing it: (2 points)
- Report or present one of librarian Philip Ward's 500 Greatest Books--or a portion of one--after reading it: (2 points)
- Report or present on a science documentary film or series and why you think its lessons are significant to your health, environment, or worldview. (2 points)
- Publicly perform, publish, or present a visual, filmic, musical, digital, dramatic, or literary work at an organized event: (3 points)
- Record and present an interview with professional artist, musician, creative, designer, or performer about their work: (2 points)
- Partake in an extra-curricular lab or research project under faculty supervision: (2-3 points)

3) Local and Global Civic Engagement

(Annual Goal: Six Honors Points)

The student will seek to understand how social, economic, and political actions affect both local and global communities towards addressing problems and promoting communitarian well-being. The individual is an informed, open-minded, and responsible citizen who is attentive to improving the communities in which they live.

- Serve as a Residential Assistant or Honors College student representative for year: (8 points)
- Participation in and completion of the Soliya Program: (5 points)
- Active ongoing participation in a non-athletic student, campus, or community organization for the academic year. A list can be found here: <https://bluefieldstate.edu/community/activities-organizations> : (3 points).
- Active ongoing participation in Gamma Beta Phi Public Service Honors Society, Bluefield State Chapter for the entire year: (6 points).

- Active participation and volunteer work in a civic organization (Rotary/Rotaract, Bluefield Union Mission, Bluefield Beautification Commission, Salvation Army, CASE West Virginia, Chamber of Commerce, church/religious organization, etc.): (1 point per hour of service contribution)
- Take a leadership or officer position in a campus organization or chartered national/international organization (e.g., Rotary, etc.) for the year: (6 points).
- Volunteering on campus, or at library, school, or athletic organization as tutor, coach, or assistant: (1 point per hour of service contribution)
- Recognition or award for civic engagement: (3 points)

4) Diversity and Intercultural Awareness

(No Required Annual Goal)

The student will learn to value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. S/he demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand others' differences.

- Complete the Soliya Program: (5 points)
- Participation in the International Students Organization/Open House cultural event: (1 points)
- Participation in Big Blue Pride / LGBTQ Organization meeting or event: (1 points)
- Participation in African American History Month activities and programming (2 points)
- Reporting unique discoveries/experiences from international travel: (2 points)
- Internship, programming, activity, or service work in Office of Student Affairs on equal opportunity, equity, diversity, or inclusion: (points to be determined)
- Active creation or participation in an event that promotes equal opportunity, equity, diversity, or inclusion and an explanation on how it does so: (points to be determined)
- Reporting attendance/witnessing/participating in a collective ritual or worship ceremony for a religion or religious sect significantly different from one's own. (Report must compare and explain differences between religions/sects and their ritual worship): (2 points)
- Participation in a study abroad program (either online or at international location; points to be determined)

5) Academic and Professional Development

(No Required Annual Goal)

The student will engage academic and professional development through research, presentations, scholarships, internships, study abroad, awards, organizational leadership, honor societies, and employment. (Does not include honors-enhanced credits or coursework).

- Complete an extra-curricular professional internship, student/professional conference, or seminar. Ask your professors about internships in the area. More information on finding and applying for internships can be found here: [internships.com](https://www.internshipfinder.com/) and here (<https://www.internshipfinder.com/>): (points to be determined)

- Maintain ongoing part-time employment throughout the academic year: (5 points)

- Present/publish an extra-curricular debate, lecture, or research project: (3 points)

- Receive an academic award, scholarship, or fellowship or be inducted into an honors society. More information on finding and applying for these can be found at [fastweb.com](https://www.fastweb.com): (3 points)

- Develop, maintain, grow, or change a small business or non-profit organization (points to be determined)

- Receive special recognition at a place of employment, such as Employee of the Month, Special Commendation, workplace promotion, etc.: (2 points)

- Attend a formal employment or career fair: (1 point)

6) Health and Well-Being

(No Required Annual Goal)

The student seeks to maintain healthy mental, physical, financial and emotional states, contributing to overall wellness for the student and general public health.

- Documented active and ongoing participation in an official wellness program, sports team, or fitness class for the academic year: (4 points)

- Receive special recognition for athletic performance: (2 points)

- Teach a fitness course in a recognized sports or athletic facility: (1 point per class to 4 points)

- Participation in Suicide Awareness Organization or Suicide Awareness month activities: (2 points)

Student Honor and Conduct Codes

The Bluefield State University Honor Code and Student Conduct Code provide extensive guidelines on conduct for students attending the college. Students in the Honors College are especially held to the high standards detailed by these codes and are expected to epitomize ethical and responsible conduct. Honors students should generally value academic integrity, ethical conduct, diversity, and respect for others. The Bluefield State University Honor code can be found on the [Academic Standards](#) page and the Student Conduct Code is listed in the Student Handbook available through Student Life.

Any violations of these aforementioned codes above for which you take responsibility, or for which you are found to be responsible, may be grounds for dismissal from the Honors College. This will be determined on a case-by-case basis by the Honors College Advisory Committee, or when required, in collaboration with the Office of Student Affairs. Any infractions of the above policies or codes that result in the student being formally censured, suspended from the college, or banned from the campus are grounds for immediate dismissal from the Honors College.

Probation and Dismissal Policies

Probation is meant to serve as a warning that students are in danger of being dismissed from the Honors College. While on probation, they will not lose any of the privileges extended to them as Honors students. All students placed on probation are required to schedule a meeting with the Honors College Director to develop an action plan to improve their academic performance and/or other student conduct.

If an Honors College student's cumulative GPA falls below the required minimum of 3.25, s/he will be placed on probation with the Honors College. (First-year students will not be placed on Honors probation during their first academic year at the College but will receive a warning email if their cumulative GPA falls below 3.25). Students who fall below 3.25 cumulative GPA and remain so for two subsequent full-time semesters will be dismissed from the Honors College. Students will be removed from the probationary status once their GPA reaches a 3.25 again. If, after the probationary period ends, a student's cumulative GPA remains below 3.25, s/he will be dismissed from the Honors College. Students must earn a 3.25 cumulative GPA at the time of graduation to complete the Honors College program with honorific designation on their diploma and transcript.

Students who do not take any Honors-enhanced classes for two consecutive semesters (including future semesters) and/or are off-track with their Honors requirements may be subject to probation and will be required to meet with the Honors Director to discuss future Honors coursework.

Students who do not maintain ongoing active participation in at least one officially recognized (SGA-approved) student organization throughout the academic year are subject to probation.

Students who are placed on probation, or who are dismissed, will receive an email from the Director of the Honors College providing further details and any applicable next steps. Any student dismissed from the Honors College will be informed in writing by the Director of the Honors College. A student who has been dismissed from the Honors College will not be allowed to enroll in Honors College courses and will not be eligible for Honors housing.

Appeals of dismissal decisions may be made, if desired, to an ad hoc three-person grievance subcommittee composed of two members of the Honors College Advisory Committee and one official from the Student Advisory Board or Office of Student Affairs.

Withdrawal Policies

Students who are withdrawn due to external medical emergency (ex: months-long hospital care) may apply for reinstatement into the Honors College after meeting with the Honors Director and devising a mutually agreed upon plan of study to complete the Honors requirements. Students who do not complete this plan of study may be withdrawn permanently from the Honors College.

Students who voluntarily wish to withdraw from the Honors College should contact the Director as well as complete the Exit Form. Any student who has received the Honors scholarship opts to voluntarily withdraw will not be required to repay the Honors scholarship. However, these students will not be eligible to receive Honors scholarship again in the future.

Course Descriptions

Accounting

ACCT 201 - Principles of Accounting I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey of accounting principles, concepts, and procedures. Recognition of accounting as a device to measure financial activity of for-profit organizations using financial statements. Introduction of the accounting information cycle, journals, ledgers, and appropriate accounts.

Prerequisite(s): Eligibility to enroll in MATH 101 or MATH 101L or higher or Permission of Instructor.

ACCT 301 - Intermediate Accounting I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Financial reporting for business enterprises under GAAP. A review of the theoretical foundations of financial concepts and reporting and their practical application to accounting procedures. Emphasis is on income and expense measurement, asset and liability measurement, and accounting for owners' equity.

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 302 - Intermediate Accounting II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A continuation of ACCT 301. Emphasis is on financial statement disclosure requirements under GAAP. A review of reporting requirements for long-term liabilities, stockholders' equity, revenue measurement, earning per share, leases, pensions, cash flows, and other contemporary accounting issues. *Spring*

Prerequisite(s): ACCT 301 or Permission of Instructor.

ACCT 304 - Business Law for Professional Accountants

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is a continuation of BUSN 301 - Business Law and the Legal Environment. It provides an in-depth study of business law subjects encountered by the professional accountant. Topics covered include commercial transactions under the UCC, real and personal property, contracts, government regulation, estates and trusts, and business organizations. The purpose of the course is to provide students with the business law background to enable them to use good judgment in the practice of their profession and to understand and exercise sound professional judgment in their

careers. *Spring*

Prerequisite(s): BUSN 301 or Permission of Instructor.

ACCT 305 - Managerial Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Use of the internal accounting system in the preparation of relevant data for effective managerial planning and control decisions. *Fall*

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 306 - Cost Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Principles underlying determinations of cost and control of certain business activities. Manufacturing accounting is emphasized. *Spring*

Prerequisite(s): ACCT 305 or Permission of Instructor.

ACCT 325 - Taxation for Personal and Business Decision Making

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides a summary of income taxes at the federal and state level as they affect business and personal investment decision making. Emphasis is on income tax concepts and their effect on decision-making, not form preparation. Topics covered include: types of taxes at various governmental jurisdictional levels; tax policy issues; fundamentals of tax planning; measuring taxable income; property acquisitions, cost recovery and dispositions; non-taxable exchanges; taxes and the choice of a business entity; proprietorship taxation; partnership and Sub S taxation; corporate taxation; compensation and retirement planning; investment and personal financial planning; tax consequences of personal activities, and simple personal tax preparation.

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 350 - Advanced Taxation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An in-depth coverage of federal and state income taxation of individuals, proprietorships, partnerships, and corporations, with emphasis on tax return preparation for each of these entities. Topics covered include gross income inclusions and exclusions, deductions for and deductions from adjusted gross income, business and employment related deductions, personal deductions, exemptions, credits, property transactions (in-depth acquisitions, cost recovery, and

dispositions), AMT, and deferrals of income/expense recognition. *Spring*

Prerequisite(s): ACCT 325 or Permission of Instructor.

ACCT 424 - Accounting Information Systems

Lecture Hour(s): 2

Lab Hour(s): 1

Credit Hour(s): 3

A study of the analysis, design, and control aspects of accounting systems. Introduces the computer in solving accounting problems. Also, presents the accounting cycle and financial statement preparation in a computerized system and other applications for financial and managerial accounting. *Fall*

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 430 - Advanced Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Accounting principles and practices as applied to problems connected with partnerships, consolidations, fiduciary relationships, interim reporting, SEC reporting, segment reporting, and foreign currency transactions. *Fall*

Prerequisite(s): ACCT 302 or Permission of Instructor.

ACCT 431 - Auditing Principles

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Emphasis on various kinds of auditing techniques. Attention is also given to auditors' duties and responsibilities, reporting requirements and ethics. *Fall*

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 432 - Advanced Auditing

Lecture Hour(s): 2

Lab Hour(s): 1

Credit Hour(s): 3

A study of advanced auditing topics, including statements on auditing standards, statistical sampling applications, auditing computerized accounting systems, and internal auditing.

Prerequisite(s): ACCT 431 or Permission of Instructor.

ACCT 440 - Governmental and Not-for-Profit Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Accounting principles and practices as applied to problems connected with partnerships and governmental and not-for-profit accounting. Topics include accounting for partnerships; specialized problems relating to governmental and not-for-profit entities; funds and the fund structure; financial reporting for state and local governments, educational institutions, health care organizations, and other not-for-profit organizations.

Prerequisite(s): ACCT 202 or Permission of Instructor.

ACCT 490 - Topics in Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A course dealing with the theory of accounting as well as emerging issues that the professional standard boards and other groups that promulgate accounting principles are currently dealing with.

Prerequisite(s): Permission of Instructor.

Art

ARTS 101 - Introduction to Visual Arts

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the art and culture of various periods with emphasis on the artists' conceptual and perceptual basis, materials and techniques, and artistic style. The course is designed to develop an understanding of the process and product of visual arts activity. For the non-art major. *Fall, Spring*

ARTS 105 - Creative Expression

Lecture Hour(s): 2

Lab Hour(s): 1

Credit Hour(s): 2

An arts and crafts education course that emphasizes the development of a creative arts and crafts program for the needs of the early and middle grade child, with laboratory experience in various media. *Fall*

Prerequisite(s): Eligibility for enrollment in ENGL 101 or permission of the instructor and student's advisor.

ARTS 205 - Art History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey of the history and development of architecture, sculpture, painting, and the minor arts from pre-historic times to the present. *Spring*

ARTS 220 - Drawing

Lecture Hour(s): 1

Lab Hour(s): 4

Credit Hour(s): 3

A studio arts course in freehand drawing with various media and techniques with emphasis on proportion, interpretation, and expression. *Spring*

Prerequisite(s): Eligibility for enrollment in ENGL 101 or ENGL 101L or permission of the instructor and student's advisor.

ARTS 250 - Graphic Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course offers fundamental skills relevant to the discipline of graphic design. Through studio projects, students learn the vocabulary of visual communication design and become familiar with graphic design digital production processes.

ARTS 290 - Topics in Arts

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal courses in diverse areas of art. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): Eligibility for enrollment in ENGL 101 or ENGL 101L or permission of the instructor and student's advisor.

ARTS 310 - Painting

Lecture Hour(s): 1

Lab Hour(s): 4

Credit Hour(s): 3

A studio arts course in painting with various media and techniques and their use in expression, conception and visual perception.

Prerequisite(s): Advanced standing or consent of instructor.

ARTS 490 - Topics in Art

Credit Hour(s): 1-3

A formal course offered in a selected topic of art studio or history. The topic will be announced at registration by subtitle and so indicated on the student's transcript. May be repeated for different topics. *On demand*

Prerequisite(s): Consent of instructor.

ARTS 495 - Special Topics in Art

Credit Hour(s): 1-6

Study in a specialized area in the visual arts for students who can demonstrate capacity for responsible independent work. The student will need to identify the topic content, resources, objectives and need. May be repeated for different topics. *On demand*

Prerequisite(s): Advanced standing or consent of instructor and Dean.

Business Information Systems

BINS 130 - Introduction to Business Information Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of information systems and how they provide value in organizations by supporting organizational (or business) objectives. Specific topics include the technical and organizational foundations of information systems, building information systems within organizations, and the fundamentals of managing information system resources.

BINS 220 - Enterprise Resource Planning

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Fundamentals of enterprise resource planning (ERP) systems concepts, and the importance of integrated information systems in an organization. SAP is introduced to illustrate the concepts, fundamentals, framework, general information technology context, the technological infrastructure, and integration of business enterprise-wide applications.

Prerequisite(s): BINS 130.

BINS 340 - Database Management Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Includes organization of databases; design and implementation; concepts of databases versus files; relational database; data retrieval structures and mechanisms; database normalization; and query languages, with emphasis on Oracle SQL.

Prerequisite(s): COSC 216 OR COSC 311

BINS 431 - Current Issues in Business Information Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Topics of current interest in the design and implementation of information processing systems. Note: Repeatable when topics differ.

Prerequisite(s): Senior standing or Permission of instructor.

BINS 488 - Computer and Information Security

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers how systems can be protected while ensuring system reliability and integrity. Topics include examples of security problems, host security, access control, site security, TCP/IP review, attack methods, firewalls and access control lists (ACLs), basic cryptology, securing email and electronic commerce, disaster recovery, and security management functions. The student learner will understand key enterprise system components, how enterprise systems are exploited by intruders, how to utilize security tools, and how to establish policies and procedures to protect enterprise systems.

BINS 490 - Topics in Business Information Systems

Credit Hour(s): 3

An advanced formal course in an area of business information systems. Specific subject matter will be announced and indicated by a subtitle in the schedule and on the student transcript.

Prerequisite(s): Permission of instructor.

BINS 499 - Business Information Systems Projects

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Independent study or internship on a special project or practicum relating to business information systems, under the supervision of an instructor or company supervisor, culminating in an oral and/or written report presented to a select faculty committee.

Prerequisite(s): BINS 340 and senior standing or Permission of Instructor.

Biology

BIOL 101 - General Biology I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory course concerned with the chemical and physical organization of life, cytology, plant anatomy and physiology, plant diversity, and ecology. *Fall*

Prerequisite(s): Eligibility to enroll in ENGL 101

BIOL 102 - General Biology II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory course concerned with heredity gene function, evolution, human anatomy and physiology, and animal diversity. *Spring*

Prerequisite(s): Eligibility to enroll in ENGL 101.

BIOL 103L - General Biology I Laboratory

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in BIOL 101. *Fall*

Prerequisite(s)/Corequisite(s): BIOL 101.

BIOL 104L - General Biology II Laboratory

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in BIOL 102. *Spring*

Prerequisite(s)/Corequisite(s): BIOL 102.

BIOL 107 - Microbiology for Health Professionals

Lecture Hour(s): 2

Lab Hour(s): 2

Credit Hour(s): 3

Fundamentals of microbiology applicable to health professions. Lecture topics include characteristics of disease-causing microbes, disease mechanisms, host defenses, microbial control, treatment of infectious diseases, and microbial diseases. Laboratory activities emphasize identification of infectious microbes, biosafety, aseptic technique, and clinical specimens. This course does not fulfill general studies requirements and cannot be substituted for BIOL 202 or BIOL 204L. *Spring/Even*

Prerequisite(s): CHEM 100.

BIOL 202 - Microbiology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The biology of microorganisms and the immune system; control of microorganisms and disease; applied microbiology. *Spring*

Prerequisite(s): BIOL 101, BIOL 102 and BIOL 103L, BIOL 104L or BIOL 210, BIOL 211L

BIOL 204L - Microbiology Laboratory

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Laboratory session designed to complement BIOL 202 lectures. The student will learn basic microbiological techniques through a combination of lectures, demonstrations, and in vitro experiments. *Spring*

Prerequisite(s)/Corequisite(s): BIOL 202

BIOL 210 - Human Anatomy & Physiology I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the anatomy and physiology of cells as well as the integumentary, skeletal, articular, muscular, nervous and endocrine systems. *Fall*

Prerequisite(s): Eligibility for ENGL 101 or permission of the instructor and student's advisor.

BIOL 211L - Human Anatomy & Physiology I Lab

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in BIOL 210. Sessions consist of observing, reporting, and/or interpreting biological phenomena. *Fall*

Prerequisite(s)/Corequisite(s): BIOL 210.

BIOL 212 - Human Anatomy & Physiology II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A continuation of BIOL 210. A study of the anatomy and physiology of the digestive, respiratory, cardiovascular,

lymphatic, renal, and reproductive systems. *Spring*

Prerequisite(s): BIOL 210.

BIOL 213L - Human Anatomy & Physiology II Lab

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in BIOL 212 sessions consist of observing, reporting, and/or interpreting biological phenomena. *Spring*

Prerequisite(s)/Corequisite(s): BIOL 212.

BIOL 290 - Topics in Biology

Credit Hour(s): 1-4

Formal courses in diverse areas of biology. Course may be repeated for different topics. Specific courses will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): 4 credits in Natural Science.

BIOL 300 - Ecology

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

A study of the relationships between organisms and the physical and biotic environment. Fieldwork emphasizes the local area. *Fall, ODD*

Prerequisite(s): BIOL 101, BIOL 103L OR consent of instructor.

BIOL 301 - Introduction to Genetics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of Mendelian inheritance and modern genetics; the transition of biological characteristics from parent to offspring, linkage, crossing over, and chromosome mapping; gene mutation; extension of the genetic theories; the role of genes in development. *Fall, even*

Prerequisite(s): BIOL 102, BIOL 104L

BIOL 302 - Pathophysiology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Characteristics and manifestations of diseases caused by alterations or injury to the structure or function of the body. Emphasis is placed on image correlation with these pathologies.

Prerequisite(s): BIOL 210, BIOL 211L, BIOL 212, BIOL 213L.

BIOL 310 - Nutrition

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Background necessary to comprehend and communicate to patients the science and art of the sum processes involved in taking in nutrients, assimilating and utilizing them. *Spring, even*

Prerequisite(s): CHEM 101, CHEM 103L, CHEM 102, CHEM 104L.

BIOL 400 - Pharmacology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the basic concepts of drug actions and therapeutic principles governing drug therapy. Emphasis is placed on general mechanisms, therapeutic uses and toxicity of protidic drugs. *Fall, ODD*

Prerequisite(s): Eight semester hours of lab courses in biology or chemistry.

BIOL 401 - Pathogenic Microbiology

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

A course concerned with the characteristics of pathogenic microorganisms encountered in the health care profession. *Fall, ODD*

Prerequisite(s): BIOL 202, BIOL 204L

BIOL 402 - Immunology

Lecture Hour(s): 4

Lab Hour(s): 2

Credit Hour(s): 4

An introduction to the basic concepts of immunology, terminology, and nomenclature to understand the cellular and molecular components of the immune system, how the immune system recognizes and responds to foreign antigens. Course also examines antigen-antibody reactions (serology), transplantation, immunodeficiency diseases, hypersensitivity reactions and cancer immunology.

Prerequisite(s): BIOL 202 and BIOL 204L.

BIOL 403 - Public Health Microbiology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Public health microbiology is concerned with infectious diseases that cause morbidity and mortality in any society. Students will learn the concepts of infectious diseases, methods and tools of public health data collection, analysis and interpretation and summarizing of data displays, usage of classical statistical approaches applied to practice microbiological and immunological methods in public health. This course will provide students with the broad understanding of medical microbiology and immunology necessary in public practice.

Prerequisite(s)/Corequisite(s): BIOL 202 or BIOL 107.

BIOL 410 - Cell Biology

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

A study of cell structure and function beginning at the molecular level of organization and proceeding through different levels of complexity. *Spring, even*

Prerequisite(s): BIOL 101, BIOL 102, BIOL 103L, BIOL 104L.

BIOL 490 - Topics in Biology

Credit Hour(s): 1-4

Advanced formal courses in diverse areas of biology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): Consent of instructor.

BIOL 492 - Developmental Embryology

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

This course is designed to impart a broad understanding of the cellular and molecular mechanisms underlying animal development. The course involves the comparative study of embryonic development including gametogenesis, fertilization, early embryology, and differentiation of organs, tissues, and cells in a number of model systems. Students will learn by exploring animal models that enhance our understanding of embryonic development and the genetic variations that lead to evolution. *Spring, Odd*

Prerequisite(s): BIOL 101, BIOL 103L, BIOL 102, BIOL 104L, and BIOL 202, BIOL 204L.

Biomedical Science

BIOM 156 - Introduction to Health and Medical Professions

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Students will be introduced to the fundamental skills of reading and understanding the biomedical field through interaction with the instructors and guest speakers. Students will learn about the many different career options available within the biomedical field and engage with professionals from those fields. Students will be prepared for reading the literature of the field through assignments designed to bring out critical thinking of current issues. Students will develop a 4-year career development plan and gain the skills necessary to prepare for entering a profession. *Fall, even*

Corequisite(s): BIOL 101.

BIOM 256 - Biomedical Sciences Seminar

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

A seminar setting course where students build on skills to succeed in the biomedical professions through interactions with the BSC and outside clinicians and researchers. Students will examine primary literature from the field of medicine and science related to the invited speakers with a focus on hypothesis generation and "next step" experiments. Students will continue their career development plan and develop contacts for professional schools. *Fall, ODD*

BIOM 411 - Molecular Biology

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

Lecture: Students will learn the concepts, methods and tools of molecular biology experimental design, data collection, analysis and interpretation and summarizing of data displays. Laboratory Coursework: Students learn various common techniques used in the molecular biology laboratory environment. Students will gain an appreciation for why methods are chosen for given research questions and theory behind the methods. Students will utilize molecular biology equipment in the core laboratory. *Spring, Odd*

Prerequisite(s): BIOL 202 and BIOL 204L.

Building Successful College Skills

BSCS 100 - Building Successful College Skills

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed for freshmen enrolled in English 101L, GNET 115L, Math 101L or Math 109L and students who require assistance in developing academic and life skills, BSCS helps students successfully transition to college level work and culture while encouraging them to become engaged with campus activities. Students learn to accept responsibility, discover self-motivation and self-management, employ interdependence, develop self-awareness, adopt lifelong learning, develop emotional intelligence and self-confidence, learn effective study strategies, and develop critical and creative thinking skills.

Corequisite(s): Enrollment in any ENGL 101L, GNET 115L, MATH 101L or MATH 109L.

Business

BUSN 130 - Microsoft Word & Presentations

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 3

This course is designed to prepare students to effectively use Microsoft Word and PowerPoint. Topics include formatting, editing, file management, tables, columns, and graphics. PowerPoint topics include creating and editing presentations, illustrations and shapes, custom backgrounds and SmartArt diagrams, and information graphics. This course meets the computer skill requirement under the General Studies requirement. *Fall*

Prerequisite(s): None.

BUSN 232 - Business and Electronic Communications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to help the student write clear and concise business letters, memos, reports, and e-mail communications. Students will also give a presentation using PowerPoint. Other topics include the communication process, verbal and nonverbal communication, job/employment search, resumes, and cover letters. Electronic communication is integrated into this course by using the Internet, e-mail, and presentation software. *Spring*

Prerequisite(s): ENGL 101 or ENGL 101L or equivalent or Permission of Instructor.

BUSN 240 - Microsoft Excel

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 3

Designed to prepare students to progress from an introductory Excel level to the specialist/expert level of spreadsheet competencies. Excel topics include: creating worksheets with embedded charts; formulas, functions, formatting and web queries; what-if analysis, charting, and working with large worksheets; creating static and dynamic web pages; financial functions, data tables, amortization schedules, and hyperlinks; creating templates and working with multiple worksheets and workbooks; using macros and visual basic for applications; formula auditing, data validation; and importing data, working with pivot charts, pivot tables, and trend lines. *Spring*

Prerequisite(s): BUSN 130 or COSC 102 or Permission of Instructor.

BUSN 260 - Microsoft Access

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 3

Designed to assist students with developing strong database competencies. Topics include: creating, querying, and maintaining a database; sharing data among applications; reports, forms, and multiple tables applications; OLE fields, hyperlinks, and sub forms; switchboards, pivot tables, and pivot charts; advanced report and form techniques; creating multi-page forms with visual basic; and administering a database system. *Spring*

Prerequisite(s): BUSN 130 or COSC 102 or Permission of Instructor.

BUSN 301 - Business Law and the Legal Environment

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Sources, classifications, functions, and evolution of law. Courts and procedures, torts, contracts, real and personal property, agency relationships, forms of business organizations, estates, landlord and tenant, and bankruptcy. *Spring*

BUSN 302 - Business Law for Professional Accountants

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Sources, classifications, functions, and evolution of law. Courts and procedures, torts, contracts, real and personal property, agency relationships, forms of business organizations, estates, landlord and tenant, and bankruptcy. *Spring*

BUSN 310 - Applied Business Statistics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Focuses on the application of statistical techniques to assist business decision making. Areas of inquiry include: descriptive statistics, inferential statistics, basic probability concepts, the nature of hypothesis testing, sample size determinations, confidence intervals, t-tests, analysis of variance (ANOVA), chi square, correlation, and simple and multiple regression. Emphasis is placed on the use of statistical software packages. *Fall*

Prerequisite(s): MATH 109 or MATH 109L or higher or Permission of Instructor.

BUSN 350 - Financial Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines key areas of financial analysis with particular attention given to corporate financial management. Topics include financial statement analysis, ratio analysis, pro forma financial statements, internal and external sources of funds, operating and financial advantage, time value of money concepts, capital markets, capital structure, stock and bond valuation techniques, capital budgeting, cost of capital, and dividend policies. *Spring*

Prerequisite(s): ACCT 202 or Permission of Instructor.

BUSN 375 - International Business

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the international business environment and the ways in which the functional areas of business are impacted by globalization, with particular emphasis given to the challenges confronting managers as a result of increased globalization. Topics covered include trends in international business, the impact of trade policies on international business, regional economic cooperation, monetary systems and exchange rates, strategic and human resource management in a global environment, exporting, importing, and global trends in production management. *Spring*

Prerequisite(s): MGMT 210 or Permission of Instructor.

BUSN 380 - Production/Operations Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Application of economic theory and statistics to various problems confronting management. Major topics include linear programming, decision tree analysis, forecasting, reliability, line balancing, path analyses, learning curves, inventory models, and queuing. PCs and appropriate software will be used to help the student learn to solve operations management problems. *Fall*

Prerequisite(s): BUSN 310 or MATH 210 or Permission of Instructor.

BUSN 398 - Business Internship

Credit Hour(s): 1-9

The W. Paul Cole, Jr. School of Business recognizes the value gained from working in a designed internship program, offered by a major corporation for the purpose of enriching student learning and development. Students accepted into such programs will have the opportunity to experience firsthand the policies, procedures, practices, and organizational processes of a major corporation. Permission of the Dean of the School of Business is required for enrollment in this course; and the student's internship experience must be coordinated by a faculty member within the School of Business. The student is required to maintain a journal of internship activities, and submit a paper relating internship learning to the student's major.

Prerequisite(s): Permission of the Dean of the School of Business or Permission of Instructor.

BUSN 399 - Disney Exploration Series

Lecture Hour(s): 0

Lab Hour(s): 0

Credit Hour(s): 3

The W. Paul Cole, Jr. School of Business participates in the Walt Disney World College Program, which enables Bluefield State College students to receive an internship at Walt Disney World. As an addition to the internship program, students may choose to participate in the Disney Exploration Series, which exposes the student to lectures by Disney executives and management personnel on important business topics. Each Disney Exploration Series topic is addressed in a series of two-hour lectures, with a total of 12-18 hours devoted to each topic. This course requires

students to participate in two of these lecture series, and to write a paper relating the content of each lecture series to the student's major. Permission of the Dean of the School of Business is required for enrollment in this course; and the student's participation in the Disney Exploration Series must be coordinated by a faculty member of the School of Business.

Prerequisite(s): Permission of the Dean of the School of Business and acceptance into the Walt Disney World College Program.

BUSN 482 - Business Ethics and Social Responsibility

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines the emerging topics of business ethics and social responsibility. Includes identification of ethical issues, various approaches to resolving ethical dilemmas, examination of corporate responsibility and its interplay with the social environment, and the enumeration of current corporate practices in these areas. *Spring*

Prerequisite(s): Senior standing.

BUSN 490 - Topics in Business

Credit Hour(s): 1-3

Advanced formal courses in diverse areas of business. Course may be repeated for different topics. Specific topics will be indicated by a subtitle on the student's transcript.

Prerequisite(s): Permission of Instructor

BUSN 494 - Business Strategy

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An integrative course involving comprehensive analysis of administrative policy-making from a strategic, organizational perspective, involving functional areas such as accounting, finance, management, marketing, and operations, in context with the economic, political, and social environment. Extensive use of case analyses or written reports to develop integrative decision skills. This is the capstone course for business majors; course requirements will include standardized evaluations covering business core courses. *Spring*

Prerequisite(s): Senior standing in School of Business and completion of all School of Business core courses at the 300-level and below or Permission of Instructor.

BUSN 499 - Independent Studies in Business

Credit Hour(s): 1-3

Individual, instructor-supervised research into selected topics in business administration. Course may be repeated to a maximum of six hours credit.

Prerequisite(s): Permission of Instructor

Chemistry

CHEM 100 - Introduction to Chemistry

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Basic background in the area of chemistry for students planning to take general chemistry. This course will not meet the general studies requirements, but will meet the chemistry requirement for acceptance into health-related programs.

Fall

Prerequisite(s): Eligibility for MATH 101 or higher or permission of the instructor and student's advisor.

CHEM 101 - General Chemistry I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A presentation of the principles of chemistry through a study of the structure and reactions of representative elements and compounds. Principles covered include stoichiometry, thermochemistry, chemical bonding, and the gaseous state.

Fall

Prerequisite(s)/Corequisite(s): MATH 109 or MATH 109L or GNET 115 or GNET 115L

CHEM 102 - General Chemistry II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A continuation of CHEM 101. Includes solutions, chemical kinetics, equilibrium, acids and bases, and chemical thermodynamics. *Spring*

Prerequisite(s): CHEM 101.

CHEM 103L - General Chemistry I Laboratory

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Sessions consist of observing, reporting, and interpreting chemical phenomena. *Fall*

Prerequisite(s)/Corequisite(s): CHEM 101.

CHEM 104L - General Chemistry II Laboratory

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Sessions consist of semimicro qualitative analysis. *Spring*

Prerequisite(s)/Corequisite(s): CHEM 102.

CHEM 290 - Topics in Chemistry

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of chemistry. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): Permission of Instructor

CHEM 301 - Organic Chemistry I

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of the principles of organic chemistry with emphasis on modern, mechanistic, Synthetic and spectroscopic problems. The laboratory includes experiments for developing techniques and synthesis projects for perfecting these techniques. *Fall*

Prerequisite(s): CHEM 102, CHEM 104L.

CHEM 302 - Organic Chemistry II

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A continuation of CHEM 301. Includes alcohols, ethers, aldehydes, ketones, and carboxylic acids. The laboratory includes experiments for developing techniques and synthesis projects for perfecting these techniques. *Spring*

Prerequisite(s): CHEM 301.

CHEM 305 - Medicinal Chemistry

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

Lecture: Medicinal Chemistry is a chemistry-based discipline and stimulating field as it links many scientific disciplines such as biology, chemistry, physiology to the design of new drugs for treating disease. Students will learn organic chemistry aspects of drug design and development. This course also introduces various classes of drugs, the concepts of MAO (mechanism of action or mode of action), SAR (structure-activity relationships), and ADME (absorption, distribution, metabolism, and excretion) profiles. Laboratory: Present one of the 100 most prescribed drugs and their genetic and chemical name, discovery, chemical synthesis, and biological evaluation. *Fall, even*

Prerequisite(s)/Corequisite(s): CHEM 301 or Permission of Instructor

CHEM 430 - Biochemistry

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the chemical basis of biological systems with emphasis on the structure of proteins, nucleic acids, and carbohydrates. *Spring*

Prerequisite(s): CHEM 301.

CHEM 490 - Topics in Chemistry

Credit Hour(s): 1-4

Advanced formal courses in diverse areas of chemistry. Courses may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Permission of instructor.

Civil Engineering Technology

CIET 101 - Construction Materials/with Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

An introductory study of the materials used in building and highway construction. Topics studied include the physical and chemical properties, production, and subsequent use of selected materials. The laboratory sessions follow ASTM standards for sampling and testing of the materials discussed in the lecture.

Prerequisite(s)/Corequisite(s): GNET 115 or GNET 115L, ENGL 101 or ENGL 101L

CIET 110 - Surveying I w/Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

An introduction to plane surveying. Topics considered include: the care and use of surveying instruments, theory of errors in observations, leveling, distance measurement, cross-section and profiles plots, angles, azimuths and bearings, latitude and departure, traverse computations and adjustments, area and volume computations, introduction to contour lines and watersheds, introduction to mine surveying, introduction to state plane coordinates, introduction to boundary and construction surveys, and methods and procedures of map drafting using AutoCAD.

Prerequisite(s): GNET 115 or GNET 115L, MATH 109, MATH 110, MATH 111 or Instructor's Consent.

Prerequisite(s)/Corequisite(s): MEET 112

CIET 203 - Introduction to Engineering Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the basic engineering principles of including vector analysis, statics and force systems, friction, properties of materials, structural connections, stress and deformation, internal shear and bending moments. Students will be introduced to the analysis and design of engineered structures.

Prerequisite(s): GNET 101 and GNET 115 or GNET 115L

CIET 204 - Reinforced Concrete Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of reinforced concrete analysis and design of basic concrete structures. Structural components and design elements presented include reinforced rectangular and t-beams, shear reinforcement, development length, deflections, one-way slabs, concrete columns, footings, and cantilever retaining walls.

Prerequisite(s): CIET 203 or Permission of Instructor.

CIET 207 - Geotechnics w/Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of the fundamentals of soil mechanics including the identification and description of soils, phase diagrams, soil investigations, permeability and drainage, subsurface soil stresses, compaction and stabilization, and an introduction to analysis and design of shallow foundations and retaining walls. The laboratory sessions follow ASTM standards and complement the lecture material.

Prerequisite(s): GNET 116, GNET 101 or Instructor's Consent.

CIET 211 - Surveying II w/Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of survey adjustments, use of software in solving surveying problems, horizontal and vertical control networks, global positioning systems, fundamentals of geographic information systems, map projections, State Plane Coordinate Systems, introduction to rural and urban land surveys, and partitioning of land.

Prerequisite(s): CIET 110, MEET 112 or Permission of Instructor.

CIET 212 - Hydraulics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of basic fluid mechanics and hydraulics. Topics discussed include properties of fluids, fluid statics, buoyancy, Bernoulli's equation, closed-conduit flow, energy losses, and open-channel flow.

Prerequisite(s): GNET 101 & GNET 115 or MATH 109 or MATH 109L, or Permission of Instructor.

CIET 220 - Construction Estimating

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of basic quantity estimating including earthwork, drainage, foundations, concrete, masonry, light framing, and mechanical systems. In addition, construction equipment cost, productivity rates, and labor costs will be examined for heavy construction projects.

Prerequisite(s): CIET 110 and GNET 115 or MATH 109, or Permission of Instructor.

CIET 290 - Topics in Civil Engineering Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A formal course in diverse areas of Civil Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

CIET 301 - Environmental Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of environmental laws and regulations, water resource management, water quality, stream sanitation, water distribution and sanitary sewer systems, water and wastewater treatment processes, solid waste management, and environmental evaluations.

Prerequisite(s): GNET 115 or MATH 109 or Permission of Instructor.

CIET 302 - Geotechnical Analysis and Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the movement of water through soils, combined stresses using Mohr's Circle, subsurface stresses, shear strength theory and tests, settlement of soils including consolidation, shallow and deep foundation analysis and design,

geotechnical report writing, lateral earth pressures and retaining wall analysis and design, and slope stability analysis.

Prerequisite(s): ENGR 201, CIET 207, CIET 212 or Instructor's Consent.

CIET 305 - Hydrosystems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of hydraulic and hydrologic systems and the design applications utilized in water resources engineering. Topics include hydrologic analysis and storm runoff prediction, erosion and sediment control, floodplain studies, and design of hydraulic structures, and storm water retention/detention basins.

Prerequisite(s): CIET 212, MEET 112 or Permission of Instructor.

CIET 306 - Land Development

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory course in the basic concepts of land development and site design; topics include site planning & analysis, feasibility studies, earthwork/grading, subdivision & parking layouts, erosion and sediment control, zoning, permitting, stormwater control, regulations and environmental constraints involved with sitework. &Nbsp;

Prerequisite(s): CIET 305 or Permission of Instructor.

CIET 401 - Structural Analysis

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the analysis of statically determinate structures. Topics include the identification and determination of structural loads, structural system loading and behavior, reactions, shear and moment, plane truss analysis, influence lines for beams and trusses, and deflection of beams and trusses. Computer applications will be presented.

Prerequisite(s): ENGR 201, ENGR 202 or Instructor's Consent.

CIET 402 - Structural Steel Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the fundamental theories and principles used in the design of simple steel structures using LRFD methods. Topics include specifications, loads, and methods of design, analysis and design of tension members, analysis and design of compression members, analysis and design of beams considering moment, shear, and deflection, the combined effects of bending and axial loads, and bolted and welded connections.

Prerequisite(s): CIET 401 or Instructor's Consent

CIET 415 - Senior Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A senior capstone course for Civil Engineering Technology students in which a comprehensive design project is completed. The project will involve working within multiple disciplines of civil engineering technology as well as estimating, scheduling, and project management skills. Upon completion, students will prepare design drawings, engineering specifications, and an engineering report that will be presented to an audience, which may include their peers as well as available professionals.

Prerequisite(s): CIET 305 & CIET 401 or Instructor's Consent

Corequisite(s): CIET 402

CIET 430 - Evidence for Boundary Surveys

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Topics include identification of evidence used in boundary surveys. Tree and rock identification are emphasized as well as recovery of any evidence described in property descriptions.

Prerequisite(s): CIET 211 or Permission of Instructor.

CIET 431 - Legal Aspects of Boundary Surveying

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Legal aspects of boundary surveying are discussed with applications to boundary control and legal principles, controlling elements, and interpretation of survey descriptions and records. Topics also include history of boundary surveying, ethics, professionalism, and presentations of evidence.

Prerequisite(s): CIET 211, or Permission of Instructor.

CIET 432 - Boundary Surveying Methods

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

Topics of photogrammetry, geodesy, and surveying adjustments are used to evaluate evidence and to design procedures for solving boundary control problems. Students must use boundary law and evidence to establish controlling elements and make presentations. Methods of boundary surveys are used to meet professional guidelines. Plats, descriptions and other evidence are incorporated in these solutions.

Prerequisite(s): CIET 211 or Permission of Instructor.

CIET 433 - GIS Applications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of basic GIS concepts in cartography and digital mapping, geospatial data structures, geodetic datums, databases, topology, spatial queries/analysis, digital elevation models, and engineering applications.

Prerequisite(s): CIET 211 & MEET 112 or permission of Instructor.

CIET 490 - Topics in Civil Engineering Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of Civil Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

Communications

COMM 201 - Basic Communications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This introductory course in human communication develops communication competence by exploring the foundations of communication, interpersonal communication, group communication and public speaking. Emphasis is on developing practical skills in the following areas: critical thinking, research, listening, language, nonverbal, ethics, conflict management and resolution, self-confidence, perception, relationships, teamwork, interviewing, public speaking, and diversity. *Fall, Spring*

Prerequisite(s): ENGL 102 and Computer Literacy course.

COMM 203 - Communication for Health Professionals

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This introductory course develops communication competence by exploring the foundations of communication, interpersonal communication, group communication, and public speaking with an emphasis in the area of health professions. This course will focus on developing practical skills in the following areas: critical thinking, research, listening, language, nonverbal communication, ethics, conflict management/resolution, self-confidence, perception, relationships, teamwork, interviewing, public speaking, and diversity.

Prerequisite(s): ENGL 102 and Computer Literacy Course.

COMM 205 - Interpersonal Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to increase the student's understanding and implementation of effective interpersonal dyadic communication behaviors and skills. Examines basic verbal and nonverbal elements affecting communication between individuals in family, peer group, and work contexts. Acquaints students with theoretical underpinnings of intercultural communication.

COMM 208 - Fundamentals of Speech

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Develops proficiency in oral communications through the learning of basic forms, uses, and techniques of public speaking. Emphasis is on practical aspects of speech writing, listening, and oral presentations. *Fall, Spring*

Prerequisite(s): a grade of "C" or better in ENGL 102.

COMM 340 - Intercultural Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Focuses on the importance of culture in our everyday lives, and the ways in which culture interrelates with and affects communication processes. Designed to increase sensitivity to other cultures and to help the student to communicate effectively across cultural boundaries. Emphasizes awareness of diverse cultural backgrounds including their own and the contexts social, cultural, and historical within which we live and communicate. Students in COMM 340 will also enroll in INST 492 Soliya Connect Program for one extra hour of credit.

Prerequisite(s): COMM 205

Corequisite(s): INST 492

COMM 342 - Crisis management & Intervention

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines how communication is the foundation to crisis management and prevention. In this course students will learn how to use communication to help prevent conflict from turning into a crisis, how to strategically plan for a potential crisis, as well as strategies for dealing with a crisis after it has become public.

Prerequisite(s): COMM 201

COMM 345 - Digital Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced technical landscape for within branding, social media, and content strategy to leverage a variety of digital tools through evolving channels and platforms geared to appeal to different audiences. Best practices within digital content strategy, personas, digital storytelling, writing for Search Engine Optimization (SEO) and the web, digital innovation, and the measurement of digital communication.

Prerequisite(s): COMM 201 and ARTS 250

COMM 400 - Public & Media Relations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of behavioral PR theories applicable to work places; qualitative and quantitative research techniques; best practices in internal and external communication; media relationship-building; crisis communication and issue anticipation; evaluation and PR's ability to impact the bottom line; and a recipe for building a behavior-based strategic communication plan.

Prerequisite(s): COMM 201

COMM 415 - Communication Planning for Change

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Explore the different ways change can impact people, how communication can alleviate negative reactions, and how to work with resistance to change; introduction to formal communication plans, identifying the kinds of change that require documented plans and establishing the appropriate internal and external audiences that must be considered; define the communication objectives for each audience, identifying their needs and discovering that each audience is distinct and may need different information at different times; examine message strategy and timing, determining the content of the message, the forms of media that should be used for delivery, when to communicate with each audience, who the messenger will be, and the types of reactions to expect so that negative reactions can be effectively addressed and positive reactions can be encouraged.

Prerequisite(s): COMM 201

COMM 430 - Communication Theory

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The purpose of this course is to introduce students to major communication theories and their histories that are the foundation to understanding the discipline of communication. These theories can be applied to interpersonal, group, organizational, intercultural, and mass communication contexts.

COMM 490 - Topics in Communication

Lecture Hour(s): 1-3

Lab Hour(s): 0

Credit Hour(s): 1-3

Selected topics of worldwide importance, popular interest, or contemporary relevance. May be repeated with new topic.

Prerequisite(s): Completion of minimum of 9 hrs. of lower level Comm courses.

Computer Science

COSC 102 - Computers and Society

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A beginning course introducing the student to the use of computers and requiring no previous computer experience or technical background. The impact of computers on society is briefly discussed, along with an overview of the types, classifications, and functions of various computer hardware, software, and peripherals. The hands-on use of microcomputers is stressed and the ability to use word processing software is emphasized.

COSC 111 - Introduction to Computer Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of fundamental computer concepts for computer science majors. The course covers the parts of a computer, how computers store and process information, and how operating systems and common software applications work. The terminologies, binary and hexadecimal number bases, and standardized ASCII codes used involved in processing digital information are studied. Orientation to the Windows operating system and its basic commands is included, along with some simple word processing. Problem solving and structured programming techniques are introduced and several programming lab problems are required.

Corequisite(s): GNET 115 or GNET 115L or MATH 109 or MATH 109L

COSC 131/131L - Computer Programming I

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

This course is an introduction to programming using a high-level programming language, such as C++ or Java. Students study the classic program development process. Students learn how to design, develop, execute, debug, and test software. Emphasis is on structured techniques involving selection, iteration, and subprogram flow of control, including recursion. The laboratory that accompanies this course consists of programming exercises from various disciplines.

Corequisite(s): GNET 115 or GNET 115L or MATH 109 or MATH 109L

COSC 132/132L - Computer Programming II

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

This course is a continuation in the development of programming skills using a high-level programming language, with the emphasis being on object-oriented techniques. Students develop programs to solve problems using encapsulation classes and objects, inheritance, and polymorphism runtime dispatch. This course also introduces students to generic programming techniques and exception handling. The laboratory that accompanies this course consists of programming exercises from various disciplines.

Prerequisite(s): COSC 131/131L or consent of the instructor.

COSC 201 - PC Software Applications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course expands the student's knowledge of microcomputers through the use of various productivity software packages such as word processors, spreadsheets, database management systems, and presentation application software. Projects relating to the individual's major and hands-on use of the microcomputer are emphasized.

Corequisite(s): GNET 115 or GNET 115L or MATH 109 or MATH 109L

COSC 209 - Java

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Covers the use of pre-written Java classes and methods and the development of new classes and methods, and emphasizes program structure and documentation along with algorithm development. Students learn algorithm development, program design, coding, testing and maintenance. Work includes compiling and debugging, input/output, selection statements, and looping statements, and the object-oriented concepts of class hierarchy, abstract data types, inheritance, polymorphism, abstract classes, and exception handling. Finally, students develop graphical user interfaces GUIs using Java-supplied classes, and develop and execute several Java Applets on the World Wide Web WWW.

Prerequisite(s): GNET 115 or GNET 115L or MATH 109 or MATH 109L

COSC 210 - Visual Basic

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the Visual BASIC event-driven programming language with emphasis on producing working programs. Includes how to design a Windows-interface, how to set the properties of objects on the interface/form, and how to code, debug, execute and document the actions/behaviors of selected objects. Also includes the coding of structured algorithms to do branching and looping along with other problem-solving techniques and the development of an acceptable programming style.

Prerequisite(s): GNET 115 or GNET 115L, MATH 109 or MATH 109L, or written consent of the instructor.

COSC 216 - Application Programming

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to application programming concepts with primary emphasis on student-designed programs involving databases or spreadsheets joined to a controlling host program, probably designed with Visual Basic or some other visual software. Students gain hands-on experience in the use, customization, and design of application software by completing a real project of their own choosing, one, which meets the specific course software design and program development requirements.

Prerequisite(s): COSC 210.

COSC 224 - Web Programming

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is an introduction to the concepts of Web Programming using HTML. Students will plan, develop, and implement web pages, which incorporate text formatting, graphics insertion, internal and external hyperlinks, tables, and frames. Coding will be accomplished using standard HTML codes and a text editor- coding environment.

Prerequisite(s): COSC 210 or COSC 131/131L.

COSC 225 - Computer Operations

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

Students learn to manage a variety of operating systems including Windows, Unix/Linux, and VaxVMS. Hands-on operation of hardware using the various operating systems is emphasized.

Prerequisite(s): COSC major with sophomore standing.

COSC 240 - Computer Organization and Architecture

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A course designed to give the student an introductory understanding of the internal operation and organization of the modern digital computer while providing hands-on assembly language programming experience. Topics include digital logic, digital systems, machine-level representation of data, assembly-level machine organization, memory organization and architecture, interfacing and communication, architectures for networks and distributed systems. Students write programs using one or more assembly languages.

