

**Faculty Evaluation of Student
Admission to Teacher Education Program
Bluefield State College**

Candidate _____

Accomplished (Consistently): Candidate is proficient and able to work independently

Emerging (Sometimes): Candidate has achieved minimum level of performance, will need some assistance and practice in order to grow to full professional competence.

Unsatisfactory (Rarely): Candidate requires significant growth and practice.

The candidate demonstrates:	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Professionalism: Candidate is responsible, accountable and reliable			
The candidate: <ul style="list-style-type: none"> • Has professional appearance/dresses appropriately • Follows timelines and due dates • Manages time effectively • Is punctual and attends class regularly • Maintains confidentiality of student information and records 	Evidence/Comments		
	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Cooperation/Flexibility: Candidate works well with others			
The candidate: <ul style="list-style-type: none"> • Contributes as a group member • Collaborates effectively with others • Shares information and ideas • Interacts and relates well to peers, faculty and other professionals • Recognizes that plans can be flexible and open to adjustment 	Evidence/Comments		
	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Reflection: Candidate shows readiness to improve knowledge and pedagogical skills through reflection on current and past performance			
The candidate: <ul style="list-style-type: none"> • Uses self-reflection of learning and pedagogy for personal and professional growth • Reflects on feedback from peers, supervisors, and cooperating teachers to identify areas for professional growth 	Evidence/Comments		
	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Emotional Development: Candidate routinely demonstrates behavior appropriate to the situation			

The candidate: <ul style="list-style-type: none"> • Displays emotional control • Uses reflection as self-assessment of behavior • Responds appropriately to actions of others • Provides and willingly accepts constructive feedback 	Evidence/Comments		
	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Communication Skills: Candidate interacts effectively using strong written and oral skills			
The candidate: <ul style="list-style-type: none"> • Uses standard English in written and oral communication • Communicates effectively in personal interaction and professional presentations incorporating technology as appropriate • Uses voice projection and tone appropriate to the setting 	Evidence/Comments		
	Accomplished (3)	Emerging (2)	Unsatisfactory/Rarely (1)
Appreciation of Diversity: Candidate understands different learning styles and attempts to meet the needs of all learners			
The candidate: <ul style="list-style-type: none"> • Interacts positively with all learners, including those from diverse backgrounds • Appreciates individual differences and approaches diversity positively • Demonstrates the importance of a positive school experience 	Evidence/Comments		

Total Score /18

I highly recommend this candidate to be admitted to the Teacher Education Program

I recommend this candidate with reservation

I do not recommend this candidate for admission

Date _____

Evaluator Signature _____