Prerequisite(s): COSC 131/131L.

COSC 241 - Introduction to Linux/UNIX

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers the basics of Linux/UNIX for desktop platforms. Topics covered include: file systems; GNOME desktop graphical user interface GUI; X Windows; directory and file management commands; the vi editor and emacs; pipes; filters; permissions; redirection; and shell scripts. Students also get hands-on experience with one or more of the current offerings of Linux/UNIX, such as Red Hat, Solaris, and AIX.

Prerequisite(s): COSC 210 or COSC 131/131L.

COSC 250 - Database Management Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The key objective of COSC 250 is to provide students with the skills to design, implement, evaluate, and use database management systems. The course includes study of the organization of databases; concepts of databases, flat-files, network systems, hierarchical systems, and relational systems; data retrieval structures and mechanisms; database normalization techniques; and SQL structured query language.

Prerequisite(s): COSC 216 or COSC 311

COSC 261 - Data Structures

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This is an introduction to data structures used in computer systems and applications. Students study arrays, queues, collections ordered and sorted, linked lists, and binary trees, as well as software engineering, testing, recursion, and object-oriented programming. Students use a high-level programming language, such as C++, and the focus is on object-oriented design and development. Applications involve such techniques as sorting, searching, recursion, expression evaluation, and memory management.

Prerequisite(s): COSC 132/132L.

COSC 290 - Topics in Computer Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A formal course in diverse areas of Computer Science. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

COSC 311 - Systems Analysis

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the methods used in analyzing business information systems. Students will analyze real-world business systems, describe information flow and data storage, and design related software to improve business operations. Data gathering, analytical tools and techniques, data flow, software specifications, prototyping, teamwork, and presentation skills are required.

Prerequisite(s): COSC 210 and COSC 216 (Required).

COSC 321 - Software Analysis & Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The students are introduced to the software analysis and design process with emphasis on the object-oriented paradigm. Topics include software life cycle, object-oriented concepts, principles of software writing, design patterns, software analysis and design. Design patterns are heavily used to introduce design principles. UML Unified Modeling Language is used as the language of the analysis and design phases. The class also introduces the CASE Computer Aided Software Engineering tools.

Prerequisite(s): COSC 261.

COSC 324 - Web Client Scripting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A continuation of COSC 224 - Web Programming. This course will explore advanced concepts of Web Programming including Style Sheets, client-side scripting languages, and emerging technologies following a brief review of basic HTML components.

Prerequisite(s): COSC 132/132L and COSC 224.

COSC 326 - Web Server Scripting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the current server-side web scripting languages and techniques. Students will use the Apache/mySQL or similar environment and current scripting software to create complex and interactive web sites through use of data manipulation, control structures, file management, XML Content Management Systems, and other coding techniques.

Prerequisite(s): COSC 324.

COSC 327 - Analysis of Algorithms

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course teaches elementary techniques for designing and analyzing algorithms to solve problems in a computationally efficient way. It also enables students to analyze time and space requirements of algorithms and decide which algorithm best suits the problem at hand. Topics cover mathematical preliminaries, introduction to models of computation, analysis of well-known sorting and search algorithms, graph algorithms, programming techniques such as recursion, dynamic and greedy algorithms, and an introduction to P and NP class problems.

Prerequisite(s): COSC 261 and MATH 250.

COSC 330 - Programming Languages

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This class includes specifications of languages syntax and semantics, datatypes, data aggregations and abstractions, bindings, control structures, encapsulation, translation, and so on. Programs are planned and developed using accepted professional techniques in various programming languages, for example, Java, C++, Modula-2, ML, Lisp, Prolog, Smalltalk, and so on.

Prerequisite(s): COSC 261

COSC 342 - Computer Forensics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers the concept of law in relationship to computer forensics, good practices and processing of evidence, gathering and performing investigations, writing reports, current trends in search and surveillance for investigations. This course covers the skills for examining and reporting on computer forensics investigations.

Prerequisite(s): COSC 241

COSC 347 - Theory of Computation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is the study of abstract computational automata, which constitute the formal foundation of computer science. The course starts with a review of mathematical preliminaries required for the rest of the course. The focus is on different models of computation such as finite automata, Turing machines, and grammars. Also, formal languages and undecidability are introduced.

Prerequisite(s): COSC 261 and MATH 250.

COSC 382 - Penetration Testing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Penetration testing course covers the concept of Kali Linux to gain a solid insight into the penetration testing environment. This course will cover strategies for all stages of the penetration testing for reconnaissance gathering, to exploits, to the final stage of writing the report for administration.

Prerequisite(s): COSC 342

COSC 404 - Ethical Hacking

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Ethical hacking course covers the concepts of social engineering, penetration testing, malware analysis, reverse engineering, and phishing. The course will cover issues in ethical area of hacking to improve security and keep the bad guys out.

Prerequisite(s): COSC 382

COSC 421 - Operating Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of basic operating systems concepts; including machine and OS structures, process and device management, memory and file management programming. A case study of an actual operating system Linux/Unix is included.

Prerequisite(s): COSC 261, ELET 305/305L, and COSC 240.

Corequisite(s): COSC 422.

COSC 422 - Software Engineering

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course improves the methodology of building software with emphasis on the object-oriented paradigm. It starts with an overview of object-oriented concepts, principles of software writing, design patterns, software analysis, design, implementation, and testing. This course is project-based. Design patterns will be discussed heavily and used in projects. UML Unified Modeling Language is used as the language of all phases of the software life cycle. CASE Computer Aided Software Engineering tools such as version control systems, and IDE's will be introduced and used.

Prerequisite(s): COSC 311

COSC 444 - Computer Networking/Communications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Computer networks and computer communications are increasingly important topics in computer science. User applications of electronic mail, remote access to computing facilities, research-using Internet, and many other applications require knowledge in the use of these topics. The underlying architectures, protocols, and network topologies are used to gain a practical knowledge of this important area of current technology.

Prerequisite(s): COSC 261 or consent of the instructor.

COSC 474 - Cyberinfrastructure

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory study of the cyberinfrastructure - the computational, communication, and storage resources required to support current and future scientific and engineering research. It focuses on biology information systems and applied genomics bioinformatics. It provides students with a diverse array of backgrounds from mathematics, biology, computer science, and engineering with the capability to function at a high level and contribute solutions in the burgeoning professions of bioinformatics while retaining their own unique perspectives. Students will survey the relevant literature available online via graded discussion and forum postings and make application of the current body of knowledge for cyberinfrastructure and bioinformatics in all assignment submissions. The course emphasizes interdisciplinary teaming in face-to-face and online environments.

Prerequisite(s): Junior/Senior standing or consent of the instructor.

COSC 488 - Introduction to Computer and Information Security

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers how systems can be protected while ensuring system reliability and integrity. Topics include examples of security problems, host security, access control, site security, TCP/IP review, attack methods, firewalls and access control lists ACLs, basic cryptology, securing email and electronic commerce, disaster recovery, and security management functions. The student learner will understand key enterprise system components, how enterprise systems are exploited by intruders, how to utilize security tools, and how to establish policies and procedures to protect enterprise systems.

COSC 490 - Topics in Computer Science

Credit Hour(s): 3

An advanced formal course in an area of computer science. Specific subject matter will be announced and indicated by a subtitle in the schedule and on the student transcript.

Prerequisite(s): Consent of instructor.

COSC 499 - Projects in COSC

Lecture Hour(s): 0

Lab Hour(s): 12

Credit Hour(s): 4

Independent study or internship on a special project or practicum relating to computer science, under the supervision of an instructor or company supervisor, culminating in an oral and/or written report presented to a select faculty committee.

Prerequisite(s): COSC 422 or COSC 311 and consent of instructor.

Criminal Justice

CRMJ 151 - Introduction to Criminal Justice

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory course designed to acquaint the student with the three components of the criminal justice system-police, courts, and corrections. The course focuses on the interrelationships that exist among these segments of the system. *Fall*

CRMJ 163 - Criminal Law

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the requirements of and protections provided by the substantive and case law of the United States. *Fall*

CRMJ 164 - Criminal Procedure and Evidence

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Theory and practice of the criminal justice system from arrest to release. The following areas are covered: rules of evidence, burden of proof, and testimonial privilege. *Spring*

Prerequisite(s): CRMJ 163 or permission from the instructor.

CRMJ 170 - Police and Community Relations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A basic course in law enforcement with emphasis on the history of law enforcement, role of the police in a democracy, police and community relations, organizations and career orientation. *Spring*

Prerequisite(s): CRMJ 151 or permission from the instructor.

CRMJ 208 - Criminology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of current theoretical explanations of crime as a social problem, including structural, social, psychological, and critical theories of crime causation and treatment. *Fall*

Prerequisite(s): CRMJ 151 and CRMJ 163.

CRMJ 210 - Correctional Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the principles of organization and administration as applied to correctional agencies. An introduction to concepts of organizational behavior and TQM in the correctional setting. *Spring*

Prerequisite(s): CRMJ 151, CRMJ 163.

CRMJ 215 - Criminal Investigation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduction to fundamentals of criminal investigation, including theory and history, conduct at crime sciences, collection and preservation of evidence. *Fall*

Prerequisite(s): CRMJ 151 and eligibility for enrollment in ENGL 101.

CRMJ 221 - American Correctional Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of contemporary American corrections, including detention facilities, organizations and personnel, programs and activities, inmate society, and trends. *Fall*

Prerequisite(s): CRMJ 151.

CRMJ 232 - Criminal Justice Writing and Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Specialized instruction in preparing Criminal Justice Documentation; instruction in preparing various types of Business Communications. *Fall*

Prerequisite(s): ENGL 102.

CRMJ 250 - Police Operations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of police operations with a focus on patrol procedures to include auto, air, bike, and K-9. Students will learn the police hiring process from the Physical Aptitude Test PAT through the oral interview. The course will also examine police use of force, both lethal and non-lethal. The police-military interface will also be explored. *Spring*

Prerequisite(s): Permission of instructor. CRMJ 151 and ENGL 102.

CRMJ 252 - Drugs and Crime

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines the history and consequences of mind-altering drugs and criminal behavior as it is affected by drugs, the legal response to substance abuse, treatment and prevention of substance abuse. Students will learn about drug use, drug misuse and drug abuse and control from a criminal justice perspective. *Spring*

Prerequisite(s): CRMJ 151 and ENGL 102.

CRMJ 280 - Police Organization and Administration

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the principles of organization and administration as applied to law enforcement agencies. An introduction to concepts of organizational behavior. *Spring*

Prerequisite(s): CRMJ 151 and ENGL 102.

CRMJ 292 - Juvenile Delinquency

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of deviant behavior and current criminological theories, with emphasis on justice-system applications as related to juvenile offenders. *Spring*

Prerequisite(s): CRMJ 151 and ENGL 102 or 6 credits in psychology.

CRMJ 301 - Probation, Parole, and Community-based Corrections

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the history and philosophy of probation, parole, and community-based corrections. Emphasis will be given to organizational and community structures of federal, state, and local methods of correction in the community, as well as to problems of supervision, case management procedures, legal framework of correctional operations, and use of emerging community-based correctional techniques. *Fall*

Prerequisite(s): CRMJ 221 and ENGL 102.

CRMJ 312 - Legal Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of research methodology in criminal justice and social sciences. The course features an in-depth consideration of legal terminology and the mechanics of legal research. *Spring*

Prerequisite(s): ENGL 102.

CRMJ 320 - Correctional Counseling

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A review of major issues, theories, and research relative to rehabilitative counseling, practices used in correctional settings, and counseling techniques. Emphasis is placed on both cognitive and affective skill improvement. *Spring, Odd*

Prerequisite(s): Junior standing or consent of the instructor. CRMJ 221 and ENGL 102.

CRMJ 331 - Ethics in Criminal Justice

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A treatment of ethical issues which arise in areas of Law Enforcement, Corrections, Community Corrections, Private Security, and Government. Emphasis will be placed on current issues in the Criminal Justice Field. *Fall, Odd*

Prerequisite(s): CRMJ 151.

CRMJ 335 - Forensic Investigation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Forensic investigation is the practice of lawfully establishing forensic evidence and facts, which are to be presented and accepted in a court of law. It relates to the application of expert techniques to reconstruct and investigate crimes and present evidence in court based on rules of evidence.

Prerequisite(s): CRMJ 151.

CRMJ 341 - Contemporary Issues in Criminal Justice

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

In-depth study and analysis of critical issues facing the American system of justice. *Fall*

Prerequisite(s): CRMJ 151.

CRMJ 343 - Firearms & Tool Marks

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Explores analysis of impression evidence including tool marks foot and tread wear, tire tracks, and firearm-related impression evidence. Includes techniques for evaluating projectile trajectories as well as explosive evidence and post blast crime scenes.

Prerequisite(s): CRMJ 151

CRMJ 400 - Correctional Institutions

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Analysis of the theory of organization and administration of correctional institutions; principles of institutional corrections. *Spring, even*

Prerequisite(s): CRMJ 221.

CRMJ 414 - Victimology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The purpose of this course is to provide a better understanding of the plight of crime victims. This course will explore "victimology" the study of victims, and will look at all aspects of victims of crime, from prevalence and demographics to needs and perspectives. The student will gain knowledge related to crime victims and their relationship to the criminal justice process. The student will understand the impact of the criminal justice process on victims of crime, as well as offenders through victim-offender mediation programs restorative justice model. Various services provided to crime victims throughout the country will be explored, as well as programs related to compensation for crime victims. *Fall, Odd*

Corequisite(s): CRMJ 221, CRMJ 301.

CRMJ 431 - Private Security

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An in-depth study of private security organizations, needs and requirements in the United States. *Spring*

Prerequisite(s): CRMJ 280.

CRMJ 477 - Directed Investigations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will examine the fundamentals of criminal profiling, gathering evidence, completing a profile, understanding the psychological components of forensic profiling along with case studies, analyses of serial killers and their profiles, eyewitness testimony, expert testimony, and rules of evidence.

Prerequisite(s): CRMJ 151

CRMJ 480 - Sexual Assault Investigations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Explores the steps throughout sexual assault investigations. Includes the history of society's response to sex crimes, investigation techniques, forensic applications, offender typologies, victim studies, legal procedures, judicial decisions, and expert testimony.

Prerequisite(s): CRMJ 151

CRMJ 490 - Seminar in Criminal Justice

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An analysis and discussion of problems and experiences gained during the field internship, and of the knowledge gained through the course work completed in criminal justice. An emphasis is placed on integrating theory and practice. *Spring*

Prerequisite(s): Senior standing or permission of the instructor.

CRMJ 492 - Terrorism

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An in-depth analysis of the origins and historical perspectives of terrorism, both domestic and international. Areas of study will include definitions, origins, historical development, and usages. *Fall*

Prerequisite(s): CRMJ 151 and ENGL 102.

CRMJ 495 - Special Topics in Criminal Justice

Credit Hour(s): 1-3

Studies in major field for students who have demonstrated a capacity for responsible work. Not repeatable.

Prerequisite(s): 6 credit hours of CRMJ courses and Permission of Directing Professor and Dean.

CRMJ 498 - Internship

Credit Hour(s): 1-6

Supervised internship in one of the agencies of the criminal justice system. Requires ten hours of contact per week for 16 weeks for each three hours of requested credit. Maximum of 12 hours.

Prerequisite(s): Junior standing and consent from the instructor.

Economics

ECON 211 - Principles of Economics I Macroeconomics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory analysis of macroeconomics concepts and issues, emphasizing aggregate demand, supply, and fiscal and monetary policies. Analysis of macroeconomic problems related to the American economy. *Fall*

ECON 212 - Principles of Economics II Microeconomics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Analysis of consumption and production behavior of household and business organizations. Topics include price and resource allocation and the behavior of firms under different types of market structure. *Spring*

ECON 250 - Individual and Family Financial Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of personal and family financial management. Analysis of financial situations of individuals and families; assessment of needs for cash and credit management, insurance, tax savings, and investments; introduction to components of a comprehensive family financial plan. This course may not be used to substitute for or be used to waive any business core course.

Prerequisite(s): Eligibility for MATH 101 or Permission of Instructor

Education

EDUC 100 - Praxis I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 1

Provides developmental activities in reading, writing, and mathematics, with an emphasis on preparation for the Praxis I CORE test. *Fall, Spring*

EDUC 101 - Praxis II

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

This course provides an extensive review of the Praxis II exam including test item format, study considerations, and diverse preparation resources.

EDUC 110 - Foundations of Education

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An examination of the historical, sociological and philosophical foundations of education. An introduction to the teaching profession. Students must complete a minimum of 20 hours in a classroom setting. *Fall, Spring*

Prerequisite(s): Eligibility for ENGL 101.

EDUC 120 - Art and Music for Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A strategies course designed to prepare teacher candidates to integrate the arts and music into their daily classroom instruction. This course will focus on the study of art and music appropriate for elementary students.

Prerequisite(s): Eligibility for ENGL 101 or ENGL 101L

EDUC 160 - Diversity and Education

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

A study of the sociology of ethnicity and the influence on educational needs. Examines effective educational approaches for varied groups. *Fall, Spring*

Prerequisite(s): Eligibility for ENGL 101.

EDUC 200 - Child/Adolescent Growth and Development

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This introductory course provides an overview of pre-natal through adolescent development. A variety of early childhood programs as well as characteristics and needs of children are discussed. Topics included are principles, stages, and theories of development. A case study is required. *Fall, Spring*

Prerequisite(s): EDUC 110 and ENGL 101 or ENGL 101L

EDUC 280 - General Methods

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course encompasses areas related to classroom instruction and personal learning styles and will prepare students with knowledge, skills, and materials that can be used in a P-12 classroom. Topics include research on effective teaching, lesson planning, thematic units, instructional strategies, classroom management, discipline, cooperative learning, student diversity, and time management.

Prerequisite(s): EDUC 110, EDUC 200.

EDUC 290 - Special Topics in Education

Credit Hour(s): 1-3

Seminars, conferences, workshops, or practicum activities focused on current trends and issues in education. Topics and course objectives will vary according to needs of students. May be repeated for credit.

Prerequisite(s): Approval of the Director of Teacher Education.

EDUC 321 - Instruction and Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides teacher candidates with the theory, knowledge, and practical application of technology to teaching, learning, and the curriculum in the elementary/middle school classroom. *Summer, Fall*

EDUC 322 - Standards, Planning and Assessment

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines the interrelationships among content standards, instructional objectives, planning and assessment. Students will design instructional units based on standards, and will examine a variety of evaluation techniques, including standardized tests, teacher-made tests and authentic performance assessments. *Summer, Spring*

Prerequisite(s): Admission to Teacher Education.

Corequisite(s): EDUC 330, READ 360 & READ 371

EDUC 330 - Theories of Learning and Classroom Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Overview of current research and theories of learning and classroom management. Topics include behavior and classroom management techniques including the physical environment, motivation, routines, time management and self-regulation. In the clinical portion of the class, students will complete Residency 1 of the year-long student teaching experience with the minimum number of hours as required by WV Policy. *Fall and Spring*

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 322, READ 360 & READ 371

EDUC 332 - Math Methods for K-6 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Instructional methods for teaching K-6 mathematics using a hands-on approach. Emphasis placed on increasing students' ability to communicate and reason mathematically. Introduces a variety of techniques to approach and solve mathematical problems.

Prerequisite(s): MATH 106

EDUC 332 - Methods in Math 5-9 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students learn relationships among mathematical thinking, learning, and curricula in grades 5-9; includes explanation of principles that guide instruction and determine appropriate assessment and use of technology in mathematics.

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 330, READ 360 and READ 371

EDUC 333 - Teaching Science and Social Studies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study and application of current methods of teaching science and social studies content in the public schools. *Spring*

EDUC 436 - Methods in ELA for 5-9 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students learn relationships among thinking, learning, and the language arts in grades 5-9; includes explanation of principles that guide instruction and determine appropriate assessment and use of technology in the language arts.

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 330, READ 360 and READ 371

EDUC 437 - Methods in Math 5-9 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students learn relationships among mathematical thinking, learning, and curricula in grades 5-9; includes explanation of principles that guide instruction and determine appropriate assessment and use of technology in mathematics.

Prerequisite(s): Admission to Teacher Edu.

Corequisite(s): EDUC 330, READ 360 & READ 371

EDUC 438 - Methods in Science for 5-9 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students learn relationships among scientific thinking, learning, and curricula in grades 5-9; includes explanation of principles that guide hands-on inquiry lessons and determine appropriate assessment and use of technology in science.

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 330, READ 360 and READ 371

EDUC 439 - Methods in Social Studies for 5-9 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students engage in a study of instructional strategies, teaching and evaluating social studies in grades 5-9; includes explanation of principles that guide social studies instruction and determine appropriate assessment and use of technology in social studies.

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 330, READ 360 and READ 371

EDUC 473 - Residency I: Student Teaching

Lecture Hour(s): 0

Lab Hour(s): 5

Credit Hour(s): 5

A first-semester residency course in which residents observe, plan, teach, and evaluate students in a K-12 setting under the direct supervision of school and college supervisors.

Residents are required to complete the number of hours as outlined in WVDE policy.

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 322, EDUC 322, READ 360 and READ 371

EDUC 474 - Residency II: Senior Seminar

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

Provides residents with opportunities to integrate and reflect on knowledge, skills, and dispositions acquired during their clinical experiences. Continued professional development and inquiry into current issues in the profession are explored. Additional assignments required per WV Policy. A grade of "C" or better is required for successful completion of this course. *Spring and Fall*

Prerequisite(s): Admission to Teacher Ed. & EDUC 473

Corequisite(s): EDUC 475

EDUC 475 - Residency II: Student Teaching

Lecture Hour(s): 0

Lab Hour(s): 10

Credit Hour(s): 10

Fifteen weeks of full-time planning, teaching, and evaluation at the K-6 levels under the direct supervision of public school and college supervisors. Residents are required to complete the number of hours as outlined in WVDE policy. *Spring and Fall*

Prerequisite(s): Admission to Teacher Ed.

Corequisite(s): EDUC 474

EDUC 485 - Student Teaching Laboratory

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

A laboratory experience in student teaching for teachers who have a minimum of three years teaching experience and who have been recommended by a Superintendent of Schools for Waiver of Student Teaching. The course consists of

seminar, observation and Micro Teaching Experiences.

Prerequisite(s): Consent of the Director of Teacher Education.

EDUC 490 - Topics in Education

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal courses in diverse areas of education. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): Junior standing.

EDUC 491 - E-Learning Ecologies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This introductory eLearning course provides an overview of traditional/newly developed technologies designed for instructional and administrative purposes and to support learning and communication. Emphasis is placed on computer-based instruction, computer-based testing, distance learning, and interactive video.

Prerequisite(s): College Degree

EDUC 492 - Instructional Foundations & Applications

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This introductory instructional design course introduces learners to the conceptual and theoretical foundations of instructional design and the analysis of instructional systems design to create innovative instructional solutions to performance problems in organizations.

Prerequisite(s): College Degree

EDUC 496 - Classroom Management (AC)

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of current research and theories of learning and classroom management. Topics include behavior and classroom management techniques including the physical environment, motivation, routines, time management and self-regulation. Provides candidates with knowledge and skills necessary to meet the special needs of students, including those with 504 plans and Individualized Education Programs in accordance with all applicable laws (ex. the Individual Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) and those with limited English proficiency. The course will prepare teachers for success in both urban and rural settings. Candidates will learn about integration of the latest technology through instruction and activities to positively impact achievement. Candidates will

complete the teaching experience with the minimum number of hours as required by WV Policy.

Prerequisite(s): Candidate must hold a bachelor's degree from an accredited institution of higher education with a minimum cumulative 2.5 GPA. Participants have met the basic skills and content proficiency exam coursework required to acquire a Professional Teaching Certificate as described in WVBE Policy 5202 and the West Virginia Licensure Testing Directory.

EDUC 497 - General Methods (AC)

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of current research and theories of learning and classroom management. Topics include behavior and classroom management techniques including the physical environment, motivation, routines, time management and self-regulation. Provides candidates with knowledge and skills necessary to meet the special needs of students, including those with 504 plans and Individualized Education Programs in accordance with all applicable laws (ex. the Individual Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) and those with limited English proficiency. The course will prepare teachers for success in both urban and rural settings. Candidates will learn about integration of the latest technology through instruction and activities to positively impact achievement. Candidates will complete the teaching experience with the minimum number of hours as required by WV Policy.

Prerequisite(s): Candidate must hold a bachelor's degree from an accredited institution of higher education with a minimum cumulative 2.5 GPA. Participants have met the basic skills and content proficiency exam coursework required to acquire a Professional Teaching Certificate as described in WVBE Policy 5202 and the West Virginia Licensure Testing Directory.

Engineering Management

EGMT 317 - Project Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the fundamental terminology, skills, tools, and techniques applied to manage project activities in order to exceed client expectations for an engineering or computer science project. Coursework will include an introduction to the context of project management processes, team development, problem solving, scheduling & time management, cost control, quality monitoring & evaluation, documentation & communication, risk management, and continuous improvement. *Fall*

Prerequisite(s): COSC Prefix course, Junior Standing.

EGMT 323 - Technology Entrepreneurship

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces and examines the fundamentals of technology entrepreneurship, through instructor-guided individual and team projects, in-depth case studies, and research on the entrepreneurial process. Entrepreneurship is a business leadership approach that encourages individuals to confront problems by seek business opportunity through

technological solutions. Entrepreneurship in technology involves identifying high potential, commercial opportunities, gathering talent and capital, and managing rapid development, growth and significant risks using principled decision-making skills. This course is designed to be valuable for undergraduate students who seek to understand the innovation and the entrepreneurial process. *Fall*

Prerequisite(s): MATH 220, Junior Standing.

EGMT 362 - Discrete Event Simulation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces fundamentals of modeling and simulating discrete-state, event-driven systems. Includes basic simulation concepts and terms, queuing theory models for discrete event systems, structure of discrete event simulations, problem formulation and specification, input data representation, output data analysis, verification and validation, and the design of simulation experiments. *Spring*

Prerequisite(s): ENGR 311

Corequisite(s): COSC 201

EGMT 401 - Business Planning for Engineers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course emphasizes strategic planning and implementation for technology businesses. The highly interactive, live business-planning course integrates content from foundational courses such as engineering economics, operations management, project management with the development of analytical, communication, and teamwork skills. Students demonstrate their capacity to develop and execute organizational strategies in actual or simulated business situations. The course is designed for undergraduate engineering students to actively engage in business modeling for development of a product or technology to commercialize. Business planning concepts will be presented as a cohesive transformational process for technology students and future entrepreneurs to yield a document business plan that will be suitable for entry in organized business plan competitions, obtaining external financing for a technology venture and serve as a valuable internal guide. *Fall*

Prerequisite(s): EGMT 323.

EGMT 410 - Operations Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces operation research concepts including model formulation, graphical analysis, linear programming, the simplex method, sensitivity analysis network flow models, nonlinear programming and integer programming as a means to optimize industrial processes. *Spring*

Prerequisite(s): MATH 220.

EGMT 413 - Undergraduate Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is intended to guide undergraduate students from School of Engineering Technology programs through the stages of writing a proposal for their research project and subsequent portfolio report, poster, or thesis. Topics include planning, research and documentation, writing technique and editing, document design, ethics, abstracts, presentation of the proposal, internship, assistantships and interdisciplinary perspectives. *Fall*

Prerequisite(s): EGMT 317, MATH 220, Senior Standing.

EGMT 437 - Industrial Safety

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces students to the fundamentals of safety in an industrial environment. Major topics include principles of safety management, plant layout and materials handling, computer-aided hazard analysis, and disaster management.

EGMT 443 - Statistical Process Control

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces fundamentals of process improvement tool and SPC. Includes basic probability and fundamental statistical concepts used in industrial process control charting. Topics include data collection techniques, descriptive analysis, control charts for variables data, control charts for attributes and process capability measures. *Spring*

Corequisite(s): ENGR 311.

EGMT 463 - System Dynamics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces system dynamics concepts including structure and behavior of dynamic systems, causal loop diagrams, stocks and flows, path dependence and positive feedback, delays, sensitivity analysis and verification and validation of models. *Fall*

Prerequisite(s): MATH 220.

EGMT 465 - Supply Chain Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of into the fundamental concepts of Supply Chain Management and the techniques used to analyze aspects of

logistics systems. Topics such as production, planning and control; inventory management; facility location; system dynamics; and warehousing and distribution systems will be covered in the course. The course addresses concepts, practical tools and the use of software that are important for the effective management of the supply chain.

EGMT 472 - Facilities Planning

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces facilities concepts including product design, process design, schedule design, machine requirement planning, space and activity relationships, product, process and cellular layout, material handling systems, computer aided facilities layout and single and multiple facility location problems. *Spring*

Prerequisite(s): ENGR 315, EGMT 323.

EGMT 490 - Topics in Engineering Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of Engineering Management. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor

Electrical Engineering Technology

ELET 110 - Circuit Analysis I

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

A study of the concepts of complex circuit analysis for both direct and alternating current circuits. Topics studied include network theorems, sinusoidal alternating waveforms with basic elements and phases. ELET 112L is the lab component for the course and should be taken simultaneously with ELET 110. *Spring*

Prerequisite(s): GNET 102.

Corequisite(s): ELET 112L, GNET 116.

ELET 112L - Electrical Measurements

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Stresses the practical application of circuit theory presented in ELET 110. The design characteristics of electrical measuring devices including tools, meters and oscilloscopes are discussed and the proper use of these devices in various types of circuits is emphasized. *Spring*

Prerequisite(s): GNET 102,
Corequisite(s): ELET 110.

ELET 201 - Solid State Electronics

Lecture Hour(s): 3
Lab Hour(s): 3
Credit Hour(s): 4

A study of solid-state electronics. The design and construction of semiconductor devices is discussed. Devices studied include germanium and silicon diodes, zener diodes, rectifiers and junction transistors. *Fall*

Prerequisite(s): ELET 110, ELET 112L

ELET 202 - Semiconductor Devices and Circuits

Lecture Hour(s): 3
Lab Hour(s): 3
Credit Hour(s): 4

A follow up of solid-state electronics. The course focuses on further study of semiconductor devices and their applications. Study includes bipolar junction transistors, field effect transistors, thyristors and simple small-scale integrated circuits. *Spring*

Prerequisite(s): ELET 201.

ELET 203 - Industrial Electronics

Lecture Hour(s): 3
Lab Hour(s): 0
Credit Hour(s): 3

A study of electronics that is used in modern industrial electronics. Topics include amplifiers and active devices, solid-state device theory, diodes and rectifiers, BJT's, FET's, thyristors, operational amplifiers and practical applications for electronics.

ELET 205 - AC/DC Machinery

Lecture Hour(s): 3
Lab Hour(s): 3
Credit Hour(s): 4

A study of the physical and operational characteristics of direct current motors and generators; stepper motors; transformers; single-phase and polyphase induction motors. Introduction and applications of variable frequency drives will be presented. Laboratory experiments are used to demonstrate the behavior of the devices under various operating conditions. *Fall*

Prerequisite(s): ELET 110, ELET 112L

ELET 209 - Power Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Fundamentals and procedures in transmission and distribution of electrical energy along with introduction to principles of operations and applications of various electrical protection devices. Selection of proper protective devices and coordination of an electrical system will be examined. *Fall*

Prerequisite(s): ELET 110.

ELET 215 - Industrial Control Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of into the type of controls used in modern industrial production systems such as electrical, water, oil, gas, and manufacturing industries. Topics covered will include basics of electrical products, AC and DC motors and controls, control components, introduction to PLC's, circuit breakers, busway design, switchgear, safety switches, surge protection, and transformers and other topics relevant to industrial controls.

ELET 216/216L - Electrical Control Systems

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of direct and alternating current systems for controlling operation of electric motors. Electromagnetic and static control systems are studied in detail. An introduction to the operations of a programmable controller will be included with both ladder logic. *Spring*

Prerequisite(s): ELET 205.

ELET 218/218L - Fundamentals of Computers

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of the electronic construction and operation of digital computers, integrated components and elements electronically interconnected for obtaining basic digital computer performance, including an introduction to microprocessors. Individual components and elements are analyzed using Boolean algebra and Karnaugh mapping to insure the simplest and most economical networks. Some basic networks studied are exclusive OR, half adders, full adders, shift registers, comparators, counters, arithmetic, memory units and microprocessors. *Spring*

Prerequisite(s): GNET 116.

ELET 290 - Topics in Electrical Engineering Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A formed course in diverse areas of Electrical Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript. *Fall, Spring*

Prerequisite(s): Consent of instructor.

ELET 304 - Integrated Circuit Technology

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of medium and large-scale integrated circuits and their applications. Special circuits using LCD, SCR, UJT, TRIAC and DIAC are studied. *Spring*

Prerequisite(s): ELET 202.

ELET 305/305L - Microprocessors

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

Microprocessors are studied as elements in bus-organized computers. Applications for controlling outside devices are studied. Flow charts are used to demonstrate how control decisions can be based on programmed, priority, or interrupt demands. Support devices are studied of which a few are: read only memories ROM, random access memories RAM, arithmetic logic units ALU, accumulators, and Input/output I/O devices. *Fall*

Prerequisite(s): ELET 218/218L

ELET 307 - Circuit Analysis II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Develops nodal and loop analysis. Circuits are studied using these techniques to solve more problems that are difficult. Thevenin's and Norton's theorems are rigorously studied. PSpice is introduced and used to solve complex circuits. Simple RC and RL circuits are also studied. *Fall*

Prerequisite(s): ELET 110, MATH 220.

ELET 316 - Programmable Controllers

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

Principles and applications of programmable controllers with introduction to basic components of the system and ladder logic programming; assignments will include work on industrial-type programmable controllers and software packages using a computer interfaced with a controller. *Spring*

Prerequisite(s): ELET 216/216L or consent of instructor.

ELET 401 - Advanced Circuit Analysis

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Develops nodal and loop analysis. Circuits are studied using these techniques to solve more problems that are difficult. Thevenin's and Norton's theorems are rigorously studied. PSpice is introduced and used to solve complex circuits. Simple RC and RL circuits are also studied.

Prerequisite(s): ELET 307

Corequisite(s): MATH 310

ELET 408 - Communication Electronics

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

Students are introduced to coupling networks, response analysis and noise. AM and FM transmission and reception, and related circuits are studied along with an introduction to transmission lines, antennas, and microwave circuits.

Spring

Prerequisite(s): ELET 202, MATH 220.

ELET 490 - Topics in Electrical Engineering Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of Electrical Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

ELET 492 - Senior Project

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 2

Students will perform a hands-on project, with prior approval of the faculty, requiring comprehensive understanding of the electrical engineering technology. This project can be done at the college facilities or at the area industries. The end product resulting from this project should be submitted to the advisor along with a small thesis-type report. The student will be required to make an oral presentation in front of a committee comprising all the faculty of the department.

Engineering

ENGR 111 - Engineering Graphics

Lecture Hour(s): 1

Lab Hour(s): 5

Credit Hour(s): 3

The development of the theory of projection as applied to orthographic, isometric, oblique, and perspective drawing forms, freehand techniques used to graphically delineate design ideas and specifications, conventional practices used in making working drawings, and coverage of descriptive geometry. *Fall*

ENGR 201 - Statics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Vector mechanics course covering concepts of forces, moments, couples, and resultants; equilibrium of particles and rigid bodies in two and three dimensions; forces in trusses, frames and machines; centroids and centers of mass for lines, areas, and volumes; distributed loads, internal shear-force and bending-moment calculations for beams; dry friction and belt friction; area moments of inertia and the parallel-axis theorem. *Fall*

Prerequisite(s): GNET 101, GNET 116.

ENGR 202 - Strength of Materials

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Mechanics of materials course covering concepts of normal and shear stress and strain, deformation, factors of safety and stress s , axially-loaded members, torsionally-loaded members, shearing and bending of beams, internal shear-force and bending-moment diagrams, stresses resulting from combined loading, statically-indeterminate loading, thin-walled pressure vessels, stress transformation via equation and Mohr's circle, beam deflection, column buckling, and thin-walled pressure vessels. *Spring*

Prerequisite(s): ENGR 201

ENGR 230 - Surveying

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

The study of engineering measurements and errors, theory and use of instruments, topographic, construction, and route surveying, and applications of measurement in civil engineering. *Spring*

Prerequisite(s): MATH 220, ENGR 111.

ENGR 302 - Dynamics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Vector mechanics course covering the kinematics of particles and rigid bodies; Newton's laws; work and energy methods; linear and angular impulse and momentum, impacts, mass moments of inertia, and rotating axes. *Fall*

Prerequisite(s): ENGR 201, MATH 230.

ENGR 311 - Engineering Statistics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduction to concepts and tools in probability and statistics, with applications to engineering design, systems analysis, manufacturing, and quality management problems. *Fall*

Prerequisite(s): GNET 116.

ENGR 313 - Engineering Mechanics I

Lecture Hour(s): 5

Lab Hour(s): 0

Credit Hour(s): 5

Statics and dynamics of particles and rigid bodies, using vector approach and calculus methods. Forces, reactions, equilibrium, centroids, moments, structures, distributed loads, frames and machines, and friction are covered in statics. Dynamics covers kinematics and kinetics of particles and rigid bodies, work, energy, momentum. *Fall*

Corequisite(s): MATH 230.

ENGR 314 - Engineering Mechanics II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Mechanics of materials covering normal and shear stress and strain, distributed loads, second moment, torsion, beam theory, combined stresses, column theory, and pressure vessels, bolted, riveted and welded connections. *Spring*

Prerequisite(s): ENGR 313.

ENGR 315 - Engineering Economics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The study of the relative economy of engineering alternatives, compound interest in relation to calculation of annual costs, present worth and prospective rates of returns on investments, methods of depreciation, sinking cost, increment cost, general studies with emphasis on retirement and replacement of equipment, consideration of taxes, public works,

and manufacturing costs as related to economic solutions of engineering proposals. Principles of engineering ethics are presented and related to costing. *Fall*

Prerequisite(s): MATH 220.

ENGR 324 - Engineering Technology Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The study of technology ventures examines the global phenomenon known as "technology entrepreneurship" as a vital source of change in all facets of society that empowers individuals to seek opportunity where others see insurmountable problems. Technology entrepreneurship business leadership styles that involve identifying high-potential, technology-intensive commercial opportunities, gathering resources such as talent and capital, and managing rapid growth and significant risks using principled decision-making skills will be explored. *Spring*

Prerequisite(s): ENGR 315.

ENGR 325 - Numerical Analysis Techniques for Engineers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is an introduction to the numerical analysis. The primary objective of the course is to develop the basic understanding of numerical algorithms and skills to implement algorithms to solve mathematical and engineering problems on the computer.

Corequisite(s): MATH 220

ENGR 413 - Undergraduate Research

Lecture Hour(s): 1

Lab Hour(s): 5

Credit Hour(s): 3

Independent research with a faculty member on a topic of mutual interest. Credit is granted only to students who function as an applied research assistant with the Center for Applied Research and Technology, Inc. CART at BSC, working with a faculty member on research in the professor's area of expertise. *Fall*

Prerequisite(s): MATH 220 and Consent of instructor.

English

ENGL 101 - Composition I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Practice in techniques of effective academic writing with emphasis on the writing process, including rhetorical methods, patterns of organization, and an introduction to APA formatting. Available to students achieving above or equal to the following test scores: SAT ERW score of 480 and Reading score of 23; ACT score of 18 ENGL main and score of 17 Reading; ACCUPLACER score of 250 Writing and 252 Reading. Students must earn a grade of a C or above or repeat this course to fulfill the general education requirement. *Fall, Spring*

ENGL 101L - Composition I with Lab

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

Practice in the techniques of effective academic writing with an emphasis on the writing process, including rhetorical methods, patterns of organization, and an introduction to APA formatting. Additional lab time meant to assist students with acquiring reading, writing, and grammar skills necessary for successful completion of the course. Required of students scoring below Level 3 on the WV 11th grade ELA assessment AND below the minimum scores on any of the following: SAT ERW below 480 or Reading below 23; ACT below 18 ENGL main or below 17 on Reading; ACCUPLACER below 250 Writing or 252 Reading. Students must earn a grade of a C or above or repeat this course to fulfill the general education requirement. *Fall, Spring*

Corequisite(s): BSCS 100

ENGL 102 - Composition II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Continued practice in reading and composition with an emphasis on the research process, including an introduction to literary analysis and MLA format. Students must earn a grade of a C or above or repeat this course to fulfill the general education requirement. *Fall, Spring*

Prerequisite(s): C or higher in ENGL 101 or ENGL 101L or CLEP score of 50 or higher or advanced placement waiving ENGL 101 or ENGL 101L or ACT English mechanics/usage subtest score of 9 or higher or COMPASS Writing Diagnostics test score of 76 or higher.

ENGL 201 - World Literature I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of representative works of world literature from antiquity to 1750. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions. This course gives special attention to critical thinking and writing within a framework of cultural diversity. *Fall, Spring*

Prerequisite(s): A grade of C or higher in ENGL 102. HIST 101 is recommended.

ENGL 205 - World Literature II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of representative works of world literature from 1750 to the present. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions. This course gives special attention to critical thinking and writing within a framework of cultural diversity. *Fall, Spring*

Prerequisite(s): a grade of C or higher in ENGL 102. HIST 102 is recommended.

ENGL 208 - Writing in the Professions

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Applied study in technical communications- written, oral, and visual media. Includes writing abstracts, proposals, research design and methodology, editing, proofing, and discipline-specific projects. *Spring*

Prerequisite(s): ENGL 101 or ENGL 101L

ENGL 290 - Topics in English

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of English composition or literature. Course may be repeated for different topics.

Prerequisite(s): ENGL 102.

ENGL 291 - Creative Writing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A creative writing course with variable topics as announced such as poetry, fiction, drama, children's literature, science fiction.

Prerequisite(s): Grade of C or better in ENGL 102.

ENGL 295 - Teaching English as a Foreign Language

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is designed to provide students with an accredited teaching certification in teaching English as a foreign language (TEFL), which can be used both for teaching English online and abroad. While the emphasis is on foreign language teaching methodology, other aspects of English language teaching, such as varied linguistic and cultural

contexts, will also be addressed. At the end of each segment of the course, participants will be expected to be able to produce lesson plans that demonstrate understanding of TEFL principles and methods.

Prerequisite(s): ENGL 102, COMM 201 or COMM 208

ENGL 300 - Major American Authors

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

American writer's representative of significant currents in our culture from the Puritan and Colonial period to the present, emphasizing nineteenth and twentieth century figures. *Spring*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 301 - English Grammar

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A comprehensive course comprising the major rules of Standard American English SAE usage, sentence structure, mechanics, and conventions. Includes pedagogical approaches to teaching grammar. *Fall, Spring*

Prerequisite(s): ENGL 101 or ENGL 101L, ENGL 102.

ENGL 302 - Major British Authors

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey of representative works of the principal figures in British literature from Beowulf to the present with special attention to stylistic, religious, philosophical, and social trends. *Fall*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 305 - Advanced Studies in Fiction

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will undertake an advanced study of fiction organized by a theme, genre, or medium chosen by the instructor. Multiple forms of fiction media may be considered, including prose fiction, graphic fiction, film, television, or gaming. Special emphasis will be placed on the verbal and written analysis of narrative structure and genre, as well as understanding fiction as a mode of social criticism. *Spring*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 307 - Regional and Ethnic Literature

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A general survey of folkloric backgrounds of Appalachian and African American literatures, tracing their respective developments from primitive to sophisticated forms. *Spring*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 308 - Linguistics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the terminology, phonology, morphology, and syntax of the English language, with an introduction to the concepts of transformational grammar. *Fall*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 310 - Children's Literature

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The selection, analysis, evaluation, and presentation of world literatures for children and adolescents, methods for using these materials in the classroom, appreciation for the depth and variety of such literatures, and exploration of the issues related to these texts. *Fall*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 320 - Adolescent Literature

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examination of the types of world literatures suitable for adolescents, methods for using these materials in the classroom, appreciation for the depth and variety of such literatures, and exploration of issues related to these texts. *Spring*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 321 - Teaching English as a Foreign Language

Lecture Hour(s): 3

Lab Hour(s): 1

Credit Hour(s): 4

Course provides instructional methodologic in the teaching of teaching English as a foreign/second language (TEFL/TESOL), leading to an accredited 120-hour TEFL/TESOL Certificate for teaching of English. Topics include lesson planning, classroom management, as well as strategies in the teaching of English grammar, phonetics, and vocabulary. This course will work to prepare the student for the different class environments and methods used to successfully teach students learning English as a foreign language.

Prerequisite(s): ENGL 102 or equivalent for course credit; none for certificate program.

ENGL 322 - The Teaching of Composition

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey of methods of teaching composition in secondary schools, with emphasis on recent developments in the teaching of high school composition. *Spring*

Prerequisite(s): Grade of C or better in ENGL 308.

ENGL 335 - Applied Studies in Language Arts

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 3

Applied Studies in Language Arts 3 credit hours- 1 hour of class & 2 hours of directed projects, internships, and externships in the language arts to include areas of study in advertising, branding, public relations, dramatics, mass communication channels and technologies like print, radio, television and the internet with an emphasis on communication across small groups, organizations and culture. May be repeated to 6 hours.

Prerequisite(s): COMM 201 or COMM 208.

ENGL 390 - Topics in Literature

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Selected topics of worldwide literary importance or of popular interest and contemporary relevance. May be repeated for different topics, offered as announced. *Spring*

Prerequisite(s): ENGL 201 or ENGL 205, or consent of instructor.

ENGL 392 - Advanced Composition

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Intensive practice in specialized writing skills such as the popular article. The Professional Article, the Personal Essay, the Formal Essay, and the Critical Review.

Prerequisite(s): ENGL 102

ENGL 409 - Advanced Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Teaches strategies for writing academic papers, conducting and writing research, and improving overall writing skills. Focus is academic writing including researching, writing proposals, orally presenting research, and a thesis-driven research paper. *Fall*

Prerequisite(s): ENGL 201 or ENGL 205.

ENGL 490 - Advanced Topics in Literature

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An in-depth study of a major, world-renowned writer or period in world literatures. May be repeated for different topics; offered as announced. *Fall*

Prerequisite(s): 6 hours from 300 level courses.

ENGL 495 - Special Topics in English

Credit Hour(s): 1-3

Studies in major field for students who have demonstrated a capacity for responsible work.

Prerequisite(s): ENGL 102

HONR 210 - Speech & Debate

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

In this course, students will learn how to speak effectively to the public in a variety of situations, including professional research presentations and formal debate. Students will learn to research and analyze information for public speech, as well as learn to use relevant body language and visual aids. They will also hone their skills at giving helpful, constructive feedback to their peers on their speaking, debate, and public performance abilities. This course is specifically restricted to and required for students enrolled in the Honors College program. Course satisfies the college's General Studies speech and communications requirement.

Prerequisite(s): HONR 102 or ENGL 102

Environmental Science

ENSC 201 - Environmental Science I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Interrelationships between human activity and the environment; provides a global perspective; emphasis on the biological principles and processes essential to understanding the environment. *Fall*

Prerequisite(s): Eligibility to enroll in ENGL 101.

ENSC 202 - Environmental Science II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Interrelationships between human activity and the environment; provides a global perspective; emphasis on the chemical and physical principles and processes essential to understanding the environment. *Spring*

Prerequisite(s): Eligibility to enroll in ENGL 101.

ENSC 203L - Environmental Science I Laboratory

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in ENSC 201. *Fall*

Prerequisite(s)/Corequisite(s): ENSC 201.

ENSC 204L - Environmental Science II Laboratory

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce lecture in ENSC 202. *Spring*

Prerequisite(s)/Corequisite(s): ENSC 202.

Entrepreneurship

ENTR 210 - Accounting and Financial Principles for Entrepreneurs

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Presents practical accounting and financial planning tools for small business owners. Introduction of the accounting

information cycle, journals, ledgers, financial statement analysis, ratio analysis, cash flow, forecasting profit and obtaining capital.

ENTR 312 - E-commerce for Entrepreneurs

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces students to the online world of e-commerce. The class will equip students with the skills necessary to launch a successful e-commerce venture while addressing common challenges and pitfalls. Students will be required to apply skills in a hands-on environment by completing one of the following activities: 1) developing an e-commerce application for an existing business, or 2) presenting a turn-key business of their own with a functioning website, product photos/videos, sourcing plan, shipping/fulfillment plan, and advertising plan. Students will present their e-commerce application project to a panel of faculty for grading.

ENTR 341 - Small Business Accounting & Financial Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines various accounting and financial concepts that are important to successful entrepreneurial ventures. Students will develop accounting statements and learn how to use accounting and financial information to aid in entrepreneurial decision-making. Other topics include cash flow management, ratio analysis, sources of capital, debt management, forecasting, and budgeting.

ENTR 350 - Marketing for Entrepreneurs

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An in-depth analysis of entrepreneurial marketing strategies for today's small business, focused on how small businesses in different industries reach their specific marketplace. Special emphasis on the use of e-commerce strategies and techniques is provided.

ENTR 460 - Lessons in Innovation and Entrepreneurship

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An analysis of the knowledge, skills, abilities, strategies and tools required to be successful in creating and growing an entrepreneurial venture. The case study approach will be utilized in this class and students will also interface with regional entrepreneurs.

ENTR 488 - Experiential Entrepreneurship

Lecture Hour(s): 2

Lab Hour(s): 1

Credit Hour(s): 3

This course is about how to create interest in a new business venture. It will focus on developing the three items that are commonly used by entrepreneurs to gain support for a business idea: 1 the executive summary or summary of a business idea; 2 the feasibility plan; and 3 the elevator pitch. Students will be prepared for and required to participate in available business plan competitions.

Finance

FINC 350 - Financial Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines key areas of financial analysis with particular attention given to corporate financial management. Topics include financial statement analysis, ratio analysis, pro forma financial statements, internal and external sources of funds, operating and financial advantage, time value of money concepts, capital markets, capital structure, stock and bond valuation techniques, capital budgeting, cost of capital, and dividend policies. *Spring*

Prerequisite(s): ACCT 202 or Permission of Instructor.

FINC 390 - Financial Planning & Analysis

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Application of various principles of finance to in-depth case studies. Emphasis is on business problem solving by utilizing tools of financial analysis.

Prerequisite(s): FINC 350 or Permission of Instructor.

FINC 395 - Money & Banking

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Origin, development, and functions of money; banking functions and processes; the Federal Reserve System and monetary policy.

Prerequisite(s): FINC 350 or Permission of Instructor.

FINC 400 - Investments

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Investment risks, security analysis, investment policymaking, both individual and institutional.

Prerequisite(s): FINC 350 or Permission of Instructor.

FINC 420 - International Finance

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Includes the study of international finance markets, investments and multinational corporations with emphasis on the operations of the multinational firm, foreign exchange and trade, banking and investment, and risk.

Prerequisite(s): FINC 350 or Permission of Instructor.

Can be substituted for any finance in the Finance Minor Except FINC 350.

French

FREN 101 - Elementary French I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Grammar and syntax, pronunciation, elementary written and oral composition. *Fall*

FREN 102 - Elementary French II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Continuation of FREN 101 with introduction of elementary collateral readings. *Spring*

Prerequisite(s): FREN 101.

General Engineering Technology

GNET 101 - Technical Physics I w/Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of mechanics and heat. Topics discussed include vectors, concurrent and non- concurrent forces, kinematics and linear motion, work, energy, simple machines, impulse, momentum, thermal expansion, specific heat, and change of state. *Fall*

Prerequisite(s): ACT score in mathematics of 19 or above, or GNET 114 or COMPASS Engineering Math score of 59 or higher.

GNET 102 - Technical Physics II w/Lab

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 4

A study of the basic concepts of electricity and the application of these concepts to fundamental direct and alternating current circuits. The principles of electromagnetism and electrostatics are also studied and applied to problems involving the production and utilization of electric energy. *Spring*

Prerequisite(s): ACT score in mathematics of 19 or above, or GNET 114 or GNET 115 or GNET 115L

GNET 114 - Pre-Technical Mathematics

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

A study of fundamental topics from arithmetic, algebra, and geometry. Designed for freshman enrolled in Engineering technology programs who have insufficient mathematical background and/or ACT scores in mathematics of less than 19 or COMPASS Engineering Math score of 58 or less.

Credit not applicable toward degrees.

GNET 115 - Technical Mathematics I

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

A study of fundamental algebraic concepts and operations, functions and graphs, trigonometric functions and their graphs, linear equations and determinants, factoring, fractions, vectors, and triangles. *Fall*

Prerequisite(s): ACT score in mathematics of 19 or above, or GNET 114

GNET 115L - Tech Math I with Lab

Lecture Hour(s): 5

Lab Hour(s): 0

Credit Hour(s): 5

A study of fundamental algebraic concepts and operations, functions and graphs, trigonometric functions and their graphs, linear equations and determinants, factoring, fractions, vectors, and triangles.

Students who score between 0-20 on the ACT math main must enroll in the 115 L

Students who score between 200-520 on the SAT math must enroll in 115 L

Students who score between 200-259 on the ACCUPLACER (QAS) must enroll in 115 L

Corequisite(s): BSCS 100

GNET 116 - Technical Mathematics II

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

A study of exponents and radicals, complex numbers, logarithms, systems of equations, theory of equations, inequalities, determinants, matrices, variations, progressions, properties of trigonometric functions, and inverse trigonometric functions. *Spring*

Prerequisite(s): GNET 115 or GNET 115L

GNET 299 - Problems in Engineering Technology

Credit Hour(s): 1-3

Independent study on a problem in a field in engineering technology under the supervision of an instructor, culminating in a written and/or oral report. credit may be repeated to a maximum of 3 hours credit.

Prerequisite(s): Consent of instructor and dean.

GNET 490 - Topics in Engineering Technology

Credit Hour(s): 3

Advanced formal course in a field in engineering technology. Specific subject matter will be announced and indicated by subtitle in schedule and student transcript.

Prerequisite(s): Consent of instructor.

GNET 499 - Projects in Engineering Technology

Lecture Hour(s): 1

Lab Hour(s): 5

Credit Hour(s): 3

Independent study of an individual project in a field in engineering technology under the supervision of an instructor, culminating in a written report and/or an oral defense of the project before a select faculty committee.

Prerequisite(s): Consent of instructor and dean.

Geography

GEOG 150 - Introduction to Geography

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the study of geography as a social science emphasizing the relevance of geography to human problems, map reading, and place name recognition.

GEOG 301 - World Physical Geography

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A comprehensive and in-depth study of the interaction between people and the environment around the world. Based on a regional study rather than themes, the course offers exceptional depth in environmental physical geography as well as historical geography and current events. Attention is focused on the issues of culture, ethnicity language, religion, the physical environment, and indigenous peoples.

Prerequisite(s): GEOG 150.

Health

HLTH 100 - Allied Health Pre-Readiness

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Allows the student to examine areas of opportunity in the Allied Health profession. The course includes math, medical terminology, critical thinking, test taking skills, prioritizing and management of time. This course is designed for the student who is considering a career in nursing or radiologic technology. This course may be taken only by pre-nursing or pre-radiologic technology students. *Fall, Spring*

HLTH 101 - Personal Health and Wellness

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 2

An approach toward developing a positive health behavior in college students through the development of a positive attitude and actualized through application of sound information. *Fall, Spring*

HLTH 201 - Safety and First Aid

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

A presentation of current concepts and techniques for prevention and care of emergencies. Included will be information on various types of accidents, and their causes and preventive measures. *Fall, Spring*

HLTH 203 - Medical Terminology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course teaches the basic language related to medical science and allied health professions; word analysis,

construction, pronunciation, spelling, definition, and use of terms pertaining to anatomy, pathology, abbreviations, and medical procedures. This is a student-centered online computer-based classroom course. This online course is specifically designed to improve vocabulary skills, prepare for advanced professional preparation courses by incorporating content taught in advanced medical and scientific courses, provide multiple color medical pictures that will visually assist in compound medical, scientific, and English terms discussed in this course, and prepare for professional school admission tests such as the GRE, MCAT, PCAT, and DAT. It provides the word part and compound term memorization, repetition, and reinforcement needed to assure mastery of the unique language of medicine and healthcare.

Prerequisite(s): None

HLTH 300 - Promoting Wellness through Alternative Therapies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Offers the student an opportunity to learn about and experience various alternative/complimentary modalities to promote wellness and prevent illness. Biofeedback, meditation, imagery, yoga, Native American practices and nutrition therapy are some of the modalities addressed.

Prerequisite(s): PSYC 103.

HLTH 302 - Epidemiology and Infectious Disease.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers the basic principles, history, and different uses of Epidemiology. The distribution and determinants of chronic conditions as well as infectious diseases are discussed. Epidemiologic measurements and terms are examined that pertain to the frequency of diseases, and risks associated with contracting diseases.

HLTH 303 - Culturally Sensitive Health Care

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines skills needed to provide culturally appropriate care in the increasing globalizing environment of healthcare and the changing diversity of this nation's population. Topics will assist the learner to demonstrate sensitivity and understanding of a variety of cultures to provide safe, high-quality care across health care settings.

HLTH 304 - Holistic Health

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Holistic Health examines knowledge and skills needed to understand one's own health as well as provide health care to others with a holistic approach. Topics will assist the learner to recognize that health and illness are impacted by all components of an individual including body, mind and spirit.

HLTH 309 - Diversity in Health

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal courses in diverse areas of health education. The course explores health in its broadest sense. Students are encouraged to use critical thinking and problem-solving skills to develop their own healthy lifestyle using the most current information in the health and wellness field. *Fall*

HLTH 310 - Health Promotion and Protection

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Exploration and identification of factors influencing health and wellness. A personal health promotion plan will be implemented and evaluated. *Fall, Spring*

Prerequisite(s): Junior standing or consent of instructor.

HLTH 311 - Health Informatics: An Introduction

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides an introduction to health informatics as both a discipline and a profession. Describing information systems used in healthcare and explaining their relationship with data, patients, procedures, hardware and software. Topics include information systems and applications such as electronic health records (EHR), clinical decision support, telehealth, ePatients, and social media tools, as well as system implementation. This course provides knowledge essential for success in today's technology-filled healthcare practice.

Prerequisite(s): Junior/Senior in a Health Program

HLTH 312 - Health Informatics: Policy & Governance

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides a continuation to the introduction to health informatics as both a discipline and a profession. Describing information systems used in healthcare and explaining their relationship with data, patients, procedures, hardware and software. Topics include information systems and applications such as electronic health records (EHR), clinical decision support, telehealth, ePatients, and social media tools, as well as system implementation. This course provides knowledge essential for success in today's technology-filled healthcare practice.

Prerequisite(s): Junior/Senior in a Health Program

HLTH 333 - Health and Safety in Schools

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

The elements of comprehensive school health programs are presented. Emphasis is placed on how teachers can maintain a healthy school environment. An overview of acute and chronic health problems of children is discussed. Candidates present health-related lessons in an elementary school. CPR and first aid are discussed as they relate and impact the school environment. *Fall*

HLTH 490 - Topics in Health

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal courses in diverse areas of health education. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript. *Fall, Spring, as needed*

Health Services Management

HSMT 201 - Introduction to Health Services Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This survey course will touch upon the key aspects of each of the primary courses in the Health Services Management program: the structure of the U.S. Healthcare system; healthcare law and ethics; the structure of the key types of health care organizations and their management; healthcare strategy and marketing; quality improvement and quantitative techniques; healthcare finance and economics; and long-term care and ambulatory care administration. *Fall*

HSMT 301 - The U.S. Healthcare System

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides an historical overview of the development of the U.S. healthcare system; the current components, structure and organization, functions, and financing of the U.S. healthcare system at federal, state, and local levels; and the economic, political/legislative, technological, and other forces that shape the system. *Fall*

Prerequisite(s): HSMT 201 or Permission of Instructor.

HSMT 302 - Healthcare Organization Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses upon the organizational structure of all major types of healthcare companies and agencies; management theory, skills, and application in the different organization settings; and relationship building and

cooperation with key external companies, agencies, and other groups that affect the management of healthcare organizations. *Fall*

Prerequisite(s): MGMT 210, HSMT 301 or Permission of Instructor.

HSMT 306 - Quality Improvement and Quantitative Techniques.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses upon the role, function, management tools, and inter-relationship between: quality management/performance improvement, service excellence, regulatory compliance, and risk management in healthcare organizations. The course material will also emphasize implementation strategies for a developing and operating a program, which integrates all of these functions in a successful total quality management program. *Spring*

Prerequisite(s):

HSMT 308 - Healthcare Finance

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will focus upon: healthcare financing mechanisms including Medicare, Medicaid, private insurance, and managed care payment rules for a variety of organizational settings; long term strategic financial management; effective budgeting and management of revenues and expenses; revenue maximization strategies; cost accounting; managed care; and key elements of health care economics. *Spring*

Prerequisite(s): HSMT 301, HSMT 302; BUSN 350, or Permission of Instructor

Corequisite(s): HSMT 306 or Permission of Instructor.

HSMT 400 - Healthcare Services Management Internship

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

This course provides HSMT students with the opportunity for practical education by completing an internship at a healthcare organization within Bluefield State College's seven county service area.

Prerequisite(s): HSMT 301, HSMT 302, HSMT 306, HSMT 308.

HSMT 402 - Long-term Care Administration

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses upon the detailed organizational structure, operations, and management of long-term care organizations, primarily skilled and intermediate nursing care centers, assisted living facilities, and retirement communities. The course will also focus upon long-term care specific financial reimbursement management rules,

regulations, and quality/service regulatory compliance. *Spring*

Prerequisite(s): all HSMT 300 level courses;

Corequisite(s): HSMT 404 or Permission of Instructor.

HSMT 404 - Ambulatory Care Administration

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses upon the organizational structure, operations, and management of ambulatory care organizations, including, but not limited to: physician practices; freestanding surgery centers, medical imaging centers, urgent care centers, home health and durable medical equipment companies. This course will also focus upon financial management and regulatory compliance with the key reimbursement and operations regulations applicable to the different types of ambulatory care organizations. *Spring*

Prerequisite(s): all HSMT 300 level courses;

Corequisite(s): HSMT 402 or Permission of Instructor

HSMT 405 - Healthcare Law and Ethics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The focus of this course is healthcare laws, regulations, and biomedical ethics that govern and guide the operations of the health care industry including those specific to the operations of hospitals, ambulatory care organizations, and long-term care organizations. *Fall*

Prerequisite(s): HSMT 201 and all 300 level HSMT courses, BUSN 301.

Corequisite(s): HSMT 407, or Permission of Instructor

HSMT 407 - Healthcare Strategy and Marketing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses upon the purpose and function of strategy and marketing in healthcare organizations. The healthcare strategy component of the course focuses upon the role, function, and components of the strategic planning process. The healthcare marketing component focuses upon the role, function, and components of the marketing planning process. *Fall*

Prerequisite(s): MRKT 210 and all 300-level HSMT courses;

Corequisite(s): HSMT 405 or Permission of Instructor.

History

HIST 101 - World Civilization I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of civilization from prehistoric man to the Age of Absolutism with emphasis on the development of World culture. *Fall*

HIST 102 - World Civilization II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of world civilization from the Age of Absolutism to the present with emphasis on the development of global culture. *Spring*

HIST 105 - American History I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of the European background, colonial beginnings, the historical, economic, social and political growth of America prior to 1865. *Fall*

HIST 106 - American History II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of the historical, political, social, economic and cultural aspects of American civilization since 1865. *Spring*

HIST 290 - Topics in History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of history. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): 3 credits in history.

HIST 300 - African-American History I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the contributions and status of African-Americans in U.S. society from 1619 through the Civil War and

Reconstruction. *Fall*

Prerequisite(s): HIST 105 or HIST 106.

HIST 301 - African-American History II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the contributions and status of African-Americans in U.S. society from the post-Reconstruction period to the present. *Spring*

Prerequisite(s): HIST 105 or HIST 106.

HIST 302 - History, Geography, and Government of West Virginia

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey course on the history, economy, and political life of West Virginia with a cursory consideration of its geographic background. *Fall*

Prerequisite(s): HIST 105 or HIST 106.

HIST 306 - Film Studies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will provide an introduction to critical vocabularies and techniques in the analysis of film, as well as the understanding of film as a form of social commentary and criticism. Precise themes, topics, and films to be chosen by the instructor. Cross-listed with HUMN 306 - Film Studies

Prerequisite(s): ENGL 102

HIST 308 - American Colonial History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the English colonies: discovery and settlements, colonial governments, the inter-colonial wars, and the Revolutionary War.

Prerequisite(s): HIST 105.

HIST 400 - Recent American History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The United States from 1920 to the present.

Prerequisite(s): HIST 106.

HIST 401 - Diplomatic History of United States

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The diplomatic problems that have confronted the United States from the American Revolution to the present.

Prerequisite(s): HIST 105 or HIST 106 and HIST 308 or POSC 200.

HIST 490 - Topics in History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Selected topics of historical importance or of popular interest and contemporary relevance. May be repeated for different topics, offered as announced.

Prerequisite(s): 6 hours from 300 or 400 level history courses and the consent of the instructor.

HIST 495 - Special Topics in History

Credit Hour(s): 1-3

Independent research in major field for students who have demonstrated a capacity for responsible work. Not repeatable.

Prerequisite(s): Permission of directing professor and dean.

HIST 497 - Research Methods in History

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A practical seminar in the techniques of historical research, the compilation and evaluation of sources and the writing of history. *Spring*

Prerequisite(s): 6 credits in history.

Honors

HONR 101 - Honors Seminar I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The course will emphasize and develop key intellectual skills in writing, research, logical argumentation, and debate, while also introducing students to various topics of significant social, cultural, and political significance through classical and contemporary readings. Students will also learn the formalities of research writing and citation in APA style.

Available to students achieving above or equal to the following test scores: SAT ERW score of 480 and Reading score of 23; ACT score of 18 ENGL main and score of 17 Reading; ACCUPLACER score of 250 Writing and 252 Reading. Fall, Spring

Prerequisite(s): Honors College admission.

HONR 102 - Honors Seminar II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The course will emphasize and develop key intellectual skills in writing, research, logical argumentation, and debate, while also introducing students to various topics of significant social, cultural, and political significance through classical and contemporary readings. Course emphasis will be placed on formal academic research writing and argumentation in MLA style.

Prerequisite(s): HONR 101

HONR 201 - Great Books I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This intensive survey course is designed to introduce students to the philosophical, theological, and literary traditions associated with Western Civilization from classical antiquity to the Early Modern period, especially as they are represented in influential "Great Books" curricula. Key ideas from each text under study will be defined and examined for the development of a critical vocabulary used for textual analysis and critique, as well as relating texts to their broader historical, cultural, and intellectual contexts. This course is specifically restricted to and required for students enrolled in the Honors College program. Course satisfies the General Studies world literature requirement.

Prerequisite(s): HONR 102 or ENGL 102

HONR 205 - Great Books II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This intensive survey course is designed to introduce students to the philosophical, theological, and literary traditions associated with Western Civilization from the Early Modern period to the present, especially as they are represented in

influential "Great Books" curricula. Key ideas from each text under study will be defined and examined for the development of a critical vocabulary to be used for textual analysis and critique, as well as relating texts to their broader historical and intellectual contexts. This course is specifically restricted to and required for students enrolled in the Honors College program. Course satisfies the General Studies arts/humanities requirement.

Prerequisite(s): HONR 102 or ENGL 102

HONR 300 - Honors Recitation

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Designed to augment assignments in corequisite courses requiring Honors enhancement. Recitation hours are required for programmatic courses to receive Honors equivalency. Course may be repeated up to 6 hours.

Prerequisite(s): Consent of instructor and permission of the Honors College Director.

Corequisite(s): Course Co-requisite(s) may vary depending upon which programmatic courses are taken for Honors credit.

HONR 400 - Independent Studies in Honors

Lecture Hour(s): 0

Lab Hour(s): 0

Credit Hour(s): 1-3

Individual, instructor supervised research. Course may be repeated up to 12 hours.

Prerequisite(s): Consent of instructor and permission of the Honors College Director.

Humanities

HUMN 150 - Introduction to Fine Arts

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces the student to selected examples of music and the visual arts representing the sociocultural influences and stylistic trends of various periods. The conceptual basis, materials, techniques, and more subtle aspects of creativity will be emphasized. *Fall, Spring*

HUMN 222 - Introduction to Philosophy

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces the student to propositional logic and its systematic application to major philosophical areas of inquiry, including moral theory, political theory, and the philosophy of religion. Special emphasis will be placed on argumentation and critique in oral and written assignments. *Spring*

Prerequisite(s): ENGL 101 or ENGL 101L (C or higher).

HUMN 223 - Introduction to Ethics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Course introduces the student to propositional logic and its application in different fields of moral philosophy, including normative ethics and value theory. The goal of the course is to introduce the student to rigorous analysis of foundational questions concerning moral concepts, arguments, and actions. Special emphasis will be placed on argumentation and critique in oral and written assignments.

Prerequisite(s): ENGL 101 or ENGL 101L (C or higher)

HUMN 304 - Critical Theory

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The student will be introduced to advanced frameworks and critical vocabularies used in the critical analysis of cultural texts, historical events, and social practices. These will include structuralism, semiotics, narratology, Marxism, feminism, and critical race theory, among others. Also, to be considered will be the assumptions and limitations of each critical framework through their comparison. Special emphasis will be placed on applied analysis of texts in written and oral communication. *Fall, Spring*

Prerequisite(s): ENGL 201 or ENGL 205.

HUMN 306 - Film Studies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will provide an introduction to critical vocabularies and techniques in the analysis of film, as well as the understanding of film as a form of social commentary and criticism. Precise themes, topics, and films to be chosen by the instructor. Cross-listed with HIST 306 - Film Studies

Prerequisite(s): ENGL 102

HUMN 490 - Topics in Humanities

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Selected topics in areas of humanities as needed. May be repeated for different topics; offered as announced.

Prerequisite(s): ENGL 201 or ENGL 205; permission of directing professor and dean.

HUMN 499 - Projects in Humanities

Credit Hour(s): 3

Approved projects requiring student research culminating in a written report and oral presentation. may be repeated to a maximum of 6 hours. *Spring*

Prerequisite(s): HUMN 304, ENGL 409.

Imaging Science

IMAG 300 - Patient Assessment, Management, and Education

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores advanced patient care skills as essential elements of providing high-quality patient care. This course focuses on patient education, assessment, communication, pre-procedural and post-procedural care as well as proper charting and documentation. The responsibilities of the technologist and interventions in cases of critical patient need is also explored. *Fall*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT, or permission of the instructor.

IMAG 315 - Diversity and Ethics in Health Care

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Diversity and ethics are important to all health care providers who work in a global community that is increasingly diverse and complex. All health care providers must interact with individuals from a variety of backgrounds both ethically and with respect for their beliefs and values. This content builds on ethical and diverse issues that affect the imaging technologists as an individual and interactions with patients, coworkers, and the community. *Fall*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT, or permission of the instructor.

IMAG 325 - Patient Information Management in Imaging Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores the importance of patient information management due to the integral role of the imaging technologist as part of the health care team. The imaging technologist is essential to the health care team in providing a thorough patient record in order to ensure quality patient care. *Fall*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT, or permission of the instructor.

IMAG 400 - Health Care Law and Compliance for Allied Health Professionals

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Health care law and compliance is important because of its impact on technologists, patients, and health care facilities. This content is geared toward legal and compliance issues that affect the employee and employer directly regarding accreditation and compliance issues. In addition, this content gives guidance on quality management techniques, including reporting, that can help mitigate noncompliance. *Spring*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT, or permission of the instructor.

IMAG 415 - Communications in Healthcare

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Content is designed to expand the knowledge base and skills necessary for the practitioner to communicate effectively. Existing communication skills will be enhanced to include professional presentations, business communications, and research publication and evaluation. The practitioner's role and responsibility with regard to written and oral communication will focus on patient education, advocacy and confidentiality. A heightened awareness of human diversity will be emphasized. *Spring*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT, or permission of the instructor.

IMAG 430 - Imaging Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to involve directed research culminating in a substantive paper related to the Radiologic Sciences. The student may select a topic/research question in relation to the radiologic sciences and upon approval of the facilitator of the course complete the objectives of the course. *Spring*

Prerequisite(s): Completion of A.S. in Radiologic Technology or related radiologic sciences, proof of certification in Radiography or other modality through ARRT.

IMAG 490 - Topics in Medical Imaging

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will permit students to take courses in medical modalities from other institutions or special courses by Bluefield State College faculty in medical Imaging Science. *Fall and Spring as necessary*

Prerequisite(s): Admission to the Imaging Science program.

International Studies

INST 290 - Topics/Projects in International Studies

Lecture Hour(s): 3

Credit Hour(s): 3

Selected project/topic of international significance, emanating from, or grounded in, a variety of academic disciplines.
May be repeated for different projects/topics, offered as announced.

INST 490 - Topics in International Studies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Selected topics of international significance, emanating from, or grounded in, a variety of academic disciplines. May be repeated for different topics

Prerequisite(s): Permission of Instructor.

INST 491 - Study Abroad Program

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study abroad in BSC faculty-led study abroad programs implemented in collaboration with BSC international partner institutions or enroll in BSC's partner organizations for study abroad such as CIEE or KEI.

INST 492 - Soliya Connect Program

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

Soliya Connect Program (0-2-1). Place-bound BSC students engage in virtual intercultural student exchanges in real time with students in different countries. This activity is embedded within courses with an international focus such as International Relations, Comparative Politics, or Intercultural Communication. The Soliya Connect Program can be

repeated for each of the above-mentioned internationally-recognized courses for additional credit. Soliya participation will be awarded 1 credit hour (INST 492) in addition to the 3 credit hours in one of the courses listed above.

INST 493 - International Studies Internship Program

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course, which allows a student to engage in directed projects, internships, and externships, will prepare undergraduates to cultivate transnational competence for employment in international affairs, public (foreign) policy, management of social services delivery in worldwide contexts, national (intelligence) security services, teaching careers in public schools and higher education, and the pursuit of graduate/doctoral degrees. It may be repeated to 6 hours. The internship provides an opportunity for students to integrate classroom learning and theory with practical experiences in a professional setting, and to make contacts in a variety of sectors.

Language

LANG 190 - Topics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The first (e.g., Elementary Italian I) in a series of foreign language courses and is designed for students who have no previous foreign language instruction. Students will learn greetings and introductions, numbers, how to find their way around, nationalities, how to describe themselves, their families and others. Students will learn about the applicable country's school and university system. They will also learn the applicable country's geography

LANG 191 - Topics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The second (e.g., Elementary Italian II) in a series of foreign language courses and is designed for students that have successfully completed LANG 190 in the appropriate foreign language. The course focuses on enabling students to communicate effectively in the foreign language, understand alternative views and cultures and an interdependent world. The class will be conducted entirely in the foreign language, and students will be expected to participate actively using the language skills they learn. Students will learn how to speak in the foreign language about sports and hobbies, food, and drinks, their everyday life, clothing and the entertainment industry. Students will learn about the applicable country's food and wines, fashion (s), and media. They will continue to learn the applicable country's geography

Prerequisite(s): LANG 190

LANG 290 - Topics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The third (e.g., Intermediate Italian I) in a series of foreign language courses (e.g., Italian, Russian, Chinese, German, Hindi, Japanese, Portuguese: 190, 191, 290, 291,293) and is designed for students that have successfully completed LANG 190 and LANG191 in the appropriate foreign language. The course will focus on enabling students to communicate effectively in the selected foreign language, understand alternative views and cultures and understand an interdependent world. The class will be entirely in Italian, and students will be expected to participate actively using the language skills they learn. Students will learn how to speak in the foreign language about traveling, shopping for food, the place where they live, cars and traffic, music and theatre. Students will learn about the applicable country's vacations, markets, weddings, folklore and music. They will also continue to learn the applicable country's geography.

Prerequisite(s): LANG 191

LANG 291 - Topics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The fourth (e.g., Intermediate Italian II) in a series of foreign language courses (e.g., Italian, Russian, Chinese, German, Hindi, Japanese, Portuguese: 190, 191, 290, 291, 293) and is designed for students that have successfully completed LANG 190,191, and 290. The course will help students to acquire the ability to use what they have learned by focusing on seven essential communicative functions in the selected foreign language (describing, comparing, reacting and recommending, narrating in the past, talking about likes and dislikes, hypothesizing, and talking about the future), and to help to achieve greater cohesion in speaking and writing abilities. Further, this course will give students an opportunity to apply these skills as they learn more about Italian culture through authentic sources. The course enables students to communicate effectively in the foreign language, understand alternative views and cultures and understand an interdependent world. The class will be conducted entirely in the foreign language, and students will be expected to participate actively using the language skills they learn.

Prerequisite(s): LANG 290

Management

MGMT 210 - Principles of Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An analysis of the underlying theories and principles of planning, organizing, influencing, and controlling. Topics for special emphasis include corporate social responsibility, diversity, and managing in the global arena. *Fall*

MGMT 326 - Human Resources

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An analysis of personnel policies related to human resources management. Emphasis on acquisition of competent employees, training and development, organizational renewal, appraising performance, compensation, benefits and services, safety, creating job satisfaction, increasing employee productivity, and managing global human resources. *Spring*

Prerequisite(s): MGMT 210 or Permission of Instructor.

MGMT 330 - Organizational Behavior

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of individual and group behavior and organizational processes within the total organization. Major topics covered include learning, perception, attitudes, job satisfaction, personalities, stress, motivation, group formation and processes, leadership, communication, conflict, and organizational change and development. *Fall*

Prerequisite(s): None or Permission of Instructor

MGMT 344 - Small Business Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the nature of small businesses. Major topics covered include: the impact of small business on the overall economy, entrepreneurial alternatives/start-up plans, small business marketing, practices used in the operation of a small business, and social, legal, and ethical issues. *Spring*

Prerequisite(s): MGMT 210 or Permission of Instructor

MGMT 482 - Collective Bargaining and Labor Relations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An examination of the theory and practice of collective bargaining. Topics include historical, social, and economic environments for labor-management relations, labor law, contract negotiation, contract topics and topical patterns, conflict resolution, grievance administration, and arbitration. *Fall*

Prerequisite(s): MGMT 210 and junior standing or Permission of Instructor.

MGMT 488 - Current Issues in Management: Topical Coverage

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Provides in-depth study of emerging management topics. The course provides students the opportunity to develop specialized knowledge in these topical areas. The course may be repeated for different topics.

Prerequisite(s): MGMT 210 and junior standing or Permission of Instructor

MGMT 490 - International Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Explores theory and practice of managing culturally diverse organizations in domestic and international context. Topics include management customs and practices in different world regions, cross-culture communication and learning, and the developing culturally and internationally sophisticated employees and managers.

Prerequisite(s): MGMT 210 or Permission of Instructor.

Manufacturing Engineering Technology

MAET 301 - Manufacturing Tool Design

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces students to the design of cutting tools with an emphasis on speeds, feeds and power requirements. Major topics include design of jigs, fixture, punch and dies, gaging and inspection tool with emphasis on current industrial practices. Course materials will include a focus on TPS methods such as Poka-Yokes, 5s', and Kaizen events.

Prerequisite(s): MEET 202

MAET 302 - Engineering & Quality

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces students to the concepts underlying statistical quality control and to develop their ability to apply those concepts to the design and management of quality control processes in industries. Major topics include design quality, total quality management, statistical process control, ISO, reliability; R&R gauge capability studies, design of experiments, acceptance sampling and continuous improvement.

Prerequisite(s): MEET 312

MAET 401 - Advanced Manufacturing Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course introduces students to manufacturing systems in terms of material flow and storage, information flow, capacities, and times and durations of events. Fundamental topics include probability, inventory and queuing models, optimization, and linear and dynamic systems. Factory planning and scheduling topics include flow planning, bottleneck characterization, buffer and batch-size analysis, and dynamic behavior of production systems. Graduate students are required to complete additional assignments.

Corequisite(s): MAET 301

MAET 402-402L - Industrial Robots and Automation

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

This course introduces students to the he basics of industrial automation systems especially flexible manufacturing. Major topics include, industrial robotics technology, sensors and sensor systems, mechanical structure, drives, precision and repeatability of an industrial robot; and economic, Engineering, and work environment-related issues with robotic automation. Collaborative robotic systems will be explored.

Corequisite(s): MEET 202

Marketing

MRKT 210 - Principles of Marketing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational objectives. *Fall*

MRKT 331 - Retailing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the business activity of selling goods or services to the final consumer; basic retailing and e-tailing practices and procedures, managing the buying, pricing, promotion, layout, security, and location of the retail organization. *Fall*

Prerequisite(s): MRKT 210, ACCT 201 or Permission of Instructor.

MRKT 352 - Integrated Marketing Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the various types of planned messages used to build a brand-advertising, public relations, sales promotion, direct marketing, personal selling, packaging, events/sponsorships, and customer service. *Fall*

Prerequisite(s): MRKT 210, BUSN 232 or Permission of Instructor.

MRKT 372 - Selling/Sales Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of selling and sales management, persuasion, prospecting, approach, presentation, closing, legal and ethical problems in selling; direct marketing, industrial selling, and telemarketing. Includes actual sales demonstrations and projects in selling and sales management. *Spring*

Prerequisite(s): MRKT 210, BUSN 232 or Permission of Instructor.

MRKT 381 - Consumer Behavior

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the buying habits and preferences of consumers, models for explaining and predicting consumer and marketing behavior, consumer movements and attitudes with implications for marketing management policies and the business economy. Fundamental psychology and/or sociology courses are recommended before taking this course. *Spring*

Prerequisite(s): MRKT 210 or Permission of Instructor.

MRKT 442 - Marketing Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the process of designing, collecting, organizing, interpreting, and presenting data related to the planning and the executing of the conception, pricing, promotion, and distribution of ideas, goods, and services. *Spring*

Prerequisite(s): MRKT 210, BUSN 310, and Junior Standing or Permission of Instructor.

MRKT 450 - Marketing Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An integration of previous marketing course work. A study of the process of analyzing marketing opportunities, researching and selecting target markets, designing marketing strategies, planning marketing programs, and controlling the marketing effort. *Spring*

Prerequisite(s): MRKT 210, MRKT 331, MGMT 210, MRKT 352, and junior standing or Permission of Instructor.

MRKT 460 - International Marketing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Multidisciplinary approach to global and international marketing from viewpoints of business management. Examines major marketing issues affecting companies operating in a global environment. Students achieve understanding of

economic, political, and cultural differences among nations as they affect marketing opportunities and operations, and develop skills to identify and evaluate global and international marketing opportunities.

Prerequisite(s): MRKT 210 or Permission of Instructor.

MRKT 490 - Topics in Marketing

Credit Hour(s): 1-3

Advanced formal courses in diverse areas of marketing. Course may be repeated for different topics. Specific topics will be indicated by a subtitle on the student's transcript. Areas of study might include marketing history, marketing theory, marketing strategy, non-profit marketing, services marketing, pricing, product management, international marketing, industrial marketing, direct marketing, telemarketing, public relations, wholesaling, logistics, transportation, channels of distribution, and ethics in marketing. Offered on demand.

Prerequisite(s): Consent of the instructor.

MBA

MBA 511 - Organizational Behavior and Analysis

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

In this course, behavioral science theories, concepts, and techniques are integrated to enable the student to better understand human behavior in organizations. Topics include: the staffing, motivation, and job satisfaction of employees; decision-making and the integrative role of management in organizations; interpersonal group behavior, group dynamics and the use of work teams; leadership styles; the contribution of communications; the impact of power, politics, and conflict in organizations; organizational culture; the impact of technology on organizations; work stress; and the dynamics of organizational change and development.

MBA 521 - Business Analytics for Managers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides students with the fundamental concepts and tools needed to understand and capitalize upon the emerging field of business analytics. It examines statistical concepts and processes used in descriptive and predictive analytics, including regression. Other topics include forecasting, risk analysis, simulation, data mining, and decision analysis. Emphasis is placed on how to effectively utilize and interpret analytical models and results to enhance organizational decision making.

MBA 531 - Marketing Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines the development and implementation of marketing efforts to carry out a firm's strategy in its target markets. Particular emphasis is placed on marketing strategies designed to create and deliver maximum value to customers and other organizational stakeholders. Students consider problems of consumer needs, market segmentation and targeting, product planning, promotion, distribution, and pricing.

MBA 542 - Managerial Accounting

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course emphasizes the use of accounting data in managerial decision-making processes and in planning and controlling businesses. Topics include cost behavior, cost-volume-profit analysis, product costing, budgeting, transfer costing, variance analysis, activity-based costing, differential costing, capital budgeting, and strategic planning and control.

MBA 552 - Managerial Economics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores the application of both macroeconomic and microeconomic analyses in the formulation and solving of management problems and the determination of business policy. Topics include economic optimization, demand analysis, demand estimation and forecasting, production and cost analysis, marginality, the effects of different market structures on organizations' decision-making processes, and ways in which various macroeconomic forces (e.g., business cycles, inflation, unemployment, monetary and fiscal policies, changes in interest rates and exchange rates) impact managerial decision making and firms' behavior.

MBA 562 - Managerial Finance

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines many of the salient issues faced by financial managers. Topics include: the financing of current operations, long-term financing, ratio analysis, investment analysis, valuation techniques for sources of funds, cost of capital, capital budgeting, managing both business risk and financial risk, capital structure, dividend policies, mergers and acquisitions, and global financial markets.

MBA 571 - Organizational Theory, Structure and Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses on the design and operational components of organizations. It examines various competing theoretical perspectives on the precedent conditions contributing to the efficient operation of organizations, as well as the conditions that limit organizational effectiveness and efficiency. Students will assess the relative strengths and weaknesses of various organizational designs and examine the environments most suitable for each design.

MBA 582 - Decision Support Systems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course will tie the traditional view of decision support to the rapidly evolving topics of database management and data warehousing. As organizations have transitioned into network-based environments, the nature of decision support tools has become increasingly complex. Decision support systems will be a critical success factor for survival in modern organizations. This course will provide a foundation for the use of models within the context of building and using these decision support systems. Emphasis will be placed on emerging trends and technologies within the field.

MBA 591 - Human Resource Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course identifies the ways in which effective human resources programs contribute to organizational success. It takes a hands-on approach, emphasizing the student's use of effective human resource management tools, including computer applications in human resources. Topics include the development of recruitment and staffing strategies in various work environments, effective interviewing, employee development and retention, establishing compensation systems that are legal and provide motivation to employees at all levels of the firm, and creating and implementing effective employee and labor relations programs.

MBA 600 - Strategic Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This is the capstone course for the MBA program, integrating functional knowledge gleaned from all courses into the formulation of business strategy. It requires the application of technical expertise, organizational development theories and strategies and financial analysis to business strategy assessment, formulation, and implementation. Extensive use of business simulations and case studies within the context of a competitive environment provides students an opportunity to apply their knowledge and skills to enhance organizational decision making and performance

Mathematics

MATH 101 - General Mathematics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of natural numbers, integers, rational numbers, real numbers, equations, and inequalities; ratio, proportion and variation; graphs, interest; introduction to elementary statistics. Required for students in Math Track B (i.e., students of Humanities, Social Science, Education, Nursing, or Criminal Justice) scoring 19 or higher on ACT Mathematics, 510 or higher on SAT Math, or 250 or higher on the ACCUPLACER (QAS) test. *Fall, Spring*

MATH 101L - General Mathematics with Lab

Lecture Hour(s): 3

Lab Hour(s): 1

Credit Hour(s): 4

Study of natural numbers, integers, rational numbers, real numbers, equations, and inequalities; ratio, proportion and variation; graphs, interest; introduction to elementary statistics. Additional lab time meant to assist students with acquiring math skills that are necessary for successful completion of the course. Required for students in Math Track B (i.e., students of Humanities, Social Science, Education, Nursing, or Criminal Justice) scoring 0-18 inclusive on ACT Mathematics, 200-500 inclusive SAT Math, or 200-249 inclusive on the ACCUPLACER (QAS) test.

Corequisite(s): BSCS 100

MATH 106 - Mathematics for Early/Middle Grade Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Logical reasoning; geometry, measurements; metric system, numeration system; curriculum. No field credit for math majors or minor. *Fall & Spring*

Prerequisite(s): MATH 101 or MATH 101L or higher.

MATH 109 - Algebra

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of real numbers, exponents, roots and radicals, polynomials, first and second-degree equations and inequalities; functions and graphs, Required of students in Math Track A, i.e., students of Radiologic Science, Applied Science, Accountancy, Business Administration, Business Information Systems, Education, or Health Services Management, who have scored 21 or higher on the ACT Mathematics, 530 or higher on the SAT Math, or 260 or higher on the ACCUPLACER (QAS). *Fall, Spring*

MATH 109L - Algebra with Lab

Lecture Hour(s): 3

Lab Hour(s): 1

Credit Hour(s): 4

Study of real numbers, exponents, roots and radicals, polynomials, first and second-degree equations and inequalities; functions and graphs, Additional lab time meant to assist students with acquiring math skills that are necessary for successful completion of the course. Required of students in Math Track A, i.e., students of Radiologic Science, Applied Science, Accountancy, Business Administration, Business Information Systems, Education, or Health Services Management, who have scored 0 to 20 inclusive on the ACT Mathematics, 200-520 inclusive on the SAT Math, or 200-259 on the ACCUPLACER (QAS).

Corequisite(s): BSCS 100

MATH 110 - Trigonometry

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Trigonometric functions and graphs; solution of right angles, trigonometric identities; solution of oblique triangles; vectors; complex numbers; exponential and logarithmic functions. Prerequisite: ACT Mathematics Main Score of 21 or higher; or SAT Math score of 530 or higher; or ACCUPLACER (QAS) score of 260 or higher. *Spring*

MATH 111 - Math for Engineering & Bio Med.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 2

Matrices, Vectors, Complex numbers & Math and Statistics for Bio medicine. This course is designed primarily for two groups of students. Group 1: Students who are currently enrolled in the Applied Science program and are wishing to switch over to Engineering and Computer Science program and Group 2: Students who are pursuing a Bio Med. Program in the Applied Sciences program.

Prerequisite(s): MATH 109 or MATH 109L & MATH 110 with a grade "C" or better

MATH 210 - Elementary Statistics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Basic programming; sets, basic probability concepts; basic statistical concepts; random variables and distributions; sampling distributions; linear regression and correlation. No field credit for math majors/minors. *Fall*

Prerequisite(s): MATH 101 or MATH 101L or higher.

MATH 211 - Informal Geometry

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Theorems are motivated by using experiences with physical objects or pictures and most of them are stated without proof. Point approach is used with space as the set of all points; review elementary geometry, measurement, observation, intuition and inductive reasoning, distance, coordinate systems, convexity, separation, angles, and polygons. No field credit for math majors/minors. *Fall/Odd*

Prerequisite(s): MATH 101 or MATH 101L or higher.

MATH 220 - Calculus I

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Study of elements of plane analytical geometry, including polar coordinates, the derivative of a function with applications, integrals and applications, differentiation of transcendental functions, and methods of integration. *Fall, Spring*

Prerequisite(s): MATH 109 or MATH 109L and MATH 110, or GNET 116, or ACT Mathematics main score of 26 or higher or SAT Math score of 600 or higher, or ACCUPLACER AA&F score of 276 or higher or COMPASS Trigonometry score of 46 or above.

MATH 230 - Calculus II

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Differentiation of transcendental functions; parametric equation; polar coordinates; methods of integration; applications of the definite integral. Infinite Series. *Fall, Spring*

Prerequisite(s): MATH 220.

MATH 240 - Calculus III

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Solid analytic geometry; partial derivatives; multiple integrals.

Prerequisite(s): MATH 230.

MATH 250 - Discrete Mathematics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Treats a variety of themes in discrete mathematics: logic and proof, to develop students' ability to think abstractly; induction and recursion, the use of smaller cases to solve larger cases of problems; combinatorics, mathematics of counting and arranging objects; algorithms and their analysis, the sequence of instructions; discrete structures, e.g., graphs, trees, sets; and mathematical models, applying one theory to many different problems. *Fall*

Prerequisite(s): MATH 109 or MATH 109L and MATH 110 or GNET 116.

MATH 290 - Topics in Mathematics

Credit Hour(s): 1-4

Formal course in diverse areas of mathematics. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s): Consent of instructor.

MATH 301 - Probability and Statistics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Mean and standard deviation; probability; random variables and probability distribution; normal distribution, statistical inference; linear regression and correlation; experimental design; chi-square test; analysis of variance. *Spring*

Prerequisite(s): MATH 109 or MATH 109L or GNET 116.

MATH 310 - Differential Equations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Equations of order one; linear differential equations; nonhomogeneous equations; variation of parameters; differential operations; Laplace transformation; nonlinear equations; power series methods; applications. *Spring*

Prerequisite(s): MATH 230.

MATH 311 - Linear Algebra

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Systems of linear equations, matrices and determinants; vector spaces; linear transformations; inner and outer products; eigenvalues and canonical forms.

Prerequisite(s): MATH 230.

MATH 333 - Math Methods for K-6 Teachers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Instructional methods for teaching K-6 mathematics using a hands-on approach. Emphasis placed on increasing students' ability to communicate and reason mathematically. Introduces a variety of techniques to approach and solve mathematical problems. *Spring*

Prerequisite(s): MATH 106.

MATH 350 - Modern Algebra

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Sets, relations, and functions; groups, rings, integral domains; fields; operation-preserving functions; quotient groups; quotient rings.

Prerequisite(s): MATH 109 or MATH 109L

MATH 490 - Topics in Mathematics

Credit Hour(s): 1-4

Advanced formal courses in diverse areas of mathematics. Courses may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

Mechanical Engineering Technology

MEET 101 - Industrial Materials

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

A study of engineering materials used in a technical civilization. Emphasis is placed on metals, but polymers, ceramics, and composites are studied. Major topics of discussion include material properties and applications. Laboratory experiments are designed to compare the mechanical properties of various materials. *Spring Fall*

MEET 111 - Engineering Drafting

Lecture Hour(s): 1

Lab Hour(s): 5

Credit Hour(s): 3

Designed to develop the student's ability to read and draw orthographic projections including sectional and auxiliary views and freehand sketches. Emphasis is placed on industrial drafting practices including techniques, which show principles of design and fabrication. Dimensioning, notations, and precision in lettering are also stressed. *Fall*

MEET 112 - Computer Aided Drafting

Lecture Hour(s): 1

Lab Hour(s): 6

Credit Hour(s): 3

General introduction to the principles of computer aided drafting including the study of CAD system components, entity creation, and methods of editing and manipulation, with the major emphasis placed on hands-on practice in the CAD laboratory. *Spring*

MEET 201 - Manufacturing Processes

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

A study of the commonly used methods of manufacturing. These methods include casting, stamping, welding, rolling, forging, extrusion, and machining. Laboratory experiments allow the student to perform actual manufacturing processes. *Fall*

Prerequisite(s): MEET 111.

MEET 202 - Computer Aided Manufacturing

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

A study of the basic concepts of automation. These concepts include machine language computer programming, computer process monitoring, process-computer interfaces, and automation problem solving. The laboratory will consist of team problem solving in automation and the actual operation of CAM system. *Spring*

Prerequisite(s): MEET 201.

MEET 206 - Instrumentation

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

Provides a fundamental background in measurements systems, including the physical principles and practical techniques for setting up instrumentation for engineering applications. The measurements of such physical quantities as time, displacement, stress, strain, force, torque, pressure, flow, temperature, motion, velocity, acceleration and vibrations are discussed. The students will select, design, install, calibrate and perform testing with various instruments in the lab and prepare formal lab reports on the results of the experiments. Digital data acquisition and the use of PC's with the data acquisition systems will be introduced. *Spring*

Prerequisite(s): GNET 102,

Corequisite(s): ELET 110.

MEET 209 - Industrial Practice

Credit Hour(s): 3

Full-time employment for at least ten weeks in a mechanical engineering technician position in an industry whose business is relevant to the mechanical engineering field. Work must be of a technical nature and approved by MEET faculty. A statement from the employer as to the satisfactory nature of the student's work and a written report by the student are required. If employment is not available, an alternative may be the submission of a report of independent research related to the contemporary industrial field from current technical publications. Nature and scope of the report must be approved in advance by instructor. *Fall*

Prerequisite(s): Sophomore standing MEET or consent of instructor.

MEET 214 - Hydraulics and Fluid Power

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

Applied fluid mechanics and fluid power. Pascal's law, the continuity equation and Bernoulli's Theorem lead to practical applications in fluid power systems. Components are discussed and examined in the laboratory. Hydraulic circuits are set up and analyzed. Trouble shooting and mining machinery applications are introduced. *Spring*

Prerequisite(s): GNET 101.

MEET 290 - Topics in Mechanical Engineering Technology

Credit Hour(s): 1-3

A formal course in diverse areas of Mechanical Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

MEET 305 - Applied Thermodynamics

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

A study of non-flow, steady flow, and cyclic thermodynamic mechanisms. Studies demonstrate how the efficiency and work output of these mechanisms are dependent on the properties of the working fluid. Properties of working fluids such as steam, gases and air-vapor mixtures will be studied. Laboratory experiments demonstrate how thermodynamics properties are measured. *Fall*

Prerequisite(s): GNET 101,

Corequisite(s): MATH 230.

MEET 306 - Heat Transfer

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A basic study of the modes of heat transfer including steady state and transient conduction for one, two and three-dimensional cases; analysis of free and forced convection; radiant heat transfer; study of internal and external flow, boiling and condensation. Applications of heat and mass transfer are made to the mechanical design of engines and other machines. *Spring*

Prerequisite(s): MEET 305, MATH 230.

MEET 311 - Machine Elements I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A comprehensive course in the study of mechanical Engineering design. This course is the first of a two-course sequence, which will prepare the student to perform mechanical design work. It covers the basics of strength of materials including stress and deflection analysis, shock and impact loading, statically indeterminate structures, column loading, torsion, bending and other types of loading conditions. Theories of failure for steady and variable loading are studied. This class also covers the design of plain surface bearings, linear motion elements, springs, fasteners, bolted connections, welded joints, clutches, and brakes. *Fall*

Prerequisite(s): ENGR 202.

Corequisite(s): MATH 230

MEET 312 - Machine Elements II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A continuation of MEET 311 but introducing the design aspects of a mechanical drive. This course covers the design of rotating machinery, including rolling contact bearings, lubrication, gearing design including spur, helical, bevel and worm gears. Also covered are the design of belts and chain drives, keys, couplings, seals, tolerances and fits, and shafts. Students will be exposed to the process of preparing design drawings and specifications for various machine components. *Spring*

Prerequisite(s): MEET 311.

Corequisite(s): ENGR 302.

MEET 321 - Solid Modeling & Simulation

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of intermediate and advanced techniques in solid modeling with an emphasis on assemblies and analysis using parametric modeling software. Major areas of discussion and application include sweeps and lofts, sheet metal parts, top-down assembly, finite-element analysis, thermal studies, flow simulation, motion and vibration analysis, and engineering analysis.

Prerequisite(s): MEET 111

Corequisite(s): MEET 311

MEET 403 - Kinematics & Mechanisms

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

A study of the relative motion of machine parts, the forces acting on the parts of the machine and the motion resulting from these forces. Analysis of displacement, velocity, and acceleration of linkages, cams, gears and other mechanisms using both S.I. and English systems of units will be completed. Design and synthesis of basic mechanisms and mechanical vibrations associated with single-, two-, and n-degree-of-freedom systems will be explored. *Fall*

Prerequisite(s): ENGR 302.

MEET 410 - Industrial Operations

Lecture Hour(s): 2

Lab Hour(s): 3

Credit Hour(s): 3

A study of the commonly used methods of industrial management. Topics include applied research and product development, design and specifications, shop management, industrial relations, marketing, quality assurance and a project. The project will utilize computers as applied to these topics. *Spring*

MEET 421 - Senior Design I

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Team oriented, open-ended, multi-disciplinary capstone experience focused on culturally and industrially relevant problems. Students will investigate, explore, design, and report on a complex engineering problem with an emphasis placed on documenting and reporting technical work, idea generation and selection, application of design and analysis tools developed in previous courses, project management, selling technical ideas and working in teams. Senior standing required. Instructor consent.

Prerequisite(s): MEET 312.

Corequisite(s): MEET 403.

MEET 422 - Senior Design II

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Team oriented, open-ended, multi-disciplinary capstone experience focused on culturally and industrially relevant problems. Students will investigate, explore, design, and report on a complex Engineering problem with an emphasis placed on documenting and reporting technical work, idea generation and selection, application of design and analysis tools developed in previous courses, project management, selling technical ideas and working in teams. Senior standing required. Permission of Instructor.

Prerequisite(s): MEET 312

Corequisite(s): MEET 403

MEET 490 - Topics in Mechanical Engineering Technology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of Mechanical Engineering Technology. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on transcript.

Prerequisite(s): Consent of instructor.

Music

MUSC 130 - Music Skills for Classroom Teachers

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

The study of music fundamentals and basic skills for classroom teachers. *Spring*

Prerequisite(s): Eligibility for enrollment in ENGL 101 or ENGL 101L

MUSC 150 - Introduction to Music

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to introduce the student to selected masterpieces of music from the several periods, Renaissance through twentieth Century, and to lead the student to an understanding of the relationship of music to general culture. *Fall, Spring*

MUSC 220 - Choir

Credit Hour(s): 2 per semester for a total of 8

Provides experiences in the study, practice and performance of representative choral literature of the various periods.

Natural Science

NASC 200 - Introduction to Scientific Research

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Independent Research where students gain research experience in the laboratories of program faculty located on the Bluefield State College main campus, Course credit usually equates into 40-45 hours of research activity and 30 hours of research training per credit hour. The mentoring faculty member will submit registration of research projects as a

course. Independent research courses involve hands-on bench work and laboratory techniques that are non-clinical in nature. *Fall, Spring*

Prerequisite(s): One semester of an Applied Science lecture and lab with a grade of "C" or higher.

Note: (1 hour credit per semester; may be repeated to a maximum of 4 credit hours. Subject matter is different each semester.)

NASC 205 - Introduction to Forensic Science

Lecture Hour(s): 3

Lab Hour(s): 2

Credit Hour(s): 4

Fundamentals of forensic science. Lecture topics include crime scene investigation, fingerprinting, DNA technology, blood splatter analysis, forensic anthropology, trace evidence, toxicology, the law and forensic science, profiling, and forensic entomology. Laboratory activities complement lecture topics to emphasize how instrumentation is used in analysis and contribute to an understanding that forensic science is a science intensive field. This Course does not fulfill general studies requirements.

Prerequisite(s): 4 credits in natural science.

NASC 290 - Topics in Natural Science

Credit Hour(s): 1-4

Formal course in diverse areas of natural science. Course may be repeated for different topics.

Prerequisite(s): 4 credits in natural science

NASC 321 - Advanced Undergraduate Laboratory Research

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 1

Designed as a continuation of NASC 200 - Introduction to Scientific Research where students gain further research experience in the laboratories of program faculty located on Bluefield State College main campus. Course credit usually equates into 40-45 hours of research activities and 30 hours of research training per credit hour. Independent Laboratory Research courses involve hands-on bench work and laboratory techniques that are non-clinical in nature. *Fall, Spring*

Prerequisite(s): 4 credits of NASC: Intro to Scientific Research with a grade of "B" or higher.

Note: (1 hour credit per semester; may be repeated to a maximum of 4 credit hours. Subject matter is different each semester.)

NASC 498 - Research/Planning

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides applied science students with the fundamental research skills needed to successfully complete their senior research project. In this course, students will learn how to plan and write research proposals. Instruction will focus on implementing scientific methods of designing testable hypotheses and developing research goals and objectives. In addition, instruction will include appropriate research methods on bio and chemical safety in the laboratory and scientific ethics and their role in research publications. *Fall*

Prerequisite(s): Senior Standing in Applied Science Program.

NASC 499 - Research/Projects

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 3

Approved projects requiring independent laboratory work culminating in professional written, oral, and poster presentations. *Spring*

Prerequisite(s): NASC 498.

Nursing

NURS 130 - Fundamentals of Nursing

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

This course focuses on acquisition of basic skills, attitudes and knowledge of nursing care applicable to meeting the patient centered needs. Included in this course is the introduction of the student to the fundamental core skills basic to safe and caring therapeutic interventions based on evidenced based practice. This course involves didactic acquisitions in the classroom. *Fall*

Prerequisite(s): Acceptance into AD Nursing Program.

Corequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

NURS 130L - Fundamentals of Nursing Practicum

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 2

This course focuses on acquisition of basic skills, attitudes and knowledge of nursing care applicable to meeting the patient centered needs. Included in this course is the introduction of the student to the fundamental core skills basic to safe and caring therapeutic interventions based on evidenced based practice. This course involves psychomotor skills acquisitions in the clinical setting. *Fall*

Prerequisite(s): Admission into AD Nursing Program.

Corequisite(s): First semester nursing courses, MATH 101 or higher, BIOL 210, BIOL 211L

NURS 131 - Health Promotion & Maintenance across the Lifespan

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

The course provides essential information that provides knowledge of growth and development concepts, prevention and early detection of health needs, and strategies to obtain optimal health, and the incorporation of the nursing process while caring across the lifespan. The course also focuses on high-risk behaviors and lifestyle choices that can affect the client's health care status. The cultural diversity of clients is embraced and appreciated across the lifespan and all settings. The course involves the didactic acquisition of content in the classroom. *Fall*

Prerequisite(s): Admission into AD Nursing Program

Corequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

NURS 131L - Health Promotion & Maintenance across the Lifespan Practicum

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

The course provides essential information that provides knowledge of growth and development concepts, prevention and early detection of health needs, and strategies to obtain optimal health and the incorporation of the nursing process while caring across the lifespan. The course also focuses on high-risk behaviors and lifestyle choices that can affect the client's health care status. The cultural diversity of clients is embraced and appreciated across the lifespan and all settings. This course involves psychomotor skills acquisitions in the clinical setting. *Fall*

Prerequisite(s): Admission into AD Nursing Program

Corequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

NURS 132 - Patient Centered Care One

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

The course focuses on the common health needs associated with musculoskeletal, neurological, sensory, gastrointestinal, perioperative, alterations of fluid and electrolytes, hematological, and hypertensive patients. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. *Spring*

Prerequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

Corequisite(s): Second semester nursing courses, BIOL 212, BIOL 213L, PSYC 103.

NURS 132L - Patient Centered Care One Practicum

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 2

The course focuses on the common health needs associated with musculoskeletal, neurological, sensory, gastrointestinal, perioperative, alterations of fluid and electrolytes, hematological, and hypertensive patients. Nutrition, pharmacology, diagnostics, communication, and therapeutic interventions are integrated throughout the course to

reduce risk potential in all patients' populations. This course involves didactic and psychomotor skills acquisitions in the clinical setting. *Spring*

Prerequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

Corequisite(s): Second semester nursing courses, BIOL 212, BIOL 213L, PSYC 103.

NURS 133 - Patient Centered Care of Women's Reproductive Health and Newborns

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course focuses on nursing care of the female patient with functional and dysfunctional reproductive needs. Health promotion of the client during the antepartum, intrapartum, and postpartum stages of pregnancy are emphasized. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in the. The care of the neonate and alterations in physiological integrity are also addressed. This course involves didactic and psychomotor skills acquisitions in the classroom. *Spring*

Prerequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L.

Corequisite(s): Second semester nursing courses, BIOL 212, BIOL 213L, PSYC 103.

NURS 133L - Patient Centered Care of Women's Reproductive Health and Newborns Practicum

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

This course focuses on nursing care of the female patient with functional and dysfunctional reproductive needs. Health promotion of the client during the antepartum, intrapartum and postpartum stages of pregnancy are emphasized. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in the. The care of the neonate and alterations in physiological integrity are also addressed. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. *Spring*

Prerequisite(s): First semester nursing courses, MATH 101 or MATH 101L or higher, BIOL 210, BIOL 211L

Corequisite(s): Second semester nursing courses, BIOL 212, BIOL 213L, PSYC 103.

NURS 135 - LPN to RN Transition

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

This ten-week summer didactic course facilitates the role transition of the practical nurse to the professional registered nurse. This course focuses on review of basic skills, attitudes and knowledge of nursing care applicable to meeting the patient centered needs. Included in this course is the introduction of the student to the fundamental core skills basic to safe and caring therapeutic interventions based on evidenced based practice. In addition, the course provides essential information that provides knowledge of growth and development concepts, prevention and early detection of health needs, and strategies to obtain optimal health. The course also focuses on high-risk behaviors and lifestyle choices that can affect the client's health care status. The cultural diversity of clients is embraced and appreciated across the lifespan and all settings. Common health needs associated with musculoskeletal, neurological, sensory, gastrointestinal,

perioperative, alterations of fluid and electrolytes, hematological and hypertensive patients are addressed. There is also a focus on nursing care of the female patient with functional and dysfunctional reproductive needs. Health promotion of the client during the antepartum, intrapartum and postpartum stages of pregnancy. The care of the neonate and alterations in physiological integrity are also addressed. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. A competency skills demonstration of dosage calculations and laboratory procedures is required. Upon successful completion of Nursing 135 and Nursing 135L with a "C" or better, the student will be awarded ten additional hours of block nursing credit. Successful completion allows the students to progress into the third semester of the Associate Degree Nursing Program. *Summer*

Prerequisite(s): MATH 101 or MATH 101L or higher, PSYC 103, BIOL 210, BIOL 212, BIOL 213L

NURS 135L - LPN to RN Transition Practicum

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 2

This ten-week summer course facilitates the role transition of the practical nurse to the professional registered nurse. This course focuses on review of basic skills, attitudes and knowledge of nursing care applicable to meeting the patient centered needs. Included in this course is the introduction of the student to the fundamental core skills basic to safe and caring therapeutic interventions based on evidenced based practice. In addition, the course provides essential information that provides knowledge of growth and development concepts, prevention and early detection of health needs, and strategies to obtain optimal health. The course also focuses on high-risk behaviors and lifestyle choices that can affect the client's health care status. The cultural diversity of clients is embraced and appreciated across the lifespan and all settings. Common health needs associated with musculoskeletal, neurological, sensory, gastrointestinal, perioperative, alterations of fluid and electrolytes, hematological and hypertensive patients are addressed. There is also a focus on nursing care of the female patient with functional and dysfunctional reproductive needs. Health promotion of the client during the antepartum, intrapartum and postpartum stages of pregnancy. The care of the neonate and alterations in physiological integrity are also addressed. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. A competency skills demonstration of dosage calculations and laboratory procedures is required. Upon successful completion of Nursing 135L with a "C" or better, the student will be awarded ten additional hours of block nursing credit. Successful completion allows the students to progress into the third semester of the Associate Degree Nursing Program. *Summer*

Prerequisite(s): MATH 101 or MATH 101L or higher, PSYC 103, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L.

NURS 140 - Remediation Strategies for Nursing

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

This course is designed for the AS Nursing student readmitted into nursing program after failure of a nursing course. It is designed to assist the student in time management, study skills, and remediation strategies to be successful in the AS Nursing program with a goal of completion of the program.

Prerequisite(s): All General Study and AS Nursing Courses prior to readmission.

Corequisite(s): All General Study and AS Nursing Courses of the semester they are readmitted to.

NURS 230 - Patient Center Care Two

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

The course focuses on the common health needs associated with respiratory, communicable disease, genitourinary, vascular, men's reproductive health, renal disorders, seizures, and diabetes. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings.

Fall

Prerequisite(s): All 100 level nursing courses, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L, MATH 101 or MATH 101L or higher, PSYC 103.

Corequisite(s): Third semester nursing courses, BIOL 107, ENGL 101 or ENGL 101L.

NURS 230L - Patient Centered Care Two Practicum

Lecture Hour(s): 0

Lab Hour(s): 12

Credit Hour(s): 4

The course focuses on the common health needs associated with respiratory, communicable disease, genitourinary, vascular, men's reproductive health, renal disorders, seizures, and diabetes. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings.

Fall

Prerequisite(s): All 100 level nursing courses, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L, MATH 101 or MATH 101L or higher, PSYC 103.

Corequisite(s): Third semester nursing courses, BIOL 107, ENGL 101 or ENGL 101L.

NURS 231 - Patient Centered Care of Mental Health Clients

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course focuses on nursing care of the patient with alterations in psychological integrity. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. *Fall*

Prerequisite(s): All 100 level nursing courses, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L, MATH 101 or MATH 101L or higher, PSYC 103.

Corequisite(s): Third semester nursing courses. BIOL 107, ENGL 101 or ENGL 101L.

NURS 231L - Patient Centered Care of Mental Health Clients Practicum

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

This course focuses on nursing care of the patient with alterations in psychological integrity. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential.

This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. *Fall*

Prerequisite(s): All 100 level nursing courses, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L, MATH 101 or MATH 101L or higher, PSYC 103.

Corequisite(s): Third semester nursing courses, BIOL 107, ENGL 101 or ENGL 101L

NURS 232 - Patient Centered Care Three

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

The course focuses on the common health needs associated with endocrine, hepatic, immunologic, oncological, burns, cardiovascular, neurological, and multi system emergencies. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings. *Spring*

Prerequisite(s): All 100 level nursing courses. Third semester nursing courses, BIOL 107, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L, MATH 101 or MATH 101L or higher, PSYC 103, ENGL 101 or ENGL 101L.

Corequisite(s): Fourth semester nursing courses, ENGL 102, and one of the following: COSC 102 or BUSN 130.

NURS 232L - Patient Centered Care Three Practicum

Lecture Hour(s): 0

Lab Hour(s): 12

Credit Hour(s): 4

The course focuses on the common health needs associated with endocrine, hepatic, immunologic, oncological, burns, cardiovascular, neurological, and multi system emergencies. Nutrition, pharmacology, diagnostic, communication, and therapeutic interventions are integrated throughout the course to reduce risk potential in all patient populations. This course involves didactic and psychomotor skills acquisitions in the classroom and clinical settings.

Prerequisite(s): All 100 level nursing courses. Third semester nursing courses BIOL 107 BIOL 210 BIOL 211L BIOL 212 BIOL 213L. MATH 101 or MATH 101L or higher, PSYC 103, ENGL 101 or ENGL 101L

Corequisite(s): Fourth semester nursing courses, ENGL 102, and one of the following COSC 102, BUSN 130.

NURS 233 - Nursing Management in the Evolving Health Care System

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

The course focuses on collaboration of interdisciplinary teams, informatics, ethical and legal practice, and establishing priorities, proper delegation, disaster preparation and quality improvement in varied health care settings. *Spring*

Prerequisite(s): All 100 level nursing courses, Third semester nursing courses BIOL 107, BIOL 210, BIOL 211L, BIOL 212, BIOL 213L. MATH 101 or MATH 101L or higher, PSYC 103, ENGL 101 or ENGL 101L

Corequisite(s): Fourth semester nursing courses, ENGL 102, and one of the following COSC 102, BUSN 130.

NURS 234L - Synthesis of Nursing Concepts

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

This course has two focuses. The first focus is a review of all the major nursing concepts taught in the first, second, and third semesters of the nursing program. The second focus is the refinement of the students' test-taking skills in preparation for the NCLEX-RN examination. *Spring*

Prerequisite(s): All 100 level nursing courses. Third semester nursing courses BIOL 107, BIOL 210, BIOL 211L BIOL 212, BIOL 213L. MATH 101 or MATH 101L or higher, PSYC 103, ENGL 101 or ENGL 101L

Corequisite(s): Fourth semester nursing courses, ENGL 102, and one of the following COSC 102, BUSN 130.

NURS 300 - Concepts of Professional Nursing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Is an introduction to the basic concepts, principles, theories and issues essential to professional nursing practice. This course is designed to co-create with the learner a successful evolution and transition from that of the technical practice of nursing to the professional practice of nursing. The philosophical and theoretical foundations of nursing will be studied and applied to a personal philosophy of nursing. Alternative methods of facilitating harmony and health will be examined as the student incorporates caring into dealing with a diverse population. There will be an emphasis on effective oral and written communication.

Prerequisite(s): Admission to Program

Corequisite(s): NURS 301, NURS 303.

NURS 301 - Advanced Health Assessment for Registered Nurses.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Focuses on holistic assessment of the individual throughout the life span. Course content is directed toward physical, psychosocial, spiritual, and developmental assessment. Included are appropriate modifications in approach and examination techniques for newborns and infants, children, adolescents, and older adults. Anticipated normal findings and commonly identified deviations for each age group are presented. (Open enrollment course available to RNs and to qualified (GPA 3.0) current second year Bluefield State College A.S. nursing students. These students are exempt from co-requisite requirements.)

Corequisite(s): NURS 300, NURS 303.

NURS 302 - Community Nursing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Focuses on concepts, principles, and theories of professional nursing practice associated with caring for families and communities. Emphasis is placed on analysis of cultural, social, and economic factors, which influence family and community health. Course content includes historical and current perspectives of public health nursing, methods of

family and community assessment, epidemiology, global health, and populations at risk.

Prerequisite(s): NURS 300, NURS 301, NURS 303.

Corequisite(s): NURS 306.

NURS 303 - Complex Health Problems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines human responses to biological, psychological, sociological and spiritual changes associated with acute physiological problems. Emphasis is placed on the expanded role of the professional nurse in the acute care setting. (Open enrollment course available to RNs. These students are exempt from co-requisite requirements.)

Corequisite(s): NURS 300, NURS 301.

NURS 306 - Ethics and Issues in Professional Nursing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course provides an opportunity to critically examine and analyze ethical, historic, political, and economic factors that influence the practice of professional nursing. The primary focus is on ethical frameworks and personal and professional values which are applied to areas and issues of present concern to professional nursing. Cultural dimensions of nursing practice are also examined. (Open enrollment course available to RNs. These students are exempt from pre- and co-requisite requirements.)

Prerequisite(s): NURS 300, NURS 301, NURS 303.

Corequisite(s): NURS 302.

NURS 402 - Nursing Management and Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores characteristics, concepts, and processes related to organizing and facilitating nursing care delivery. Theories, principles, methodologies, and application of research findings in leadership and management are examined to facilitate harmony among individuals and groups.

Prerequisite(s): Senior Standing.

Corequisite(s): NURS 412 or Admission to the Three-Semester Track.

NURS 403 - Gerontological Health Care Issues

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course offers the professional nursing student the knowledge and skills necessary to provide high quality care to

older adults. Course content includes assessment tools and nursing strategies necessary to evaluate and care for healthy older adults, as well as those who experience acute and chronic co-morbid physical and mental conditions.

Prerequisite(s): Senior Standing.

Corequisite(s): NURS 405.

NURS 405 - Nursing Research

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces quantitative and qualitative research processes. The intent is to empower the nurse as a critical consumer of nursing research. Opportunity is provided for the development of critical thinking and decision-making skills needed by the professional nurse to analyze and evaluate research findings for application to practice.

Prerequisite(s): MATH 210, Senior standing.

Corequisite(s): NURS 403.

NURS 412 - Senior Practicum

Lecture Hour(s): 1

Lab Hour(s): 12

Credit Hour(s): 4

A synthesis of previously introduced nursing theories, concepts and strategies. These constructs are applied in a practice setting of the student's choice. Emphasis is placed on the demonstration of the nurse's role as that of patient advocate, change agent, manager, coordinator and leader of health care.

Prerequisite(s): Senior Standing.

Corequisite(s): NURS 402

NURS 414 - Foundations and Principles of School Health Nursing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is offered online and designed for the professional registered nurse specializing in school health nursing. Unique skills and knowledge necessary for the school nurse to perform in public schools (K-12) are presented. Students focus on the understanding of student services and programs, the professional role of the school nurse, and the functions of schools in the community. Course concepts include case management; collaboration; chronic illness and family impact; assessment; growth and developmental theories; legal aspects, including delegation and the Nurse Practice Act.

MUST TAKE BOTH NURSING 414 AND NURSING 416. *SPRING SEMESTER ONLY*

Prerequisite(s): Senior standing or RN with BSN degree.

Corequisite(s): NURS 416.

NURS 416 - School Nursing Practicum

Lecture Hour(s): 0

Lab Hour(s): 6

Credit Hour(s): 3

This practicum course enables the student to apply information learned in Foundations and Principles of School Health Nursing. In caring for students in the public schools (K-12,) the nursing student will employ skills, knowledge, and national standards and guidelines to develop and implement school health programs. Students will be engaged in school health needs assessments, screening and counseling, examining community resources, and reviewing and developing plans for school age youth.

MUST TAKE BOTH NURSING 414 AND NURSING 416. *SPRING SEMESTER ONLY*

Prerequisite(s): Senior standing or RN with BSN degree.

Corequisite(s): NURS 414.

NURS 490 - Topics in Nursing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal courses in diverse areas of nursing education. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript. *Fall, Spring, as offered*

Prerequisite(s): Enrolled AD and BSN nursing students or current registered nurses.

NURS 495 - Projects in Nursing

Credit Hour(s): 1-3

Independent study on a special problem or project relating to Nursing under the supervision of an instructor. may be repeated to a maximum of 3 hours credit. *Fall, Spring, as offered*

Prerequisite(s): Consent of instructor and Director of BSN program.

Organizational Leadership

LEAD 301 - Introduction to Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is meant to appeal to adult students who aim to increase their skills and prepare for leadership positions in the community-whether this is in the workforce small businesses, corporations, non- profit organizations, or any civic involvement in their community. The course encourages students to think seriously about leadership and facilitates practical application of leadership principles.

Prerequisite(s): ENGL 102 or COMM 201 or COMM 208.

LEAD 303 - Philosophy of Organizational Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses on philosophical approaches to leadership within organizations. Topics include visionary leadership, service, courage, and illusion-free leadership. Students will identify leadership challenges as well as strategies for successful leadership.

Prerequisite(s): ENGL 102 or COMM 201 or COMM 208.

LEAD 400 - Theories of Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is devoted to the examination and study of organizational leadership theory. Course content will include paradigms of leadership theory and the practical application of theoretical constructs to the realm of organizational management. The knowledge base draws from many areas of scholarly research on leadership theory with applicability in a variety of organizational settings. Students develop a broad understanding of organizational constructs and the generic leadership paradigms. Included will be the application of theories of decision-making, communication, leadership qualities, organizational climate, power, conflict, change processes, morale, and motivation.

Prerequisite(s): ENGL 102 or COMM 201 or COMM 208.

LEAD 450 - Ethical Leadership

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course examines the unique ethical challenges faced by leaders with an emphasis on building ethical competency through self-assessment, challenge, and feedback. Topics include virtue ethics, evil, forgiveness, moral theories, transformational leadership, ethical group problem solving, organizational integrity, and managing ethical diversity.

Prerequisite(s): ENGL 102 or COMM 201 or COMM 208.

LEAD 460 - Self-Leadership and Personal Growth

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course conveys self-leadership in the context of a personal journey. The course will be delivered in five modules using a basic text, self-assessments, internet sources, and film and literature cases. This course requires intensive writing to complete the assignments. The readings, assignments, and activities focus on self-exploration and engenders meaningful introspection into personal values, motivation, and ethics.

Prerequisite(s): ENGL 102 or COMM 201 or COMM 208.

Physical Education

PHED 104 - Aerobics

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 2

General activity course designed to provide a fitness program that offers complete and effective conditioning. A combination of exercise, weightlifting, and dancing. Eligible General Studies activity course.

PHED 106 - Tennis and Racquetball

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 2

General activity course designed for the student who is interested in achieving success in the proper skills of tennis and racquetball. Eligible General Studies activity course.

PHED 108 - Swimming Mechanics and Water Safety

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 2

General activity course designed for the student to acquire essential competencies to become secure in and on the water. Includes: stroke mechanics, elementary forms of rescue and water safety procedures. Eligible General Studies activity course.

PHED 109 - Walking for Fitness

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course introduces fitness through walking. Emphasis is placed on stretching, conditioning exercises, proper clothing, fluid needs, nutrition, and injury prevention. Upon completion, students should be able to participate in a recreational walking program.

PHED 210 - Fitness for Life

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests.

PHED 212 - Fundamentals of Officiating

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A theory and practical work class designed to enable the student to be a competent official in recreational activities.

PHED 215 - Aquatics

Lecture Hour(s): 1

Lab Hour(s): 1

Credit Hour(s): 2

Provides the knowledge and skill essential to become a competent aquatics worker: lifeguard, swimming teacher, and swimming coach. A Lifesaving Certificate will be awarded to those who successfully fulfill Red Cross Lifesaving course requirements.

Prerequisite(s): Basic swimming competency sufficient to pass a departmental pre- assessment.

PHED 261 - Strength Training I.

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 2

A strength development class with primary considerations given to providing the proper information so that the student will be capable of organizing a functional and efficient strength-training program. Eligible General Studies activity course.

PHED 333 - Physical Education in K-6 Grades

Lecture Hour(s): 2

Lab Hour(s): 2

Credit Hour(s): 2

Emphasizes concepts, principles, materials and activities that should be incorporated in a physical education program in the early and middle grades. Required of all early and middle grade education students and includes field experiences in a public-school setting. *Fall*

PHED 334 - Health and PE in Schools

Lecture Hour(s): 3

Lab Hour(s): 3

Credit Hour(s): 3

This course provides techniques for curriculum design; program implementation and evaluation; and other strategies, skills and methods of teaching physical education and health activities to elementary and middle school children. This course has a field experience requirement.

Physical Science

PHSC 101 - Physical Science Survey I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introductory course for non-science majors containing basic principles of physics mechanics, electricity, sound, and light and essentials of astronomy the sun and its family. *Fall*

Prerequisite(s)/Corequisite(s): MATH 101 or MATH 101L or equivalent.

PHSC 102 - Physical Science Survey II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introductory course for non-science majors containing elementary modern physics; basic principles of chemistry, meteorology, and earth science. *Spring*

Prerequisite(s)/Corequisite(s): MATH 101 or MATH 101L or equivalent.

PHSC 103L - Laboratory for Physical Science Survey I

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce PHSC 101 lecture. Sessions consist of observing, reporting, and interpreting physical phenomena. *Fall*

Prerequisite(s)/Corequisite(s): PHSC 101.

PHSC 104L - Laboratory for Physical Science Survey II

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 1

Laboratory sessions designed to reinforce PHSC 102 lecture. Sessions consist of observing, reporting, and interpreting physical phenomena. *Spring*

Prerequisite(s)/Corequisite(s): PHSC 102.

Physics

PHYS 201 - General Physics I algebra-based

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An algebra-trigonometry based study of mechanics, properties of materials, thermal energy, and wave motion *Fall*

Prerequisite(s): MATH 109 or MATH 109L, MATH 110.

PHYS 202 - General Physics II algebra-based

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An algebra-trigonometry based study electricity, magnetism, electromagnetic radiation, and optics. *Spring*

Prerequisite(s): PHYS 201

PHYS 203L - General Physics I Lab

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Sessions consist of observing reporting, and interpreting physical phenomena. *Fall*

Prerequisite(s)/Corequisite(s): PHYS 201

PHYS 204L - General Physics II Lab

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 1

Sessions consist of observing, reporting, and interpreting physical phenomena. *Spring*

Prerequisite(s)/Corequisite(s): PHYS 202

Political Science

POSC 200 - American National Government

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Survey of the American political system, with emphasis on the Constitution, governmental structure, the political process and selected policy outcomes *Fall, Spring*

POSC 210 - Introduction to Politics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Answers perennial questions such as: "What is politics?", "Why is politics important?", "What has politics got to do with me?", "Can I live my life without focusing on politics?", "Does it matter how we structure our governmental processes?", and "Do values matter in structuring a political system?" Presenting a broad overview of the academic analysis of politics. This course focuses on explaining key political concepts utilized in political science and political theory while applying these concepts to various political processes, institutions, ideologies, political change, etc. in order to both expose students to the world of politics while helping students, utilizing the comparative method, to clarify their own articulation of political beliefs, attitudes, and dispositions. *Fall*

POSC 218 - State and Local Government

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A comparative study of American state and local governments, with emphasis on federalism, federal and state relations, interstate regulations, and structure and political process of state and local governments. *Spring*

POSC 290 - Topics in Political Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of political science. Course may be repeated for different topics. Specific topics will be announced and indicated by subtitle on the student transcript.

Prerequisite(s)/Corequisite(s): 3 credits in political science.

POSC 300 - Political Thought

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A survey of ancient, medieval, modern, and post-modern political thought. Special attention given to contemporary political ideologies, including fundamentalism, feminism, environmentalism, communitarianism, and multiculturalism. *Fall*

Prerequisite(s)/Corequisite(s): POSC 200 or POSC 210

POSC 312 - Comparative Politics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course focuses on both the substantive study of countries' political systems as well as the method of identifying and explaining similarities and differences between those countries using internationally applicable concepts central to the discipline of political science. Students in POSC 312 will also enroll in INST 492 Soliya Connect Program for one extra hour of credit. *Fall, Spring*

Prerequisite(s)/Corequisite(s): POSC 200 or POSC 210 and INST 492

POSC 325 - Judicial Process in America

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of the American legal system on both the state and national levels. Focus on the concept of law, selection of judges, criminal and civil procedure, trial and appellate processes. *Fall*

Prerequisite(s)/Corequisite(s): POSC 200 or POSC 210.

POSC 350 - Public Administration

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Examines the context within which public administrators at the national, state, and local levels operate. Topics include the nature of bureaucracy, the legitimacy of public administrators in American governance, governmental budgeting and financial governance, administrative budgeting and financial management, administrative ethics, administrative theory, human resources management, intergovernmental relations, and the public policy process.

Prerequisite(s)/Corequisite(s): POSC 200 or POSC 210.

POSC 401 - American Constitutional Law

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of basic principles of American constitutional government with emphasis on leading Supreme Court cases. *Spring*

Prerequisite(s): POSC 200 or POSC 210.

POSC 404 - American Political Parties and Pressure Groups

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of American politics with emphasis upon the role, organization, functions and processes of political parties and pressure groups.

Prerequisite(s): POSC 200 or POSC 210.

POSC 405 - International Relations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Study of major concepts and approaches in world politics and analysis of process, institutions, problems of war and peace, and contemporary trends. Students in POSC 405 will also enroll in INST 492 Soliya Connect Program for one extra hour of credit. *Spring*

Prerequisite(s)/Corequisite(s): POSC 200 or POSC 210 and INST 492

POSC 490 - Topics in Political Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Selected topics concerning political issues of historical importance, popular interest, or contemporary relevance. May be repeated for different topics, offered as announced.

Prerequisite(s): POSC 200 or POSC 210 and consent of the Instructor.

POSC 495 - Special Topics in Political Science

Credit Hour(s): 1-3

Independent research in major field for students who have demonstrated a capacity for responsible work. Not repeatable.

Prerequisite(s): POSC 200 or POSC 210, permission of directing professor and dean.

POSC 498 - Political Science Internship

Credit Hour(s): 1-6

Supervised field experience with a government organization or agency. Beyond submission of completed work assignments and time log, an additional written paper and/or oral presentation may be required depending on the nature of the field experience and the amount of credit requested. Course may be repeated to a maximum of six semester hours.

Prerequisite(s): POSC 200 or POSC 210, POSC 218, and consent of instructor.

Psychology

PSYC 103 - General Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introductory course in the principles of human behavior. It deals with topics such as scientific method in

psychology, measurement, learning, development, perception, motivation, personality, abnormal behavior, intelligence and others. *Fall, Spring*

PSYC 210 - Life Span Human Development

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The life span covering the prenatal, early childhood, adolescent and adult stages. *Fall, Spring*

Prerequisite(s): PSYC 103.

PSYC 220 - Substance Abuse Across the Lifespan

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Students will examine how drugs influence the brain and behavior. Specifically, the course will discuss basic pharmacology (mechanisms of drug action in the brain) as well as overt behavioral and psychological changes rendered by the drug. Causes of drug addiction will be examined through various theories throughout the lifespan. The clinical definition of Substance Use Disorders and varying methods of treatment will be explored.

Course is cross-listed with CRMJ 252

Prerequisite(s): PSYC 103 and PSYC 210 is recommended.

PSYC 290 - Topics in Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of psychology. Course may be repeated for different topics.

Prerequisite(s): Consent of instructor. PSYC 103.

PSYC 300 - Introduction to Counseling

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduction to the broad spectrum of counseling as well as its history, theories, procedures, professional issues, ethical standards, accreditation, licensure and major specialties. *Fall and Spring*

Prerequisite(s): PSYC 103 and PSYC 210.

PSYC 312 - The Psychology of Gender and Communication

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Explores the bio-psychological origins of tendencies towards different communication styles between genders, such as aggressive tendencies. Investigates how these differences affect interpersonal, work and socio-cultural relationships. Provides specific examples of these tendencies and the problems that can arise, and provides opportunity to explore alternatives, which may avoid these problems. *Spring*

Prerequisite(s): PSYC 103 and PSYC 210.

PSYC 328 - Social Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study and analysis of the effects of social structure upon an individual's behavior. Social influence on personality development, attitude change, prejudice, crowd behavior, and group dynamics will be emphasized. Cross-listed with SOCI 328 Spring, *Even*

Prerequisite(s): PSYC 103 or PSYC 210.

PSYC 329 - History of Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the evolution of psychology as an academic science from its roots in physiology and philosophy to status. This study is focused through the lives of major contributors, their theories, and their influence on psychology. *Fall*

Prerequisite(s): PSYC 103 and PSYC 210.

PSYC 350 - Health Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The application of psychological theories to understanding physical and mental illnesses, health promotion and the prevention and treatment of illness. Introduces the key concepts and methodologies important to health psychology, and the skills to think analytically and critically about health issues. *Spring*

Prerequisite(s): PSYC 103

PSYC 385 - Introduction to Biological Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Biological psychology addresses the interplay of behavior and biology with emphasis on relevant research methods and ethics. Neural mechanisms of behavior from development of the brain, sensory and motor systems, and the nervous system are explored anatomically and neurochemically as the core of this course. Brain functions and other biological functions are studied to understand behavior involving perception, learning, appetitive processes, addiction, circadian rhythm, and psychological disorders. Plasticity throughout development and after damage is covered. Case studies make the material relevant. *Spring, Odd*

Prerequisite(s): PSYC 103, PSYC 210 and either BIOL 102 or BIOL 210.

PSYC 401 - Theories of Personality

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the theories of the development, description, dynamics, and determinants of personality with the emphasis on the organization and functioning of personality both adaptive and maladaptive. *Fall*

Prerequisite(s): PSYC 103, PSYC 210 and 3 additional hours of psychology credits.

PSYC 402 - Abnormal Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An experimental and theoretical study of the phenomena of psychopathology, as well as a survey of the methods of clinical diagnosis and therapy. Emphasis is taken within the framework of current diagnostic classification systems. *Fall*

Prerequisite(s): PSYC 103, PSYC 210 and 3 additional hours of psychology credits.

PSYC 403 - Cognitive Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Based on the information-processing model, cognitive psychology investigates the functions of mind such as learning and memory, perception, knowledge organization, language acquisition, categorization and dysfunction, problem solving and expertise, intelligence, social cognition, animal intelligence/cognition and the problems of defining and investigating consciousness. *Fall*

Prerequisite(s): PSYC 103, PSYC 210 and 3 additional hours of psychology credits.

PSYC 450 - Psychological Tests

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to introduce the principles that underlie the development, use and interpretation of psychological assessment

tools. Topics include test construction, scaling, norming, assessment interpretation issues and psychological assessment applications in industrial, vocational, clinical and research settings. Additionally, psychological assessment will be discussed in terms of social, legal, and ethical concerns. *Spring*

Prerequisite(s): PSYC 103, MATH 210 or MATH 301 OR BUSN 310 and 6 additional hours of psychology.

PSYC 460 - Psychology and the Law

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores the practical applications of psychology and the law within the outline of scientific psychology and real-world contexts. Topical areas include profiling, abuse, mass murders, predicting dangerousness, sociopathic personality, insanity, mental illness, false confessions, pedophilia, child abuse, child testimony, custody, battered spouse syndrome, elder abuse, competence, jury behavior, workplace discrimination, sexual harassment, forensic interviewing, police selection and hiring, polygraph accuracy, and jury behavior. Ethical concerns are related to the use of psychological knowledge and obligations to the community by promoting scientifically based testimony. The course content crosses multiple disciplines. *Spring, Odd-years*

Prerequisite(s): PSYC 103, PSYC 210, and 3 additional PSYC credits or CRMJ 151.

PSYC 480 - Psychological Research Methods

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the basic concepts and practices needed understand the psychological research process. Topics covered include research design, hypothesis testing, data collection, and research reporting. Qualitative and quantitative research methods and designs are studied but the primary emphasis is on quantitative research. Ethical issues are discussed both historically and currently. *Spring*

Prerequisite(s): PSYC 300 or higher and MATH 210 or MATH 301

PSYC 490 - Topics in Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of psychology. Course may be repeated for different topics.

Prerequisite(s): Consent of instructor and 6 hours of upper-level psychology courses.

PSYC 495 - Special Topics in Psychology

Credit Hour(s): 1-3

Independent research for students who have demonstrated a capacity for responsible work.

Prerequisite(s): 9 hours of psychology courses plus permission of instructor and dean.

PSYC 498 - Psychology Internship

Lecture Hour(s): 1

Lab Hour(s): 7

Credit Hour(s): 8

Supervised internship in a mental health agency. Course may be repeated to a maximum of six semester hours.

Prerequisite(s): Junior or Senior Standing, PSYC 300, PSYC 402, and consent of instructor.

Radiologic Technology

RADT 109 - Introduction to Radiology & Patient Care

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

An introduction to the profession of radiologic technology with instruction of history and modern medicine. A code of ethics and conduct, as well as elementary principles of radiation protection are inclusive. A study of the care and handling of the sick and injured patient in the radiology department. This course will encompass the concepts of basic patient care skills. Leads to certification in CPR. *Summer*

Prerequisite(s): Admission to Program

Corequisite(s): RADT 109L, RADT 112, RADT 113.

RADT 109L - Introduction to Radiology & Patient Care Lab

Lecture Hour(s): 0

Lab Hour(s): 3

Credit Hour(s): 0

The care and handling of the sick and injured patient in the radiology department will be discussed. The student will participate, under simulated conditions, various patient care techniques. Content is designed to provide basic concepts of patient care, including consideration for the physical and psychological needs of the patient and family. Routine and emergency patient care procedures will be described, as well as infection control procedures utilizing standard precautions. The role of the radiographer in patient education will be identified as well as an introduction to the energized laboratory. *Summer*

Prerequisite(s): Admission to the program.

Corequisite(s): RADT 109, RADT 112, RADT 113.

RADT 112 - Introduction to Clinical Radiography

Lecture Hour(s): 0

Lab Hour(s): 16

Credit Hour(s): 1

The student is introduced to the clinical phase of the practice of radiologic technology. All experiences occur at the clinical education setting providing the student with experience in imaging and ancillary areas. *Summer*

Prerequisite(s): Admission to Program, RADT 109, RADT 109L, RADT 113.

RADT 113 - Medical Terminology for Imaging Professionals

Lecture Hour(s): 0

Lab Hour(s): 1

Credit Hour(s): 0

This course is designed to establish a knowledge of medical terminology applicable to the field of Radiology. The course will provide the ability to translate and analyze physician orders, requests and diagnostic reports in medical imaging. A focus on the word-building process incorporating prefixes and suffixes, along with many other components of medical terminology, will also be included. *Summer*

Prerequisite(s): Admission to the Program, RADT 109, RADT 109L, RADT 112.

RADT 115 - Radiographic Procedures I

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Content is designed to provide the knowledge base necessary to perform standard imaging procedures of the extremities and trunk with consideration to typical and atypical patients and/or conditions. Consideration is given to the performance of optimal diagnostic images while applying radiation safety measures and the evaluation of such images. *Fall*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113.

Corequisite(s): RADT 116L, RADT 117, RADT 118.

Prerequisite(s)/Corequisite(s): BIOL 210 and BIOL 211L.

RADT 116L - Radiographic Procedures I Lab

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 0

Laboratory practice designed to reinforce lecture in RADT 115. Emphasis is on imaging procedures of the extremities, shoulder girdle, thorax, abdomen, and pelvic girdle procedures. This course takes place in a radiographic imaging lab or in simulating in a hospital/clinical environment. *Fall*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113.

Corequisite(s): RADT 115, RADT 117, RADT 118.

Prerequisite(s)/Corequisite(s): RADT 115, RADT 117, RADT 118. BIOL 210, BIOL 211L.

RADT 117 - Clinical Radiography I

Lecture Hour(s): 0

Lab Hour(s): 16

Credit Hour(s): 2

Introduction to the actual performance of patient care and to the role of a radiologic technologist. All experiences occur

at the clinical education setting. *Fall*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113.

Corequisite(s): RADT 115, RADT 116L, RADT 118.

RADT 118 - Imaging Equipment and Acquisition I

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to explain the formation of the latent image for digital imaging and the processes by which these images become manifest. A basic introduction to the components of digital imaging systems for diagnostic radiology will be discussed. In addition to image production processes, the conditions necessary for x-ray production and properties of x-radiation will be explained. *Fall*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113.

Corequisite(s): RADT 115, RADT 116L, RADT 117.

Prerequisite(s)/Corequisite(s): MATH 109 or MATH 109L or MATH 101 or MATH 101L

RADT 119 - Radiographic Procedures II

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Content is designed to provide the knowledge base necessary to perform standard imaging procedures of the spine, cranium, Fluoroscopic and Trauma procedures including basic CT correlation. Consideration is given to the performance and evaluation of optimal diagnostic images and with applying radiation safety measures for the typical and atypical patient. *Spring*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113, RADT 115, RADT 116L, RADT 117, RADT 118, "C" or better in BIOL 210 and BIOL 211L.

Corequisite(s): RADT 120, RADT 121L RADT 122L RADT 127.

Prerequisite(s)/Corequisite(s): BIOL 212 and BIOL 213L.

RADT 120 - Imaging Equipment and Acquisition II

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to establish guidelines for selecting the appropriate exposure factors based upon the type of imaging equipment utilized. Introduction to image evaluation within digital is a capstone to the course. The principles used for quality assurance and maintenance are presented. Prime exposure factors and the selection of these will be described. The quality factors of an image will be discussed and the controlling factor for each. *Spring*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113, RADT 115, RADT 116L, RADT 117, RADT 118, "C" or better in MATH 101 or MATH 101L or MATH 109 or MATH 109L

Corequisite(s): RADT 119, RADT 121L RADT 122L RADT 127.

RADT 121L - Radiographic Procedures II Lab

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 0

Laboratory practice designed to reinforce lecture in RADT 119. Emphasis is on imaging procedures of the spine, cranium, fluoroscopic and trauma procedures. This course takes place in a radiographic imaging lab in or simulating a hospital/ clinical environment. *Spring*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113, RADT 115, RADT 116L, RADT 117, RADT 118, "C" or better in BIOL 210 and BIOL 211L,

Corequisite(s): RADT 119, RADT 120, RADT 122L, RADT 127.

Prerequisite(s)/Corequisite(s): BIOL 212 and BIOL 213L.

RADT 122L - Imaging and Equipment Acquisition II Lab

Lecture Hour(s): 0

Lab Hour(s): 2

Credit Hour(s): 0

Laboratory practice designed to reinforce lecture in RADT 120. Practical application of exposure factors and the production of diagnostic radiographs. This course takes place in a radiographic imaging lab in or simulating a hospital/clinical environment. *Spring*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113, RADT 115, RADT 116L, RADT 117, RADT 118, "C" or better in MATH 101 or MATH 101L or MATH 109 or MATH 109L

Corequisite(s): RADT 119, RADT 120, RADT 121L, RADT 127.

RADT 127 - Clinical Radiography II

Lecture Hour(s): 0

Lab Hour(s): 16

Credit Hour(s): 2

A continuation of the performance of procedures in RADT 117 as well as procedures discussed in RADT 119, under direct/indirect supervision. All experiences occur at the clinical education setting. *Spring*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113, RADT 115, RADT 116L, RADT 117, RADT 118.

Corequisite(s): RADT 119, RADT 120, RADT 121L, RADT 122L

RADT 201 - Ethics and law in the Radiologic Sciences

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

This course will provide a fundamental background in ethics. The historical and philosophical bases of ethics, as well as the elements of ethical behavior, will be discussed. The student will examine a variety of ethical issues and dilemmas found in clinical practice. Topics include misconduct, malpractice, legal and professional standards and the ASRT scope of practice. The importance of proper documentation and informed consent will be emphasized. *Summer*

Prerequisite(s): All 100 level RADT courses

Corequisite(s): RADT 212, RADT 216.

RADT 211 - Radiographic Procedures III

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

Content is designed to provide the knowledge base necessary to perform standard imaging procedures, including basic computed tomography CT and special studies. Consideration is given to the evaluation of optimal diagnostic images. Additional content is designed to provide basic concepts of pharmacology. The theory and practice of basic techniques of venipuncture and administration of diagnostic contrast agents and/or intravenous medications is included. The appropriate delivery of patient care during these procedures is emphasized. *Fall*

Prerequisite(s): All 100 level RADT courses, RADT 201, RADT 212, RADT 216

Corequisite(s): RADT 220, RADT 225, RADT 226.

RADT 212 - Radiographic Pathology and Image Analysis

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to introduce theories of disease causation and pathophysiological disorders that comprise health systems. Additionally, the content provides a basis for analyzing radiographic images. It includes etiology, pathophysiological responses, clinical manifestations, radiographic appearance, and management of alterations in body systems, the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation and the factors that can affect image quality. Actual images will be included for analysis of the image and pathologies that are present. *Summer*

Prerequisite(s): All 100 Level RADT courses.

Corequisite(s): RADT 201, RADT 216.

RADT 216 - Clinical Radiography III

Lecture Hour(s): 0

Lab Hour(s): 24

Credit Hour(s): 1

The student participates in fluoroscopic and radiographic procedures illustrating internal organ systems. All experiences occur at the clinical education setting. *Summer*

Prerequisite(s): All 100 level RADT courses.

Corequisite(s): RADT 201, RADT 212.

RADT 218 - Integration of Radiographic Principles

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Correlation and integration of radiographic principles, procedures, exposure, physics, anatomy, and protection. *Spring*

Prerequisite(s): All 100 level RADT Courses, RADT 201, RADT 211, RADT 212, RADT 216, RADT 220, RADT

225, RADT 226.

Corequisite(s): RADT 227.

RADT 220 - Imaging Equipment and Acquisition III

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to establish a knowledge base in circuitry and electronics of imaging equipment. The nature and interactions of radiation will be discussed. Specialized imaging equipment, including the image intensifier, will be reviewed. Further discussion of the digital system and equipment specifications will be included. *Fall*

Prerequisite(s): All 100 level RADT courses, RADT 201, RADT 212, RADT 216.

Corequisite(s): RADT 211, RADT 225, RADT 226.

RADT 225 - Radiobiology and Protection

Lecture Hour(s): 2

Lab Hour(s): 0

Credit Hour(s): 2

This course is designed to present an overview of the principles of radiation protection, including the responsibilities of the radiographer for patients, personnel, and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations are incorporated. An overview of the principles of the interaction of radiation with living systems is provided. Radiation effects on molecules, cells, tissues and the body as a completely as presented. Factors affecting biological response are presented, including acute and chronic effects of radiation. *Fall*

Prerequisite(s): All 100 level RADT courses, RADT 201, RADT 212, RADT 216.

Corequisite(s): RADT 211, RADT 220, RADT 226.

RADT 226 - Clinical Radiography IV

Lecture Hour(s): 0

Lab Hour(s): 16

Credit Hour(s): 2

Students perform in specialty areas as well as general areas. They become a true part of the health care team. All experiences occur at the clinical education setting. *Fall*

Prerequisite(s): All 100 level RADT courses, RADT 201, RADT 212, RADT 216.

Corequisite(s): RADT 211, RADT 220 and RADT 225

RADT 227 - Clinical Internship

Lecture Hour(s): 0

Lab Hour(s): 24

Credit Hour(s): 3

Students perform in specialty areas as well as general areas. They become a true part of the health care team. All experiences occur at the clinical education setting. *Spring*

Prerequisite(s): All 100 level RADT courses, RADT 201, RADT 211, RADT 212, RADT 216, RADT 220, RADT 225, RADT 226.

Corequisite(s): RADT 218.

RADT 290 - Topics in Radiology Careers

Lecture Hour(s): 1

Lab Hour(s): 0

Credit Hour(s): 1

Explores numerous modalities in the radiologic and Imaging Science for future educational endeavors/advances. *Fall, Spring, as needed*

Prerequisite(s): RADT 109, RADT 109L, RADT 112, RADT 113

Reading

READ 270 - The Reading Process

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Attention will be given to reading skills and concepts and current practices in reading instruction in the early-middle grades. This course is required as the first course in the reading sequence. Students must complete 10 additional hours of clinical experience in a public-school setting *Spring*

Prerequisite(s): EDUC 200.

READ 360 - Reading in the Content Area

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course addresses issues, challenges related to teaching language and content to students from culturally, and linguistically diverse backgrounds. Implementation and evaluation of reading interventions for struggling readers including improving overall level of reading achievement through building vocabulary, literal understanding, inferential reading, and creative content application to increase comprehension retention are covered. *Fall and Summer*

Prerequisite(s): Admission to Teacher Education.

READ 371 - Teaching of Reading and Language Arts

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Classroom strategies for reading, listening, speaking, handwriting, spelling, and grammar and viewing. *Fall and Spring*

Prerequisite(s): READ 270 and Admission to Teacher Education.

Corequisite(s): EDUC 330.

Social Science

SOSC 200 - The Study of Race in the Social Sciences

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is an examination of how the concept of race is understood by social scientists and how it shapes thinking in the discipline. It addresses long held contentions and prejudices surrounding the notions of race, including race as a biological reality and the more contemporary idea of it as a product on social constructionism. The course will also provide intellectual tools for interpreting behaviors and policies that have potential racialized outcomes in American culture and society.

Prerequisite(s): HIST 101/HIST 102/HIST 105/HIST 106, or PSYC 103, SOCI 210 or POSC 200/POSC 210.

SOSC 230 - Social & Economic Processes

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to acquaint and engage students with foundational work in economics, sociology, and political science, by addressing social classification through markets, the performative role of economic relationships, including the subjectivity of agents and the resulting structural operation of social formations.

Prerequisite(s): HIST 101 HIST 102 HIST 105 HIST 106 POSC 200 POSC 210 PSYC 103, or SOCI 210

SOSC 340 - Model United Nations

Credit Hour(s): 1-2

Introduces students to the actual workings of the United Nations, offering insight into the difficulties involved in reaching consensus on a variety of international issues that might come before that body. may be repeated to a maximum of 8 credit hours.

Prerequisite(s): COMM 201 or COMM 208.

SOSC 341 - Gender Studies

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to acquaint and engage students with a social scientific approach in examining the role of gender in human behavior and society. Surveying social processes as they relate to gender's role in culture, society, and history encompasses the framework for this course.

Prerequisite(s): HIST 101 HIST 102 HIST 105 HIST 106 POSC 200 POSC 210 PSYC 103, or SOCI 210

SOSC 490 - Seminar in Social Science

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The capstone course for social science majors assesses competence in social science Core courses and in the area of specialization through a variety of assignments such as book critique, research paper, and content exam.

Prerequisite(s): Social Science major and Senior Standing.

Sociology

SOCI 210 - Principles of Sociology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to acquaint the student with the scientific method as it is applied to the study of human behavior. A survey of social processes as they relate to culture and society forms the reference framework for the course. *Fall, Spring*

SOCI 290 - Topics in Sociology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Formal course in diverse areas of sociology. Course may be repeated for different topics.

Prerequisite(s): SOCI 210.

SOCI 300 - Social Research Methods

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Assists students to understand and apply basic quantitative and qualitative methods used to conduct social research. Students are introduced to a variety of research design, measurement, data collection, and data analysis techniques. *Spring*

Prerequisite(s): MATH 210 or MATH 301; and PSYC 103 or SOCI 210.

SOCI 305 - Global Social Problems

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course explores significant social problems in contemporary society, examines the process of how these social problems arise in society, and considers possible solutions. The social problems in this class cover both local-level and national-level problems in the US as well as global social problems, which is an exercise in sociological imagination. Theories and research are used to understand and analyze social problems and policy processes that address these problems.

Prerequisite(s)/Corequisite(s): SOCI 210

SOCI 320 - Introduction to Sociological Theories

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Introduces students to the major theoretical perspectives used in sociological inquiry and their applications to contemporary social analysis. Includes historical background of significant theorists and their theories from the nineteenth century through the present. *Fall*

Prerequisite(s): SOCI 210.

SOCI 323 - Social Deviance

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

The study and analysis of several types of disapproved behavior, which have aroused major social concern and efforts to do something about them. Special emphasis will be given to such areas as drug use and addiction; homosexuality; prostitution; white collar, professional, organized, and violent crimes; suicide; and mental illness. *Fall*

Prerequisite(s): SOCI 210.

SOCI 324 - Marriage and Family Relations

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Deals with the psychological factors inherent in marriage and family relations. Includes such premarital factors as dating, courtship, and selection of a mate. Relates to the integration of personalities in the marital union and training of the progeny. *Spring*

Prerequisite(s): SOCI 210.

SOCI 328 - Social Psychology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study and analysis of the effects of social structure upon an individual's behavior. Social influence on personality development, attitude change, prejudice, crowd behavior, and group dynamics will be emphasized. Cross-listed with PSYC 328.

Prerequisite(s): PSYC 103 or SOCI 210

SOCI 330 - Social Class in America

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of the fundamental principles of social stratification with emphasis on the American class system. Attention given to the universality of social class and the persistence of social inequality in the United States. *Fall*

Prerequisite(s): SOCI 210.

SOCI 410 - Medical Sociology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Provides students with an understanding of the dominant issues in health and illness from a cross-cultural perspective. Areas of emphasis include the impact of morbidity and premature mortality on the social system; the concept of culture as it relates to health; historical development of medicine; models of health behavior; exploration of various theoretical frameworks associated with mental illness; and related topics. *Spring*

Prerequisite(s): SOCI 210.

SOCI 490 - Topics in Sociology

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Advanced formal course in diverse areas of sociology. Course may be repeated for different topics.

Prerequisite(s): Consent of instructor and 6 hours of upper-level sociology courses.

SOCI 495 - Special Topics in Sociology

Credit Hour(s): 1-3

Independent research in major field for students who have demonstrated a capacity for responsible work. Not repeatable.

Prerequisite(s): Permission of directing professor and dean.

Sonography

SONO 300 - Intro to Sonography & Patient Care

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Establishes the sonography student foundations of diagnostic medical sonography, including sonographic terminology, scan plane orientations, anatomic relationships, sonographic departmental ethics and professionalism, basic patient care principles and techniques, patient and student safety aspects of sonography, and the hospital environment. *Fall*

Prerequisite(s): Admission to Program currently enrolled in Nursing or Allied Health Program, or permission of instructor.

Corequisite(s): SONO 310, SONO 312, SONO 316.

SONO 310 - Sectional Anatomy for Sonographers

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Instructs the sonography student on normal sectional anatomy in various planes with emphasis on abdomen-pelvic organs, small parts imaging, and vasculature. *Fall*

Prerequisite(s): Admission to Program.

Corequisite(s): SONO 300, SONO 312, SONO 316.

SONO 312 - Clinical Sonography I

Lecture Hour(s): 0

Lab Hour(s): 8

Credit Hour(s): 1

Introduces student knowledge and understanding of sonographic skills under supervision through observation and participation in a diagnostic medical environment; may include on-campus lab setting, private office setting, and hospital rotation. Includes various types of sonographic imaging specialties, such as abdominal, small parts imaging, obstetrics, gynecological, and vascular studies. *Fall*

Prerequisite(s): Admission to Program

Corequisite(s): SONO 300, SONO 310, SONO 316.

SONO 316 - US Physics and Instrumentation I

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Examines the use of sonographic evaluation with human tissue, sonographic imaging instrumentation, scanning technology, transducers, Doppler Effect, Spectral and Color- Doppler principles, artifacts, and performance and safety aspects of sonography. *Fall*

Prerequisite(s): Admission to Program.

Corequisite(s): SONO 300, SONO 310, SONO 312.

SONO 318 - Abdominal Sonographic Imaging

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Designed to examine the clinical applications of abdominal sonographic imaging including interpretation of normal, normal variant and abnormal sonographic signs and symptoms, findings, scanning techniques, protocols, pathology and clinical lab tests. *Spring*

Prerequisite(s): SONO 300, SONO 310, SONO 312, SONO 316.

Corequisite(s): SONO 322.

SONO 320 - Small Parts Imaging

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed to examine the clinical applications of small part sonographic imaging including interpretation of normal, normal variant and abnormal sonographic signs and symptoms, findings, scanning techniques, protocols, pathology and clinical lab tests. *Spring*

Prerequisite(s): SONO 300, SONO 312, SONO 316.

Corequisite(s): SONO 322.

SONO 322 - Clinical Sonography II

Lecture Hour(s): 0

Lab Hour(s): 24

Credit Hour(s): 3

Builds student knowledge and understanding of sonographic skills under supervision through observation and participation in a diagnostic medical environment; may include on-campus lab setting, private office setting, and hospital rotation. Includes various types of sonographic imaging specialties, such as abdominal, small parts imaging, obstetrics, gynecological, and vascular studies. *Spring*

Prerequisite(s): SONO 300, SONO 310, SONO 312, SONO 316.

Corequisite(s): SONO 318, SONO 320.

SONO 324 - OB/GYN Sonography Imaging

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Designed to examine the clinical applications of obstetrics and gynecological sonographic imaging including interpretation of normal, normal variant and abnormal sonographic signs and symptoms, findings, scanning techniques,

protocols, pathology and clinical lab tests. *Fall*

Prerequisite(s): SONO 300, SONO 310, SONO 312, SONO 316, SONO 318, SONO 320, SONO 322.

Corequisite(s): SONO 400, SONO 414.

SONO 400 - Vascular Sonographic Imaging

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Discusses the principles of vascular sonographic imaging, related anatomy, normal variants, common pathologies, and physiology and hemodynamics of vascular imaging. *Fall*

Prerequisite(s): SONO 300, SONO 310, SONO 312, SONO 316, SONO 318, SONO 320, SONO 322.

Corequisite(s): SONO 324, SONO 414.

SONO 410 - Specialty Sonographic Procedures

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Presents some basic echocardiography, basic pediatric echocardiography, neurosonography, and other related sonographic studies such as neonatal spine and the pediatric hip, including anatomy, special techniques and skills, clinical symptoms and associated laboratory tests. *Spring*

Prerequisite(s): All SONO 300 level and, SONO 400, SONO 414.

Corequisite(s): SONO 416, SONO 418.

SONO 414 - Clinical Sonography III

Lecture Hour(s): 0

Lab Hour(s): 24

Credit Hour(s): 3

Enhances student knowledge and understanding of sonographic skills under supervision through observation and participation in a diagnostic medical environment; may include on-campus lab setting, private office setting, and hospital rotation. Includes various types of sonographic imaging specialties, such as abdominal, small parts imaging, obstetrics, gynecological, and vascular studies. *Fall*

Prerequisite(s): SONO 300, SONO 310, SONO 312, SONO 316, SONO 318, SONO 320, SONO 322

Corequisite(s): SONO 324, SONO 400.

SONO 416 - Clinical Sonography IV

Lecture Hour(s): 0

Lab Hour(s): 32

Credit Hour(s): 4

Advances student knowledge and understanding of sonographic skills under supervision through observation and participation in a diagnostic medical environment; may include on-campus lab setting, private office setting, and

hospital rotation. Includes various types of sonographic imaging specialties, such as abdominal, small parts imaging, obstetrics, gynecological, and vascular studies. *Spring*

Prerequisite(s): All 300 level SONO and SONO 400, SONO 414.

Corequisite(s): SONO 410, SONO 418.

SONO 418 - Integration of Sonography Principles

Lecture Hour(s): 4

Lab Hour(s): 0

Credit Hour(s): 4

Integrate and review the sonographic information presented throughout the sonography program in order to prepare the student for the diagnostic medical sonography registry examination.

Prerequisite(s): All 300 Level SONO and SONO 400, SONO 414.

Corequisite(s): SONO 410, SONO 416.

Spanish

SPAN 101 - Elementary Spanish I.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Grammar and syntax, pronunciation, elementary written and oral composition. *Fall, Spring*

SPAN 102 - Elementary Spanish II.

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Continuation of SPAN 101 with introduction of elementary collateral readings. *Spring*

Prerequisite(s): SPAN 101.

Special Education

SPED 310 - Introduction to Special Education

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An introduction to the characteristics of exceptional and diverse learners and their education. The focus is on current issues in special education, laws related to special education, identification of exceptional learners, the referral process, individualized programming, accommodations for inclusion in regular classrooms, and collaboration with other professionals and parents. Students will research current issues and trends related to educating exceptional learners.

Prerequisite(s): EDUC 110, EDUC 200.

SPED 311 - Teaching Special Needs Students in Inclusive Classrooms

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Designed for education students who will teach diverse learners and students with special needs in inclusive settings. This course examines instructional methods proven effective in educating students with exceptionalities. Legal definitions, characteristics, prevalence and educational adaptations for each area of exceptionality are stressed. Legal rights of students with exceptionalities and their parents, and the responsibilities of educators in addressing those rights are emphasized. *Fall and Spring*

Prerequisite(s): EDUC 110, EDUC 200, SPED 310.

SPED 312 - Math Strategies for Exceptional Learners

Credit Hour(s): 3

This course presents research-based strategies, tools for assessment, and technology to support exceptional students in learning math. Math skills of reasoning, comprehension, and standards-based instruction will be emphasized.

Prerequisite(s): Successful completion of SPED 310

SPED 313 - Assessment, Curriculum, and Planning for Exceptional Learners

Credit Hour(s): 3

Candidates will explore the implementation of assessment, development of curriculum, and strategies for planning instruction for exceptional learners. Candidates will explore models of classroom-based assessment and intense intervention for students with disabilities.

Prerequisite(s): EDUC 110, EDUC 200, SPED 310

SPED 314 - Behavior Management and Instructional Supports

Credit Hour(s): 3

This course presents principles and practices in research-based applied behavior analysis and other strategies with both normal and exceptional learners, emphasizing those with learning disabilities, behavior disorders and mental impairments.

Prerequisite(s): Successful completion of SPED 310

SPED 315 - Trends and Issues in Special Education

Credit Hour(s): 3

Candidates will explore a variety of special education related topics including legal/ethical issues, documentation

procedures, and development of the IEP as well as models of service delivery and collaboration that can be used in school and community settings.

Prerequisite(s): EDUC 110, EDUC 200, SPED 310

SPED 316 - Characteristics of Autism Spectrum Disorder

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Candidates will explore a variety of topics related to autism including specific definitions and eligibility criteria as well as the characteristics, educational implications, and incidence rate relating to individuals with autism. Candidates will also explore program delivery, instructional strategies, and services for individuals with autism.

Prerequisite(s): SPED 310

SPED 317 - Autism: Assessment and Interventions

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

Candidates will explore various strategies to design, deliver, and evaluate the instruction of individuals with autism. Students will explore effective strategies for collaboration, the use of positive behavioral supports, the development of social skills, and the use of assistive technology for students with autism spectrum disorder. This course requires 30 clock hours of experience in work with students with ASD.

Prerequisite(s): SPED 316

Sport Management

SPMT 328 - Sport Management & Marketing

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of the sport management profession including career opportunities, current issues and trends, and professional standards. The study of management principles as they relate to sport organizations including planning, organizing, leading, and evaluating the functions of management in sport. The study of marketing principles as they relate to sport organizations including the marketing process, marketing information systems, and internal marketing.

SPMT 333 - Sport Facility & Event Management

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An analysis of the principles and practices of planning, funding, and managing sport facilities and sport events.

Prerequisite(s): SPMT 328 or Permission of Instructor

SPMT 346 - Legal Issues & Liability in Sport

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

An overview of the legal systems as it applies to sport, including contracts, tort law, drug testing, product liability, and legal duties of facilities supervisors, coaches, and athletic directors.

Prerequisite(s): BUSN 302 or Permission of Instructor

Corequisite(s):

SPMT 355 - Sport Finance & Economics

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

A study of financial and economic aspects of professional, collegiate, and recreational sport. Students will learn financial structures of sport organizations and various economic principles applied to the sport industry.

Prerequisite(s): ECON 211 or ECON 212 or Permission of Instructor.

Theatre

THEA 200 - Introduction to Theater

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course covers the major periods in the development of theater in Western culture from ancient Greece to the 21st century. Representative examples of dramatic literature from each period will be examined as a way into social/political life of the times.

Prerequisite(s): Eligibility for enrollment in ENGL 101.

THEA 223 - Play Production

Lecture Hour(s): 1

Lab Hour(s): 2

Credit Hour(s): 1

Affords study and practical experience in theatrical production and management by involving students in planning for a live production by analyzing the script and participating in at least one of the following: acting, scene design and construction, makeup, costuming, lighting, sound, public relations, or other needs particular to a musical choreography, etc. Course may be repeated for a maximum of 6 credit hours.

Prerequisite(s): Eligibility for enrollment in ENGL 101.

Other Courses

HLTH 305 - Chronic & Noncommunicable Disease

Lecture Hour(s): 3

Lab Hour(s): 0

Credit Hour(s): 3

This course is intended to be a survey of the major chronic and noncommunicable diseases on the local, state, national and global stages. Focuses on the risk factors and burden of chronic and noncommunicable diseases. Each chronic disease will include a discussion on the epidemiologic features including demographics, risk factors, prevention, treatment, early detection, and control of the disease.

What's New at BSU

On July 1, 2022, history was made when Bluefield State announced their university status and became Bluefield State University! To view the entire press release.

New Programs

Criminal Justice Administration Cyber Security Concentration

Criminal Justice Administration, Probation & Corrections Treatment Specialist Concentration

Human Resource Management Certificate

Instructional Design & E-learning Certificate

Office Management Certificate

School Nurse Certificate

New Courses for Fall

COMM 342 - Crisis management & Intervention

COMM 345 - Digital Communication

COMM 400 - Public & Media Relations

COMM 415 - Communication Planning for Change

COMM 430 - Communication Theory

COMM 490 - Topics in Communication

EDUC 491 - E-Learning Ecologies

EDUC 492 - Instructional Foundations & Applications

HONR 201 - Great Books I

HONR 205 - Great Books II

HONR 210 - Speech & Debate

Catalog Home

President's Welcome

Welcome to Bluefield State University! You are making history-the first students to attend this institution since it officially became a university on July 1, 2022. Our academic programs are rigorous by design, and will equip you for success in your professional and career pursuits. You have accepted the challenge to excel!

These are exciting, dynamic times at BSU. We are the fastest growing public institution of higher education in West Virginia. Student housing on campus returned to B-State last year after an absence of more than 50 years. The first master's degree program in the institution's 127-year history (the Master's in Business Administration) is now being offered.

We want you to enjoy the university and take full advantage of everything Bluefield State has to offer. Student life is vibrant. Twelve new intercollegiate sports programs have been added, highlighted by the return of football. You will enrich your BSU experience by participating in a wide range of campus activities, homecoming festivities, performances, lectures, and service organizations.

Bluefield State University will help you develop the critical thinking skills to be a leader in your field and in society. Thank you for choosing Bluefield State University and for accepting the challenge!

Sincerely,

Robin C. Capehart, President

Accreditation

The Higher Learning Commission accredits Bluefield State University. The Commission may be contacted at <https://www.hlcommission.org>. For detailed program accreditation information, visit [Accreditation and Affiliation](#).

University Academic Catalog

The Bluefield State University electronic catalog is updated annually and constitutes the University's official document of record. The catalog includes general information about the University and information on degree requirements, academics programs, admission and campus life.

The provisions of the catalog do not constitute a contract, expressed or implied, between any applicant, student, or employee, member and the University. The University and its Governing Board reserve the right to withdraw courses at any time, to change fees, calendars, curricula, graduation procedures, and any other requirements affecting students. Changes will become effective practices and policies as duly appropriate and will apply both to prospective and current students.

While every effort is made to assure accurate and up-to-date information, the University does not assume any responsibility for any misrepresentation made through error in the preparation of this or any other of its catalogs or through failure to give notice of changes in its requirements, policies, tuition and fees, course offerings, and other matters affecting students or applicants.

[Download a PDF copy.](#)

*Please keep in mind, changes may be made periodically to the catalog that may require you to download an updated version. Last updated 8/19/2022.

For questions or comments regarding the BSU Academic Catalog, please email us at registrar@bluefieldstate.edu.

Academic Resources

[Exam Schedule](#)

[Transcripts](#)

[Honors College](#)



Admissions Information	Expenses and Financial Aid Financial Aid Programs	Academic Standards Housing & Residence Life Office of International Initiatives Registrar's Office Student Affairs and Enrollment Management Veterans Assistance
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Inclement Weather Schedule & BSU Alert Text Message System

Inclement Weather Late Schedule

Bluefield State University has implemented the following weather-related schedule change guidelines, which have been developed to serve students, employees, and guests in a safer more effective manner. When road and/or weather conditions warrant a change from regular class schedules, the University will use the option of the following delayed opening.

- The first class of the academic day will start "in real time." If the University opens at 9:00 a.m., the first-class period of the day would be the class regularly scheduled to begin at 9:00 a.m., and the 8:00 a.m. class would not be held on that date. If the University opens at 10:00 a.m., the 10:00 a.m. will be the day's first class of the day. Faculty who has classes prior to the opening time, will work with students to ensure the appropriate academic material and students' assignments are covered at their discretion.
- Infrequently, there will be classes whose normal end time overlaps the delayed opening time (e.g., a 9:30 a.m.-10:45 a.m. scheduled class on a day when the University opens at 10:00 a.m.). In those instances, the faculty member teaching the class will also work with students to ensure the appropriate academic material and students' assignments are covered at their discretion.

Bluefield State University Alert Text Message System

BSU ALERT provides quick, timely notification during campus emergencies, weather-related schedule changes, activities, and campus information through cell phone text messages and/or emails.

This service is offered free of charge by Bluefield State University. Check with your service provider to determine if there is a charge for incoming text messages.

To receive the messages through your cell phone and/or email you must complete a form posted on the Bluefield State University website (<http://www.bluefieldstate.edu/bsc-alert>) and validate your account by following directions posted online.

As a reminder, you can access Bluefield State University's most current weather-related class schedule changes for the Bluefield Campus location by calling (304) 327- 4350, and information regarding weather related schedule changes for Bluefield State University's Beckley site at the Erma Byrd Higher Education center can be obtained by calling (304) 817- 6015.

Also, school closings and delays can be found on the link of wvva.com and C85-59 home pages.

General University Information

- History
- Mission Statement
- Vision Statement
- Core Values
- Equal Opportunity Policy
- Bluefield State College Alumni Association
- Correspondence Directory

History

To serve the racially segregated public schools in the coal camps, progressive citizens of both races worked together to establish Bluefield Colored Institute, a "high graded school for Negroes," in 1895. The institution thereafter evolved into a black teacher's college, adopting formal teacher training in 1909 and was renamed "Bluefield State Teachers College" in 1931. The name "Bluefield State College" was adopted in 1943, reflecting a growth in the number and diversity of the institution's academic programs.

Bluefield State College was integrated after 1954. By the 1960s, the College had a comprehensive four-year program of teacher education, arts and sciences, and engineering technology. Gradually, a variety of two-year technical programs evolved in response to local needs.

Bluefield State College has emerged as a four-year state supported college with a primary academic emphasis in professional and technical programs. The liberal arts offerings of the University are designed to enhance its unique mission.

Mission Statement

The mission of Bluefield State University, a historically black institution, is to prepare students for diverse professions, informed citizenship, community involvement, and public service in an ever-changing global society by providing an affordable, accessible opportunity for public higher education through certificate, associate, bachelor, and master degree programs.

Vision Statement

Bluefield State University is committed to being the region's leading institution of higher education. Embracing the diversity that shapes our world, the University strives to assist students from all walks of life to achieve their personal and professional goals. Using the expertise of faculty and staff, along with the commitment of its students and alumni, Bluefield State University will continue to strive for excellence in learning, service to the community, and advancements in research. Proficiency in these areas enables the Institution and its graduates to make important contributions at the community, state, national, and global levels.

Core Values

Excellence

We value and are dedicated to excellence in our faculty, staff, and students, programmatic offerings, support services, research, and service to our world.

Community

We value and are dedicated to the development and enhancement of a sense of community, mutual respect, and collaboration among our faculty, staff, students and the greater community we serve.

Diversity

We value and are dedicated to the diversity of our faculty, staff, and students, programmatic offerings, and co-curricular opportunities.

Growth

We value and are dedicated to the intellectual, personal, ethical, and cultural growth of our faculty, staff, and students and to providing those opportunities for growth and continuous improvement throughout our community.

Equal Opportunity Policy

It shall be the policy of Bluefield State University to provide equal employment opportunities to all qualified employees and applicants and to prohibit discrimination or harassment against any such individuals on the basis of protected characteristics. The University considers race, color, religion, creed, political belief or affiliation, sex, national origin, age, mental or physical disability, genetic information, sexual orientation, marital status, gender identity

and expression, and veteran status as protected characteristics and will not permit discrimination or harassment against any employee or applicant for employment on the basis of any such characteristic. The University will conform both to the letter and the spirit of the law and regulations with respect to prohibiting any such discrimination or harassment and will engage in affirmative action to employ, advance in employment and treat all qualified persons without discrimination in any employment practices. Full language for Bluefield State University Policy No. 55 "Equal Opportunity and Affirmative Action" may be found at <https://bluefieldstate.edu/resources/human-resources>. Inquiries regarding the University's equal opportunity/affirmative action policy may be directed to the Office of Human Resources, Bluefield State University, 219 Rock St., Bluefield, WV 24701.

Copies of the above referenced policy, the Affirmative Action Plan and the Bluefield State University Section 504 Self Evaluation and Transition Plan are available for review in the William B. Robertson Library. Grievance procedures for students are printed in the Bluefield State University Student Handbook and Academic Planner. Accessibility to programs and facilities for disabled students should be directed to the Vice President for Student Affairs and Enrollment Management, Bluefield State University, 219 Rock St., Bluefield, WV 24701.

Bluefield State College Alumni Association

Membership in the Bluefield State College Alumni Association is open to graduates of the College and former students who attended for at least one term and left in good standing.

The Association supports programs and services for students, the community and alumni. Chapters schedule active scholarship incentive fund raising projects, student recruitment, and high school outreach events. More information can be found on the Alumni Association webpage or inquiries should be sent to Bluefield State College Alumni Association, 219 Rock St., Bluefield, West Virginia 24701.

Correspondence Directory

To be assured of a prompt reply, correspondence should be addressed as indicated below:

Bluefield State University
219 Rock Street
Bluefield, West Virginia 24701-2198
Telephone: (304) 327-4000
WV Residents 1(800) 344-8892
Out of State 1(800) 654-7798
Fax (304) 325-7747
Website www.bluefieldstate.edu

Correspondence should be addressed as follows:

Chief Administrator	President
Academic Matters	Provost/Vice President for Academic & Student Affairs
Admissions	Director of Admissions
Student Affairs Matters	Provost/Vice President for Academic & Student Affairs

Athletics	Director of Athletics
Fees	Vice President for Financial & Administrative Affairs
Financial Aid	Director of Financial Aid
Job Placement	Director of Career Services
Registration and Transcripts	Registrar

Academics

Degree program: A degree program is an area of study approved as such by the institution and the Commission and listed on the official Commission inventory of degree programs, e.g., English, Social Work, and Physical Education. The degree, which is an award signifying a rank or level of educational attainment and which is conferred on students who have successfully completed a degree program, is represented by the official degree designation, e.g., B.A. - Bachelor of Arts, B.S. - Bachelor of Science, A.S. - Associate of Science, etc. The degree program completed would be listed on the student's diploma.

Majors: A major is a field of study within an approved degree program, having its own curriculum. A degree program may have more than one major. An institution may elect to include the major(s) on the student's diploma.

Minors: A baccalaureate minor is earned in a specific subject area of study and must be composed of at least fifteen (15) credit hours or more of course work. A student may not earn a baccalaureate minor in a subject area in which he/she is earning a baccalaureate major.

Area of emphasis: An area of emphasis is a specific subject area of study, which has defined course offerings within an approved degree program and major. Normally, a minimum of twelve (12) and no more than eighteen (18) hours would be expected for an area of emphasis within a baccalaureate degree program and a minimum of six (6) and no more than twelve (12) credit hours would be expected for an area of emphasis within a graduate degree. Typically, a minimum of six (6) and no more than nine (9) credit hours would be expected for an area of emphasis within an associate degree program. Areas of emphasis completed would appear on the student's transcript. See Regents Areas of Emphasis for program specific guidelines.

Accreditation: Accreditation means that a college has been carefully evaluated and approved in its governance, in each curriculum, in the quality of its faculty, in the adequacy of facilities, library, equipment, and laboratories. To assure its stature and academic excellence, a university obtains accreditation from both regional and national agencies and joins certain accrediting organizations. Bluefield State University is accredited by The Higher Learning Commission, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, (800) 621-7440 x105, <https://www.hlcommission.org/>.

Library Services

William B. Robertson Library: The William B. Robertson Library provides library support for the instructional programs of the Bluefield and Beckley campuses. The Robertson Library is open a total of 58 hours, Sunday through Saturday, during the Fall and Spring Semesters, and is staffed by two full-time librarians. A goal of the library is to lead the campus in providing access to information as well as education in research skills. The library offers digital literacy instruction and personal assistance to students and researchers in the use of its collections. Many library resources are available 24 hours a day through the myBSU campus network portal with a valid user name and password.

The Robertson library is a member of the West Virginia Library Network (WVLN), a network of 70 academic and public library systems in West Virginia. The network provides access to the book collections of member libraries via the Sierra online library system, which is available through the myBSU campus network portal. Students and faculty seeking specific book titles not found in the Robertson Library may request those items from other libraries via Interlibrary Loan. In addition, BSU library cards are accepted by any of the WVLN member libraries.

From the myBSU portal, students and faculty can access numerous journal articles through the library's collection of online databases and e-journals. These resources provide students at the Bluefield and Beckley campuses with access to up-to-date information on a variety of topics.

Professional assistance in the use of any of these resources is available in person, by phone (304-327-4054 or 304-327-4050), or by e-mail <https://bluefieldstate.edu/academics/library/contact> during regular library hours. Web address: <https://bluefieldstate.edu/academics/library>

Bluefield State Archives Collection: The BSU Archives Collection was established in 1992. Its mission is to collect, care for, promote, and make available the unique historical resources of the college. These materials document the history of administrative and academic units as well as the activities of our faculty, staff, and students. The collection is open to the public by appointment, and is located on the second floor of the Robertson Library.

Location: Building adjacent to Conley Hall

Hours: Fall/Spring semesters:

8:00 a.m. - 10:00 p.m. Monday - Thursday

8:00 a.m. - 5:00 p.m. Friday

10:00 a.m. - 3:00 p.m. Saturday

12:00 p.m. 10:00 p.m. Sunday

Vacation/Summer hours: 8 a.m. - 4 p.m. Monday - Friday

Closed on public holidays and selected other days as posted

*Days and times are subject to change.

Academic programs at Bluefield State University are supported by the William B. Robertson Library. The Library's collections are designed to be of particular relevance to the students and staff of the university, and contain approximately 72,579 volumes, 664,020 microforms, and 12 newspapers and print journals and 23 e-journals. With access to 30 electronic databases, via the internet, the library provides professional assistance, training and information literacy instruction classes in the use of these and other information resources. These databases can be accessed through myBSU portal.

Online Education

Extended Learning

Bluefield State University offers time-bound and place-bound students extended learning opportunities through the Instructional Technology Center (ITC). These opportunities support the Regents Bachelor of Arts (RBA) degree and other degree program areas.

Courses are available through a variety of modalities including interactive video and asynchronous distance learning. Interactive video courses are available over Bluefield State University's Interactive Video Network (IVN) and utilize two-way audio and video between Bluefield and Beckley. Instructional television courses consist of video segments offered on local public television stations (like WSWP-TV) in combination with limited on-campus classes.

Asynchronous distance learning classes are delivered to the students' homes by course management systems via the Internet. Extended learning is administered through the Instructional Technology Center & Center for Extended Learning located in the Ned E. Shott Physical Education Building with the Moodle administrative office in Dickason Hall.

Internet/Online Course Guidelines and Policies Computer Requirements

Bluefield State University suggests that all students own (or have access to) a personal computer. A working knowledge of its operations and up-to-date programs also augments the learning experience and instructional curves throughout the educational programs. This means that students should possess a functional knowledge of how to operate a personal computer. It is in the best interests of all students, staff and faculty members to become familiar with their personal computer before classes begin. Students have indicated that individual ownership of a personal computer or laptop is preferable.

Personal Computer Specifications

The chart below reflects minimum and recommended specifications for computers that students will use in completion of online courses.

Minimum	Recommended
Intel Core I7 Processor	2nd Generation Intel Core I7 Processor
Windows 7	Windows 8.1
4 GB Ram	8 GB Ram
200 GB Hard Drive or higher	500 GB Hard Drive or higher
Wireless-N network card	Wireless-N network card
Ethernet Network card	Ethernet Network card
17" Flat panel display	19" Flat panel display

Mouse

Mouse

Sound card and Speakers

Sound card and Speakers

DVD-ROM

DVD-ROM/DVD-WRITER

Optional (highly recommended): High-speed Storage Media USB (thumb or flash drive) or other equivalent portable storage media.

Please note: the minimum requirements are suggested for individuals who already possess a personal computer. The "recommended" configurations are meant for guidance in obtaining new equipment compatible with school technology standards.

Many Universities instructional buildings and computer labs have been configured for a Wi-Fi connection, or Wireless Internet. To access the Wi-Fi infrastructure, it is necessary to obtain a Wireless Ethernet Card with a new purchase, which may come pre-packaged in newer laptops. Otherwise, these cards can be obtained from local electronics stores.

Computer Laboratories (Labs) on Campus

The Computer Center is located on the first floor of Dickason Hall. There are three computer labs on the first floor. The Instructional Technology Center is located on the fourth (main) floor of the Ned Shott P.E. Building. The labs there house numerous computers for student use Monday through Friday from 8:00 a.m. - 4:00 p.m.

Lab computers are also available in 311 Mahood Hall, the William B. Robertson Library, and the Basic Science Building.

There are Wi-Fi capabilities throughout the campus for use with personal laptop computers that contain wireless network cards.

Students are responsible for the update and maintenance of their personal computers. Keeping computers virus free is very important. Free software that may protect their computers from viruses can be downloaded at <http://download.cnet.com/>. A software source that gives discounted prices to student, staff, and faculty is www.JourneyEd.com or call 1-800-874-9001.

Bluefield State University has arranged a purchasing program with DELL computers in order to help students save money on hardware purchases. Visit <http://www.dell.com/bluefield1> for more details on how to obtain a discount on new computers.

Students also have free access to download and use Microsoft Office 365 Pro Plus using their Bluefield State Office 365 Live email address. Access to this product is available to currently enrolled students.

Technical Support

Students may contact technical support Monday-Friday 8:00 a.m. - 5:00 p.m. for General Technical Support at (304) 327-4090.

Internet Course (Moodle) Requirements

Prior to enrolling in online courses, students should determine that they have the following:

- Regular access to a computer
- Internet Connection through an Internet Service Provider (ISP)

- A compatible Internet browser such as Internet Explorer, Mozilla Firefox, or Google Chrome
- A word-processor program such as Microsoft Word or WordPad
- Most online courses utilize the following free software
- Adobe Acrobat Reader
- Shockwave Flash Player
- Java Virtual Machine

Student Responsiveness

Students must respond to online assignments in a timely manner. Adherence to the due dates established for each assignment is a cornerstone of fundamental fairness in the student's learning experience. When the number of weeks since any student's submission of the latest assignment exceeds the number of semester hours of credit for the course, the instructor may notify the Registrar that the student has not responded and should be withdrawn from the course.

Instructors may make exceptions to the responsiveness regulations, but only under extreme circumstances warranting such exceptions. In no case shall the instructor's responsiveness regulations exceed those stated above, conflict with the Bluefield State University Attendance Policy or penalize responsive students by exception.

Requirements for Degree Minors

Bluefield State University offers the following minors for students who wish to develop expertise in a specific area. The requirements for minors are as follow:

- African American History Minor
- Applied Mathematics & Statistics Minor
- Biology Minor
- Chemistry Minor
- Criminal Justice Minor
- Cyber Security Minor
- Environmental Science Minor
- Forensic Science Minor
- History Minor
- Humanities Minor
- International Studies Minor
- Mathematics Minor
- Organizational Leadership Minor
- Political Science Minor
- Pre-Law Minor
- Psychology Minor
- Sociology Minor

Business Minor

The School of Business offers the following minor for students who are non-business majors who wish to develop expertise in the following areas. Please refer to the W. Paul Cole, Jr. School of Business section in the Academics section for further information on these minors.

- Accounting Minor (for students majoring in Business Administration): 12 hours chosen from the Accounting major
- Business Minor (for students outside of the School of Business): 15 hours
- Entrepreneurship Minor (for School of Business students and students with majors outside of the College of Business): 12 or 18 hours
- Health Services Management Minor (for School of Business students and students with majors outside of the School of Business): 12 hours
- Information Systems Minor (for students majoring in Business Administration): 14 hours
- Management Minor (for students majoring in Business Administration): 12 hours chosen from the Management major
- Marketing Minor (for students majoring in Business Administration): 12 hours chosen from the Marketing major
- Sports Management Minor (for students majoring in Business Administration): 12 hours chosen from the Sports Management major

General Studies Requirements

All graduating students are required to complete the general studies program specific to their degree level. This program is composed of a basic skills component and a core skills component in addition to the stipulated course requirements for specific programs as listed in this catalog. The purpose of the general studies program is to ensure basic skills competency and encourage the acquisition of a body of knowledge basic to that of an educated person.

The University has identified and adopted the following learning outcomes, which should be demonstrated by all graduates upon completion of any academic program.

1. Communication: Students will communicate effectively both orally and in writing.
2. Information Literacy: Students will select appropriate resources, prioritize information in terms of relevance and reliability, question and evaluate the complexity of the information environment, and use information in an ethical manner.
3. Technology Literacy: Students will be able to demonstrate the ability to use appropriate technology for communicating, problem solving, and decision-making.
4. Mathematical Literacy: Students will use mathematical problem-solving skills to investigate, model, and solve real-world problems at an appropriate level.
5. Social, Artistic, and Cultural Literacy: Students will analyze and compare diverse social and cultural patterns, texts and performances and will evaluate them from a global perspective.
6. Scientific Literacy: Students will understand and apply scientific concepts and develop science inquiry and research skills.
7. Critical and Ethical Reasoning: Students will interpret, analyze, and construct ethical arguments.
8. Wellness: Students will be able to apply skills necessary to maintain physical and mental wellness.

Baccalaureate Degrees

Baccalaureate Degrees

Associate Degrees

Associate Degrees

Administrative Authority Structure

As of July 1, 2001, the West Virginia Higher Education Policy Commission became responsible for developing, establishing, and overseeing the implementation of a public policy agenda for higher education. It is charged with the oversight of the public higher education institutions to ensure they are accomplishing their missions and implementing legislative mandates.

Effective July 1, 2001, an Institutional Board of Governors oversees the operation of Bluefield State University. The Board consists of one full-time faculty member, one student, one full-time classified staff employee, and nine lay members appointed by the Governor.

This Board's duties include: a) determining, controlling and supervising all financial affairs of the institution; b) developing a master plan for the Institutional Compact; c) submitting a budget request to the Higher Education Policy Commission; d) review of all academic programs at the institution every five years; e) exercising exclusive authority to approve teacher education programs at the institutional level; f) administering personnel pursuant to uniform rule; g) administering grievances; h) appointment and dismissal of the President; i) evaluating the President every three years; j) submitting an annual report to the Higher Education Policy Commission regarding the University's Institutional Compact; k) entering into consortium agreements; l) delegating power to the President; m) abiding by existing rules regarding acceptance of advanced placement credit; n) acquiring legal services; o) setting tuition and fees, and; p) rescinding delegation of power to the President when necessary.

Participation in governance of Bluefield State University is open to students, faculty, and staff through numerous committees, councils and senates. The University Council allows for participation by representatives of the faculty, classified staff, and students in conjunction with administrative personnel in general areas of governance. Representatives are comprised of elected officers from the three constituent groups. The University Council's recommendations are subject to review and approval by the President and the Institutional Board of Governors.

The University Faculty Assembly and the Faculty Senate include the Faculty Chairperson as the presiding officer, and full-time faculty. The Classified Staff Council represents classified staff and certain other university personnel. The President and the administrative officers for academic, student, and financial affairs regularly meet with these groups.

Advisory Boards

Associate Science Nursing and Bachelor Science Nursing

Marlene Gammon Aushton

Kim Poe

Kathy Bailey

Angela Reed

Timothy Bess

Angela Riveria

Landon Blankenship

Kim Rotenberry

Stephanie Compton

David Rumley

Emily Elkins

Daniel Shelford

Oretta Hubbard

Janet Shrewsbury

Jenny Lilly

Kristy Shrewsbury

Jennifer Matherly

Janice Smith

Carol Miler

Angel Sylvester

Mark Pickett

Humanities Advisory Committee

Vain Colby

Linda Hoagland

Doug Dillon

Samantha Perry

Craig Hammond

Chandler Swope

Charity Holman

Tammie Toler

Educational Personnel Preparation Advisory Committee (EPPAC)

Dharshna Arachchi

Ted Lewis

Gail Rozzel

Amanda Banks

RodneyMontgue

Shelia Sargent-Martin

Ashley Bowen

Jodi Oliveto

Terene Stiltner

Bethany Corner

Bonnie Reese

Darrell Thompson

Tamara Ferguson

Rhonda Rogers

Elizabeth Walters

Teresa Guill

The W. Paul Cole, Jr. School of Business

W. Paul Cole, Jr

Kitt McCarthy

Kim Ross

Bill Cole

Kristine Price

Jim Spencer

Charlie Cole

Dane Rideout

Tom Cole

B.J. Roland

Brandon Goins

Pete Romano

Civil Engineering Technology

Brad Ayers

Matthew Peters

John Tuggle

Jennifer Belcher

Stephen Steele

Jeff Wyrick

Lance Morgan

Jeremiah Tuggle

Computer Science

Beverley Atwell

Sean McReynolds

Delano Sweeney

Craig Martin

Brent Murphy

Kevin Tilley

Aaron Galligher

Electrical Engineering Technology

Glen Brinson

Seth Comer

Cory Nunn

Ricky Catron

Randy Lester

Don Schellenberg

Charles Coleman

Nelson Linkous

Randall Wood

Charles W. (Chuck) Cardwell

Jody Lusk

Charles Coleman

Engineering Management

Brandon Dunn

Robert Martin

Sam Wolford

Frank Jenkins

Jim Spencer

Kevin Law

Chris Wickline

International Initiatives Advisory Board

Jeff Disibbio

Cecil Marson

Steven Rowe

Jim Ferguson

Kitt McCarthy

Jim Spencer

John Feuchtenberger

Joe Manzo

Pete Sternloff

Thomas F. Gambino

Sharron Rowe

Marvin Woodie

International Studies Advisory Committee

Candice Helton

John O'Keefe

Stephen Spence

John C. Law

Jigar V. Shah

Daniel Villanueva

Michael Maxey

Mechanical Engineering Technology

David Downard

Kevin Law

Shannon Remines

Ken Harless

Thomas O'Quinn

Eugene Samson

Barry Jones

John Pelts

David Williams

Applied Science Advisory Committee

Walid Azzo

Debbie Currey

Ashleigh Freeman

Kelsey Hobson

Radiologic Technology

Afzal Ahmed

Kara Hicks

Walt Smith

Susan Almond

Angela Lambert

Sherri Snead

Amy Atwell

Ted Lewis

Jason Stafford

Katherine Belcher

Salina Meadows

Leta Vestal

Andrew Burleson

Lisa Moten

Shelley Oakes Vest

Jennifer Collins

Sonia O'Dell

Brad Williams

Kama Ellison

Amanda Quesenberry

Jermy Willis

Robin Gibson

Sarita Rhonemus

Ethan Hill, Student Rep.

Vanessa Godfrey

Justin Rohlfs

Sherry Finley, Student Rep

Karen Harper

Jennifer Shelton

Ken Hatfield

Melissa Haye

Campus Locations

Bluefield Campus

Bluefield State University's main campus is located adjacent to U.S. Route 52 in Bluefield, West Virginia. All degree programs are offered at this site with a traditional day schedule and a night schedule for working adults. The administrative service and supervisory units of the University are headquartered there, as are the computer center, instructional technology center and television production center. [Click here to view a campus map.](#)

Erma Byrd Higher Education Center-Beckley

Bluefield State University offers associate degrees and courses toward baccalaureate degrees in the Beckley area at the Erma Byrd Higher Education Center. The Associate of Science Degree is offered in Nursing and Radiologic Technology. Courses applicable to the Bachelor of Science are offered in Criminal Justice Administration, Business Administration, Teacher Education, Nursing and Imaging Science. For information regarding the competitive admission process to the Nursing and Radiologic Technology Programs, contact the Admissions Office on the Bluefield Campus. [Click here for more information about the Erma Byrd Higher Education Center-Beckley.](#)

Faculty & Staff

Higher Education Policy Commission Members

1018 Kanawha Boulevard, East
Charleston, West Virginia 25301

Andrew A. (Drew) Payne, III

Chair

Michael J. Farrell, Esq.

Vice Chair

Diane Lewis Jackson

Secretary

Christina Cameron

Ex-Officio

James Dailey

Donna L. Schulte

W. Clayton Burch

Ex-Officio State Superintendent of Schools

Bluefield State University Board of Governors

Rev. Garry Moore, Sr., Chair	Bluefield, West Virginia
Mrs. Rebecca Peterson	Bluefield, Virginia
Mr. Charles Cole	Bluefield, West Virginia
Mr. William Cole, III	Bluefield, West Virginia
Ms. Cathy Deeb	Bluefield, West Virginia
Mr. Michael Hastings	Bluefield, West Virginia
Mr. Joseph S. Remines	Bluefield, Virginia
Mr. Shane Reviello	Colonial Beach, Virginia
Mr. Michael Lilly (Faculty Representative)	Bluefield, West Virginia
Dr. Deirdre Guyton (Classified Representative)	Bluefield, West Virginia

President's Administrative Staff

Robin C. Capehart	(2019) President; B.A. West Virginia University, J.D. West Virginia University, L.L.M. Georgetown University.
Hon. Brent Benjamin	(2020) Executive Vice President and General Counsel; B.S. Ohio State University, J.D. The OSU School of Law
Keith Olson	(2020) Special Assistant to the President; B.S. West Liberty University
Ted Lewis	(2018) Provost and Vice President for Academic Affairs & Student Affairs; B.A. Texas Wesleyan University, M.S. University of North Texas, Ed.D. University of Texas at Austin.
J. Ronald Hypes	(2021) Chief Financial Officer; A.S. Bluefield College, B.S. Concord University, CGMA
James A. Nelson	(1991) Vice President for Media Relations; B.S., West Virginia University.
Jonette Aughenbaugh	(2013) Vice President for Human Resources; B.A., University of Virginia.

John Spencer

(2012) Chief Technology Officer; B.S., Concord University.

Derrick Price

(2020) Director of Athletics; B.S. Bluefield College

Ansel Ponder

(2019) Chief Marketing Officer; B.A. Western Michigan University

Support Personnel

Academic Affairs Administrator

Sarita A. Rhonemus, Ph.D.

Administrative Application Software Specialist

Admissions Supervisor

Jennifer Johnson, M.S.

Admissions Counselor

Christina Nunley, M.B.A.

Admissions Counselor

Barry Dalton, B.A.

Assistant to the Provost

Darlene Gilley, M.S.

Associate Director of Administrative Computing

Associate Director of Instructional Technologies

Cody Chambers, M.S.

Associate Registrar

Bookstore Manager

Susan Plumley, M.B.A.

Chief Marketing Officer

Ansel Ponder, B.A.

Chief Technology Officer

John Spencer, B.S.

Counselor, Academic Success Center

H. Scott Pitt, B.A.

Counselor, Academic Success Center

Helena Taylor, B.S.

Dean of Students

Ronald Shidemantle, M.A.

Director, Academic Success Center

Carolyn Kirby, M.S.

Director, Advising and Counseling

Cravor Jones, Ph.D.

Director, Alumni Affairs

Deirdre Guyton, Ph.D.

Director, Athletics

Derrick Price, B.S.

Director of Office of International Initiatives	Sudhakar R. Jamkhandi, Ph.D.
Director, Intramurals & Wellness Programs	Vacant
Director, Libraries	David McMillian, Ph.D.
Director of Purchasing	Paul Rutherford, B.S.
Director, Research and Sponsored Programs; Title III	Timothy McKenzie, M.S.
Information Systems Manager	Chris Shrader, B.S.
Information Systems Technician	Vacant
Registrar	Marviene Johnson, M.B.A.
Staff Librarian/Archivist	James Leedy, M.L.I.S.
Title IX Coordinator	Jane Charnock
Transitional Studies Lab Specialist	S. Beth Hashemzadeh, B.A./B. S
Video Operations Specialist	Vacant
Web Developer	Larry Zande, M.S.

Academic Administrators

Dean, W. Paul Cole, Jr. School of Business (Interim)	Karen Grogan, MAEd, M.S.S.L.
Accounting	Dept. Chair Michelle Taylor, Ed.D.
Business Administration	
Entrepreneurship	
Health Services Management	
Leadership	
Management	
Marketing	
Regents Bachelors of Arts	
Sports Management	

Master of Business Administration

Director of MBA Jerry Wood, D.B.A.

Dean, School of Education, Humanities & Social Sciences (Interim)**Tamara Ferguson Ed. D**

Criminal Justice

Dept. Chair Scott Rasnick M.S.

Humanities

Dept. Chair Bonnie Reese, Ph.D.

Social Sciences

Dept. Chair Amanda Matoushek, Ph.D.

Teacher Education

Director Terene Stiltner, Ed.D.

Dean, School of Science, Technology, Engineering, & Mathematics (STEM) (Interim)**William Bennett D.B.A**

Engineering Technology

Dept. Chair Joey Hazelwood, M.A.

Computer Science

Co Dept. Chair Kristin Hicks M.S.

Computer Science

Co Dept. Chair Devon Schall Ph.D.

Applied Science

Dept. Chair Dharshana Arachchi, Ph.D.

Dean, School of Nursing and Allied Health**Angela M. Lambert, MSRT(R), Ed. D.**

A.S. Radiologic Technology and B.S. Imaging Science

Director Melissa O. Haye, Ed. S., MSRT(R)

Associate of Science Nursing/LPN-RN

Director Sandra M. Wynn, M.S.N.

Bachelor of Science Nursing

Director Carol Cofer, MSN, M.Ed., B.S.N. ACNS-BC

Faculty

DHARSHANA ARACHCHI

(2013) Professor and Department Chair of Mathematics; B.S. University of Colombo; M.S., Ph.D. Southern Illinois University.

AMY L. ATWELL

(2011) Assistant Professor of Radiologic Technology and Clinic Coordinator; A.S. and R.B.A., Bluefield State College. M.S., Walden University. Registered ARRT (R) (M) (MR).

ADRIAN AYERSMAN	(2017) Visiting Instructor of English; B.A. Bluefield State College; M.A. Marshall University.
ERIK BALDWIN	(2007) Professor of Civil Engineering Technology; A.S., B.S., Bluefield State College; M.S.E. Marshall University; Professional Engineer, (OH, WV, VA); Professional Surveyor (VA, WV).
AMANDA B. BANKS	(2018) Associate Professor of Education; B.A., University of North Carolina at Chapel Hill; M.S., Radford University; Ph.D., Virginia Polytechnic Institute and State University.
TESFAYE BELAY	(2005) Professor of Biology; B.S., Addis Ababa University; M.S., Ph.D., Michigan State University.
CHERYL BELCHER	(1990) Professor of Nursing; A.S., West Virginia Institute of Technology; B.S.N., West Virginia University; M.S.N., Bellarmine College. Registered Nurse. Certified Family Nurse Practitioner. Post Masters, West Virginia University.
DIANE BELCHER	(2021) Visiting Associate Professor of Business; B.A., M.A. Michigan State University; Ed.D., Virginia Polytechnic and State University.
WILLIAM BENNETT	(2018) Interim Dean of STEM and Professor of Computer Science; DBA, Northcentral University.
ALBERT N. BERKOH	(2009) Associate Professor of Business; B.A. University of Ghana; M.P.A., Clark Atlanta University; M.B.A., Nova Southeastern University; Ph.D., Clark Atlantic University.
MARK BOTTS	(2021) Visiting Instructor of English B.S. Tennessee Temple University, C.S.C. The American Musical and Dramatic Academy M.F.A. Regent University
SHANNON R. BOWLING	(2011) Professor of Electrical Engineering Technology; B.S., Bluefield State College; M.S., East Tennessee State University; Ph.D., Clemson University.
CAROL A. COFER	(1981) Professor of Nursing and B.S.N. Program Director; A.S.N., B.S.N. Gwynedd- Mercy College; M.Ed., Virginia Polytechnic Institute and State University; M.S.N., University of Virginia. Registered Nurse.
DEBJANI CHAKRABARTI	(2018) Associate Professor of Sociology; B.A. Presidency College; M.A. Delhi School of Economics; Ph.D. Mississippi State University.
SEAN CONNOLLY	(2012) Professor of Humanities; B.A. Stony Brook University; M.A. Cornell University; D.E.A. Paris VIII University; Ph.D. Cornell University.
BILLY DAVIS	(2013) Associate Professor of Nursing; A.S., B.S.N., Bluefield State College; M.S.N., West Virginia University. M.F.A. WV Wesleyan. Registered Nurse. Certified Family Nurse Practitioner.

TAMARA L. FERGUSON	(2003) Interim Dean of Education, Humanities and Social Sciences. Professor of English; B.A., Bluefield College; M.S., Radford University; Ed.D. University of Virginia.
SHEILA DUNN GATES	(2000) Assistant Professor of Nursing-Clinical Track; A.S.N., Bluefield State College; B.S.N., West Virginia University; M.S.N., West Virginia University, Registered Nurse and Family Nurse Practitioner.
VANESSA M. GODFREY	(2004) Instructor of Radiology Technology; A.S., B.S. Bluefield State College. Registered Radiographer ARRT (R).
KAREN N. GROGAN	(2016) Interim Dean of W. Paul Cole, Jr. School of Business. Assistant Professor of Health Services Management; B.S. Bluefield College; A.S. Southwest Virginia Community College. M.Ed., Bluefield University; M.S., Mountain State University.
JOSEPH HAZELWOOD	(2017) Assistant Professor and Department Chair of Engineering; A.A.S., New River Community College; B.S., Bluefield College; M.A., Marshall University.
MELISSA OXLEY HAYE	(1993) Professor and Program Director of Radiologic Technology and BS Imaging Science; A.S., Morris Harvey College; B.S., Bluefield College; M.S., Capella University, Ed.S., ABD, Northcentral University. Registered Radiographer, ARRT (R).
JOEL HELMS	(2022) Associate Professor of Mathematics, A.S. Niagara County Community College (1987), B.S., Albany University (1990), M.S., Clarkson University (1995), Ed.D., University of Southern California (2016).
KRISTIN HICKS	(2021) Instructor of Computer Science; B.S., Bluefield State College; M.S., Western Governor's University
SUDHAKAR R. JAMKHANDI	(1986) Professor of English; B.A., Poona University; B.Ed., Poona University; M.A., Karnatak University; Ph.D., Texas Christian University.
YOUNG B. KIM	(2015) Associate Professor of Chemistry; B.A. University of Mississippi; Ph.D. University of Mississippi.
THOMAS F. LAFONE	(1967) Professor of Mathematics; B.S., Lenoir Rhyne College; M.A., Appalachian State University.
ANGELA M. LAMBERT	(1991) Dean of Nursing and Allied Health; and Professor of Imaging Science; A.S., Bluefield State College; B.S., Bluefield State College; M.S., Capella University; Ed.S., Liberty University; Ed. D., Liberty University.
AMY LANE	(2020) Visiting Clinical Instructor of Nursing-Clinical Track; A.S.N., Wytheville Community College; B.S.N., King University; Registered Nurse
MICHAEL H. LILLY	(1985) Professor of Criminal Justice; B.A., Hampden Sydney College; J.D., University of South Carolina.

DARREL MALAMISURA	(2006) Professor Business; B.S., Bluefield State College; M.B.A., St. Mary's University; J.D., Ohio Northern University.
SHELIA SARGENT MARTIN	(2010) Professor of Education. B.A, University of Virginia at Wise; M.S. Radford University; Ed.S. University of Southern Mississippi; Ed.D., East Tennessee State University.
VINCENT MATEESCU	(2018) Associate Professor of Mathematics; B.A. Rutgers University; Ed. M. Rutgers University; M.S. University of New Hampshire.
AMANDA R. MATOUSHEK	(2013) Associate Professor of Psychology; B.S. Bridgewater College; M.S. Ph.D., Binghamton University.
RODNEY MONTAGUE	(2013) Professor of History; B.A. Wesleyan University; M.A. Columbia University; M.Phil. Columbia University; Ph.D. Columbia University.
TARA MULLINS	(2019) Visiting Instructor of Psychology; B.A., M.A. Marshall University.
BETTY NASH	(1989) Professor of Nursing; B.S.N., University of Tennessee; M.S.N., West Virginia University; Registered Nurse. Certified Critical Care Nurse.
JULIE DEVOR ORR	(1990) Assistant Professor of Nursing; A.S., Bluefield State College; B.S.N., Bluefield State College; M.S.N., Radford University. Post-master's certification, Marshall University. Registered Nurse., Certified Family Nurse Practitioner.
ASHISH PATEL	(2022) Associate Professor of Mathematics, B.S. University of North Dakota (1989), M.S. University of North Dakota (1992).
JAMES PRUETT	(2014) Associate Professor of Electrical Engineering Technology; B.S. Bluefield State College; M.E.M. Old Dominion University.
ROY E. PRUETT, JR	(1983) Professor of Electrical Engineering Technology; B.S.E.E., West Virginia Institute of Technology; P.E. M.S., West Virginia University College of Graduate Studies; Professional Engineer (WV).
AMANDA QUESENBERRY	2013) Assistant Professor Imaging Science., B.S., M.S. Mountain State University. Registered Sonographer. RDMS (ABD) (OB/GYN)
ANTHONY S. RASNICK	(2016) Associate Professor of Criminal Justice; B.A. Bluefield State College; M.S., Bethel University.
BONNIE L. REESE	(2015) Associate Professor of Communications; B.S. California University; M.A. Duquesne University; Ph.D. Duquesne University.
PETER RONHOVDE	(2020) Visiting Instructor of Mathematics; B.S., M.S. University of Southern Mississippi; Ph.D. Washington University in St. Louis.
SARA ROBERSON	(2020) Assistant Professor of Biology; B.S., Sewanee: The University of the South; Ph.D., Johns Hopkins University.

SALLY SALE	(2017) Assistant Professor of Nursing; A.S.N., B.S.N. Marshall University; M.S.N. West Virginia University.
KELLI SARVER	(2010) Assistant Professor of Nursing; A.S.N., B.S.N., Bluefield State College; M.Ed., M.S.N., Marshall University. Registered Nurse; Certified Family Nurse Practitioner.
P. DEVON SCHALL	(2022) Associate Professor of Computer Science, B.S., Radford University (2013), MA.Ed Virginia Polytechnic and State University (2015), M.S./Ph.D. University of the Cumberlands (2018).
MICHAEL W. SMITH	(1997) Professor of English; B.S., M.A., Virginia Polytechnic Institute and State University; Ph.D., Florida State University.
TIFFANIE SNYDER	(2021) Associate Professor of Nursing; A.S.N., B.S.N., West Virginia University; M.S.N., Bluefield College. Registered Nurse. Certified Family Nurse Practitioner. Certified Nephrology Nurse.
KERRY STAUFFER	(2000) Professor of Civil Engineering Technology, B.S., Bluefield State College, M.S., Ph.D. West Virginia University. Professional Surveyor P.S. (WV), Professional Engineer P.E. (WV, VA).
TERENE M. STILTNER	(2012) Associate Professor of Special Education; B.S., Virginia Polytechnic Institute and State University; M.Ed., Old Dominion University. ED.S. Liberty University.
KATHERINE ST. CLAIR	(2021) Nursing Instructor, Beckley Campus BSN Mountain State University MSN Wheeling University: Education Specialist Track Registered Nurse
J. DARRELL THOMPSON	(2010) Professor of Education. B.S., M.A., Ed.D. East Tennessee State University; Ed.S., Virginia Polytechnic Institute and State University.
MICHELLE TAYLOR	(2014) Associate Professor of Business; B.A., West Virginia University; M.B.A. West Virginia University; Ed.D., Benedictine University.
NATHAN J. TAYLOR	(2019) Visiting Instructor of Accounting; B.S. Accounting; B.S. Finance; B.S. Economics: West Virginia University. M.A.C.C University of Alabama at Birmingham. Certified Public Accountant (CPA): West Virginia Board of Accountancy.
DEBORAH TONELLI	(2009) Associate Professor of Nursing-Clinical Track; A.S.N., West Virginia Institute of Technology; B.S.N., West Virginia University; M.S.N., Post Masters certification in Nursing Administration, Marshall University. Registered Nurse. Ed.D., Liberty University.
DANIEL TRENT	(2021) Associate Professor of Mechanical Engineering: B.S., M.S. Virginia Polytechnic Institute and State University; Ph.D. Old Dominion University.

ELIZABETH F. WALTERS	(2020) Visiting Professor of Biology, College of William and Mary, B.S., M.A.
JAMES W. WALTERS	(2013) Associate Professor of Biology; B.S. Arizona State University; Ph.D. University of Pennsylvania.
SHERRI L. WILLIAMS	(2002) Associate Professor of Nursing-Clinical Track; B.S.N., M.S.N., West Virginia University; Registered Nurse. Certified Family Nurse Practitioner.
JERRY WOOD	(2022) Director of MBA; Associate Professor of Business; B.A. Marshall University, M.B.A., King University, D.B.A. Argosy University.
SANDRA M. WYNN	(2002) Professor of Nursing; ADN Program Director; A.S., B.S.N., Bluefield State College; M.S.N., Radford University. Registered Nurse. Certified Family Nurse Practitioner.
JEFF YEAGER	2022 Assistant Professor of English; B.A. Concord University; M.A. Ohio University; Ph.D. West Virginia University

Health Affiliate Faculty

Radiologic Technology Clinical Faculty

KATHERINE BELCHER	Clinical Preceptor Radiologic Technology, Welch Community Hospital; A.S.; B.S. Bluefield State College Registered ARRT (R)(M).
ROBIN M. GIBSON	Clinical Preceptor Radiologic Technology, Princeton Community Hospital; A.S., Bluefield State College; B.S., Bluefield College. Registered ARRT (R) (CT).
JENNIFER SHELTON	Clinical Preceptor Radiologic Technology, VA Medical Center-Beckley; A.S. Mountain State University. Registered ARRT (R).
JASON B. STAFFORD	Clinical Preceptor Radiologic Technology, Beckley Appalachian Regional Hospital; A.S. Bluefield State College; RBA Concord University. Registered ARRT (R).

Registration Information

- Academic Advising
- Student Academic Advisors
- Updating your Address
- Schedule Changes
- Adding Courses
- Numbering of Courses
- Pre-requisite and Co-requisite

- Academic Credit Load and Definition of Credit Unit

All continuing students are expected to early-register by consulting with their faculty advisor during the period designated for this procedure. Early-registration greatly facilitates the registration procedure, and priority in registration will be given to those students who have early-registered. Early registration also assures financial aid and scholarships are available at the beginning of the term. All students not early-registered are expected to register on the designated days of general registration at the beginning of each semester and each summer session. Late registration is permitted within prescribed limits and a late registration fee of \$50 is assessed. Financial aid may be impacted for the students who register late.

Academic Advising

All students should meet with their advisor prior to registering. Academic advisors will provide information regarding specific advising requirements. If you have questions, please call the Counseling Center at (304) 327-4444.

Student Academic Advisors

Each degree-seeking student who is admitted to the University is assigned a faculty advisor in her/his major field of study. The advisor is expected to provide the student with careful guidance in the pursuit of his/her degree. The duties of the advisor are to render academic assistance, prepare students' course schedules, explain academic regulations and degree requirements, and maintain academic records for each advisee. The student advisee is expected to consult with his/her assigned advisor for all academic issues. The advisee is expected to consult with the advisor during posted office hours at least two times per semester. The advisor is expected to give the advisee careful guidance in the pursuit of his/her studies at the University.

The method for changing an advisor is to consult with the Dean of the discipline the student wants to pursue, or with Enrollment Services to complete the change of major form. Any advisor changes are processed in the Counseling Center.

All undeclared majors and students requiring 101L courses are advised in the Counseling and Advising Center. Special attention is given to provide career exploration for these undecided students.

Updating your Address

It is the responsibility of every student to ensure that an accurate permanent address is on file in the Office of the Registrar. Address information may be updated in the Office of the Registrar, on the Registrar's Office webpage, or through myBSU. Additionally, students must provide updated phone contacts for purposes of communication.

Schedule Changes

Bluefield State University reserves the right to alter this publication and to cancel a course when the enrollment is not sufficient to warrant its continuance, divide a class if enrollment is too large for efficient instruction, change the meeting time or day(s), or change instructors if necessary. Should schedules be changed the students will be notified prior to the start of the term in which the change occurred.

After registering for the semester, a student may neither add nor drop courses, change hours or day of recitation, change instructors or make any other changes in this schedule without permission of his/her advisor or the Dean of the respective school. After the add/drop period has ended, a student must also obtain the signature of the course instructor

(or appropriate Dean, if instructor unavailable), and of the Provost and Vice President for Academic Affairs, for adding or dropping courses.

Students are reminded that courses are not automatically added to or dropped from their course load merely by their attending or ceasing to attend the course; it is the student's responsibility to complete the appropriate form and submit it to the Office of the Registrar's Office.

Adding Courses

Adding of courses prior to the deadline date for adding courses as published within the academic calendar is accomplished by securing an add form and having it signed by appropriate persons. Blank copies of the add form are available in the offices of the Registrar, the Vice President for Academic Affairs, the Dean, and the advisor. After obtaining the advisor's signature and course instructor, and Dean if the class is full, the student must submit the add form to the Office of the Registrar prior to the deadline date. Adding courses may result in additional tuition and fees.

Numbering of Courses

Courses are numbered at the 100 level (freshmen), 200 level (sophomores), 300 level (juniors), and 400 level (seniors). All general education requirements are numbered at the 100 and 200 levels and should be completed during the first two years of study. Most courses numbered at the 300 level and 400 level make up the fields of specialization. Courses with a 101L designation require academic advising to be conducted within the office of counseling and advising.

Pre-requisite and Co-requisite

The Catalog lists in each course description the course or courses that are required as prerequisites or co-requisites for the described course. It shall be the responsibility of the student to have successfully completed prerequisite courses and to be enrolled in co-requisite courses when enrolling for any course. (Exceptions to this rule may be made only with the approval of the instructor and the Dean of the School in which the course is to be taken as well as the Provost.) Failure to comply, without approved exceptions, with pre- and co-requisite requirements reflected in the edition of the Catalog to which the student is subject may result in the assignment of a grade of "W" for the course. Note that courses designated as 101L in English and Mathematics courses specify the exact course sections in which the student should be co-enrolled.

Academic Credit Load and Definition of Credit Unit

The basic unit of college credit at Bluefield State University is the semester hour. Generally, a semester hour is equivalent to one hour per week for a semester in a lecture section. The standard academic load is 15-18 hours. To be considered a full-time student, one must be enrolled for at least 12 semester hours. The maximum standard load is 15 hours per semester. During the summer term, the maximum permissible load is 7 semester hours for a five-week term and 14 semester hours for a ten-week term. Students who have a 3.0 or better average overall may request permission from the Provost and Vice President for Academic Affairs to carry additional hours. Although student loads may exceed 18 credit hours in regular semesters when justified and approved, students are advised to refrain from registering for credit loads in excess of 21 hours. Additional fees are applicable for any credits over 15 semester hours.

Classification of Students

Regular students are classified as follows:

Freshmen	Completed fewer than 30 semester hours credit
Sophomores	Completed a minimum of 30, but fewer than 60 semester hours credit
Juniors	Completed a minimum of 60, but fewer than 90 semester hours credit
Seniors	Completed a minimum of 90 semester hours of credit

Veterans Assistance

All veteran students, veteran dependents and those students eligible for Veteran Educational Benefits must contact the Registrar's Office to meet with the Veteran Certifying Official upon admission to Bluefield State University.

BSU requires documentation, such as the Certificate of Eligibility and Veteran Enrollment Card, **before** certifying course credit hours each semester of enrollment to ensure timely processing. It is also required for the students to meet with their ESO, Educational Advisor, Military Service or Counselor prior to registering for classes for approval.

Bluefield State University does not provide commission, bonus or other incentive payments based directly or indirectly on securing Service members enrollment. And Bluefield State University Articulate policies that are consistent with the ban against high recruitment tactics.

And, as a member of the West Virginia Associate of Collegiate Registrars and Admission Officers (WVACRAO) the policies also support the bans against such actions.

For more resources, please visit our webpage.

Compliance with Military Selective Service Act

State Law provides that a male person who has attained the age of eighteen (18) years may not enroll in a state supported institution of postsecondary education unless he is in compliance with the Military Selective Service Act (50 U.S. Code, Appendix 451, et seq. and the amendments thereto). Males between the ages of 18 and 25 must be compliance with the Military Selective Service Act to be eligible to enroll. Also, a male person may not receive a loan, grant, scholarship or other financial assistance for postsecondary higher education funded by state revenue, including federal funds or gifts and grants accepted by this State, or receive a student loan guaranteed by the State unless he is in compliance with the Military Selective Service Act. Selective Service Act registration information should be available at all U.S. Postal Service facilities and may be available at some high schools.

VA Pending Payment Compliance

Despite any policy to the contrary, for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I.Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA, we will not:

- Prevent their enrollment;
- Assess a late penalty fee to;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students are required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide enrollment card to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

Students receiving Chapter 35 VA Educational benefits (Spouse, and/or dependent of a service member) are responsible for payment of tuition and fees. See BSC's VA Certifying Official in the Registrar's Office for more information.

"GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>."

Military Service Credit

Bluefield State University may grant a maximum of 2 semester hours of physical education activity credit and 2 semester hours of safety and first aid credit to an individual who presents evidence of having completed military basic training. Appropriate documentation of completion of training must be furnished to the Registrar's Office.

Additional credit may be awarded after evaluation of Military Occupational Specialties (MOSs) and other training in accordance with ACE guidelines. A transcript from the Community College of the Air Force or copies of appropriate certificates should be sent to the Admissions Office. Credit for Reserve MOSs will be awarded only when the College receives documentation of a minimum of two annual Enlisted Evaluation Reports (EERs) in the same MOS.

W. Paul Cole, Jr. School of Business

The W. Paul Cole, Jr. School of Business at Bluefield State University offers a variety of baccalaureate degree programs, including Business Administration and Health Services Management. The Cole School of Business is housed in an ultra-modern facility with state-of-the-art technology. All eight of the classrooms in the building are electronic; four have additional full Interactive Video Network (IVN) technology that enables courses to be offered simultaneously in five different geographic locations. All classrooms are equipped for live broadcasting of class sessions via the internet, with full lecture capture of many classes. This provides distance learning students with an educational experience equivalent to that offered in the traditional classroom.

The Cole School of Business takes tremendous pride in the fact that its baccalaureate Business Administration programs are accredited nationally by the Accreditation Council for Business Schools and Programs (ACBSP), the premier accrediting agency for business schools focused on teaching excellence. The Cole School of Business was the third business school in West Virginia to receive national accreditation, following West Virginia University and Marshall University. The School is fully committed to maintaining a culture focused on continuous improvement and has established systematic processes for identifying opportunities for improving teaching, curricula and business processes. The contact information for ACBSP is as follows: 11520 West 119 Street, Overland Park, KS 66213; Phone: 913-339-6226.

Note: All students majoring in Business Administration are required to take a major field test prior to graduating.

Academic Standards

Academic Appeals

Appeals of a final course grade assigned by an instructor: student rights and responsibilities, with regard to these appeals, are addressed here and in the Bluefield State University Board of Governors Policy 15: Students Academic Rights.

If, after discussion with the instructor, a student wishes to establish that a recorded grade was reported arbitrarily, capriciously, or prejudicially, he/she must register, within 10 school days of the beginning of the next semester, the complaint with the Dean of the School within which the grade was received. For descriptions of the above terms and their relationship to final course grades please see below:

- An arbitrarily assigned grade is deemed to have been awarded solely by the instructor's discretion without comparison to an established course metric or calculation by a clearly defined standard as outlined by the course policy sheet or syllabus.
- A capriciously assigned grade is deemed to have been awarded impulsively by the instructor with no clear explanation as to the legitimacy of the grade.
- A prejudicially assigned grade is deemed to have been awarded by the instructor acting upon a preconceived opinion or feeling toward the student based on a student's age, race, color, national origin, religious affiliation, political affiliation, disability, sexual orientation, or gender.

The student must provide the Dean of the School with 1) a written statement including the reason for the appeal (computational error, arbitrary grading practices, discrimination, etc.); 2) copies of all relevant graded work (course assignments, tests, quizzes, lab reports, etc.); and/or 3) a list of relevant work not in the student's possession but maintained by the instructor of the course, that illustrate the student's success in the course. The Dean will return all documentation to the student after the appeal process is completed.

The Dean will attempt an informal reconciliation and may schedule a meeting of the School or a committee of the School to consider the complaint and present its recommendation in writing to the instructor and the student within 5 business days. If the student is not satisfied with, or if the instructor fails to act on the School recommendation, the student may appeal in writing to the Provost and Vice President for Academic Affairs requesting to convene a meeting of the Academics Committee. The student must complete the request form available in the office of the Provost/Vice President of Academic Affairs. Appeals hearings will occur within 5 days of the beginning of the semester. The faculty member and the student shall be informed of the decision of the Academics Committee in writing within 5 business days of the hearing on the appeal. In cases where the Academics Committee determines that a grade has been improperly assigned, the Committee will ask the Provost and Vice President for Academic Affairs to have the grade modified in accordance with the findings of the Committee. Grade appeals shall end at the institutional level. Under no

circumstances will a grade appeal initiated by a student be considered after the lapse of one semester beyond the semester in which the grade was received.

Appeal of Academic Status

If, after conferring with the Registrar and/or a counselor, a student wishes to appeal his/her academic suspension, dismissal, or probation status, he/she requests a meeting with the Academics Committee and presents in writing any reasons or evidence supporting a change in his/her status. Student rights and responsibilities with regard to these appeals are addressed in the Bluefield State University Student Handbook. The committee will make its recommendation to the Provost and Vice President for Academic Affairs.

Appeal of Academic Requirements

A student who wishes to have an exception made to the requirements for completion of an academic program (course substitutions, etc.) should, in consultation with his/her advisor, state his/her case for exception in writing and submit it to the Dean of the School. The requested exception must be approved by the Dean. If the exception involves a course in another School, the requested exception must be approved by both School Deans involved. In cases where either the advisor or the Dean disapproves the requested exception, the student may appeal in writing to the Academics Committee. In such cases, the Academics Committee will hear the request and make its recommendation to the Provost and Vice President for Academic Affairs.

Appeal of Prior Learning Assessments

A student may appeal the denial of credit for prior learning assessment submission within 30 days from the date of the receipt of the denial. The student has the responsibility to complete all paperwork required requesting award of credit for prior learning as detailed in the BSU Board of Governors policy #60. To request an appeal the student should complete the academic appeal committee request form available in the office of the Provost/Vice President of Academic Affairs. The form will then be conveyed to the chair of the institutional appeals committee for review. Proof must be provided that the denial was based on an arbitrary, capricious, or prejudicial decision. The decision of the academic appeals committee will be provided within 14 days of receipt of the request.

Assessment of Student Learning

Institutions under the West Virginia Higher Education Policy Commission are committed to excellence in instruction and to programming, which requires student mastery of essential academic skills. To help assure attainment of these necessary skills, an assessment program is utilized to determine the effectiveness of the undergraduate curriculum in preparing students in essential skill areas. Students are required to participate in institutional and programmatic assessment activities as directed by the University. Students not participating in required assessment activities may be denied participation in certain college events such as commencement exercises. Assessment data is used to examine academic programs for quality regarding curriculum, instruction, and student competencies. The degrees granted by the University are Bachelor of Arts, Bachelor of Science and Associate of Science. All bachelor's degrees require a minimum of 120 semester hours (some degrees require more) and all associate degrees require a minimum of 60 semester hours.

A 2.0 grade point average (GPA) overall and for all work completed at Bluefield State University is the minimum required for most degrees, although selected programs of study require a higher GPA (reflected in program descriptions within this publication). Some engineering technology, computer science, and education specializations require a few hours beyond 120 for graduation. Most credits, up to a maximum of 72 semester hours, earned by a student in fulfilling requirements for an associate degree from a regionally accredited two-year institution, may be transferred to meet

credit hour requirements within baccalaureate degrees. (See Transfer Credit section of this catalog.) The grade point average earned in completing the associate degree will be carried forward and included in the student's permanent grade point average at Bluefield State University.

The baccalaureate degrees in Nursing and Imaging Science are based upon successful completion of an appropriate associate degree. An associate degree in Engineering Technology in a technical field approved by the Dean of the School of Engineering Technology and Computer Science is required to obtain a Bachelor of Science in Engineering Management. In many cases, a student may utilize the completed associate degree requirements to satisfy a second specialization for a baccalaureate degree. For further details, students should refer to curricula in the applicable bachelor's degree program.

Withdrawing from Courses

Withdrawing from courses prior to the deadline date for withdrawal as published within the academic calendar is accomplished by securing a change in schedule form and having it signed by appropriate persons. Blank copies of the change in schedule form are available in the Offices of the Registrar, the Provost and Vice President for Academic Affairs, the Dean and the advisor. The signatures required on a change in schedule form are the advisor and course instructor; in addition to the advisor and course instructor(s), approval of the Provost and Vice President for Academic Affairs is required for schedule changes occurring after the end of the registration, add, drop period. After obtaining the required signatures, the student must submit, prior to the deadline date, the change in schedule form to the Office of the Registrar. **STUDENTS SHOULD TAKE SPECIAL NOTE OF THE FOLLOWING:** Schedule changes (course adds or drops or withdrawal from the University) are effective only if processed properly by the student. It is the responsibility of the student to see that proper documentation is completed and processed for such actions, rather than relying on verbal notification to instructors or to others within the University.

Academic Integrity

All electronic communications equipment is to be turned to the "off" position and placed in a purse, backpack, or other storage compartment prior to entering laboratory or classroom settings, unless individual exceptions are made by the instructor. Students should be aware that the handling of such equipment in a laboratory or classroom could make them vulnerable to charges of violation of standards of academic honesty.

Students should make note of the fact that any form of "tampering" (marking or altering in any way other than instructed) with materials distributed in connection with classroom or laboratory tests or evaluations shall be considered a form of academic dishonesty. Students committing such actions are subject to penalties ranging from assignment of a failing grade to dismissal from the course. Other statements regarding standards of academic integrity are contained in the Student Handbook/Planner, in instructors' course syllabi, and under the "Academic Dishonesty" section of this catalog.

Academic Dishonesty (Plagiarism, cheating, falsifying records, etc.)

Charges of academic dishonesty on the part of a student may be filed by any member of the academic community. Such charges shall be reviewed first at the departmental and/or School level by the Dean, faculty member, and student involved with a maximum penalty of a grade of "F" in the course. If the penalty is "F", then the student does not have the option to withdraw from the course. The faculty member must notify the Registrar so the "F" grade can be placed on the student's academic record.

If the student denies guilt, or the Dean feels the penalties at this step are insufficient for a specific act, the case shall be forwarded in writing to the Provost and Vice President for Academic Affairs. The case may be resolved at this level, or

if considered by the Provost and Vice President for Academic Affairs or requested in writing by the student, the case shall be forwarded to the Academics Committee.

The Academics Committee shall present to the accused student, and the person making the accusation, written notification of the charges, which shall include:

- A statement that a hearing will be held before the Academics Committee, together with the notice of the date, time, and place of the hearing.
- A clear statement of the facts and evidence to be presented in support of the charges made.

A recommendation by the Academics Committee for imposition of sanctions in a case of academic dishonesty is final. The Academics Committee may also recommend that the imposition of sanctions be held in abeyance where appropriate.

Student Honor Code

Each Student should read and adhere to the Honor Code Statement, shown below, as instructed, for each course in which he/she is enrolled:

I affirm that I have read and understand the Bluefield State University General Catalog statements on academic integrity and academic dishonesty, and the Student Handbook/Planner statements on plagiarism and records. I am responsible for the work that I submit herewith. I am also ethically responsible for maintaining the academic integrity statement by reporting any instances of academic dishonesty to the appropriate faculty member or administrator.

Accreditation and Affiliation

The Higher Learning Commission accredits Bluefield State University. The Commission may be contacted at <https://www.hlcommission.org>

The following Engineering technology programs are accredited by the Accreditation Board for Engineering and Technology 415 North Charles Street, Baltimore, MD 21201, telephone (410) 347-7700, and <http://www.abet.org>. (A.S.) Civil Engineering Technology, Electrical Engineering Technology, Mechanical Engineering Technology; (B.S.) Civil Engineering Technology, Electrical Engineering Technology, and Mechanical Engineering Technology. Bluefield State University is a member of the American Society for Engineering Education.

The Associate Degree Nursing Program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road NE, Suite 850 Atlanta, GA, 30326, telephone (404) 975-5000. <http://www.acenursing.org>

The baccalaureate degree in nursing at Bluefield State University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001 (202) 887-6791.

The Associate Degree Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, (JRCERT) 20 North Wacker Drive, Suite 2850, Chicago, IL 60606, telephone (312) 704-5300.

Programs in Teacher Education are accredited by the to the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, telephone (202) 223-0077, and are approved by the West Virginia Department of Education. Bluefield State University is a member of the American Association of Colleges for Teacher Education.

The Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Suite 420, Overland Park, Kansas 66213, telephone (913) 339-9356.

Admissions Information

In recognition of the diverse educational programs offered by Bluefield State University and the varying kinds of preparation necessary for successful entry into them, the University has established the following guidelines to assist students in complying with established admissions standards of the institution.

Basic Admission Standards

Students must meet the general education development (GED) or equivalent requirements or have a high school diploma. Other persons may be admitted on a conditional basis but shall be evaluated at the conclusion of each semester of enrollment to determine whether college-level academic performance indicates an ability to continue their studies. Neither regular nor conditional admission shall ensure the entry of applicants into specific programs.

Regular Admission

General Admission for Associate Degree Level Study

Associate's Degree Program admission to Bluefield State University is open to any person who has a high school diploma or meets General Educational Development (GED) requirements and overall grade point average (GPA) of 2.00. Other persons may be admitted on a conditional basis but shall be evaluated at the conclusion of each semester of enrollment to determine whether college-level academic performance indicates an ability to continue their studies. Neither regular nor conditional admission shall not ensure the entry of applicants into specific programs.

General Admission for Bachelor Degree Level Study

Bachelor's Degree Program admission to Bluefield State University is open to any person who meets the General Educational Development (GED) requirements or has a high school diploma, overall grade-point average (GPA) of at least 2.0 and a composite score of at least 18 on the ACT, or a 3.0 GPA may be admitted on a regular admission basis. Students will normally be expected to sit for the ACT. However, in instances where students have taken the Scholastic Aptitude Test (SAT), these scores may be substituted for the ACT. SAT scores will be converted to ACT equivalents by using an appropriate conversion chart authorized by the chancellor. These students will not be required to take the ACT at a later time. Neither regular nor conditional admission shall not ensure the entry of applicants into specific programs.

Conditional admission may be granted in instances where GPA or ACT standards are not met and institutional officials have evidence that the student has the potential to successfully complete college-level work. In addition to GPA and ACT requirements, students must successfully complete the following minimum academic core unit requirements prior to admission:

Required Units (Years)

- 4 English (including English 12CR and courses in grammar, composition, literature)
- 3 Social Studies (including U.S. History)
- 4 Mathematics* (three units must be Algebra I and higher or Math I or higher; Transitional Math for seniors will also be accepted)
- 3 Science* (all course to be college preparatory laboratory science, preferably including units from biology, chemistry, and physics)
- 1 Arts
- 2 Foreign Language (two units of the same foreign language, sign language is also acceptable)
- Elective Units -- It is recommended that the remaining elective units be chosen from the academic core (English/language arts, mathematics, science, social studies) or subjects such as computer science, fine arts, humanities, and typing/keyboarding.

Home-Instructed/Home Schooled - Students who provide appropriate ACT composite scores as outlined above and meet institutional requirements may be admitted on a regular basis.

All students who have graduated from high school with a GPA of 2.00 or higher or completed GED requirements more than five years prior to seeking admission to Bluefield State University may have the requirement for ACT or SAT scores exempted.

Admission of Non-Degree Students

Bluefield State University may admit students on a non-degree basis. By definition, such students are not seeking and/or not eligible to pursue a certificate or degree at the institution.

Admission of Transfer Students.

Students seeking transfer admission to Bluefield State University must be academically eligible to return to the institution from which they wish to transfer. Students seeking transfer admission or readmission to the college must meet the institution's basic admission standards: a completed application for admission, high school transcripts (if transferring fewer than 26 hours), official transcripts from all colleges attended, and a copy of ACT, SAT or COMPASS test scores. Students with more than 32 hours credit must have an overall 2.0 GPA on all coursework.

Admission of International Students

International students are required to abide by the same freshman and/or transfer admission requirements as previously stated above. International students are not required to present ACT or SAT scores for admission purposes, but should do so to be considered for scholarship awards. International students from a non-English-speaking country must submit proof of successful completion of an ESL program or a TOEFL score of 500 or better, Computer TOEFL score of 173 or better, Internet TOEFL score of 64 or better, or IEL test band score of 6.0 or better. International Students who do not have passing English scores may apply for possible acceptance into the English for International Students Program of the Office of International Initiatives. For more information visit <https://bluefieldstate.edu/admissions/international-students>.

Conditional Admission

Conditional admission may be granted in instances where GPA or ACT standards are not met and institutional officials have evidence that the student has the potential to successfully complete college-level work. Students who do not meet

GPA or ACT standards, but who demonstrate the potential to complete an undergraduate program, may be admitted provisionally with the following stipulations:

- If freshman placement standards require, developmental work must be completed prior to enrolling in the corresponding college-level courses.
- Students must complete the provisions of their conditional admission no later than the academic term in which sixty semester hours are accumulated.
- When all admission standards have been met, conditional status will be removed and the student will become a regular admission student.

Basic Admission Standards for Early College or Non-Matriculating Students

Bluefield State University will admit students on a non-matriculating basis. By definition, these students are not seeking a specific degree or degree-related certificate and may take courses for which they have satisfied required prerequisites. If these students later choose to work toward a degree, they must meet the admissions requirements for the desired degree program and provide the University with the admissions information required of regular students. * Additional requirements must be fulfilled by students in the categories listed below:

- A. Continuing Education for Teachers:** Post-degree students seeking West Virginia teacher certification or certification renewal must provide official college transcripts and a completed Special Student Application admission form.
- B. Early College:** High school students may take courses at Bluefield State University concurrent with their high school courses under the following stipulations:
 1. Complete the Early College Application.
 2. Students must have junior or senior status.
 3. Recommendation of high school principal, including list of approved courses.
 4. Written permission from parent or guardian.
 5. Students must have a 3.0 grade point average ("B"), or higher, on the cumulative high school transcript.

*It is recommended that special students, after attaining 15 credit hours of college classes, or earlier, meet with a counselor to discuss program and curriculum objectives.

Residency

All students will be classified in one of three residency categories: (1) WV Residents (2) Metro Area residents (3) Out-of-State residents.

1. West Virginia residents for the purposes of tuition and fees are defined by Series 25 of the West Virginia Higher Education Policy Commission, and requires one year of residency within the state for purposes other than attending school, in addition to documented evidence of such as but not limited to lease agreements, driver's licenses, proof of employment, and tax records. Applications and qualifications for change in residency are available in the Admissions Office.
2. Metro Area residents are from counties that border WV. A Metro Area resident must have residency in one of the following counties:
 - **Virginia**-Albemarle, Alleghany, Amherst, Appomattox, Augusta, Bath, Bedford, Bland, Botetourt, Buchanan, Campbell, Carroll, Charlotte, Clark, Craig, Culpepper, Dickenson, Fairfax, Floyd, Franklin, Frederick, Fauquier, Giles, Grayson, Greene, Halifax, Henry, Highland, Lee, Loudoun, Madison, Montgomery, Nelson, Page, Patrick, Pittsylvania, Prince Edward, Prince William, Pulaski, Rappahannock,

- Roanoke, Rockingham, Rockbridge, Russell, Scott, Shenandoah, Smyth, Tazewell, Warren, Washington, Wise, and Wythe;
- **Maryland**- Allegany, Fredrick, Garrett, Montgomery, Prince George and Washington;
 - **Ohio**-Athens, Belmont, Carroll, Columbiana, Gallia, Guernsey, Harrison, Hocking, Jackson, Jefferson, Lawrence Mahoning, Meigs, Monroe, Morgan, Noble, Perry, Scioto, Stark, Vinton, and Washington;
 - **Pennsylvania**- Allegheny, Beaver, Butler, Fayette, Greene, Lawrence, Somerset, Washington, and Westmoreland;
 - **Kentucky**-Boyd, Carter, Elliott, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Magoffin, Martin, Morgan, and Pike;
 - **North Carolina**-Alamance, Allegheny, Ashe, Caswell, Durham, Forsyth, Granville, Guilford, Orange, Pearson, Rockingham, Stokes, Surry, Wake, Wilkes, Yadkin

Out-of-State residency consists of all students who are not considered WV residents or Metro Area residents.

Admission Process

ALL INTERNATIONAL STUDENTS ARE REQUIRED TO BE AT BLUEFIELD STATE UNIVERSITY THE MONDAY BEFORE CLASSES BEGIN FOR TESTING, ORIENTATION, CLASS AND SEVIS REGISTRATION.

ALL INTERNATIONAL STUDENTS MUST REPORT TO THE OFFICE OF INTERNATIONAL INITIATIVES (BASIC SCIENCES, ROOM 308) TO UPDATE SEVIS RECORDS AND TO REGISTER EVERY SEMESTER.

New Student Orientation

The objective of student orientation at Bluefield State University is to disseminate information on academic policies and student rights and responsibilities. New and transfer students are required to participate in the orientation program. Full-time students, and as many part-time students as possible, are required to complete the orientation prior to registration.

Change of Residency

A person who has been classified as an out-of-state student and who seeks resident status in West Virginia must assume the burden of providing conclusive evidence that he/she has established domicile in West Virginia with the intention of making a permanent home in this state.

Application for change of status should be made to the Admissions Office. The change in classification, if deemed to be warranted, shall be effective for the academic term or semester next following the date of the application for reclassification. In order to assure adequate time to process required documentation, application should be made at least four weeks in advance of the desired effective semester.

A student has the right to appeal a residency decision made by the Admissions Office to the Provost and Committee on Residency Appeals. The committee decision may be appealed to the President of the University. The decision of the President shall be considered final.

Common Market Programs

Bluefield State University participates in the Southern Regional Education Board Common Market program, which allows residents of states participating in the SREB to enroll in specific baccalaureate degree programs at Bluefield State University and pay in-state tuition. Those degrees currently approved for the Common Market are:

Civil Engineering Technology-Virginia Residents

To be awarded Common Market status, students must be approved by the Common Market coordinator of their state of residence. For application forms and specific information, students should contact the Director of Admissions at Bluefield State University.

Restricted Enrollment Programs

In order to comply with accreditation standards, it is necessary to restrict enrollment in the programs of Nursing, Radiologic Technology, Imaging Science with a Sonography concentration and Education. Students are admitted to these restricted programs once a year. The radiologic technology begins in July and the accelerated LPN to RN programs begin in May while the Associate Degree Nursing program begins with the fall semester. Application to RN to BSN program is online and available year-round, the fall class will be accepted beginning in the spring semester of the year for which admission is sought. In addition to regular admission requirements, these programs require that certain medical forms be submitted to the University prior to registration. Admission to the programs is based on compliance with stated criteria as judged by program admission committees composed of faculty and administrators.

Applicants for admission to these programs, teacher education, and certain other professional or occupational programs are admitted under the procedures for admission to the University, but must also meet additional requirements for admission to the respective program.

Re-Admission

Returning Bluefield State University students who have not attended during the past semester must apply for re-admission. Applications are available on the Bluefield State University website at <https://bluefieldstate.edu/admissions/apply>.

Office of International Initiatives (OII)

Bluefield State University realizes its Mission of preparing "students for diverse professions informed citizenship, community involvement, and public service in an ever-changing global society" and its Vision by "embracing the diversity that shapes our world" through the Office of International Initiatives.

The Office of International Initiatives is responsible for International Student Recruitment, Integration, and Retention and internationalizing the University's Curriculum.

International Student Recruitment, Integration, and Retention

Working collaboratively with the office of Student Affairs/Enrollment Management; Equity, Diversity, and Inclusion; and, Title III, the Office of International Initiatives:

- Recruits international students through WV HEPC's StudyWV portal, BSU's English for International Students program and EducationUSA Offices worldwide;
- Assists with the University's SEVIS Certification process;

- Maintains and updates international students' SEVIS records (attendance verification, transfer out, dependents, status monitoring if enrolled less than full time, extension of degree program, authorization to drop below full time, financial information, personal information, updating I-20s);
- Ensures adherence to SEVIS regulations prior to approving Curriculum Practical Training;
- Helps international students to prepare Optional Practical Training applications for submission to ICE;
- Ensures compliance with Department of Homeland Security's policies related to online courses;
- Encourages international students' participation in campus and off-campus experiences-welcome reception, UN Day celebration, trips to The Greenbrier and Washington, D.C., International Students Organization;
- Provides logistical support for international students' community involvement and public service activities; and,
- Updates the online International Students Handbook annually.

Internationalizing the University's Curriculum

In collaboration with the VP for Academic Affairs/Provost and the Schools of Business, Education, Engineering Technology and Computer Science, and Nursing and Allied Health, the Office of International Initiatives:

- Provides academic advising and guidance to international students relating to academic matters;
- Incorporates international and intercultural perspectives into the University's curriculum through presentations by visiting international scholars;
- Broadens the scope of the University's curriculum with study abroad exchanges, faculty-led study abroad, and non-BSU study abroad programs with the University's international institutional partners;
- Facilitates research collaboration and faculty exchanges with the College's international institutional partners;
- Exposes Study Abroad Points of Contact in the University's Schools to best practices in Study Abroad;
- Oversees the University's J1 Exchange Scholars program.

Coordinator

Sudhakar R. Jamkhandi, Ph.D.

SEVIS Designated School Official and Alternate Responsible Office, J1 Exchange Scholar Program

Emails: sjamkhandi@bluefieldstate.edu; oii@bluefieldstate.edu; efis@bluefieldstate.edu

Phone: 304-327-4036

Study Abroad Points of Contact

Betty Nash, Bill Bennett, Roy Pruett, Darrel Malamisura, Michelle Taylor, and Bonnie Reese.

[Click image to go to the Office of International Initiatives website.](#)

Expenses and Financial Aid

Tuition, Fees and Expenses

Registration will not be considered complete until after payment of all obligations has been made. Checks, money orders, or approved personal checks should be made payable to Bluefield State University for the exact amount of the obligation. The following credit cards can be used to pay tuition and fees: MasterCard, Visa, Discover and American Express. Online payments are also accepted. Payments are due at the time of registration, prior to the first day of classes, or at the time of financial aid distribution.

The maximum fee for students registered for on-campus and off-campus courses during the same term will be the full-time on-campus fee. Students pay fees according to their residency at the time of admission to Bluefield State University. There are three schedules of fees: In-state, Metro, and Out-of-state. Metro fees apply to those students whose place of residence is in a county which borders on and touches West Virginia or is in a designated county in Southwest Virginia. These counties include:

Virginia-Albemarle, Alleghany, Amherst, Appomattox, Augusta, Bath, Bedford, Bland, Botetourt, Buchanan, Campbell, Carroll, Charlotte, Clark, Craig, Culpepper, Dickenson, Fairfax, Floyd, Franklin, Frederick, Fauquier, Giles, Grayson, Greene, Halifax, Henry, Highland, Lee, Loudoun, Madison, Montgomery, Nelson, Page, Patrick, Pittsylvania, Prince Edward, Prince William, Pulaski, Rappahannock, Roanoke, Rockingham, Rockbridge, Russell, Scott, Shenandoah, Smyth, Tazewell, Warren, Washington, Wise, and Wythe;

Maryland- Allegany, Fredrick, Garrett, Montgomery, Prince George and Washington;

Ohio-Athens, Belmont, Carroll, Columbiana, Gallia, Guernsey, Harrison, Hocking, Jackson, Jefferson, Lawrence Mahoning, Meigs, Monroe, Morgan, Noble, Perry, Scioto, Stark, Vinton, and Washington;

Pennsylvania- Allegheny, Beaver, Butler, Fayette, Greene, Lawrence, Somerset, Washington, and Westmoreland;

Kentucky-Boyd, Carter, Elliott, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Magoffin, Martin, Morgan, and Pike;

North Carolina-Alamance, Allegheny, Ashe, Caswell, Durham, Forsyth, Granville, Guilford, Orange, Pearson, Rockingham, Stokes, Surry, Wake, Wilkes, Yadkin

Tuition, fees and expense schedules are published annually and are available in the Business Office, the Office of Academic Affairs, and on our website.

FEES ARE SUBJECT TO CHANGE AT ANY TIME BY THE WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION AND/OR BLUEFIELD STATE UNIVERSITY BOARD OF GOVERNORS.

Course Audit Fee

The fee for auditing a course is the same as that charged for a part-time load for credit (see "part-time fees"). Auditors may attend classes, participate in class discussion and sit in on examinations but they will receive no credit for the course or courses. Any full-time university staff member will be exempt from paying Audit Fees if he/she chooses to audit a course.

ACBSP Fee for Business Students

The ACBSP fee is \$210.00 per semester for students majoring in Business Administration. This covers the cost of the Major Field Test, ACBSP membership fees, and other expenses associated with accreditation.

Academic Support Fees

The Academic Support fees are for students taking more than 15 hours per semester.

Resident - \$296.00 per semester

Metro- \$381.00 per semester

Non-Resident- \$544.00 per semester

Health Science Program Fees

A.S. Nursing	\$630.00 /semester
LPN to RN Nursing	\$630.00/summer session
A.S. Radiologic Technology	\$315.00 per semester, but only once during summer session
B.S. Nursing	\$42.00 per credit hour
B.S Imaging Science	\$42.00 per credit hour

Administrative Fees

There is a \$500.00 administrative fee for student with 12 credit hours. Fees are prorated for student under 12 credit hours.

Lab Fees for Engineering Technology and Computer Science

A laboratory fee of \$55.00 per credit hour for laboratory-based courses is scheduled for selected courses and is used to offset the costs of consumable supplies/equipment/lab operations for prefixes of ARET, CIET, COSC, ELET, EGMT, MIET, ENGR, GNET, and MEET.

Lab Fees for Sciences

A laboratory fee of \$55.00 per credit hour will be assessed for courses with the following prefixes: BIOL, CHEM, PHYS, PHSC, NASC, and ENSC.

Education Programmatic Fee

There is an education programmatic fee of \$210.00 per semester for education majors.

Enhancement Fee

There is a \$175.00 per semester fee for all degree-seeking students.

Regents Bachelor of Arts Program

There is a \$385.00 programmatic fee. There is a \$300.00 program portfolio fee, plus a \$20.00 per credit hour posting fee when a portfolio is submitted.

Late Registration Fee

Any student who has not completed registration and paid registration fees by the end of the day designated as Last Day for Registration and Payment of Fees will be considered a late registrant and will be charged a late registration fee of \$75.00. Mid-Term Late Payment Fee-\$500.00. Any exception occasioned by an irregular registration must be approved by the Registrar.

Credit Card Fee

There is a Nonrefundable Credit/Debit card-processing fee of 2.25%.

Payment of Tuition and Fees

An explanation of tuition and fee costs is available in the Bluefield State University Business Office. The use of credit cards for payment of student fees is authorized at HEPC member institutions under the statewide contract initiated by the State Board of Investments.

All student charges are payable at the time of general registration for each semester. Students in debt to the University from a previous semester or term will not be permitted to enroll until all obligations are paid. Any outstanding and unpaid financial obligation to the University may result in withholding the student's grades, transcript of credits, graduation, and official reports. Any outstanding and unpaid financial obligation to the University may result in other collection activities.

Transcripts

A fee of \$25.00 is charged for each additional transcript. Ordinarily, transcripts are prepared at the time the request is received or within 48 hours of an approved payment. Full payment should accompany each request. No transcript will be issued for a student who is not in good financial standing with the University.

Requests for transcripts should be addressed to the Registrar's Office, 219 Rock Street, Bluefield, WV 24701; the form can be accessed at <http://www.bluefieldstate.edu/transcript-request>. A fax request will be accepted at (304) 327-4330 when it includes the required information and is signed. An application for a transcript of credit hours should give the date of the last attendance at Bluefield State University and the student's identification number. Married women should provide both their maiden and married names.

We are pleased to announce that you can now order your Bluefield State University Academic Transcript online 24 hours a day, 7 days a week. Transcript Ordering, a service of the National Student Clearinghouse, offers a fast, simple and secure way to order copies of your transcript via the Web. You will be guided through the easy step-by-step process and receive email updates on your order, which you can also track online. A \$2.50 service fee is applied for each successful transcript delivery, with an additional \$1.00 fee applied for a digitally signed pdf document. You may pay for your transcript order with any major credit or debit card. You are not charged until your transcript has been sent. You can have your transcript delivered electronically or held in the Registrar's Office for pickup*, or mailed to a recipient of your choice.

*Person picking up transcript must provide proof of identification. Any person other than the requestor picking up the transcript, must have permission granted in writing by the requestor to the Registrar's Office.

Refund of Fees

It is the responsibility of a student desiring to withdraw totally from the University to appear at the Counseling Center and announce his/her intention to withdraw. At that time, each student will sign a withdrawal form stating the date of withdrawal and the reasons, for leaving the University. Students who fail to comply with this regulation within ten school days after leaving school will be reported as irregularly withdrawn. Special fees are not refundable except when a class is cancelled by the University.

The refund policy will only apply to students who withdraw totally from the University. No refunds will be made because of a reduction in credit hours. Refunds for students who receive federal or state grant, scholarship, or loan assistance will be paid to those accounts first. Any amount of refund which exceeds the student's financial aid awards will be refunded to the student unless the student has unpaid institutional charges, or the student owes a repayment of his/her financial aid cash balances for the refund term. All students enrolled for their first semester at Bluefield State University (freshmen or transfers) will be refunded according to the pro-rata schedule required by the 2006 Amendments to the Federal Higher Education Act printed below. Other refund schedules shown below will apply after the first semester of enrollment is completed. Samples of documents used to compute refunds for federal financial aid recipients may be secured from the Financial Aid Office. Pro-rata refund regulations permit the University to subtract from the calculated refund amount an administrative fee not to exceed the lesser of five percent of the student's institutional charges or \$100.00.

Academic Year (Semester) First-Time Students

During first and second weeks	90% will be refunded
During third week	80% will be refunded
During fourth and fifth weeks	70% will be refunded
During sixth week	60% will be refunded
During seventh and eighth weeks	50% will be refunded
During ninth week	40% will be refunded
Beginning the tenth week	NO REFUND

Summer Terms and Non-Traditional Periods First-Time Students

During the first 14% of the term	90% will be refunded
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From 15% to 20% of the term	80% will be refunded
From 21% to 30% of the term	70% will be refunded
From 31% to 40% of the term	60% will be refunded
From 41% to 50% of the term	50% will be refunded
From 51% to 60% of the term	40% will be refunded
After 60% of the term is completed	NO REFUND

Academic Year (Semester) Non-First-Time Students

During first and second weeks	90% will be refunded
During third and fourth weeks	70% will be refunded
During fifth and sixth weeks	50% will be refunded
Beginning the seventh week	NO REFUND

Summer Terms and Non-Traditional Periods Non-First-Time Students

During the first 13% of the term	90% will be refunded
From 14% to 25% of the term	70% will be refunded
From 26% to 38% of the term	50% will be refunded
After 38% of the term is completed	NO REFUND

Refund checks due students who withdraw totally from the University will be mailed within 30 days of the date the completed and duly signed Permit to Withdraw from University form is received in the Business Office. Refunds to institutional federal financial aid accounts will be deposited within the 45-day federal limit. Bluefield State refund amounts will be computed according to the above schedule. Refunds to federal aid programs will be computed according to federal requirements. Samples of federal refund calculations may be obtained in the Financial Aid Office.

Bookstore Return Policy

Books can be returned only if the following conditions are met:

1. Students **MUST** present a sales receipt. **NO EXCEPTIONS.**
2. Purchases made with a credit card require an original receipt and the credit card used to make the purchase, to receive a refund or process an exchange.
3. New books cannot be written in and must be in **NEW** condition.
4. Books sold in shrink-wrap (plastic) or boxed set cannot be returned if opened. Bookstore personnel has the right to inspect and refuse refund if packaging is not properly sealed.
5. Access Codes are non-returnable.
6. With the original receipt, a full refund will be processed up to one business day following the add/drop date of the term. Textbooks purchased for a compressed term (5-week term or 8-week term) may be accepted for refund/exchange during the first five (5) days of the current term.

7. Textbook returns period begins one week prior to the beginning of the semester and ends the Monday following the Add/Drop Date. Textbooks purchased outside of this timeframe are NON-RETURNABLE.
8. NO RETURNS ON SUPPLY AND GIFT ITEMS.
9. The Bookstore Staff is the sole judge in determining whether a book is in "new" or "used" condition and if the shrink wrap or boxed bundle is in acceptable condition to accept for return.

Checks Not Covered by Sufficient Funds

A service charge of \$25.00 is assessed for each check returned. The Business Office will send written notice of returned checks. Unredeemed checks will be submitted to the local magistrate for collection.

Financial Aid Programs

Bluefield State University's financial aid programs assist those students who otherwise would be unable to attend college because of budget constraints. Primary consideration is given to the students with financial need, enrollment status, and satisfactory academic progress. The State of West Virginia appropriates funds toward educational costs for West Virginia residents attending Bluefield State University. The low cost of Bluefield State University's tuition and fees, coupled with the various financial aid programs, makes a college education accessible and possible for students from families of all income levels. See the Financial Aid Office for additional information. |

Student financial aid is available from federal, state, and institutional sources. The FAFSA Application for federal programs may be accessed by logging into studentaid.gov.

Applicants for federal assistance should complete the Free Application for Federal Student Aid. Students should complete all sections of the form and should list Bluefield State University (with code 003809) in the appropriate block. Continuing aid applicants receive a renewal application from the federal processor by the email they have associated with their account. Certain types of aid are limited, and students are encouraged to apply by March 1st of each year for consideration for the following fall semester.

After submitting the application, the student will receive a Student Aid Report (SAR) from the processor. SARs do not have to be submitted to the Financial Aid Office unless corrections are necessary. Corrections should be noted by the student on Part 2, which must be signed, by the student and one parent in the case of a dependent student. Financial Aid Office personnel can make most corrections electronically. A revised SAR will be sent to the student. Financial aid files are reviewed when all supporting documents have been received. Students are notified of award amounts by mail.

Tuition, fees and other college expenses, such as parking fines, etc., are collected from the first available source(s) of aid. Students must begin attendance in all classes equaling the number of semester hours upon which the aid award is based. Students reported for non-attendance may have to repay a portion or all of their awards. If students officially withdraw from the University, institutional refunds will be applied to financial aid accounts first in accordance with federal and institutional policy. Students may be required to repay a portion of the balance of a grant depending on the date of withdrawal.

Federal Programs

The amount of federal assistance for which a student is eligible is determined based on the reported financial resources of the student and/or of the student's family. The amount of federal assistance a student is awarded through the institution is dependent upon the quantity of funds the institution has been allocated for distribution by the Department of Education. Criteria used to determine individual award amounts are available in the Financial Aid Office.

Federal Pell Grants

Pell Grants are available to students pursuing an undergraduate degree and do not have to be repaid. To receive full benefit of all federal aids and the West Virginia Higher Education Grant Program, a student must apply for the Pell Grant.

Federal Supplemental Educational Opportunity Grant (SEOG) - These grants are available to students who demonstrate exceptional financial need via the federal application form and, like the Pell Grant, do not usually have to be repaid.

Federal Work-Study Program - Students qualifying for federal college Work-Study funds may apply within the University or at approved community service locations.

Federal Loan Types:

Federal Direct Stafford/Ford Loan Program - Need based and non-need-based loans are made to students through the Financial Aid Office. Need analysis is required. Interest rate is variable. Fees are assessed for insurance and origination. Payments may be deferred while student is in school. Various repayment options and consolidation with prior Stafford Loans are available. Eligible students may borrow the federal annual loan maximum once during the college's scheduled academic year, which includes the fall, spring, and following summer terms.

Federal Direct Stafford Parent Loans for Undergraduate Students - Loan requires need analysis and is made by the Financial Aid Office. Interest rate is variable. Fees are assessed for insurance and origination. Standard repayment period is 10 years.

Federal Direct Stafford Unsubsidized Graduate Loans- The loans are provided to Graduate students if they are enrolled in at least 6 hours in a semester. Students are eligible for up to \$ 20,500 annually and will be applied by semesters of enrollment.

Federal Direct Graduate Plus Loans- be a graduate or professional student enrolled at least half-time at an eligible school in a program leading to a graduate or professional degree or certificate; not have an adverse credit history (unless you meet certain additional eligibility requirements); and meet the general eligibility requirements for federal student aid. Students must apply for the Graduate Plus Loan by clicking <https://studentaid.gov/plus-app/grad/landing>.

State of West Virginia Programs

Health Sciences and Technology Academy (HSTA) Program - Students certified by the State of West Virginia, eligible by the West Virginia HSTA program and who are enrolled as a full-time student would receive a partial waiver of tuition for up to eight semesters. Must maintain a GPA of 2.5 or better and complete 30 credit hours per academic year. The tuition waiver may not cover the full tuition cost at Bluefield State University.

Promise Scholarship Program - This scholarship is based on high school academic performance and satisfactory progress toward completion of a degree. The scholarship amount covers a portion of mandatory fees required as a condition of Enrollment by all students. For additional information, visit the Promise Scholarship website at <http://www.wvhepc.edu/tag/promise-scholarship/>

West Virginia Higher Education Adult Part-Time Student Grant Program (HEAPS) - These grants are available on a limited basis to students enrolled between 3-11 hours. Eligible students must demonstrate financial need, maintain at least a 2.0 GPA, be a West Virginia resident and meet academic progress.

West Virginia Higher Education Grant Program - This scholarship is based on financial need of the applicant and satisfactory progress toward completion of a degree. It is granted for a substantial portion of tuition and fees of West Virginia residents only. The student's application for federal funds must be filed by March 1 for consideration the following year.

Special Scholarship Funds

Students wishing to be considered for an academic or special scholarship listed below should complete a general scholarship application and submit it to the Vice President for Student Affairs and Enrollment Management by March 15. Eligibility for general academic or special scholarships is determined by that office and awards are made based on the various scholarship criteria.

Annual Scholarship - Student must have and maintain a GPA of a 2.0.

Bartlett-Welker Foundation Scholarship - Awarded to a female student who is at least 25 years of age and is a West Virginia resident. Student must have completed at least 1 year of college, be a full-time student and maintain a GPA of 2.0 and complete 30 credit hours per year.

Big Blue Athletic Scholarships - Awarded to promising student-athletes.

Bluefield State College Employees' Dependents Scholarship - Scholarships for dependents of employees with at least two years' full-time employment at Bluefield State University who are registered full time and earning a minimum GPA of 2.75.

Bluefield State College Foundation Scholarships - Scholarships are granted annually based on academic achievement. Within the Foundation scholarship program, certain scholarships are designated and/or named for persons or organizations that have made substantial contributions to the university. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Bluefield State College Board of Governor's (BOG) - Tuition waivers are awarded to entering freshmen and continuing students based on academic excellence, exceptional talents or skills, or financial need. This award waives all or part of a student's tuition for up to eight semesters as long as a satisfactory grade point average is maintained. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Carl P. and Selba Meadows Boyd Scholarship - Awarded to students from Tazewell County (VA) or McDowell County (WV) with a minimal GPA of 2.5. Must have completed at least 24 credit hours of college level work toward a declared major, demonstrate financial need.

Broady Family Scholarship - This scholarship is awarded to Bluefield State University students in Teacher Education with a demonstration of need and 2.5 GPA. Must complete 30 credit hours per year.

BSC Alumni Association Scholarship - Students who demonstrate scholastic achievement and who show evidentiary need for financial assistance will be awarded scholarships to address their unmet tuition obligations. An Alumni Association application must be filed by April 1 of each year. Alumni application forms can be accessed at the Alumni Affairs website. Students will be able to access them online starting January 1. Award is made exclusively by the Alumni Association.

Morgan Campbell Scholarship - Awarded to members of the Bluefield State University Baseball Team, Tazewell County Virginia or Mercer County West Virginia respectively. In the event there are no available candidates from either county, any other student from any other school may be selected. Home schooled students are eligible. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Carter Family Foundation Scholarship - Awarded to a student majoring in Education with financial need with preference given to students from Raleigh County. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Central Area of The Links, Inc. Scholarship - Women's organization with a long and rich history of supporting HBCUs. Provides financial assistance to students with demonstrated financial need and who have a GPA of 3.0 or better. Must complete 30 credit hours per year.

Charles Jasper Smothers Endowed Scholarship - Non-traditional student entering the Criminal Justice field, preferably from Mercer or McDowell Counties in West Virginia. Student must be planning to stay in the southern West Virginia area and work in law enforcement specifically drug task force related work. Student must also be willing to work with the drug task force as a mentor to other students during their studies at Bluefield State University. Must maintain GPA of 3.0 or better and complete 30 credit hours per year.

Cole Harley-Davidson Scholarship - Scholarship awarded to a Business major who is a resident of WV, graduate of Bluefield High School, and whose individual or family income is 125 percent or less of the federal poverty level. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

W. Paul Cole, Jr. Leadership Scholarship - Awarded to a student in his or her third or fourth year of the Business Program. Must major in Business Administration. Show financial need as determined by the Bluefield State University Financial Aid Office. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

CONSOL Energy Scholarship - The Southern Appalachian Region of Consolidation Coal Company provides scholarships for students interested in engineering technology programs. Requirements are a 3.0 or better GPA and demonstrated interest in mining careers. Must complete 30 credit hours per year.

Stelio Betty Corte Scholarship - Awarded to student with financial need who meets BSU entrance criteria and qualification.

Craddock Scholarship Award - Award is based on financial need and academic achievement. Preference is given to students from Appalachia pursuing a B.S. degree in Civil, Electrical and Mechanical Engineering; Computer Science; Nursing; Biology; Chemistry; Mathematics or other Physical Science or Pre-Medical program. Must maintain a GPA of 2.5 or better and complete 30 credit hours per year.

Credit Bureau of the Virginias - Awarded to residents within the nine counties surrounding Bluefield State University (VA and WV). Focuses on financially needy students with min. GPA of 2.0. Maintain a GPA of 2.0 and complete 30 credit hours per year.

Dalton Scholarship - Scholarship available to residents of West Virginia who demonstrate ability to succeed and whose income is 125% or less of the federal poverty level. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Julia Ann Daugherty and Lucille Wilson Goodwin Scholarship - Awarded to students from local high schools within Mercer County, West Virginia and Tazewell County, Virginia; must have financial need and meet all BSC criteria and qualification.

Thomas and Charlotte Deskins Scholarship - Awarded to a student from McDowell County WV who is in Civil Engineering and demonstrates financial need as determined by Financial Aid. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Douglas F. Crickmer Memorial Scholarship - This scholarship is awarded annually by the Women's Auxiliary to the American Institute of Mining, Metallurgy, and Petroleum Engineers, Inc. to students with a GPA of 2.5 or better in Mining Engineering Technology or other Engineering Technology program supportive of the needs of the mining industry. Must maintain a GPA of 2.5 or better and complete 30 credit hours per year.

Brian A. Delp Service Award - Presented to a graduating senior who exemplifies the dedication to community service and academics exhibited by the late Brian A. Delp.

Brian A. Delp Humanitarian Athletic Award - Awarded to a rising junior student athlete with a minimum GPA of 2.5 who is NCAA certified and 2-year letterman at Bluefield State University.

Grants Supermarket Scholarship - Awarded to a student with an individual or family income that is 125 percent or less of the federal poverty level and a resident of West Virginia. Must maintain a GPA of 3.0 and complete 30 credit hours per year.

Hamilton-Hatter Scholarship - Awarded to an underrepresent student aspiring to have a career in research; parents are Bluefield State University alumni. Must maintain a 3.0 or higher GPA.

Frank Hart Endowed Scholarship - Awarded to a resident of West Virginia or Virginia with a 3.0 GPA majoring in Engineering Technology or Computer Science. Must maintain a 3.0 or better GPA and complete 30 credit hours per year.

Holyfield Endowment Scholarship - Awarded to a minority student, resident of West Virginia, demonstrated ability to succeed in college, demonstrated financial need as determined by Financial Aid Department, prior or current community service or campus involvement. A student majoring in Education, and or Sciences and minimum GPA of 2.5.

The People First Scholarship - Must meet qualifications for NIPS. Must be a student with a documented disability or a student who seeks through his/ her studies to identify and remove barriers affecting persons with disabilities. Must apply for Student Support Services and be active in campus organizations.

Phillip Horton Scholarship - Awarded to African American students with academic promise.

Prema Krishnan Scholarship in Nursing - Awarded to a non-traditional student in the second or subsequent year of the Nursing program who is a West Virginia resident from a rural county with a minimum GPA of 3.0. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Krotseng "Go for Graduation" Annual and Endowed Scholarships - Awarded to a rising senior or fifth year student with economic hardship and a GPA in major and overall GPA of 2.0 or higher that meet graduation requirements.

Tom Joyner Scholarship - Scholarship to students of African American descent with minimum GPA of 2.5 with a declared major in education, science, technology, engineering or mathematics. Must maintain a 2.5 GPA and complete 30 credit hours per year.

Lawson Scholarship - This scholarship is awarded to students from Southwest Virginia (Bland or Wythe counties) or a transfer from Wytheville Community College who have financial need and show academic ability to succeed. Must maintain a 3.0 GPA and complete 30 credit hours per year.

Rhonda Grace Linkous Scholarship - Awarded to a student with an individual or family income that is 125 percent or less of the federal poverty level, who is a resident of West Virginia and majoring in Education. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

John and Elisabeth MacClarence Scholarship in Education - Scholarship for resident of WV or a bordering county with a minimum GPA of 3.2 who has declared a major in the School of Education. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Benjamin and Almeta Martin Scholarship- Preferred Education Major; If education major not available, other majors would qualify. GPA of 3.0 or higher, reflects potential academic promise. Must have financial need.

A.T. Massey Foundation Scholarship - This Foundation provides scholarships to students in southern West Virginia, southwestern Virginia, or eastern Kentucky. It requires a B average or better and demonstrated interest in coal mining careers or working in coal mining areas.

Audrey Mayberry - This scholarship is awarded to a Junior or Senior who is a graduate of Bluefield or Princeton High School. Must maintain a college GPA of 2.5 and complete 30 credit hours per year.

McConnell Family Scholarship - Awarded to a resident of WV with a demonstrated ability to succeed in college whose individual or family income is 125 percent or less of the federal poverty level. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Nicolas McCroskey Scholarship - Awarded to a deserving engineering student with strong work ethic and of good character. Must maintain a GPA of 3.0 or better and complete 20 credit hours per year.

Billy G. Moore Scholarship - Scholarship for a student majoring in Teacher Education who has an overall GPA of 3.0 or higher and demonstrated financial need, and who is a resident of Appalachia for at least five years or of African American descent. Must complete 30 credit hours per year.

Dr. Pat Mulvey Scholarship - Awarded to member of Pi Gamma Mu Honor Society majoring in Humanities and planning to attend graduate school. A non-renewable scholarship that must be applied for each year by March 15.

June Oblinger Shott Scholarship - A scholarship awarded to a member of the Bluefield State University Baseball Team, the student must be a full-time student from Southern West Virginia or Southwest Virginia enrolled in a degree program at the institution who demonstrates academic promise, a need for financial assistance, and meets the guidelines of the Bluefield State University scholarship policy. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Martha Oblinger Scholarship - This scholarship is awarded to students from Tazewell County, Virginia with minimum GPA of 3.0 who are active in their local Christian church. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

McGhee Scholarship - Students must be a First- Generation Student, be a resident of WV and from one of the following counties; Boone, Fayette, Greenbrier, Kanawha, Lincoln, Logan, McDowell, Mercer, Mingo, Monroe, Nicholas, Raleigh, Summers and Wyoming. Must demonstrate a history of entrepreneurial, community service, leadership or technical skills within their community.

Neighborhood Investment Program Scholarships - Awarded to students based on financial need through a program sponsored by the West Virginia Development Office. Must maintain a GPA of 3.0 and complete 30 credit hours per year.

Pocahontas Electrical and Mechanical Institute - This professional organization makes scholarships available to students majoring in mining, civil, electrical, or mechanical engineering technology at Bluefield State University, based upon academic achievement. Must maintain a GPA of 3.0 and complete 30 credit hours per year.

Roy E. Pruett, Jr. Scholarship - Scholarship for student majoring in Electrical Engineering and who are student athletes, WV residents and with an income 125 percent or less of the federal poverty limit. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

John J. and Sheila Belcher Rinehart Scholarship - Scholarship for students in Electrical Engineering major who are WV residents with an income 125 percent or less of the federal poverty limit. Full time student maintaining a GPA of 3.0 or better and complete 30 credit hours per year.

Robinson Study Abroad Scholarship - Awarded to student who has been accepted into an established study abroad program, minimum GPA 2.5, must submit an essay on how the program will enhance their field of study.

Akhtar Safder Scholarships - Scholarships granted to mechanical engineering technology junior and senior students. Award based on financial need, performance in class, and community service. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Greg Shrewsberry Memorial Scholarship - Awarded to a graduate of Bluefield High School who demonstrates good character through participation in school and community activities. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Taylor Family Scholarship - Available to a female student who is a mother of one or more children, whose major is Nursing or Engineering, with a minimum high school GPA of 3.5 and/or a minimum college GPA of 3.0. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Elisabeth MacClarence Testing Scholarship - Awarded to Teacher Education majors to cover the costs of SAT or ACT exams and national teacher exams required for certification (Praxis I and II). Qualified students are graduates from a high school in Mercer or contiguous county with a minimum GPA of 3.0 or better, demonstrated financial need and passing score on each test.

Laurence E. Tierney Educational Foundation - Awarded to students of Bluefield State University who have demonstrated evidence of academic or creative promise. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Nannie P. Walls Scholarship - Awarded to a student majoring in Business with a 3.0 or better GPA or higher with financial need. Must maintain a GPA of 3.0 and complete 30 credit hours per year.

Wellington Swindall - Book scholarship for minority students who show great academic promise. Must maintain a 3.0 GPA or better and complete 30 credit hours per year.

West Virginia Society of the District of Columbia Book Scholarship - Awarded to a freshman, legal resident of West Virginia demonstrating financial need and academic promise. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Mae Jerolee White Scholarship - Awarded to a non-traditional student in the second or subsequent year of the nursing program who is a West Virginia resident from a rural county with a minimum GPA of 3.0 or better. Must maintain a GPA of 3.0 or better and complete 30 credit hours per year.

Mae Jerolee White BSN Scholarship - Awarded to a full-time BSN student in the second semester of the first year of the BSU BSN program, who is a WV resident with a minimum GPA of 3.0.

Web Self-Service

Bluefield State University offers a Web Self-Service module which is accessed from the university portal "My BSU" Bluefield State University homepage at www.bluefieldstate.edu. Through this module, prospective students can request information about the University, get financial aid information, and link to the Federal FAFSA website to complete an application for financial aid. In addition, the most current catalog listing of courses and current class schedule can be accessed.

When students access the Web Self-Service module, individuals can apply for admission, and check the status of either an admissions or financial aid application. Enrolled students can view grades, schedules, register for classes, change addresses and phone numbers as well as pay your bill.

Through the "MyBSU" portal students will be asked to "Accept their Financial Aid for each semester along with

"Accepting" the "Terms and Conditions "which provides permission to Bluefield State University to apply all aid to your student account for payment of tuition, fees, room, board and other charges that you may have on your account.

All students will be asked to set up a Refund preference for any refunds of excessive balances of aid. You may access the Refund setup under the "MyBSU" portal under student resources and then "Refund Set-up" This process is handled electronically through BankMobile as an Electronic funds transfer to your existing bank account or you may also set up an account with BankMobile.

Get Ahead! 8-Week Courses

Bluefield State University offers two sessions of 8-week compressed classes. The first session begins with the traditional semester and the second begins March 8, 2021. These classes give students more options to stay on track or get ahead on their pathway to graduation.

Course Information:

ACCT 202 - Principles of Accounting II

BSCS 100 - Building Successful College Skills

BUSN 130 - Microsoft Word & Presentations

COMM 208 - Fundamentals of Speech

COSC 102 - Computers and Society

EDUC 490 - Topics in Education

ENGL 101 - Composition I

ENGL 102 - Composition II

ENGL 205 - World Literature II

HIST 102 - World Civilization II

HIST 105 - American History I

HLTH 101 - Personal Health and Wellness

HLTH 333 - Health and Safety in Schools

HLTH 490 - Topics in Health

MATH 109 - Algebra

PHED 108 - Swimming Mechanics and Water Safety

PHED 109 - Walking for Fitness

PHED 261 - Strength Training I.

PSYC 103 - General Psychology

SOCI 210 - Principles of Sociology

SOCI 490 - Topics in Sociology

SPED 315 - Trends and Issues in Special Education

Please contact the Registrar's Office for more information.

Housing & Residence Life

One of the most challenging and growth-oriented experiences available to BSU students is residential living. The University works to provide a co-curricular environment that both supports and challenges students to reach their full potential. A focus of the Housing & Residence Life program is to foster a sense of community.

Primary goals of the program include providing an environment that promotes learning and success. In order to attain these goals, professional and undergraduate staff in the Office of Housing & Residence Life are creating living and learning environments within the residence halls.

Upon official acceptance to Bluefield State University, the Office of Admissions provides students with information and instructions for securing available on campus student housing accommodations. Questions regarding housing can be directed to the Office of Housing & Residence Life at (304)327-4708 or email housing@bluefieldstate.edu or visit our website.

Registrar's Office

The Registrar's Office is responsible for the integrity of student records for the University, the planning and execution of registering of students each semester and summer session, maintaining grades, issuing transcripts, developing and maintaining articulation agreements, processing forms such as a program waivers, drop/add, transient, attendance, academic forgiveness and reinstatement, certification of degree requirements for students, mailing diplomas to graduates, and maintenance of the computerized student databases, verifying enrollment, veterans certifications, loan deferments, and insurance verifications.

Privacy of Academic Records

Bluefield State University complies with the requirements of the Family Education Rights and Privacy Act (FERPA) regarding confidentiality and student's access to student records. Policies and procedures are outlined in the current Student Handbook in the section entitled "Confidentiality of Records" and a notification of rights is published in the schedule each semester.

Notice of Family Educational Rights and Privacy Act (FERPA) Annual Notification

Each year Bluefield State University is required to give notice of the various rights accorded to parents and students pursuant to the Family Educational Rights and Privacy Act (FERPA). In accordance with FERPA, you are notified of the following:

1. **RIGHT TO INSPECT:** You have the right to review and inspect substantially all of your education records maintained by Bluefield State University.
2. **RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties, with certain limited exceptions. It is the intent of this institution to limit disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information, which you have not refused to permit disclosure, or under the provisions of FERPA, which allow disclosure without prior written consent.
3. **RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record, which you believe to be inaccurate, misleading, or otherwise in violation of your rights. This includes the right to a hearing to present evidence that the record should be changed if Bluefield State University decides not to alter the education records according to your request.
4. **RIGHT TO COMPLAIN TO FERPA OFFICE:** You have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Ave., S.W., Washington, DC 20202-4605, concerning this institution's failure to comply with FERPA; telephone (202) 260-3887 and Fax (202) 260-9001.
5. **RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the written institutional policy adopted by Bluefield State University in compliance with FERPA. A copy may be obtained in person or by mail from the Vice President for Student Affairs and Enrollment Management, Bluefield State University, 219 Rock Street, Bluefield, WV 24701; Telephone (304) 327-4567.

Notice of Designation of Directory Information (FERPA)

Bluefield State University has designated certain information contained in the education records of its students as directory information for purposes of the Family Educational Rights and Privacy Act (FERPA).

The following information regarding students is considered directory information: (1) name, (2) address, (3) telephone number, (4) date and place of birth, (5) major field of study, (6) educational level and/or credits earned, (7) participation in officially recognized activities and sports, (8) weight and height of members of athletic teams, (9) dates of attendance, (10) degrees and awards received, (11) the most recent previous educational agency or institution attended by the students, and (12) a photograph.

Directory information may be disclosed by this institution for any purpose in its discretion, without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, this information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA.

Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with this institution at the Registrar's Office, Conley Hall, on or before the last day of regular registration each semester.

In the event a refusal is not filed, this institution assumes that neither a parent of a student or eligible student objects to the release of designated directory information.

Attendance Tracking

Students are expected to attend all classes for which they are enrolled. Regular attendance for satisfactory completion of a course is an important part of the student's educational experience. Faculty will report attendance regularly.

Attendance Verification

Attendance Verification will be done 10 days into the semester to verify students' attendance. Faculty are required to submit an Attendance Verification report for each course.

Absences

The university recognizes three kinds of absences: (1) an institutional absence resulting from participation in an activity in which the student is officially representing the University; (2) an unavoidable absence resulting from illness, death in the immediate family, or unnatural cause beyond the control of the student; (3) all other absences are considered willful.

It is the responsibility of the student to provide a proper explanation to the instructor for institutional or unavoidable absences. Failure to do so immediately upon return to class will automatically make the absence willful. The student should provide supporting documents for institutional and unavoidable absences. Make-up work is the responsibility of the student and at the acceptance of the instructor.

If the student wishes to appeal the drop from a course decision, he/she must first contact the course Instructor in which the course is taught. The Reinstatement Process must be initiated and approved by both the course Instructor and the appropriate Dean. If the Reinstatement is not approved, the student may appeal the case to the Provost.

If a student is not reinstated, he/she will be assigned the grade of "W" if the action was initiated prior to the payment of tuition and fees or the Attendance Verification Deadline as published within the academic calendar. Reinstatement means only that the student is readmitted to the class and does not imply that the instructor will be required to provide the opportunity for the student to make up time lost in lectures, laboratories, at hospitals, on field trips, and/or in other similar learning experiences.

Withdrawal from the University

Students considering withdrawal from the University are encouraged to discuss their situation with their academic advisor and their instructors before making the decision. Early action leads to better informed, less stressful decisions.

After the student has made an informed decision to withdraw from BSU, the student contacts the Registrar's Office to begin the withdrawal process. The withdrawing student must consult, in turn, the Registrar, the Financial Aid Office, and the Business Office.

The official date of a Permit to Withdraw is the initial date the Registrar's Office is notified in writing by the student.

A student withdrawing from the University after the Attendance Verification Deadline of the semester will receive a grade of "W." Withdrawing from courses after the last day to withdraw may be approved only through action by the Provost and Vice President for Academic Affairs.

Courses Taken at Another Institution (Transient)

A student must apply for transient permission prior to taking courses at another institution in order to transfer such credit to Bluefield State University. Transient Forms can be obtained through the Registrar's Office.

To view courses that will transfer to Bluefield State, please visit our Transfer Equivalency System.

Cross-Registration between Bluefield State University and Concord University

A student enrolled for 12 semester hours or more at the home institution may cross-register to attend classes for credit at either institution without paying additional tuition. This is done by obtaining prior transient permission from the Registrar at the home institution. Registration and payment of tuition and fees at the home institution must precede registration at the other institution. A paid receipt from the home institution showing 12 hours or more must be presented to implement cross-registration without additional tuition cost. The total number of hours for which the student registers during the semester is governed by the home institution.

Academic Probation, Suspension, Dismissal and Academic Good Standing

Academic Probation

A descriptive term for a student who is permitted to remain in school after having failed to meet the minimum standards for satisfactory scholarship as provided by the faculty.

1. Deficiency invoking probation:
 - a. A student whose cumulative scholastic record shows a deficit of 12 quality points but no more than 17 quality points shall automatically acquire probationary status.
 - b. A transfer student whose total record shows a deficit of 12 quality points, if admitted, shall be assigned a probationary status as though the deficit had been accumulated in residence.
2. Restrictions associated with probationary status:
 - a. A student who is on probation shall have his/her schedule restricted as long as the probation continues and in accordance with the scale which follows: 16-week term-14 semester hours; 5-week term-5 semester hours.
 - b. Termination of probation - a student who is placed on probation as a result of a grade point deficit shall remain on probation until his/her quality point deficiency is reduced to 11 or fewer.

Academic Suspension

Temporary withdrawal of the privilege to enrollment and admittance.

1. A student with a cumulative deficit of 18 quality points or more shall be suspended for a period of one fall or spring semester. This rule shall not apply to first semester freshmen or to students who have not been on academic probation for one semester. The application of a student suspended from any college shall not be considered for admission until his/her period of suspension has expired. Bluefield State University honors the suspension of any other college and such a suspension is treated as a prior suspension from Bluefield State University.
2. A student suspended for poor scholarship and subsequently readmitted shall be required to adhere to the following restrictions:
 - a. Register for a maximum of 14 semester hours.
 - b. Maintain no less than a 2.0 average each semester following readmission.
 - c. Reduce the deficit by no fewer than 6 quality points each of 2 semesters. Failure to comply will result in dismissal. Gains made as a result of repeating to remove previous grades are excluded. Gain must be a result of maintaining above 2.0 average.
 - d. A second suspension shall be regarded as permanent. A student may, however, request special consideration for readmission after one calendar year. It shall be the responsibility of the student to request a meeting with the Academics Committee and present in writing any reasons or evidence supporting why he/she should be given special consideration for readmission. To convene a meeting of the Academics Committee the student must complete the request form available in the office of the Provost and Vice President for Academic Affairs.

Academic Dismissal

Permanent withdrawal of the privilege of enrollment and attendance.

A second suspension shall be regarded as permanent dismissal. A student may, however, request special consideration for readmission after one calendar year. It shall be the responsibility of the student to request a meeting with the Academics Committee and present in writing any reasons or evidence supporting why he/she should be given special consideration for readmission. To convene a meeting of the Academics Committee the student must complete the request form available in the office of the Vice President for Academic Affairs.

Academic Good Standing

Any student eligible to enroll or re-enroll in the institution is considered to be in Good Academic Standing. Social or financial standing may differ.

Catalog Eligibility Policy

A student who enrolls at Bluefield State University shall follow the provisions of the catalog in use at the time of admission. The student may choose to move under the provisions of the current catalog by filing a written request with their Advisor and Dean. The student wishing to change catalogs should come to the Registrar's office for a Change of Catalog Year form.

Any student who interrupts his/her schooling for more than one semester will be subject to the provisions of the current catalog. Students changing their major are subject to the provisions of the catalog in effect at that time. If fewer than 12 semester hours are successfully completed in an academic year, computed from one fall registration to the next, the student is subject to the provisions of the current catalog. Permission to remain under the original catalog may be granted by the Dean of a student's School in exceptional circumstances.

This policy does not imply that the University will necessarily continue to offer the courses needed to complete the programs that students have in mind. Students seeking admission to professional programs must meet any special and

additional admission, retention or program requirements in force at the time the student is accepted to enter the particular program, regardless of the length of time the student has been enrolled as a general college student.

Course Equivalencies

College Credit for Prior Learning

Prior Learning Assessment (PLA) is defined as the assessment of college-level learning for college credit gained outside the higher education academic environment. For example, individuals may acquire college-level knowledge or skills through work, employee training programs, military service, independent study, non-credit courses, or community service. Only documented and demonstrated college-level learning will be awarded college credit.

Bluefield State University recognizes that some students, particularly adults and non-traditional students, may have acquired prior college-level learning through the development of skills or knowledge that closely parallel those outcomes taught in college-level courses. It is important that colleges and universities have the opportunity to evaluate learning that has taken place outside the higher education academic environment and to award academic credit when appropriate.

In order to request course credit for PLA as set forth in BSU Policy 60, it is necessary to complete the Prior Learning Assessment Evaluation Petition Form in its entirety including all supporting documentation. Credit will only be awarded based upon the assessments noted in Policy 60. Award of PLA credit will be based on the approval of a subject matter expert, the Dean of the school for which the credit may be applied, the Registrar, and the Provost/Vice President of Academic Affairs. Credit for PLA is not guaranteed. Students denied specific course credit may follow the appeal process as set forth in Policy 60, Section 8.3. Should credit be denied based on the assessment review, the student shall have 30 days from the date of receipt of the denial to file an appeal of credit to the Academic Appeals Committee.

Bluefield State University, in accordance with the HEPC policy for prior learning will evaluate each request for credit based on PLA on an individual basis. Students seeking to obtain credit through such assessments must meet with the Dean of the respective school in which their major is contained. The student must provide the completed PLA Form requesting credit as well as all documentation related to the request. A recommendation for credit shall be made to the Provost/Vice President of Academic Affairs or designee and in accordance with Bluefield State University's PLA guidelines.

Award of Advanced Placement Credit

The West Virginia Higher Education Policy Commission (HEPC) and the West Virginia Council for Community and Technical College Education (CCTE) are committed to initiatives such as the Advanced Placement program of the College Board, which encourage prospective college students to aspire to higher intellectual achievements. The Commission and Council recognize the Advanced Placement program as one which will allow high school students to master college subject matter and to document their intellectual achievements through successful completion of Advanced Placement examinations.

Beginning with the 1994-95 academic year, the State College and University Systems, and subsequently the HEPC and CCTCE, implemented a policy which will enable students who have successfully completed any Advanced Placement exams to receive academic credit at all public undergraduate institutions in West Virginia. Among the provisions of the policy are:

1. High school students completing advanced placement examinations of the College Board with a minimum score of 3 will receive credit at any institution in the West Virginia Higher Education Policy Commission and the Community and Technical College System of West Virginia;

2. When the examination is in the area of the student's major, the institution will award credit toward the major of core curriculum;
3. An academic department within the institution, upon approval of the institutional faculty, may require a higher score than 3 on an Advanced Placement test if the credit is to be used toward meeting a course requirement for a major in the department; and
4. Credits awarded by regionally accredited institutions of higher education for successful completion of Advanced Placement exams are transferable to the other state colleges and universities in accordance with the Advanced Placement policy of the receiving institution.

Listings of awards of Advanced Placement credit for each of the state higher education institutions are on the pages that follow. Minimum scores, number of credits awarded, and available course equivalents are indicated. If the institution does not have an equivalent course, then no course is indicated in the course equivalent column. Credit is awarded, however, for successful completion of any College Board Advanced Placement examination. Credits are awarded once an official score report is received and the student is enrolled in the receiving institution.

Any questions on Advanced Placement credits should be directed to the institution or to:

Academic Affairs Office
 West Virginia Higher Education Policy Commission
 1018 Kanawha Boulevard, East, Suite 700
 Charleston, West Virginia 25301-2827PH
 304.558.0261- FX 304.558.0089
 crosier@hepc.wvnet.edu

Advanced Placement Credit Awarded

Examination	Min. Score	Credit Hours		Bluefield State University Course Equivalent
Art (Studio)				
Drawing Portfolio	3	3	ARTS 220	Drawing
General Portfolio	3	3		Elective
Art History	3	3	ARTS 205	Art History
Biology	3	8	BIOL 101-BIOL 103L BIOL 102-BIOL 104L	General Biology & Lab General Biology & Lab
Chemistry	3	8	CHEM 101-CHEM 103L CHEM 102-CHEM 104L	General Chem. & Lab General Chem. & Lab
Computer Science				
Computer Science A	3	3	COSC 111	Intro to Computer Science
Computer Science AB (6 units maximum for both tests)	3	6		COSC 111, Elective
Economics				
Macroeconomics	3	3	ECON 211	Principles of Economics I

Microeconomics	3	3	ECON 212	Principles of Economics II
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English

English Composition and Literature	3	3	ENGL 101	Composition I
	3	3	ENGL 102	Composition II

English Language and Composition		3	ENGL 101	Composition I
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Foreign Language

French Language	3	6	FREN 101-FREN 102	Elementary French I & II
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French Literature	3	6		Elective
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German Language	3	6		Elective
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Spanish Language	3	6	SPAN 101-SPAN 102	Elementary Spanish I & II
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Geography

Human Geography	3	3	GEOG 301	World Physical Geography
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Government & Politics

United States	3	3	POSC 200	American National Government
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History

United States	3	6	HIST 105-HIST 106	American History
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European	3	6		Elective
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World	3	6	HIST 101-HIST 102	World Civilization
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Mathematics

Calculus AB or Sub score	3	4	MATH 220	Calculus I
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Calculus BC: AB Sub score			MATH 220	Calculus I
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Calculus: BC	3	8	MATH 220-MATH 230	Calculus I & II
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Statistics	3	3	MATH 210	Elementary Statistics
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Music

Theory	3	3	MUSC Elective	Theory I
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Physics

Physics B	3	8	PHYS 201 /PHYS 203L PHYS 202 /PHYS 204L	General Physics I (Algebra based) & Lab General Physics II (Algebra based) & Lab
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Physics C Mechanics	3	4	PHYS Elective	General Physics I (Calculus based) & Lab
Physics C Electricity and Magnetism	3	4	PHYS Elective	General Physics II (Calculus based) & Lab
Psychology				
Introductory Psychology	3	3	PSYC 103	General Psychology

Credit Hours

Credit Transfer and Evaluation of Advanced Placement

Students will be permitted to waive certain basic courses if they can demonstrate proficiency in these courses. Students will not receive credit for omitted courses and cannot use such courses as credit toward graduation. Students who make a standard score of 26 or above on the mathematics section of the ACT test or a 600 score or above on the SAT test are eligible to enroll in MATH 220.

Students with an ACT score of 22 or above on the English main section, and a score of 17 on the Reading main portion of the ACT, or a 550 on the SAT ERW section and 23 on the Reading section are eligible to take the English CLEP test and receive three (3) hours credit for ENGL 101 plus 3 hours of English elective hours provided they (1) are not enrolled in ENGL 101, (2) they have not previously received a grade other than "W" in ENGL 101, and (3) have not already been institutionally exempt from ENGL 101. Students must take the English CLEP test (with essay), score 50 or higher on the exam, and receive credit for ENGL 101 before enrolling in ENGL 102. CLEP information is available from the Counseling Center.

In the Subject Examination, the applicant's test score must be equal to or above the institutionally established score. The credit will be equated with existing course offerings. A complete listing is available in the Counseling Center. High school students who have taken college-level subjects offered in their schools in cooperation with the College Entrance Examination Board (CEEB) Advanced Placement (AP) program and who have scored a minimal score of 3 on the three-hour examination administered by the Advanced Placement Service may receive credit. The course credits granted will be determined after receipt of official scores and enrollment in the college. Scores are to be sent from CEEB to the Counseling Center.

Freshman Course Placement

By combining standardized test scores with the student's chosen course of study, freshmen at Bluefield State University are strategically placed into the courses best suited to their curricular goals. Important in this strategic placement is not only the appropriate selection of individual courses, but also the complementary co-requisite pairing of courses as required. Selection and pairing of courses enable the accelerated-learning and contextual-learning strategies required for successful student completion of gateway courses in the freshman curriculum. These policies reflect changes to Series 21 of Title 133 of the West Virginia Higher Education Policy Commission "Freshman Assessment and Placement Standards."

ENGLISH. Students may enroll in ENGL 101 (Composition I) if they meet the minimum score on both the English and Reading tests for any of the following:

- SAT Evidence Reading and Writing (ERW) 480 or higher
- SAT Reading 23 or higher
- ACT English Main 18 or higher
- ACT English Reading 17 or higher
- ACCUPLACER Writing 250 or higher
- ACCUPLACER Reading 252 or higher

MATHEMATICS. Students may enroll in Math 101, Math 109, or GNET 115 if they meet the minimum score on any of the following tests:

- | | | |
|--------------------|----------------|-----------------|
| • SAT Math | 530 or higher* | 510 or higher** |
| • ACT Math | 21 or higher* | 19 or higher** |
| • ACCUPLACER (QAS) | 260 or higher* | 250 or higher** |

*Track A: MATH 109, MATH 110, or GNET 101, GNET 102, GNET 115

**Track B: MATH 101

Bluefield State University offers the following Transitional Studies courses in English and Math:

- ENGL 101L - Composition I with Lab: Practice in the techniques of effective academic writing with an emphasis on the writing process, including rhetorical methods, patterns of organization, and an introduction to APA formatting. Additional lab time meant to assist students with acquiring writing skills necessary for successful completion of the course. Required of students scoring below the minimum scores on the SAT, ACT, and ACCUPLACER tests.
- GNET 115L Tech Math I with Lab: A study of fundamental algebraic concepts and operations, functions and graphs, trigonometric functions and their graphs, linear equations and determinants, factoring, fractions, vectors, and triangles. Required of students in GNET Math, i.e., students of Engineering Technology who have scored 15 to 18 inclusive on ACT Mathematics, 340-450 inclusive on SAT Math, or 25-75 inclusive on the ACCUPLACER elementary algebra test.
- MATH 101L - General Mathematics with Lab: Study of natural numbers, integers, rational numbers, real numbers, equations, and inequalities; ratio, proportion and variation; graphs, interest; introduction to elementary statistics. Additional lab time meant to assist students with acquiring math skills that are necessary for successful completion of the course. Required for students in Math Track B (i.e., students of Humanities, Social Science, Education, Nursing, or Criminal Justice) scoring 0-18 inclusive on ACT Mathematics, 200-500 inclusive on SAT Math, or 200-249 inclusive on the ACCUPLACER (QAS) test.
- MATH 109L - Algebra with Lab: Study of real numbers, exponents, roots and radicals, polynomials, first and second-degree equations and inequalities; functions and graphs, Additional lab time meant to assist students

- with acquiring math skills that are necessary for successful completion of the course. Required of students in Math Track A, i.e., students of Radiologic Science, Applied Science, Business Administration, Business Information Systems, Education, or Health Services Management, who have scored 0 to 20 inclusive on the ACT Mathematics, 200-520 inclusive on the SAT Math, or 200-259 on the ACCUPLACER (QAS).
- **BSCS 100 - Building Successful College Skills.** Designed to assist students in the acquisition of college survival skills as well as skills for successful living. The course, designed primarily for freshman students, provides the opportunity for acquiring self-management skills and college success skills. This course is a required co-requisite for students enrolled in any of the previous four courses

West Virginia Core Coursework Transfer Agreement

The Higher Education Policy Commission is charged by statute with ensuring that undergraduate core coursework completed at any of its institutions is transferable as general studies to all other state institutions of higher education in West Virginia for credit with the grade earned. Though system policy provides that undergraduate coursework is generally transferable among state institutions, there is no requirement that courses transferred will meet the general studies requirements at receiving institutions.

The purpose of this procedure is to establish a process and format which will enable students who transfer from one state college or university to another to transfer core coursework that will count toward fulfillment of general studies requirements at the receiving institutions. To facilitate the discharge of this statutory responsibility, the following agreement for transfer of core coursework at state higher education institutions in West Virginia and listing of institutional courses that are acceptable for transfer under this agreement has been developed.

Core Coursework Transfer Agreement

To remedy the problem of transfer of core coursework and to meet the statutory mandate, this core coursework agreement will assure that students who transfer from one state college or university to another will receive credit for specified general studies courses at the receiving institutions. Under the terms of the agreement, a student may transfer up to thirty-five credit hours of undergraduate coursework in the areas of English composition, communications and literature, fine arts appreciation, mathematics, natural science, and social science as general studies credits. The agreement establishes hours of coursework acceptable for transfer that will count toward fulfillment of general studies requirements. Since coursework is generally transferable among institutions in the state colleges and universities, a student could conceivably transfer more than thirty-five hours of general studies credit from one institution to another that are provided for in this agreement. The agreement is not designed to limit the number of credits that are transferred. Its purpose is to assure that students will be able to transfer credits in accordance with the terms of the agreement. The hours of core coursework that are acceptable counting toward fulfillment of general studies requirements are as follows:

- **English Composition** - 6 hours
 - **Communication and Literature** - 6 hours
 - Speech/Oral Communication - 3 hours
 - Literature - 3 hours
- **Fine Arts Appreciation** - 3 hours
 - Art, Music, Drama, or Theater Appreciation
- **Mathematics** - 3-5 hours
 - College Math including General Math, Algebra, Trigonometry or Calculus

- **Natural Science** - 8-10 hours

Lab Science including Biology, Chemistry, Physics or Physical Science

- **Social Science** - 9 hours

History, Political Science, Psychology, Sociology or Economics with no more than six hours from any one area

Implementation

The Director of the Academic Affairs office of the Higher Education Policy Commission and the Council for Community and Technical College shall annually appoint a core coursework committee to advise on matters relating to the agreement and listing of courses. The committee may recommend modifications in the agreement or in the list of courses, as it deems necessary. It shall also have the responsibility for publishing and disseminating a transfer guide, which includes the State coursework agreement, and the list of approved core courses at each of the institutions. This committee shall meet at least once a year and file a report annually to the Chancellor.

Institutional Responsibility

Each institution shall have the responsibility of implementing the agreement and distributing the transfer guide to faculty advisers and to students. The agreement and listing of courses acceptable for transfer as general studies credit should be included in the student handbook and other appropriate publications. It is imperative that each institution in disseminating information relating to the core coursework transfer agreement inform students that the agreement assures the transfer of courses for general studies credit for any of the courses listed in the agreement and does not limit the number of credit hours that a student may transfer in general studies. A student, in accordance with the Higher Education Policy Commission Series 17, Policy Regarding the Transferability of Credits and Grades at the Undergraduate Level, and the policies of the receiving institution, may transfer credit for general studies courses that are not included in the agreement and may also transfer more than thirty-five hours of general studies credit.

Student Responsibility

It is the responsibility of the student who is transferring from a state college or university to another state institution to be aware of the specific program requirements at the receiving institution. Occasionally, in an academic program, such as engineering or other professional field, there may be a requirement for completion of a particular general studies course(s). Though the core coursework transfer agreement provides for uniform acceptance of up to thirty-five hours of core coursework, the student must still complete all program requirements for his/her course of study.

Transfer Credit

Transfer students must have official transcripts for all college-level work attempted submitted directly to the Bluefield State University Admissions Office. An evaluation of transfer credit will be completed by the Registrar's office to determine which courses will apply toward the student's degree program and which can be counted only as elective credit. A minimum of 48 semester credits, of the 120 required for a baccalaureate degree, must have been earned from a baccalaureate degree-granting institution (the minimum number will be higher if more than 120 credits are required for graduation). Although all credits earned from regionally accredited community and junior colleges are accepted for transfer, a maximum of 72 semester hours of such credit, or 108-quarter hours, may be applied to graduation from baccalaureate degree curricula. Once admitted to a degree program at Bluefield State University, transfer credit will be accepted only for courses for which prior transient permission is obtained from the student's advisor, the applicable Dean(s), and the Registrar. Bluefield State University is a member of the American Council on Education (ACE), College Credit Recommendation Service. ACE Recommendation Service (CREDIT) connects workplace learning with

colleges and universities by helping adults gain access to academic credit for formal courses or examinations offered by various organizations, from businesses and unions to the government and military.

To view courses that will transfer to Bluefield State, please visit our Transfer Equivalency System.

Correspondence Courses

Bluefield State University will accept up to 32 semester hours of non-laboratory correspondence course work from accredited institutions listed in *Transfer Credit Practices of Designated Educational Institutions* copyrighted by the American Association of Collegiate Registrars and Admissions Officers.

Students who plan to take a correspondence course can obtain the form, Permission to Earn Credits at Another Institution, from the Registrar's Office. The completed form must be filed with the Registrar prior to registering/enrolling in such course(s) to ensure the correspondence credit will be accepted. All correspondence exams or proctored work must be taken under the supervision of the Counseling Center staff, or a person designated by the Registrar.

Correspondence work will be included in the student's semester course load at Bluefield State University. Successful correspondence work/credit will not be accepted if the total resident hours plus correspondence hours exceed the normal course load (18 hours), unless the Provost and Vice President for Academic Affairs had approved a course overload.

Block Transfer of Vocational-Technical Credit

Block transfer of vocational-technical credit from an accredited or state approved post-secondary vocational-technical school or center may be awarded as determined by the appropriate academic department and approved by the Vice President for Academic Affairs. No grades shall be assigned and such transfer applied only toward completion of the specific program for which the transfer was approved. The transferability of such credit will depend entirely upon the institution to which a student transfers. The student shall assure that the proper transcripts are provided to the Registrar's Office to receive credit.

Course Audit

Students at the University, and in some cases certain non-students, may be permitted to audit lecture classes with the permission of the Registrar and the class instructor. Auditors are required to register and pay all appropriate fees. In no case shall an auditor be permitted to change his/her status and receive credit for a class after enrollment, nor shall a student change from credit to audit status after the last day for dropping and adding classes

Grading System

The grading system at Bluefield State University is as follows:

- | | |
|---|---|
| A | Superior, given for exceptional performance |
| B | Good, distinctly above average |

C	Average
D	Below average, lowest passing grade
NGR	No grade reported by faculty
F	Failure, no quality points are received but the semester hours will be included when computing quality point
I	Incomplete, given only if the student has a valid reason for missing a part of the course. Grades of "I" must be made up before the end of succeeding regular semester, excluding summer school, by contacting the course instructor and not through course re-enrollment. If not made up within the time limitation, the grade automatically becomes an "F"
P	Satisfactory completion of courses (for AD Nursing clinical courses only)
S	Satisfactory completion of courses (for developmental courses only)
U	Unsatisfactory completion of courses; student must re-enroll in class (for developmental courses only)
W	Withdraw
X	Audit
NI	Non-instructional credit
K	Indicates a grade that is counted in hours attempted, but not in hours earned toward a degree. Prefix placed in front of transfer grades; grades count in the GPA
KCR	Credit awarded from other institutions, which does not count in the GPA

Incomplete Grade Contract

Incomplete is given only if the student has a valid (EXCUSED) reason for missing a part of the course. Grades of "I" must be made up before the end of succeeding regular semester, excluding summer school, by contacting the course instructor and not through course re-enrollment. If not made up within the time limitation, the grade automatically becomes an "F".

If a student is, absent from the final examination in a course on account of illness or other reasons considered valid by the instructor, the instructor may report an "I" grade provided:

1. The student has informed the instructor prior to the final examination and the instructor considers the reason valid.
2. The instructor files with the Registrar along with the grade report:
 - a. An Incomplete Grade Status Report in duplicate stating under "Reasons for 'I' Grade" exactly the same reason given by the student.
 - b. Instructor who is not returning the following semester will also file a copy of the final examination with a key indicating the score at which the student would earn each letter grade. This material is to be filed with the Vice President for Academic Affairs.
 - c. The Instructor is required to submit a Change of Grade form once the student has completed the course.
3. An Incomplete Grade Extension may be filed by the Instructor if more time is needed.

Pass-Fail

Students may choose to take continuing education courses on a pass or fail basis instead of the regular grading system. The decision to take a course on this basis must be made during the registration period and may not be changed after the registration deadline. Courses taken on a pass or fail basis will not be considered in determining the student's grade point average (GPA). A student may earn a maximum of 12 semester hours on the pass or fail basis.

Grade Point Average

The quality of a student's work is indicated by quality points. Candidates for graduation must have a grade point average of 2.0 on all work recorded on the transcript and on all work completed at Bluefield State University. All work attempted at other colleges is included in the grade point average. Quality points are earned as follows:

- | | |
|---|--|
| A | 4 quality points per semester hour |
| | |
| B | 3 quality points per semester hour |
| | |
| C | 2 quality points per semester hour |
| | |
| D | 1 quality points per semester hour |
| | |
| F | no quality points are received, but semester hours will be included when computing average |

The grade point average is computed on all work for which the student has registered with the following exceptions:

- a. Courses with grades of "W" and
- b. Course(s) with grade(s) to which the Forgiveness Grade Policy has been applied.

Grade-point average can be computed by dividing the number of quality points earned by the number of attempted semester hours recorded on the permanent record card. Other than as noted under exception (b) above, no course for which credit has been awarded may be repeated for credit.

Grade Reports

Students must access their final grades through the Internet for Student secure access. The site is linked to the Bluefield State University home page at www.bluefieldstate.edu. Grades are generally available within one week after a grading period is complete.

President's List

To be eligible for the President's List, a student must be degree seeking, carry a minimum of 12 semester hours at Bluefield State University (excluding developmental level courses), earn a grade point average for the semester of 3.8 or better, and receive no "D" or "F" grades. Transfer course work will not be accepted within the minimum 12 semester hours required. Visit the Registrar's Office page on the BSU website to view the current President's List.

Dean's List

To be eligible for the Dean's List, a student must carry a minimum of 12 semester hours (excluding developmental level courses) at Bluefield State University, earn a grade point average for the semester of 3.25 or better, and fail no courses. Transfer course work will not be accepted within the minimum 12 semester hours required. Visit the Registrar's Office page on the BSU website to view the current Dean's List.

Repeated Course Grade Policy

Bluefield State University has a D/F repeat policy for undergraduate students who have not received their initial baccalaureate degree. If a student earns a grade of "D" or "F" (including failures due to regular and/or irregular withdrawal) on a course taken prior to the receipt of a baccalaureate degree, and if that student repeats this course prior to the receipt of the baccalaureate degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining the grade point average. The original grade shall not be deleted from the student's record. In upper division courses, a student may formally repeat up to eight credit hours, of a grade of "C", with the written permission of the appropriate head of the academic unit where the student's major is housed. The privilege of the "D" and "F" repeat is capped at 21 credit hours including any request for a "C" repeat in an upper division course.

When a course is repeated due to the receipt of a grade of D/F, the following procedure occurs:

- The original grade is disregarded for determining the overall GPA; it is marked as excluded (E) in the semester that the student originally took the course.
- The original grade is not deleted from the student's permanent record.
- The second grade is entered on the student's transcript and marked as included (I) in the semester that the course was repeated.

Courses Repeated Not Related to the Grade of D/F

Courses repeated, but not eligible for the provisions of the D/F repeat policy, follow this procedure:

- The original grade is included in determining the overall GPA. It is excluded from earned or degree hours and is marked with an (A).
- The second grade is entered on the student's transcript and marked as included (I) in the semester that the course was repeated.

- Courses repeated more than once are handled the same way with the final attempt carrying earned or degree hours. All attempts are used for determining the GPA.

Academic Forgiveness Policy

Under the following conditions, Bluefield State University will extend academic forgiveness to a student. The policy provides that certain "D," "F" grades will be disregarded in the calculation of the student's grade point average for graduation requirements but does not apply to requirements for graduation with honors, nor to requirements for professional certification that may be within the province of licensure boards or external agencies. Application for Academic Forgiveness Form

1. The student must meet with their advisor.
2. The student must not have enrolled as a full-time student in any college or university during the four consecutive academic years immediately preceding the readmission semester. If the student attended on a part-time basis during the four-year period, a 2.0 GPA is required for all course work attempted.
3. The student will be admitted on a probationary status. Academic Forgiveness will be applied after the student has earned at least 12 credit hours with grades of "C" or above in all course work and applies, in writing, to the Registrar for Academic Forgiveness.
4. Only "D," and "F" grades taken for courses at least four years prior to the request may be disregarded for grade point average computation, and these grades will not be deleted from the student's permanent record.
5. All "D" grades to be disregarded must be identified by the student at the time of applying for Academic Forgiveness, and the credit earned for those courses will also be disregarded.
6. The Registrar will notify the student of the decision regarding the request for academic forgiveness within one week following the request.
7. The university maintains the right to accept or not accept actions of other institutions regarding academic forgiveness. Other institutions may or may not recognize academic forgiveness extended by Bluefield State University.

Note:

- **Academic Forgiveness does not apply to graduation honors.**
- **Academic Forgiveness does not apply to students who have received an associate or baccalaureate degree.**
- **Academic Forgiveness may only be granted once.**

A student in the RBA degree program may elect to receive academic forgiveness under the terms of this policy or have grades for some courses forgiven under these terms and those of the rules of the RBA degree program. The student should contact the RBA Program Director for additional information.

Evaluation for Degree Requirements

A student who has completed 90 semester hours of credit toward a baccalaureate degree or a student who has completed 45 semester hours of credit towards an associate degree must request from his/her advisor an evaluation of the student's credits. The evaluation should indicate all of the courses the student has completed and those that must be completed for the degree and/or certification sought.

Students who need an evaluation to determine what courses to take during the summer sessions should request an evaluation several weeks before it is needed. It is difficult to prepare evaluations during the last portion of April. After an evaluation has been made, the student should keep a copy and have it available on registration days. It is the student's responsibility to check on all requirements and to make inquiry if there is doubt of satisfying any of them.

Degree Works Academic Audit

Bluefield State University provides an on-line degree audit program for the use of students and faculty advisors. Degree Works is a web-based tool to help students and advisors monitor a student's progress toward degree completion. Degree Works combines Bluefield State University's degree requirements and the course work students have completed with an easy-to-read worksheet that lists courses that have been completed and how they count toward degree requirements. The requirements are displayed in blocks and have a different look than the original check sheets. The program is accessible 24/7 through Web Self-Service module from myBSU. Students are advised to seek guidance relative to their degree requirements for graduation from their academic advisor and not to rely solely on the Degree Works audit.

A Degree Works evaluation may substitute for the 45 and 90-hour evaluations. Students should consult with their assigned academic advisor regarding use of this program to assure accuracy for graduation requirements. After an evaluation has been completed, the student should keep a copy and have it available on registration days. Questions concerning the use of this program should be directed to the Registrar's Office.

Graduation and Commencement Regulations

Bluefield State University operates under the philosophy that all aspects of campus life are an integral part of the educational program. The commencement program is regarded as part of the academic program; therefore, participation in these activities is considered academic in nature. In recognition of this perspective, and in addition to earning certain specified hours of academic credits in prescribed programs, the prospective graduate is required to attend and participate in the commencement exercises in accordance with the following regulations. The same requirements will pertain to those who expect to receive an Associate Degree:

- Bluefield State University has one formal graduation ceremony, which is held at the close of the spring semester. Students who graduate during the previous summer are invited to take part in the annual commencement program.
- Seniors who graduate at the end of the fall or spring semester are required to attend and participate in the commencement ceremony. Graduates at the end of the fall semester will be given appropriate credentials with the stipulation that attendance and participation in the spring commencement exercises is required.
- All applicants for graduation who have the work in progress necessary to complete degree requirements will participate in the graduation program. The actual awarding of degrees will be made after all final grades are received. Diplomas will be available within four weeks of graduation to those successfully completing graduation requirements.
- Students who will be able to complete their graduation requirements in the summer term and who are registered and paid for the course(s) needed to graduate may walk in the Spring commencement.
- Application in writing for permission to receive a degree in absentia must be filed with the Registrar well in advance of the commencement program. Annual reports of completion rates of students and student athletes are made available in the Registrar's Office to comply with federal Student Right-to-Know regulations.

Graduation with Honors

To be eligible for honors, a student must meet the minimum residency requirements as stated in the catalog for the year of graduation and comply with one of the following criteria:

- **CUM LAUDE** for those candidates who have maintained an average of 3.25 to 3.49.
- **MAGNA CUM LAUDE** for those candidates who have maintained an average of 3.5 to 3.79.
- **SUMMA CUM LAUDE** for those candidates who have maintained an average of 3.8 to 4.0.

To be eligible for these honors, a student must have completed 32 semester hours at Bluefield State University; of the last 32 hours, 16 must be completed at Bluefield State University.

Any student who completed the requirements for an Associate degree with a minimum 3.25 overall grade point average will receive recognition as an "HONOR GRADUATE."

To be eligible for these honors, a student must have completed 16 semester hours at Bluefield State University; of the last 16 hours, eight must be completed at Bluefield State University.

Tentative standing for honors will be calculated on work completed the prior semester to the graduation ceremony; however, actual honors awarded and engraved on the diploma will include all work completed up to graduation.

Graduation Rates

Graduation rates for Bluefield State University are published in West Virginia Higher Education Report Card, which can be reviewed www.wvhepc.com. Visit the Bluefield State University Registrar's Office webpage to find out how to get information about the "Student Right-To-Know" graduation rates.

Residence Requirements

To be eligible for a baccalaureate degree the following criteria must be met:

- A. Completion of a minimum of 32 semester hours at Bluefield State University.
- B. Completion of at least 16 hours of the last 32 semester hours at Bluefield State University.
- C. Completion of at least one-fourth of the required semester hours within major(s) and/or concentrations(s) at Bluefield State University.

The School of Business specifies that at least one-half of all 300 and 400 business core courses and one half of all courses for the business administration major be taken at Bluefield State University.

To be eligible for an associate degree the following criteria must be met:

- A. Completion of a minimum of 16 semester hours at Bluefield State University.
- B. Completion of at least 8 hours of the last 16 semester hours at Bluefield State University.

Degree Requirements

Most baccalaureate degrees granted by Bluefield State University have the same minimum requirements with regard to semester credit hours and grade point average. Exceptions will be stated in the program description sections of applicable curricula. The minimum requirement for most is 120 semester credit hours with a grade point average of 2.0 on all work entered on the student's permanent record, 2.0 on all work completed at Bluefield State University, 2.0 on all courses in the major, and 2.0 on all courses in the specialization.

Most associate degrees granted have the same minimum requirements with regard to semester credit hours and grade point average. The minimum requirement is 60 semester credit hours with a grade point average of 2.0 on all work entered on the student's permanent record and a 2.0 on all work completed at Bluefield State University. Associate and Baccalaureate Nursing, Associate in Radiologic Technology and Baccalaureate in Imaging Sciences require a "C" or better in all courses in the major and some selected support courses. Students should refer to the respective program description in this catalog.

Any student graduating with a B.S. in a field that also has an A.S. degree as part of the B.S. degree requirements will automatically be awarded an A.S. degree when they receive their B.S. degree. The student must meet eligibility requirements for the A.S. degree and will not be awarded an A.S. degree if they have already received an Associate degree in a field similar to the A.S. degree at Bluefield State University from another institution.

All Bluefield State University first-time students are strongly recommended to take BSCS 100, this helps the student to transition into college. It enhances the development of skills necessary to succeed in college, motivates the student to

continue/persist with identified college career choice, and helps the student achieve educational and personal goals. During this course, students develop personal, academic, and career goals, as well as personal health and wellness plans.

Baccalaureate Degrees

A student may be awarded more than one Baccalaureate Degree by completing all the requirements for the desired subsequent degrees. *

Associate Degrees

A student may be awarded more than one Associate Degree by completing all the requirements for the desired subsequent degrees. *

* A student can receive no more than two A.S. degrees and two B.S. degrees at a given graduation period.

Student Affairs and Enrollment Management

The Vice President for Student Affairs and Enrollment Management oversees this Division of the University, which is responsible for those aspects of college life that are non-academic in nature. This includes admissions, alumni affairs, counseling, testing, and advising, financial aid, health and wellness, housing, retention, student life, student support services and suicide prevention programs. To meet these needs, the Division is organized into two broad categories: Student Affairs and Enrollment Management.

Student Affairs

The student body of Bluefield State University is a microcosm of the region it serves. No "typical" Bluefield State student exists. The University provides many services to all students, with the objectives of assisting each to adjust to the college environment, to enrich student life not only in the classroom, but also through co-curricular activities, and to foster cultural and social activities and relationships that result in growth. The mission of the Division of Student Affairs and Enrollment Management is to support Bluefield State University's purpose of making education possible for all by contributing to the enrichment of the minds and lives of students. The Student Affairs and Enrollment Management Office promotes and supports the intellectual, cultural, personal, and social development of students while enhancing their physical and mental well-being. The Division accomplishes this mission by:

1. Preparing students to be informed and active citizens within our society.
2. Providing programs and services that support students as they clarify their personal values, develop personal identities, build sound interpersonal relationships, explore career directions, and pursue academic goals.
3. Providing assistance and services to promote diversity, cultural richness, and full participation of all students within the university community.

4. Assisting students who have particular needs related to factors such as minority status, disability, health, financial resources, or nontraditional status.
5. Supporting a college environment that is safe and promotes students' intellectual inquiry and responsible decision-making.
6. Promoting leadership by training and supervising students who conduct activities on behalf of Student Affairs and Enrollment Management.
7. Promoting a safe, secure, pleasant, and cost-effective student-housing environment, and the all-around effectiveness of life on campus.

The Student Affairs and Enrollment Management Division coordinates and assumes responsibility for all activities and services directly affecting the welfare of each student. Such responsibilities include health services, counseling, the student activities program, social organizations, fraternities and sororities, campus publications, student government, intramurals and recreation, and wellness programs. In this section, students will find the necessary information to become involved in the student services programs of the University. Students are encouraged to use these services. The staff welcomes inquiries from prospective students, as well as from parents, guardians, alumni, and the public.

In addition to the information included in the Academic Catalog, more detailed information is published in the Student Handbook, in the Student Athlete Handbook, and the Student Organization Handbook.

Mutual Responsibility Agreement

The acceptance of a student for admittance and enrollment at Bluefield State University constitutes an agreement of mutual responsibility. The student's part of the agreement is to accept established college rules and policies, to respect the rules of governmental units, and to act in a responsible manner appropriate to these laws, rules, and policies. The Student Handbook, containing a statement of Student Rights and Responsibilities, is available on the Bluefield State University website at <http://bluefieldstate.edu/student-life/student-handbook>.

Academic Success Center

The Academic Success Center, funded through Title III, is designed to provide educational assistance, counseling services, and a variety of cultural activities to any student at Bluefield State University. The goals of the program are to improve academic performance and to increase graduation and retention rates of participants in the program. The Academic Success Center provides the following services to program participants:

- Peer and professional tutoring
- Peer mentoring and coaching
- Personal, academic, financial, graduate, and career counseling
- Academic recovery for students with GPAs below a 2.0 or below standards for selective admissions programs
- Academic Advising
- Access to a computer lab funded by the Academic Success Center and assistance for computer related issues
- Seminars and workshops for academic and personal development
- Referrals to appropriate agencies for outreach services, and
- Cultural enrichment activities

The Academic Success Center is located on the first floor of the Basic Science Building. Applications for services can be completed in BS 113 from 8 AM - 4 PM, Monday - Friday.

ADA Accommodations

Accessibility Statement

Bluefield State University is committed to providing students, faculty and staff with access to its facilities and the technology and information they need to succeed in and out of the classroom, and that these resources are accessible in accordance with applicable law.

This page contains resources for those who require accessible technology or who have questions about accessibility at the university.

Accommodations Requests

If you encounter something that is not accessible, please use the following contact information for submitting requests:

For Students:

Students who need accommodations should contact Carolyn Kirby, ADA Services Coordinator at ckirby@bluefieldstate.edu or call (304) 327-4098.

For Faculty and Staff:

Faculty and staff who need accommodations should contact the Office of Human Resources by emailing jaughenbaugh@bluefieldstate.edu or calling (304) 327-4013.

For Visitors:

Visitors who need accommodations should contact the person, department or organization sponsoring the event.

Assistive Technology

Students needing assistive technology should contact Carolyn Kirby, ADA Services Coordinator at ckirby@bluefieldstate.edu or call (304) 327-4098.

Health Services

The Bluefield State University Student Health Center is an innovative academic nurse-managed health care service located on the Bluefield campus in Room 210 of the Ned E. Shott Physical Education building. The Center offers health care to students as well as staff and faculty members who choose to utilize the Center for healthcare.

The focus of care includes health education, health promotion, and care for common health problems, health referral, and first aid for minor injuries. The Center offers physical exams and women's health care services. The Health Center is a service provided through the Student Affairs Office not the School of Nursing and Allied Health.

Health care is provided by nursing faculty members who are nationally certified nurse practitioners and nurses nationally certified in specialty areas as clinical nurse specialists. These nurses hold the Master of Science in Nursing degree and are recognized by the West Virginia State Board of Nursing as Advanced Practice Nurses. The University has a collaborative agreement with a local physician who serves as a consultant to the nurses in the Student Health Center.

The Student Health Center is not authorized to issue class absence excuses for illnesses that have not been treated at the clinic.

Refer to the Bluefield State University Catalog under each degree for health requirements such as examinations and immunizations.

Alcohol/Drug Policy Statement

The use of drugs (including alcohol) is incompatible with the goals of an academic community. In compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Community Act of 1986, Bluefield State University adopted Policy No. 50 "Drug and Alcohol-Free Campus and Workplace."

Section 2.1 of this policy indicates, "Bluefield State University is committed to maintaining a drug and alcohol-free campus, workplace and prohibits the unlawful manufacture, distribution, dispensing, possession or use of controlled substances and illicit drugs. All employees and students will receive a copy of and must adhere to this policy. Each employee agrees to notify his/her immediate supervisor within five days after being convicted under any criminal drug statute." Full language for this policy may be found at <http://www.bluefieldstate.edu/resources/board-governors>

The University Policies and Resources for Alcohol and Other Drugs are provided to all students, staff, faculty, and administration of Bluefield State University. Other means of communication on these topics include notices accompanying payroll, the intra-campus television monitors, *The Bulletin*, *The Bluefieldian*, *the Student Handbook*, *the Staff Handbook*, and *the Faculty Handbook*. The policies and procedures inform students and employees about:

- the dangers and risks of alcohol and other drugs
- policies regarding a drug-free campus and workplace
- consequences of violations of the policy
- resources for intervention and treatment

Additional information concerning alcohol and other drug policies may be obtained by contacting the Vice President for Student Affairs and Enrollment Management, the Counseling Center, or by accessing Bluefield State University policies at <http://www.bluefieldstate.edu/resources/board-governors>.

Notice of Violence Against Women Reauthorization Act

Notice of Violence Against Women Reauthorization Act of 2013 (VAWA) (Pub. L. 113-4), which, among other provisions, amended section 485(f) of the HEA, otherwise known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act). The Clery Act requires institutions of higher education to comply with certain campus safety-and security-related requirements as a condition of their participation in the Title IV, HEA programs. Notably, VAWA amended the Clery Act to require institutions to compile statistics for incidents of dating violence, domestic violence, sexual assault, and stalking and to include certain policies, procedures, and programs pertaining to these incidents in their annual security reports.

Summary of the Major Provisions of the Regulatory Action: The final regulations will require institutions to maintain statistics about the number of incidents of dating violence, domestic violence, sexual assault, and stalking that meet the definitions of those terms; Clarify the very limited circumstances in which an institution may remove reports of crimes that have been "unfounded" and require institutions to report to the Department and disclose in the annual security report the number of "unfounded" crime reports;

Revise the definition of "rape" to reflect the Federal Bureau of Investigation's (FBI) updated definition in the UCR Summary Reporting System, which encompasses the categories of rape, sodomy, and sexual assault with an object that are used in the UCR National Incident-Based Reporting System;

Revise the categories of bias for the purposes of Clery Act hate crime reporting to add gender identity and to separate ethnicity and national origin into separate categories;

Require institutions to provide to incoming students and new employees and describe in their annual security reports primary prevention and awareness programs. These programs must include: a statement that the institution prohibits the crimes of dating violence, domestic violence, sexual assault, and stalking, as those terms are defined in these final regulations; the definitions of these terms in the applicable jurisdiction; the definition of "consent," in reference to sexual activity, in the applicable jurisdiction; a description of safe and positive options for bystander intervention; information on risk reduction; and information on the institution's policies and procedures after a sex offense occurs;

Require institutions to provide, and describe in their annual security reports, ongoing prevention and awareness campaigns for students and employees. These campaigns must include the same information as the institution's primary prevention and awareness program;

Define the terms "awareness programs," "bystander intervention," "ongoing prevention and awareness campaigns," "primary prevention programs," and "risk reduction;"

Require institutions to describe each type of disciplinary proceeding used by the institution; the steps, anticipated timelines, and decision-making process for each type of disciplinary proceeding; how to file a disciplinary complaint; and how the institution determines which type of proceeding to use based on the circumstances of an allegation of dating violence, domestic violence, sexual assault, or stalking;

Require institutions to list all of the possible sanctions that the institution may impose following the results of any institutional disciplinary proceedings for an allegation of dating violence, domestic violence, sexual assault, or stalking;

Require institutions to describe the range of protective measures that the institution may offer following an allegation of dating violence, domestic violence, sexual assault, or stalking;

Require institutions to provide for a prompt, fair, and impartial disciplinary proceeding in which: (1) officials are appropriately trained and do not have a conflict of interest or bias for or against the accuser or the accused; (2) the accuser and the accused have equal opportunities to have others present, including an advisor of their choice; (3) the accuser and the accused receive simultaneous notification, in writing, of the result of the proceeding and any available appeal procedures; (4) the proceeding is completed in a reasonably prompt timeframe; (5) the accuser and accused are given timely notice of meetings at which one or the other or both may be present; and (6) the accuser, the accused, and appropriate officials are given timely and equal access to information that will be used during informal and formal disciplinary meetings and hearings.

Define the terms "proceeding" and "result;" and Specify that compliance with these provisions does not constitute a violation of section 444 of the General Education Provisions Act (20 U.S.C. 1232g), commonly known as the Family Educational Rights and Privacy Act of 1974 (FERPA).

Source: Federal Register 10/20/2014

Student Life

The presence of the Student Life Office is evidence of the commitment of Bluefield State University to the belief that education extends beyond the classroom. In addition to academic enrichment, Bluefield State University is committed to the social, cultural, and physical development of students. Student Life staff members, working closely with other offices within Student Affairs and across the campus community, and are dedicated to assisting students gain as much as possible from a "total" university experience. This mission is accomplished through the provision of outlets for student interest, leadership opportunities, cultural and educational activities, entertainment and intramural activities, and numerous other events.

Othello Harris-Jefferson Student Center

Under the management of the Student Life Office, the Othello Harris-Jefferson Student Center houses the Offices of Student Activities, Publications, Off-Campus Housing, Intramurals and Recreation, the University cafeteria, Student Government Office, game room, Campus Corner Bookstore, Greek Lounge, the Hebert Art Gallery, and the Private Dining Room. Hours vary according to the season of the year and are posted.

Event Calendar & Faculty Scheduling

The University Calendar of Events is maintained in the Student Life Office. Dates for activities are available through this office.

The following facilities are scheduled through the Student Life Office:

Private Dining Room

Hebert Art Gallery

Cafeteria

Othello Harris-Jefferson Student Center Game Room

Greek Lounge

Veteran's Lounge

Pool/Fitness Center

Basic Science Auditorium

Lobby and Terrace

Remaining facilities are scheduled through the following offices:

Classrooms (campus-wide)-Academic Deans

Gymnasium-Athletic Director

Athletic Field-Athletic Director

Tennis Courts-Athletic Director

Tierney Conference Center and Tierney Auditorium- College of Nursing and Allied Health

Student Government Association

The purposes of the Student Government Association are as follows: represent the students in the decision-making process directly affecting students and Bluefield State University; serve as a channel for the expression of student opinion; encourage the personal and academic development of students through their participation in student activities; promote a feeling of unity among the entire academic community of the college; enhance the relationship between the academic community and its service area; maintain an active relationship with the Bluefield State University Alumni Association; and, promote student responsibility and leadership.

Student Government Association members serve as representatives to numerous university-wide committees. Students are able to participate in the decision-making process of the college and contribute to the formulation of campus policies and procedures. Students have voting rights in many of these groups and serve as advocates for general student

needs. Student Government members dedicate considerable time to their responsibilities by attending bimonthly meetings, committee meetings, working on projects, and assisting in student concerns. All who are involved gain personal satisfaction and leadership skills, which serve them in other areas of their lives. SGA represents the student voice to the administration of Bluefield State University.

Intramural Activities

The primary purpose of the Intramural Recreation and Sports Activities Program at Bluefield State University is to provide a diversified mixture of leisure time activities. The program is designed to aid the student in the development and acquisition of skills which can be utilized throughout his/her life, afford an opportunity for successful participation in an activity, and serve as an outlet for relieving the stress produced from academic pursuits.

The Intramural Program includes team sports as well as individual sports for men, women and co-recreational teams. The team sports include flag football, volleyball, basketball and softball. The individual-dual sports include basketball, billiards, tennis, table tennis, chess, golf, racquetball, backgammon, darts, spades, foosball, foul shooting, 3-point shooting, bowling, Play Station games, inner-tube water polo, and Frisbee golf. The swimming pool and fitness center are open daily for unstructured recreation. Upcoming events are publicized campus-wide. Students may obtain entry forms and rules from the Intramurals and Recreation Office located in the Othello Harris-Jefferson Student Center.

Student Organizations

Organized student groups are an integral part of the total educational program at Bluefield State University. They contribute to students' educational progress in many different ways: recreational; broadened horizons; experience in living-learning activities closely related to classroom work; involvement in professional-type organizations; exercise of democratic citizenship; travel; development of strong and lasting friendships; leadership development and service-learning opportunities; and involvement in activities of the University. To these ends, the University encourages student organizations and activities.

All recognized student organizations, their officers, and advisors must abide by the rules and regulations outlined in the Student Organization Handbook. Recognized student organizations include:

Service & Social Organizations/Honor Societies

- ASCE - American Society of Civil Engineers
- Baptist Student Union
- Big Blue Pride
- Bio Med Club
- BSC Fishing Club
- BSC Society of Manufacturing Engineering
- BSC Robotics Team
- Computer Society
- Emerging Leaders Institute
- ENACTUS
- Engineers Without Borders
- Forever Friends Rescuing Effort
- Gamma Beta Phi (honor and service)
- International Student Organization
- Kappa Delta Pi - National Education Honor Society
- Lambda Alpha Epsilon
- Lambda Nu

- Phi Eta Sigma - Freshman Honor Society
- Pi Gamma Mu, International Honor Society of Social Sciences
- Roteract
- Social Science Research Club
- Student Association of Radiographers
- Student Athlete Advisory Committee
- Student Government Association
- Student Nurses Association
- Student Nurses Association-Beckley
- SPAC Suicide Prevention & Awareness Club
- Tau Alpha Pi National Honor Society for Engineering
- The BSC Drama Kings & Queens
- The Business Club
- USS Yeager Chapter-Starfleet
- VSO Veteran Students Organization

Intercollegiate Athletics

The Bluefield State University athletic program is a member of the Eastern College Athletic Conference (ECAC) and the National Collegiate Athletic Association (NCAA) Division II. The program offers ten competitive sports - men's and women's basketball, cross-country and tennis; men's baseball and golf; and women's softball and volleyball. The sports' seasons are varied, allowing the qualified student-athlete the opportunity to compete in more than one sport. While coaches actively recruit student-athletes from high schools and junior colleges, "walk-ons" are encouraged and are managed by the coaches of respective sports and the Athletic Director.

Athletic Department

The Athletic Department strives to offer those students who have an intense desire for competition beyond the intramural level an opportunity for self-fulfillment. All sport schedules include competition from both conference affiliated and out- of-conference schools. The importance of scholarship and sportsmanship is emphasized as well as quality competition whenever teams play.

Athletic facilities (with posted hours where applicable) include a gymnasium, tennis courts, athletic field, swimming pool and a Nautilus-equipped fitness center for student use. To comply with federal regulations, a report of athletic activity for the preceding academic year is submitted annually. The report is available in the Office of the Athletic Director.

Office of Public Safety

The Office of Public Safety is located in Conley Hall Room G-03. The Office of Public Safety is responsible for the enforcement of federal, state, and local laws; college rules and regulations; parking; and for the safety and security of the campus. In the event of an emergency, call 911. The Office of Public Safety can be reached at campus extension 4180. The Office of Public Safety is operated by the City of Bluefield Police Department and may be contacted at (304) 323-8921 or (304) 327-6101. The Office of Public Safety assists students with escorts, lockout, and vehicle jumpstarts, secures all lost and found, and enforces all laws and rules without prejudice and the use of racial profiling is prohibited. The campus is under 24-hour video-surveillance. The campus of Bluefield State University is a drug-free, alcohol-free zone. The possession of illegal drugs and/or alcohol is prohibited. The possession of firearms or other weapons is prohibited. To comply with the Federal Crime Awareness and Campus Security Act, an annual report of

crime statistics is produced by the Office of Public Safety and is available in the Student Handbook, on the website, or in the Office of Public Safety.

Enrollment Management

Admissions Office

The Admissions Office is responsible for the recruitment and admission of all students, including those for restricted admissions programs. Additional functions include orientation programs, awarding new and transfer scholarships, and distributing the University Catalog and other marketing publications to current and prospective students.

Career Services Office

The Career Services Office provides students and graduates with employment information, on-campus interviews with employers, and full-time, summer, and part-time job referrals. Assistance is available to help all clients with interview skills and with cover letter and resume preparation. Additional services include job vacancy announcements, identification of potential employers, and market supply and demand information.

Prospective graduates are urged to make arrangements in the office for employment interviews one semester prior to graduation. Campus interviewing will be denied to registrants who fail to keep appointments without proper notice. Career Services maintains employment contacts with industries, school systems, and local, state, and federal agencies. Our professional practices conform to both the letter and the spirit of federal and state laws and regulations regarding non-discrimination in the campus-recruiting program and in all services provided by the office. Alumni who seek job referral assistance are only required to update their registration by submitting a current resume and signing an authorization for the release of that information.

Career Resource Center

Numerous materials for the exploration of career and educational options are located in the Center. Students are encouraged to begin a career search early in their university experience. The Center is organized so that students can easily locate much of the information they seek, yet counselors can assist students who may need help.

The resources of the Center include:

- Encyclopedia of Careers and Vocational Guidance
- Catalogs, guides, and indexes to other educational programs
- Information on BSU academic programs
- Occupational Outlook Handbook
- Regional employment and salary outlooks
- Career Resources for differently abled individuals
- Career Planning Resources

Counseling Center

The Counseling Center offers a caring and confidential environment for career options, for developing good study skills, and for helping students with their personal problems. The services and programs of the Center are designed to enable students to acquire the skills to learn new ways of solving their problems.

Personal Counseling

The objectives of personal counseling cover three areas: (1) to help students understand themselves and learn new ways of solving their problems; (2) to offer support-for new or returning students, and (3) to reduce students' anxiety and show students ways of coping with life situations.

University students, regardless of age or background, are changing individuals engaged in a series of intellectual, social, and personal learning experiences. Change is the substance of students' environment. Such an environment can quite naturally and inevitably lead to occasional confusion and conflict. Counselors are available weekdays from 8:00 a.m. until 4:00 p.m. or by appointment for students needing assistance. Appointments can be made by calling the Counseling Center (304) 327-4016 or (304) 327-4444 in Conley Hall, Room 305. All services are free and confidential to currently enrolled students.

Referral Services

The Counseling Center will make referrals to appropriate community or private counseling agency when counselors determine it is necessary.

Confidentiality Notice

All information provided by the students to the counseling staff is confidential, within the limits of ethical practices as outlined by the American Counseling Association, the American Psychological Association, and the West Virginia Board of Examiners in Counseling. Information will not be released to anyone without the written approval of the student.

Academic Advising

Counselors serve as academic advisors for students in the Block Scheduling system (enrolled in BSCS 100, MATH 101L, MATH 109L, or GNET 115L) and for students with undeclared majors. Individual advising is provided to assist students with course selection and career choice, and to facilitate personal development during university matriculation.

Testing Services

Bluefield State University is an approved testing center for the American College Testing Program (ACT), the College Level Examination Program (CLEP), and Test of Essential Academic Skills (ATI TEAS). Information concerning registration and administration of

these examinations can be obtained from the Counseling Center. Test results will not be given over the telephone. The Center offers free proctoring to Bluefield State University students who must take correspondence, licensure and certification examinations.

Registration information for the Graduate Management Admission Test (GMAT), the Graduate Record Examination (GRE), the Law School Admission Test (LSAT), the Medical College Admission Test (MCAT), and the Pre-Professional Skills Test (PPST) are also available. For the public, staff can proctor correspondence and certification exams for a fee. Call (304) 327-4444 for information.

ATI TEAS Admission Test

Bluefield State University offers the Test of Essential Academic Skills (ATI TEAS). The exam consists of reading, math (no calculator allowed), science and English tests. The exam is for those students who have applied for admission to the Associate Degree Nursing and/or Radiologic Technology programs, TEAS scores are valid for two years from the date tested. Contact the Admissions Office or Counseling Center for additional test information.

Testing

Bluefield State University is an approved testing center for the American College Testing Program (ACT), the College Level Examination Program (CLEP), ACCUPLACER, National League for Nursing (NLN), and Test of Essential Academic Skills (ATI TEAS). To earn credit by CLEP and DANTES examination, a student must meet the following criteria:

DANTES (DSST) & CLEP

Bluefield State University (BSU) is a testing center for the CLEP and DANTES (DANTES Subject Standardized Test) exams. CLEP and DANTES score reports are mailed to the examinee two weeks after the completion of the exam(s). A score report is also forwarded to the Registrar. Requests for an official transcript copy of your score report(s) should be directed to CLEP or DANTES; the score report(s) is sent directly from ETS or Prometric. Non-BSU students can test at BSU but must indicate during test registration the institution that should receive the score report.

TEST RESTRICTIONS

1. Student must be regularly enrolled in Bluefield State University or have been accepted by the University; continuing, freshmen, transfer, and recently accepted students must enroll in and pass at least 3 credit hours at Bluefield State to be eligible for CLEP or DANTES credit from Bluefield State University.

2. Student must meet the prerequisites for the equivalent course(s) when testing for credit via CLEP or DANTES test(s).
3. Student may not receive CLEP or DANTES credit for an equivalent course for which credit has already been earned.
4. Student cannot use the CLEP or DANTES credit for the purpose of overcoming a deficient grade.
5. Student is not eligible to take the CLEP or DANTES test if currently enrolled in an equivalent course.
6. Student is eligible for a maximum of 31 hours of credit (five tests) within the CLEP General Examinations.
7. Student must meet the re-test guidelines of either CLEP or DANTES before retaking the same test; scores that are in violation of the retest guidelines will be canceled by Bluefield State University.
8. Student may take two tests on the same day, yet exceptions may be granted by the Director of Testing.

TESTING INSTRUCTIONS

Arrange a test date with the Director of Counseling in Room 304-B, Conley Hall. Testing will begin promptly at 8:30 a.m. *If you are late, you may not be permitted to sit for the exam. Please let the Counseling Center know if you need to test at another time.* A photo ID is required to test.

CREDIT BY EXAMINATION

Credit is awarded when a score of at least 50 on the CLEP or at least 400 on the DANTES is attained. The passing scores are based upon the American Council of Education (ACE), however passing scores are subject to change.

DSST

DSST Subject Exam	Score	BSC Course Equivalent
MATH		
Fundamentals of College Algebra**	400	MATH 109 - Algebra
Principles of Statistics**	400	MATH 210 Elementary Statistics
SOCIAL SCIENCE		
Substance Abuse	400	CRMJ 252 - Drugs and Crime
Criminal Justice	400	CRMJ Elective
Art of the Western World	400	ARTS 205 - Art History
Western Europe since 1945	400	HIST Elective
Human/Cultural Geography	400	GEOG 150 - Introduction to Geography
Rise and Fall of the Soviet Union	400	HIST Elective
A History of the Vietnam War	400	HIST Elective
The Civil War and Reconstruction	400	HIST Elective
Foundations of Education	400	EDUC Elective

Life-Span Developmental Psychology	400	PSYC 210 - Life Span Human Development
General Anthropology	400	SOCI Elective
Introduction to Law Enforcement	400	CRMJ 151 - Introduction to Criminal Justice
Fundamentals of Counseling	400	PSYC 300 - Introduction to Counseling
HUMANITIES		
Ethics in America	400	HUMN Elective
Introduction to World Religions	400	SOCI Elective
Principles of Public Speaking	400	COMM 208 - Fundamentals of Speech (Prerequisite: A grade of "C" or better in ENGL 102)
BUSINESS		
Introduction to Computing	400	COSC 102 Computers and Society
Personal Finance**	400	BUSN Elective
Management Information Systems	400	BUSN Elective
Principles of Finance**	400	BUSN Elective
Principles of Financial Accounting**	400	ACCT Elective
Human Resource Management	400	MGMT 326 - Human Resources
Organizational Behavior	400	MGMT 330 - Organizational Behavior
Principles of Supervision	400	MGMT Elective
Business Law II	400	BUSN Elective
Introduction to Business	400	BUSN Elective
Money and Banking	400	BUSN Elective
Business Mathematics**	400	BUSN Elective
PHYSICAL SCIENCE		
Here's to Your Health	400	HLTH Elective
Environment and Humanity: Race to Save The Planet	400	NASC Elective

Principles of Physical Science I	400	PHSC 101 - Physical Science Survey I only
Physical Geology	400	PHSC Elective
TECHNOLOGY		

** Candidates may choose to use a nonprogrammable, non-graphing scientific calculator on these DSST examinations.

CLEP Exams

CLEP GENERAL EXAM	SCORE	BSC COURSE EQUIVALENT
College Composition *	50	ENGL 101 - Composition I plus 3 hours Elective (Prerequisite: ACT English main score 22/Reading score 17 or SAT equivalent score ERW 550/Reading score 23)
Humanities (6 hours)	50	ARTS 101 - Introduction to Visual Arts MUSC 150 - Introduction to Music
Mathematics **	50	MATH 101 - General Mathematics plus 3 hours Elective -OR- GNET 115 - Technical Mathematics I plus 3 hours Elective
Natural Sciences	50	BIOL 101 and BIOL 102 General Biology (labs must be taken separately) - OR- PHSC 101 and PHSC 102 Physical Science Survey (labs must be taken separately)
Social Sciences and History	50	HIST 101 and HIST 102 World Civilization
CLEP SUBJECT EXAM	SCORE	BSC COURSE EQUIVALENT
BUSINESS		
Financial Accounting **	50	ACCT 201 - Principles of Accounting I
Introductory Business Law	50	BUSN 310 - Applied Business Statistics
Principles of Management	50	MGMT 210 - Principles of Management
Principles of Marketing	50	MRKT 210 - Principles of Marketing
Principles of Macroeconomics	50	ECON 211 - Principles of Economics I Macroeconomics
Principles of Microeconomics	50	ECON 212 - Principles of Economics II Microeconomics
COMPUTER SCIENCE		

Information Systems and Computer Applications	50	COSC 102 - Computers and Society
EDUCATION		
Introduction to Educational Psychology	50	EDUC 330 - Theories of Learning and Classroom Management (plus professional lab experience on campus)
Human Growth and Development	50	EDUC 200 - Child/Adolescent Growth and Development
LANGUAGE ARTS		
American Literature	50	ENGL 300 - Major American Authors
English Literature	50	ENGL 302 - Major British Authors
French Language (College)	50	FREN 101 - Elementary French I & FREN 102 - Elementary French II
College Composition Modular (with CLEP Essay) *	50	ENGL 101 - Composition I (Prerequisite: ACT English main score 18/Reading score 17 or SAT equivalent score ERW 480 or above/Reading score 23 or above or Accuplacer equivalent score 250 or above/Reading score 252 or above)
Spanish Language (College)	50	SPAN 101 - Elementary Spanish I. & SPAN 102 - Elementary Spanish II.
NATURAL SCIENCE		
General Biology	50	BIOL 101 & BIOL 102 General Biology and BIOL 103L & BIOL 104L
General Chemistry **	50	CHEM 101 - General Chemistry I (lab must be taken separately on campus)
MATHEMATICS		
College Algebra **	50	MATH 109 - Algebra
Calculus with Elementary Functions **	50	MATH 220 - Calculus I
Pre-Calculus	50	MATH 110 - Trigonometry
SOCIAL SCIENCE		
Introductory Psychology	50	PSYC 103 - General Psychology
Introductory Sociology	50	SOCI 210 - Principles of Sociology
Western Civilization I	50	HIST 101 - World Civilization I

Western Civilization II	50	HIST 102 - World Civilization II
History of the US I	50	HIST 105 - American History I
History of the US II	50	HIST 106 - American History II
American Government	50	POSC 200 - American National Government

Winter Intersession

Giving students the opportunity to still pursue their degree over the winter break, BSU's Winter Intersession offers compressed 5-week classes. These classes are open to current students and any other students wanting to take advantage of the break between semesters.

Classes Offered:

BSCS 100 - Building Successful College Skills / CRN 21654

BUSN 130 - Microsoft Word & Presentations / CRN 21580

BUSN 240 - Microsoft Excel / CRN 21581

COMM 201 - Basic Communications / CRN 21651

COSC 102 - Computers and Society / CRN 21643

CRMJ 163 - Criminal Law / CRN 21643

ECON 211 - Principles of Economics I Macroeconomics / CRN 21642

ENGL 102 - Composition II / CRN 21708

ENGL 205 - World Literature II / CRN 21649

HIST 105 - American History I / CRN 21647

HLTH 101 - Personal Health and Wellness / CRN 21565

HLTH 203 - Medical Terminology / CRN 21566

HLTH 304 - Holistic Health / CRN 21563

HLTH 310 - Health Promotion and Protection / CRN 21568

HUMN 150 - Introduction to Fine Arts / CRN 21650

MATH 101 - General Mathematics / CRN 21644

MATH 109 - Algebra / CRN 21645

PSYC 103 - General Psychology / CRN 21646

**For more updated information, contact the Registrar's
Office.**